



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

Now What? Preparing a Timeline

Starting from what you've done already on the readiness assessment worksheets – now create an action plan for the next one-two years on how you will get it done.

advancing quality college courses for high school students

Examples

- Fall Year 1- Identify & Train faculty liaisons, liaisons prepare a template syllabus for high school instructors
- Spring Year 1- Collect syllabi from all sections, get liaisons to each do at least one site visit
- Summer Year 1- Liaisons do F2, review all syllabi
- Fall Year 2- Liaisons do F3 around syllabi alignment, more site visits
- Spring Year 2- Collect Assessment Samples from all sections, administer end of course surveys
- Summer Year 2- Liaisons do F3 around assessment alignment

Top Five Things for Thinking Like a Peer Reviewer

1. Be direct but be descriptive.
2. Don't overload your reviewer with hundreds of documents.
3. Remember to follow the formatting guidelines.
4. Ask yourself... "As an outsider...does this all make sense?"
5. This is your chance to show your program is exemplary...be proud of the work you do and illustrate it the strength of your application.

Questions / Comments

