

Partnerships & Impact on Curriculum



Ready For Tomorrow

What are you currently doing?

- AP
- IB
- PSEO
- Dual-Enrollment



How can you leverage this to prepare
for pathways?



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Who do you want to target?

- Top tier student
 - Kenyon Academic Partnership
 - AP
 - PSEO



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Who do you want to target?

- Subject/Career Specific Partnerships
 - Ohio Dominican University (Business Courses)
 - Central Ohio Compact & Pathway to Prosperity (Academy MD)



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Who do you want to target?

- The middle third
 - Central Ohio Compact
 - All courses on the Ohio Transfer Module & identified as TAG courses



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Impact on Curriculum

- Dual purpose courses
- Teaching models
 - Our teacher serving as an adjunct
 - College professor on our site
 - Digitized courses
 - Online courses



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New Teacher Application Process

- Submit same materials as a regular Ohio Dominican University adjunct instructor:
- Application
- Resume
- Copies of Transcripts
- Copies of Teaching License
- One letter of recommendation
- Once approved, Human Resource Packet

Once Teacher is eligible to teach the Dual Enrollment course...

- Discuss which ODU course is going to be offered for college credit
- Request adjunct instructor submit a revised syllabus with ODU information, grading scale, and learning objectives
- ODU Faculty Coordinator approves high school text being used or recommends additional resources

New Teacher Orientation

- At ODU, it is individualized. Meet individually with newly approved teachers usually at their school either at the end of the day or in the summer at ODU.

New Teacher Orientation

- Syllabus with ODU learning objectives, and ODU Grading Scale.
- Course Assessment examples
- Reporting Final Grades to Registrar
- Site Visit Description/Report
- Annual Professional Development Program and other events
- Course Evaluations
- Instructor Stipends
- Surveys

New Teacher Orientation

Ohio Dominican Resources:

- Discuss access to online library databases
- Discussion Group for Project JumpStart
Adjunct instructors and ODU faculty
coordinators
- Obtain ODU Photo ID
- Bringing students to campus for a campus
visit

Annual Professional Development Program

- Required for new and returning Adjunct instructors
- (Exceptions: Show evidence of other professional development in the content area)
- Briefly provide Campus Updates on Degrees and Programs
- Provide updates on class registration, payment for classes, etc.
- Break – Out Discipline specific, Professional Development Sessions with ODU Faculty Coordinators who are full-time professors.

Annual Professional Development Program Examples

- ODU Faculty Coordinator and the Project JumpStart Adjunct Instructors discuss:
- Course/Curriculum Changes at ODU, course philosophy, and pedagogy
- Discuss new course material, software applications, and resources
- Ask adjuncts to discuss a challenging course topic where students struggle. Share what each teacher does to increase learning around topic

Annual Professional Development Program Examples

- ODU Faculty Coordinator may email an article in advance for adjuncts to read. Discuss it during the program and how to implement concepts to their classes
- Compare Grading Exercise Example: May compare how ODU faculty grade a paper or project compared to Adjunct instructors using same grading rubric.
- Bio-Rad Laboratories Workshop for Science teachers

Continuous Professional Development Examples

- Provide list of on-campus speakers in the discipline scheduled to present at ODU for 2014-15 academic year. All adjunct instructors are invited to attend.

College Credit Plus

What is a Pathway?



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As stated in HB 487

- CCP replaces Ohio's Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365.
- Governor Kasich signed H.B. 487 into law on June 16, 2014.
- CCP program operational 2015/16 school year.



CCP Pathway Requirements

- Each public high school must develop two pathway opportunities through CCP.

- ** One where a student can earn 15 transcribed credits**

- ** One where a student can earn 30 transcribed credits**

- Pathways must be developed in coordination with at least one partnering IHE.

- Pathways must be published as part of school district's official course offerings.



Hilliard's four university partners (Dual Enrollment)

1) Kenyon College

- 23 adjunct instructors teaching 7 courses

2) Columbus State Community College

- Hilliard teachers or CSCC instructors teaching the courses

3) Ohio Dominican University

- Six Hilliard teachers - Personal Finance or Marketing

4) The Ohio State University

- Online pilot starting 15-16



Pathway with CSCC

Year 1

1st semester

Course	Sem. Credits
English 1100	3
Psych. 1100	3
Cols 1101	1
7 semester credits	

14 total credits

2nd Semester

Course	Sem. Credits
English 2367	3
Sociology 1101	3
ASC 1190	1
7 semester credits	

Year 2

1st Semester

Course	Sem. Credits
Pols 1100	3
Comm 1105	3
Anth 2202	3

2nd Semester

Course	Sem. Credits
Pols 1250	3
Phil 1130	3
Psy 2340	3

32 Total credits



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Pathway with Kenyon College & ODU

15 Hour Pathway Option

Ohio Dominican University

Course	Sem. Credits
Personal Finance	3
Marketing	3

Kenyon College

Literature	4
Physics	6

16 Total Credits



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Pathway with Kenyon College & ODU

15 Hour Pathway Option

Ohio Dominican University

Course	Sem. Credits
Personal Finance	3
Marketing	3

Kenyon College

Literature	4
Physics	6

16 Total Credits



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30 Hour Pathway

Ohio Dominican University

Course	Sem. Credits
Personal Finance	3
Marketing	3

Kenyon College

Statistics	4
Liberal Dem. Of America	4
Chemistry	12

Ohio State University /Columbus State (on campus)

Psychology 1100	3
Art course	3
Spanish 1101	4
Spanish 1102	4

***These are just samples of popular courses our students have taken through “PSEO”.



Ready For Tomorrow

How will these courses impact GPA?

- All college courses must be **weighted** the same as Advanced Placement course taught at the high school.
- Hilliard
 - AP – 5.0 scale
 - Honors – 4.5 scale
 - **College courses – 5.0 scale**

