

Discipline-Specific Professional Development for Concurrent Enrollment Instructors

Michigan Concurrent Enrollment Partnerships Conference

October 2, 2018



Presentation Topics

- Purpose of Discipline-Specific Professional Development
- NACEP Standard Faculty 3 (F3) and Required Evidence
- Discipline-Specific Professional Development
 - Foundations
 - Formats
 - Ideas
- Building Collegial Partnerships
- Resources



Purpose of Discipline-Specific Professional Development

- Critical to the quality, rigor, and sustainability of a concurrent enrollment partnership
- Ensures rigor of college/university courses offered at a high school or career tech center
- Encourages collegiality and meaningful collaboration between college/university faculty and high school instructors
- Required for NACEP accreditation per standard F3



NACEP Standard Faculty 3 (F3)

- Concurrent enrollment instructors participate in college/university provided annual discipline-specific professional development and ongoing collegial interaction to further enhance instructors' pedagogy and breadth of knowledge in the discipline.



SOURCE: http://www.nacep.org/docs/accreditation/NACEP_Standards_2017.pdf

Required evidence



1. Example of professional development activities
2. Description on how the annual professional development enhances course content and addresses research and new developments in the discipline
3. Documentation about procedures and/or policy that describes how the concurrent enrollment program ensures and tracks participation



SOURCE:http://www.nacep.org/docs/accreditation/NACEP_Standards_2017_and_Required_Evidence.pdf



Foundations for Discipline-Specific Professional Development

1. Held on an annual basis
2. Discipline-specific
3. Should include content-knowledge, pedagogy, assessment, and advancements in the field
4. Is grounded in mutual respect, collaboration and reciprocity to promote collegiality



SOURCE: NACEP May 2015 Concurrent Enrollment Issue Brief: Discipline-Specific Professional Development for Continuing Instructors

Formats for Discipline-Specific Professional Development

- Workshops on the college/university campus
- One-on-one meetings
- Videoconferencing
- Pre-Recorded modules
- Technology to enhance face-to-face trainings



SOURCE: NACEP May 2015 Concurrent Enrollment Issue Brief: Discipline-Specific Professional Development for Continuing Instructors

Ideas for Discipline-Specific Professional Development

- Discussion of current research
- Author visits
- On-campus observations
- Collaborative course content development
- Online, interactive discussion board
- Online videos



SOURCE: NACEP May 2015 Concurrent Enrollment Issue Brief: Discipline-Specific Professional Development for Continuing Instructors



Building Collegial Partnerships

- Give the teachers a say
 - Build faculty buy-in
 - Offer a range of opportunities
 - Plan for busy people and busy schedules
 - Provide adequate resources and commitment





Resources

- Your college's/university's faculty development center
- Other concurrent enrollment programs
- National Alliance of Concurrent Enrollment Partnerships
 - www.nacep.org
 - information@nacep.org
- Michigan Concurrent Enrollment Partnerships
 - www.nacep.org/micep

