CALL FOR PROPOSALS

National Alliance of Concurrent Enrollment Partnerships
2022-2023 Research Development Grants

The National Alliance of Concurrent Enrollment Partnerships (NACEP) Research Commission is seeking proposals for **two $2,000 research grants** focused on research on dual and concurrent enrollment programs. Preference will be given to grant proposals that address policies, practices, and topics that are of contemporary relevance and interest to the NACEP Board and NACEP Research Commission, including (listed in alphabetical order):

- Concurrent enrollment accreditation's impact on quality
- Concurrent enrollment and the transition from high school to college
- Concurrent enrollment credit transfer and credit transfer policies
- Concurrent enrollment's impact on high school and college outcomes, and factors that moderate this impact
- How concurrent enrollment influences educational equity and justice
- How concurrent enrollment programs engage, support, and develop faculty
- How concurrent enrollment recruitment and selection processes create more equitable access
- How multiple measures are used and impact dual enrollment eligibility
- State concurrent enrollment policies and their impact on high school completion and college access

Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses. NACEP defines concurrent enrollment as the subset of dual enrollment courses taught by college-approved high school teachers **in a secondary environment**.   NACEP Research Development Grants are encouraged to focus on research about NACEP-defined concurrent enrollment. Research on other types of programs that allow high school students to earn transcripted college credit will also be considered.

Award Package

- $2,000 one-time monetary award payable to the researcher or their institution
- Podium announcement of award during the 2022 NACEP National Conference in Minnesota
- Designated concurrent session for presentation during 2023 Annual Conference
- Completed research referenced on NACEP website

Eligibility

- The grant award is open to faculty, staff, administrators, or graduate students who are planning to conduct research that can be completed for presentation at the 2023 National Conference in St. Louis on October 23-26, 2023.

Proposal Components

Proposals must include the following:
- Title & Abstract (limit 250 words)
- Purpose of the research (limit 250 words)
- Methodology (limit 500 words)
- Summary of how the research will impact concurrent enrollment policy and practice (limit 250 words)
- A timeline indicating completion in time for presentation at the October 2023 conference
- Name of key personnel with abbreviated vitae or biographical sketches

Deadlines and Application Procedures

- Complete applications must be received by 11:59 pm PST, Friday, September 23, 2022.
- Proposals should be submitted as a single PDF file, using the included coversheet that follows, to research@nacep.org.
- Early submissions are encouraged.
- Only complete proposal packages will be accepted.
- Send questions to research@nacep.org.

Selection Criteria

Research proposals will be reviewed by a NACEP Research Commission committee using the following criteria:
- Extent to which the research addresses the NACEP Board and NACEP Research Commission priorities described above
- Quality of research design
- Originality, creativity, and coherence of overall proposal
- Significance of the research to the concurrent enrollment leaders and practitioners
- Technical quality of the proposal (e.g., references, writing style)
- Potential impact on and contribution to the field

Grant Decisions

Applicants will be notified by October 15th of the award decision.

Advancing Quality College Courses for High School Students

NACEP Research Grant Application Cover Sheet

Please submit this cover sheet with your research grant application as a single PDF by Friday, September 23, 2022.

RESEARCH PROPOSAL TITLE: _____

PRINCIPAL RESEARCHER: _____

INSTITUTION: _____

ADDRESS: _____

CITY/STATE/ZIP: _____

TELEPHONE: _____

EMAIL: _____

ADDITIONAL RESEARCHER(S): _____

INSTITUTION: _____

ADDRESS: _____

CITY/STATE/ZIP: _ _____

TELEPHONE: _____

EMAIL: _____

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