



2019 OADEP Conference Breakout Sessions

Thursday – Breakout Sessions Block 1

CCP 201 - The Law, CCP, and You

College Credit Plus has been in place since 2015 and thousands of students have taken advantage of the opportunity to earn college credits before graduating from high school. Need to find where law is located in the Ohio Revised Code? This session is for you!

Shawn Grimes and Johanna Pionke

Creating Effective CCP Parent Information Nights

What makes for a great CCP Parent Information Night? Panelists will describe their programs, and lead discussions with participants about how to make their programs more effective.

Michele Brown

Navigating CCP Probation

Come hear how Southwestern City Schools is handling the state requirements for CCP Probation. You will have an opportunity to share ideas.

Lori Mesi and Jill Pfister

Building/Nurturing Strong Collaborative Partnerships

Establishing, developing and nurturing relationships with high school stakeholders is critical to the success of collaborative partnerships. These stakeholders include school counselors, teachers, principals, school district staff and superintendents. We'll discuss what has worked for us and what we've learned along the way, showcasing the steps leading to our newest partnership. There will also be time for participants to share their best practices and success stories.

Debbie Gurtis

Standing Behind the CCP 2-Way Mirror: A Unique Perspective

Join a seasoned career counselor with experience at both the secondary and postsecondary levels as she addresses the career decision making pressures faced by CCP students. Gain strategies for assisting these students maximize their CCP course opportunities while in the midst of personal growth and development as dual enrollment students.

Tracy Montgomery

Breakout Sessions Block II

Best Practices in Academic Advising of CCP Students

A review of advising practices for CCP students at the University of Cincinnati and a broader interactive discussion about advising implications that are universal to all CCP students' experiences. Our goal for this session is to get CCP administrators to share best practices that promote CCP student success in both the short and long term.

Jamie Solomon and Beth Young

The Importance of Emotional Intelligence on Student Success

Emotional Intelligence (EQ) is scientifically proven to impact success but is often overlooked when evaluating performance. One's EQ has an immense impact on their personal, professional, and academic lives. This presentation highlights EQ's five characteristics, its relevance in the classroom, and how to support students.

Chelsea Elliott

Getting Students Involved: What You Need to Know to Create a Successful CCP Student Organization

Overwhelmed by the idea of creating a college level student organization for CCP students? Come discover the benefits, challenges, and outcomes Kent State University found as they attempted to fully engage CCP students in the college experience. Two presenters will share how the Kent State CCP Student Organization was founded, including challenges that arose along the way and how it is functioning three years in.

Cara White

Organizing CCP within a high school

Google documents and Google sheets are great resources for high school counselors to use when organizing. These tools are helpful for the application process and with record keeping which helps when reporting to ODDEX and student information systems. Google tools also helps with communication between counselors, secretary, and administration.

Jamie Hamilton

Dual Credit, Dual Identity: Making the Most of the High School-College Partnership

In this session, two College Credit Plus Volunteer Adjuncts will share their experiences as high school employees who teach college coursework. They will discuss both the challenges of working in two different systems as well as the rewards of being uniquely positioned to help students transition to college-level work. They will outline the attributes of a strong CCP course taught at the high school, highlighting the key role of collaboration and the importance of establishing a strong high school-college partnership.

Pamela Antos and Merry Guerrera

Friday Breakout Sessions Block III

Yoga and Mindfulness: Practical coping tools to help students manage stress and anxiety

"Students today are facing more stress than ever before and many students are entering college without healthy coping skills to manage the additional stressors that college presents. Learn how simple and effective yoga and mindfulness practices can be used to empower students with healthy tools to manage their stress as they begin to navigate the many new challenges of college life.

Learning Objectives:

Participants will:

1. Learn how yoga and mindfulness support students' physical, social, emotional and cognitive well-being and development.
2. Examine how yoga and mindfulness can be incorporated into a K-12 or college setting.
3. Participate in evidence-based yoga and mindfulness practices that can be incorporated with students."

Lauren Greenspan and Julia Handelman

Open Discussion with ODHE and ODE

Need more time to ask Dr. Harper, Laura Padgett and Wendy Casterline questions? This is your opportunity to get your questions answered.

No more paper! Shifting to an online enrollment process.

Tri-C launched a new, online Authorization to Attend form and probation/dismissal form for Spring 2019 enrollment. This presentation will review the concept, roll out, results, and growing pains of going paperless!

Heidi Nicholas

Using a Two-Headed Monster to Break Down Silos: Academic Affairs and Student Affairs and their Impact on Dual Enrollment

CSCC has the largest CCP program in the state and has restructured its CCP entity to function like a small college. With two co-directors who report to different divisions, we have learned a lot about how best to support students and maintain the academic quality and rigor of CCP courses. This split focus is unique and has also led to insights about how different student issues can be viewed from the purview of those unique divisions. This session will offer some lessons learned about how to tear down the divisional or operational silos that often lead to conflicts. Also, process improvements and efficiencies will be discussed. This story isn't unique to institutions of higher education, though. Any school or organization has multiple viewpoints on how best to achieve student success, so this presentation is really a conversation about working with partners and leveraging their skills and diverse perspectives to accomplish great things for students.

Keith Coates and Lauren Jones

Breakout Sessions Block IV

Private High School/Home-School Roundtable

Private 4-year University Roundtable

Public 2-year University Roundtable

Public 4-year University Roundtable

Post-Secondary Institution Roundtable

Breakout Sessions Block V

Accuplacer Test Prep Strategies

In an attempt to increase student access to CCP enrollment, Lakeland has developed a variety of CCP admission test prep options. These include on-line prep resources; live workshops and individual (customized) sessions; test results "diagnostics" to enhance re-testing prep; and targeted (potentially off-site) workshops offered to varied high school cohorts to improve participation rates of targeted groups. Our efforts have been designed to maximize enrollment, support test taker needs, and ease the anxiety of testing and re-testing. Preliminary results of our "pilot" groups show an average score improvement of 10 points.

Jennifer Collis

Yoga and Mindfulness: Practical coping tools to help students manage stress and anxiety **Repeat**

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Lauren Greenspan and Julia Handelman

OH/ID

The OH|ID portal is an identity solution from the InnovateOhio platform. The goal of OH|ID is to create one simple and secure location for all Ohio citizens to access information and conduct business with the state of Ohio. If you want to know how this affects CCP, this is a great breakout session for you.

Wendy Casterline

CCP for Nonpublic/Homeschool

The world of CCP is confusing. Now add in additional requirements for nonpublic/homeschool and it becomes even more confusing. Hopefully this session will help you navigate the waters of nonpublic/homeschool CCP!

Troy Current

The Importance of Emotional Intelligence on Student Success **Repeat**

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Chelsea Elliott, MSW