



**National Alliance of Concurrent Enrollment Partnerships
2023 WASHINGTON D.C. POLICY SEMINAR
April 4-5, 2023**

**Hall of the States, Conference Room 233/235
444 North Capitol Street, NW | Washington, DC 20001**

TUESDAY, APRIL 4TH

8:15 – 9:15 AM

REGISTRATION & INFORMAL NETWORKING

- **Coffee and Continental Breakfast Available**
- **Note:** Attendees will be issued a Visitors ID badge that will provide them access to the Hall of the States facility on both days. Badges and event materials will be available at the check in table in the lobby of the Hall of the States Tuesday morning. Attendees arriving after 11:00 am will need to check in at the Hall of the States security desk.

9:15 – 9:30 AM

WELCOME, INTRODUCTIONS & OVERVIEW

AMY WILLIAMS
Executive Director
NACEP

ALEX PERRY
Coordinator
College in High School Alliance (CHSA)

DIANNE BARKER
Director of State Engagement
NACEP

- We are delighted to welcome you to DC and kick off the 2023 Washington Policy Seminar with an overview of NACEP and CHSA's work to support and advance the field.

9:30 – 10:15 AM

THE FEDERAL ROLE IN SUPPORTING HIGH SCHOOL PROGRAMS

ALEX PERRY
Coordinator
College in High School Alliance

- While state policy is where most of the action happens in the dual enrollment policy world, federal policy does have to a role to play in supporting our work. Learn about what that role is, how programs can take advantage of existing federal funding opportunities, and what discussions are taking place to expand the federal role in supporting dual enrollment.
- **Recommended Resources:** [ESSA](#), [Perkins V](#), [HEA](#), [Pell Exp.](#), [USED 2023 Budget](#), [Unlocking Potential](#)

10:15 – 10:30 AM

BREAK

10:30 – 11:15 PM

CONNECTIONS & INTERSECTIONS: LOCAL, STATE, AND FEDERAL

MERCEDES POUR-PREVITI

Director of College Access & Secondary Partnerships, Maine Community College System

- Dual and concurrent enrollment activity sits in a unique position amidst state, federal, and institutional policy. While most college staff never have to worry about this territory that spans both tertiary and secondary, all levels of early college personnel – from instructors to advisors to deans – have to be at least aware of the interplay and relationships in this realm.

11:15 – 12:00 PM

PIECING TOGETHER NATIONAL DATA TO MEASURE AND MOTIVATE ADVANCEMENTS IN DUAL ENROLLMENT

JOHN FINK

Senior Research Associate & Program Lead | Community College Research Center
Teachers College, Columbia University

- What can we learn from the patchwork of federal data sources regarding the growth of dual enrollment in the past 10 years? Join Community College Research Center's John Fink to examine national trends and state-by-state variation on dual enrollment access, participation, and outcomes. Get to understand the pros and cons of different national data sources, gain access to tools for tracking how your state or college compares, and learn from research on how states and college/K12 partnerships are strengthening dual enrollment to broaden access to college and career opportunity.
- **Recommended Resources:**
- [How Equitable Is Access to AP and Dual Enrollment Across States and School Districts?](#)
- [How Many Schools in Your State Shut Out Students from Dual Enrollment or AP?](#)
- [What Happened to Community College Enrollment During the First Years of the Pandemic? It Depends on the Students' Age](#)
- [Acceleration for All? Mapping Racial Equity in Access to AP and Dual Enrollment](#)

12:00 – 1:00 PM

LUNCH PROVIDED

1:00 – 1:30 PM

DIGGING IN ON DATA

JOHN FINK

Senior Research Associate & Program Lead | Community College Research Center
Teachers College, Columbia University

- Bring a laptop and roll up your sleeves! In this interactive workshop, attendees will learn how to access and use federal and National Student Clearinghouse data with a focus on supporting program improvement and advocacy efforts.

1:30 – 2:00 PM

CONCERNING CONVERSATIONS: POLITICAL PROBLEMS IN OUR WORLD

AMY WILLIAMS

Executive Director

NACEP

DIANNE BARKER

Director of State Engagement

NACEP

- The news is replete with stories about book banning, ideology-driven curriculum changes, divisive school board meetings, higher education governing board takeovers, challenges to academic freedom, tenure, and even institutional accreditation. These issues are popping up all over the nation in secondary and postsecondary education, squarely impacting those who work in dual enrollment. Largely focused on power and control, current events reflect the broader struggle over values and beliefs driven by increased political polarization. This session allows attendees to identify the political problems they are seeing in their state, share if/how they are being addressed, and explore the consequences on our work.

2:00 – 2:15 PM

BREAK

2:15 – 3:00 PM

NATIONAL INITIATIVES: LEADING THE CHARGE FOR CAREER-CONNECTED LEARNING

LUKE RHINE

**Deputy Assistant Secretary, Office of Career, Technical and Adult Education
US Department of Education**

- The US Department of Education recognizes the benefits of dual enrollment programs and works to support program development and implementation through a variety of initiatives and activities. This session offers attendees an inside view of the work underway at the US Department of Education to advance career-connected high schools through existing policy and new interagency initiatives. Luke Rhine shares updates on the Department’s current work, the road ahead, and intersections with his past work as an educator and state director of CTE and STEM in the state of Delaware.

3:00 – 3:15 PM

BREAK

3:15 – 4:00 PM

UNDERMEASURING: COLLEGE AND CAREER READINESS INDICATORS MAY NOT REFLECT COLLEGE AND CAREER OUTCOMES

ZIYU ZHOU

**Research & Data Specialist
All4Ed**

ANNE HYSLOP

**Director of Policy Development
All4Ed**

- Since the passage of the Every Student Succeeds Act in 2015, the majority of states have incorporated college and career readiness indicators into their school accountability systems. However, most readiness measures states use are proxy measures meant to *predict* successful postsecondary outcomes (such as earning dual credit), as opposed to actual postsecondary data that provides *evidence* of success (such as enrollment in college-level, credit-bearing coursework). All4Ed’s new report, *Undermeasuring*, compared statewide readiness rates with college enrollment and remediation rates for recent high school graduates and found many states’ college and career readiness indicators may be underestimating, or undermeasuring, students’ postsecondary potential. Learn more about how to improve states’ readiness indicators so they can better reflect the knowledge and skills students need to succeed beyond high school.
- **Recommended Resource:** [Undermeasuring: College and Career Readiness Indicators May Not Reflect College and Career Outcomes](#)

4:00 – 4:30 PM

NACEP IN POLICY

AMY WILLIAMS

**Executive Director
NACEP**

ALEX PERRY

**Coordinator
College in High School Alliance**

DIANNE BARKER

**Director of State Engagement
NACEP**

- NACEP believes that good policy supports good practice, and good policy is informed by research and includes the voice of the field. Our State and Federal Policy advocacy ensures that the most relevant and informed voice on concurrent and dual enrollment is at the table for policy conversations.
- This session unpacks NACEP’s policy priorities and the ways we work to support federal policy and to advance work within states. NACEP Director of State Engagement, Dianne Barker, will outline our work in supporting states through outreach, advocacy, and collation building. Alex Perry, will share about the work of CHSA, NACEP’s role within CHSA, and new resources to support good policy in dual enrollment.

4:30 – 6:30 PM

POLICY AND PINTS | CASH BAR WITH LIGHT APPETIZERS *sponsored by* **DualEnroll**

THE DUBLINER, 4 F. St. NW, Washington, DC 20001

- Attendees and presenters are welcome to continue the conversations of the day at an optional after-hours meetup at the local watering hole, The Dubliner. We’ll provide the appetizers and you bring the conversation.

WEDNESDAY, APRIL 5TH

8:15 – 9:15 AM

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FEDERAL AND STATE POLICY TRENDS TO WATCH IN 2023

TOM HARNISCH

Vice President for Government Relations

State Higher Education Executive Officers (SHEEO)

- It has been a busy legislative season in states and things are heating up with a new, divided Congress in session. Education policy continues to occupy the news, what's noise and what's worth keeping an eye on? Gain insights into what's trending in the policy space from Tom Harnisch, Vice President for Government Relations at SHEEO.
- Recommended Resource: <https://sheeo.org/wp-content/uploads/2023/01/Policy-Issue-Survey.pdf>. Wish you had a finger on the pulse of higher education policy? SHEEO has a newsletter for you! <https://sheeo.org/sheeo-newsletter-signups/>

10:00 – 10:15 AM

BREAK

10:15 – 11:00 AM

DUAL ENROLLMENT IN 2030: WHERE ARE WE HEADED? AND WHERE DO WE WANT TO BE?

ALEX PERRY

Coordinator

College in High School Alliance

- Join us for a discussion about the current direction of dual enrollment policy and practice. Where will the field be in 2030? Where do we want it to be? What is the focus of the work ahead for the rest of this decade? Share your perspective as CHSA works on a new national paper outlining the path forward for this work.

11:00 – 11:15 AM

BREAK

11:15 – 12:00 PM

HOW CAN WE HELP? ASSESSING THE ADVOCACY NEEDS OF THE FIELD

MELISSA BIEGERT

Chair of NACEP Advocacy Commission

Director of Academic Success for High School Programs

Austin Community College

- Goal 2 of NACEP's Strategic Plan, [Vision 2025](#), calls for increased support in advocating for the needs of the field. As we close out this year's policy seminar, we are eager to learn how we can help you in your work to advocate for quality programs. NACEP Advocacy Commission Chair, Melissa Biegert, leads this interactive listening session where participants can share the most pressing legislative issues affecting the dual enrollment space in their local institutions or regions.
- **Pre-Session Work:** Participants should come prepared to identify the 1-3 most pressing issues they would want to advocate for to help advance their work.

*THANK YOU FOR JOINING US
AT NACEP'S WASHINGTON D.C. POLICY SEMINAR
SAFE TRAVELS & CONNECT SOON!*

