

Online Learning Platforms & NACEP Accreditation

Supporting online and remote learning needs during the pandemic

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Welcome & Introductions

Presenter: Julie Cavanaugh

Customer Success Specialist & Educational Consultant, Pearson

With support from:

- Donna Butler, Pearson
- Kelly Trakalo, Pearson
- Allyson Tearnan, Pearson
- Rich Williams, Pearson
- Brian Vaccaro, Savvas Learning Company







Agenda

- Online Platforms: Your Accreditation Ally
- Viable Digital Alternatives
- Q&A Session with Pearson Panel



Taking advantage of online learning platforms to document evidence for NACEP accreditation

- More and more schools are turning to fully remote or hybrid online learning models, especially during these times of Covid-19.
- Becoming a NACEP accredited program requires the submission of a variety of evidence documenting practice, policy, and procedures that meet or exceed NACEP's Standards.
- Online learning platforms, like those offered by Pearson, can be an important ally in working towards accreditation.



NACEP accreditation recognizes programs that have consistently met or exceeded rigorous, peer-reviewed standards in six areas:

- 1. Partnership
- 2. Curriculum
- 3. Faculty
- 4. Students
- 5. Assessment
- 6. Program Evaluation.

These program standards create a quality framework to ensure students are taking authentic college courses for transcripted college credit while in high school.



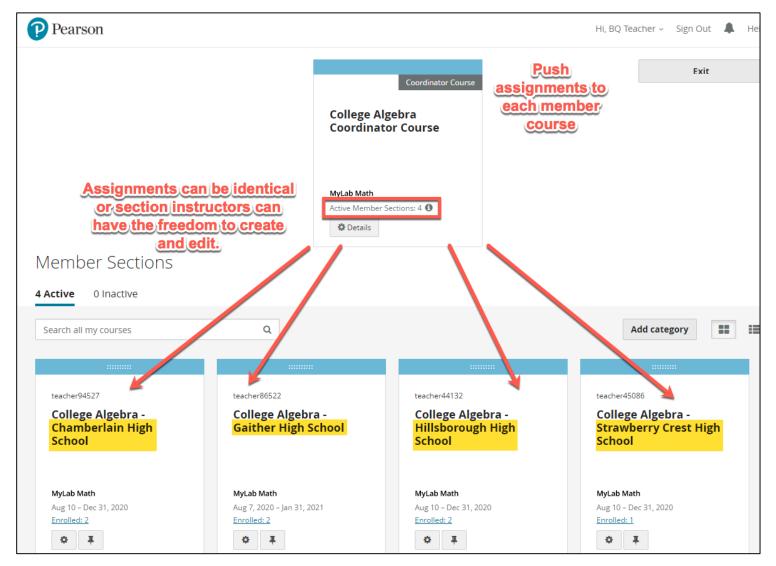
NACEP standards alignment via online learning platforms

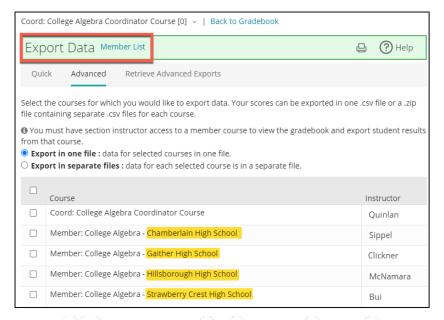
- Accredited programs ensure college courses offered by high school teachers are equally as rigorous.
 - Aligned assignments & tight curriculum.
 - By having identical content, programs are meeting equivalency standards and comparison criteria.
 - Exams, homework, lab exercises
 - Grading policies and rubrics can be the same within digital platforms to ensure continuity.





Coordinator & Member Course Groups









Embedded professional development

- Providing the depth and breadth of professional development needed to keep dual enrollment faculty up-to-date can be a challenge.
 - Weekly, discipline-specific, live and ondemand webinars for MyLab® and Mastering® that cover topics ranging from basic platform use to pedagogical theories that help meet training criteria.
 - Access to training documents like how-to videos and planning toolkits.
- These resources can all assist with documenting faculty professional development to meet NACEP's Faculty Standards.

Distance Learning: Going Online with Mastering Anatomy and Physiology Labs



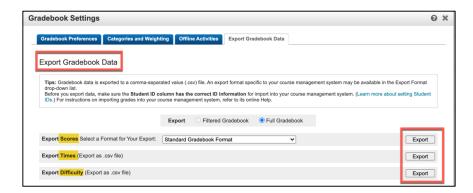
In this training a Pearson Faculty Advisor shares best practices for the creation and implementation of a fully online lab. The training will discuss features in Mastering which can help you run a fully-virtual A&P lab, including PAL, PhysioEX 10, and A&P Flix.

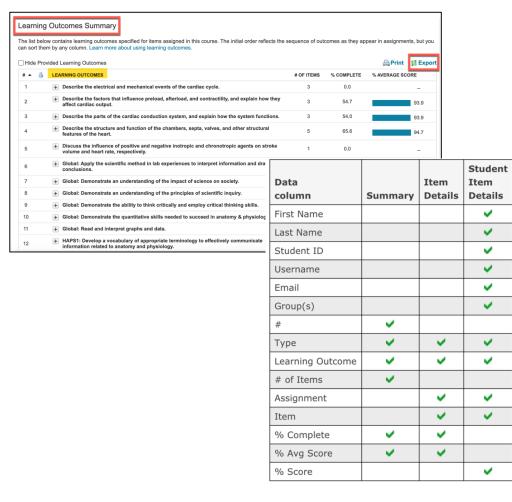
Webinar Series: Faculty Advisor Live Sessions		
Get tips and learn best practices for teaching with our products from Pe These webinars are hosted live June-August and will also provide a questions to be addressed.		
Modified Mastering		
Making the Most of Mastering: Best Practices	Join Best Practices Presented by: Terry Austin	
Faculty Advisors offering their best practices and class experience using Mastering for student success and instructor ease in a time of pivotal pedagogy.	Join Best Practices Presented by: Amy Byron Join Best Practices Presented by: Debbie Schmidt	
Making the Most of Mastering: Advanced Topic Student Readiness	Join Student Readiness Presented by: Debbie Schmid	
Level the playing field for your students by helping them identify weaknesses in their prerequisite knowledge, brush up their skills, and get ready to learn! Tools we will discuss: GapFinder, MyReadinessTest, GetReady, Mathematics Review, Chemistry/Physics Primer, and MicroBoosters.		
Making the Most of Mastering: Advanced Topic Customizing Assignments		
This webinar will review how to create custom questions using the simple editor. There are many question features in Mastering, including the ability to add custom variables.	Join Customizing Assignments Presented by: Amy Byron	
Making the Most of Mastering: Advanced Topic Learning Catalytics		
For the more advanced user, Faculty Advisors will take a deeper dive into the unique Mastering features that instructors can use to enhance their current course.	Join Learning Catalytics Presented by: Terry Austin	

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Making the Most of Mastering: Advanced Topic Tracking Student Performance	Join Tracking Student
How and when will you know if your are students are struggling in your course? After the first exam when they've possibly done damage to their final grade chances? In this session we will explore tools available in Mastering to help you.	Performance Presented by: Debbie Schmid
Making the Most of Mastering: Special Topic Understanding by Design	
Learn how to design your course where all the learning activities and assessments are in line with your learning outcomes. Mastering makes it easy to link learning to outcomes and provide documentation for administration and accreditation.	Join Understanding by Design Presented by: Debbie Schmid
Making the Most of Mastering: Special Topic	
Flexible Course Design	Join Flexible Course
Join this webinar to ensure that you design your course with a built-in flexibility for the possibility of teaching online, in-person, or hybrid.	Design Presented by: Amy Byron
Making the Most of Mastering: Special Topic	
Accessibility	Join Accessibility
From pedagogy to practice, Faculty Advisors share pedagogical best practices and their classroom experience to help inform your course design in Mastering.	Presented by: Terry Austin
Making the Most of Mastering: Special Topic Student Engagement	Join Student
Getting students to engage with you is hard enough in a traditional face to face class, let alone online or in hybrid courses, and then there is getting them to engage with the text and the material. We will discuss pedagogical strategies for engaging students and ways to use Mastering to get them to engage with the material.	Engagement Presented by: Debbie Schmid
Making the Most of Mastering: Special Topic	
Cognitive Load Theory	Join Cognitive Load
Join this webinar to get an overview of cognitive load theory and learn how to best design your course materials to improve student retention and outcomes.	Theory Presented by: Amy Byron







Downloadable assessment data

- Programs need fast access to accurate data reports that highlight key course performance metrics including:
 - Student pass/fail rates
 - Learning outcomes summary
 - Assignment completion
 - Formative assessment scores
- With online platforms, course data can be easily downloaded and exported to Microsoft® Excel files for detailed analysis.
 - Allows programs to make data-driven decisions, laying the foundation for program evaluation.





Viable alternative to in-person labs and hands-on experiences

- Especially during COVID-19, when the flexibility of online learning is essential and budgets are being stretched, online platforms offer equivalent alternative learning experiences for students.
 - Virtual laboratory activities
 - Alternative "hands-on" experiences



Thank you!

For more information, please contact us at:

info.dualcredit@pearson.com

Or visit our dual enrollment program page: at:

go.pearson.com/DualEnrollmentPrograms





