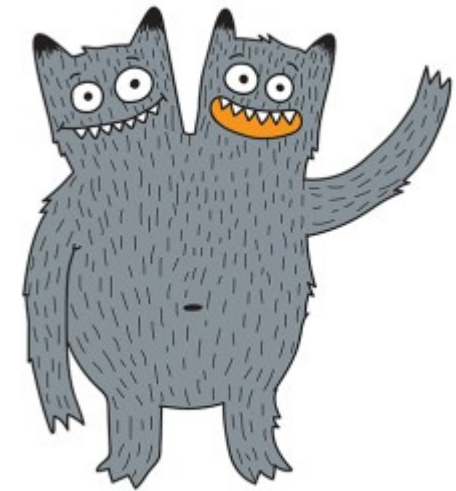


Using a two-headed monster to break down silos

Lauren Jones & Keith Coates

January 9, 2020



Agenda

- Examine Columbus State's efforts to break down silos
- Discuss ideas for how organizations can use different structures to effect change
- Examine data and analyze stories



CCP at CSCC

Based on 15th day report:

- Total headcount: **27,627** students (up 2.5% from 2018)
- Total CCP headcount: **6,204** students (up 13% from 2018)

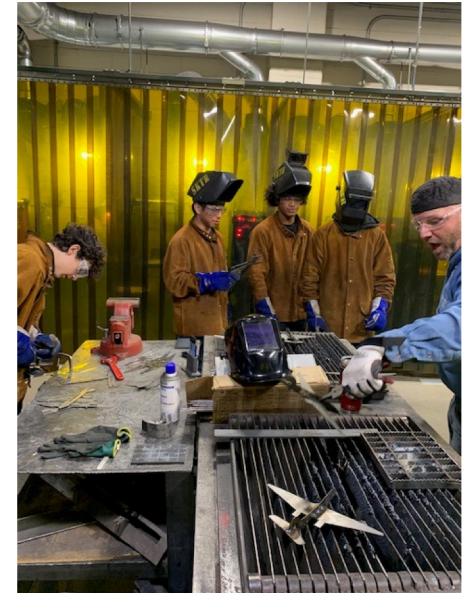
CCP at CSCC

413 embedded high school and career center sections of CCP coursework:

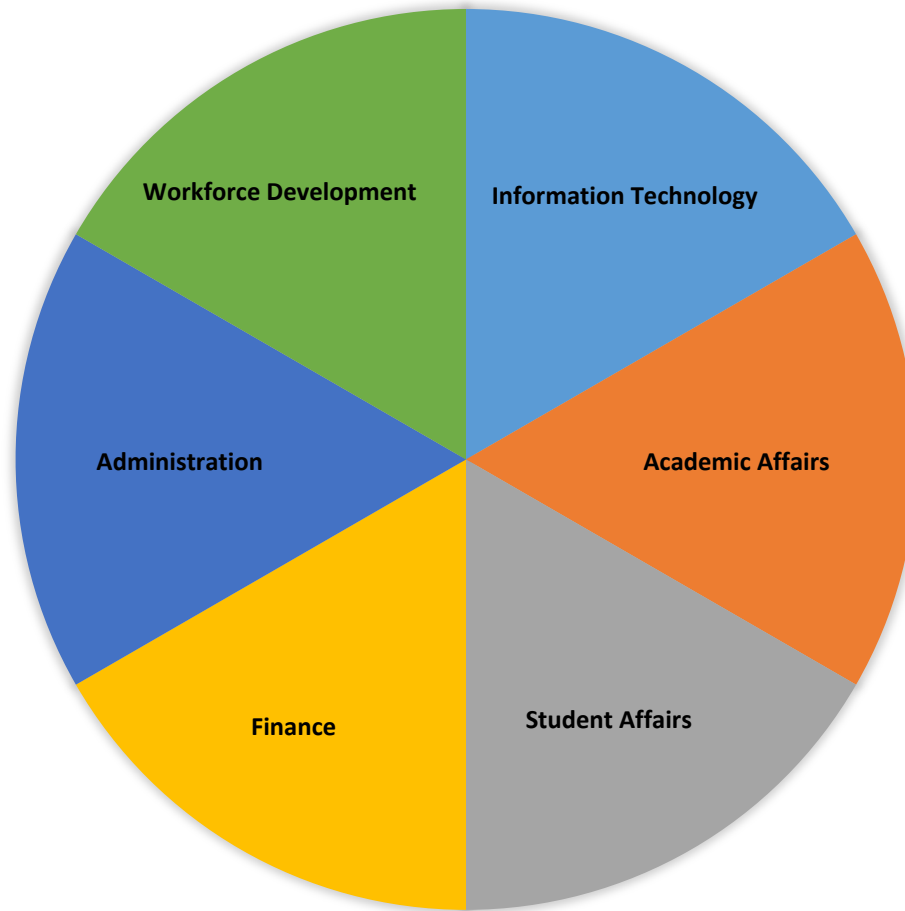
- **128** classes taught by CSCC faculty and adjuncts
- **204** classes taught high school instructors
- **81** classes taught by CSCC faculty with a high school facilitator

CCP at CSCC

- **63%** of CCP students are 17, 18, or 19 years old
- **35%** of CCP students are 15 or 16 years old

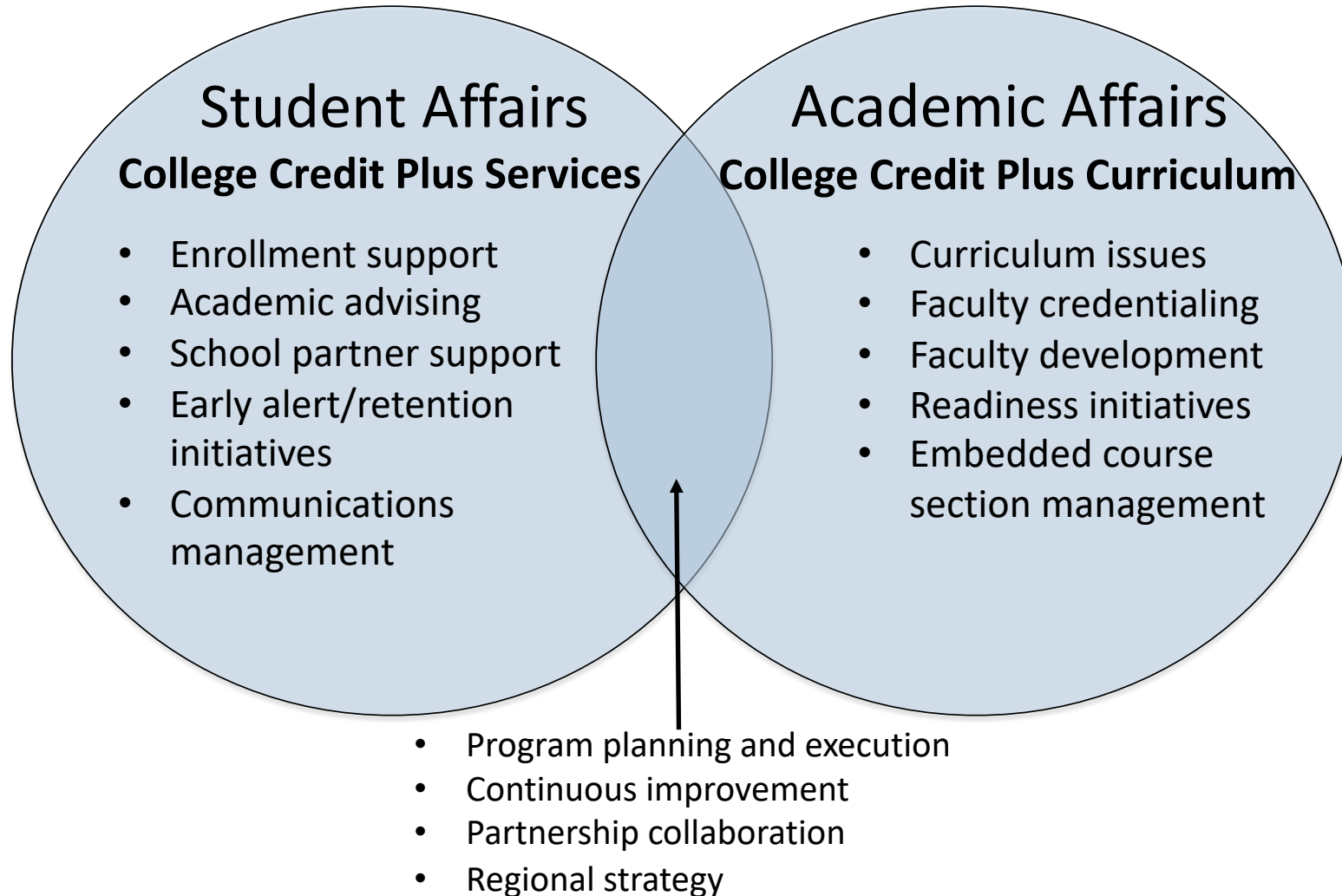


Divisions of a College

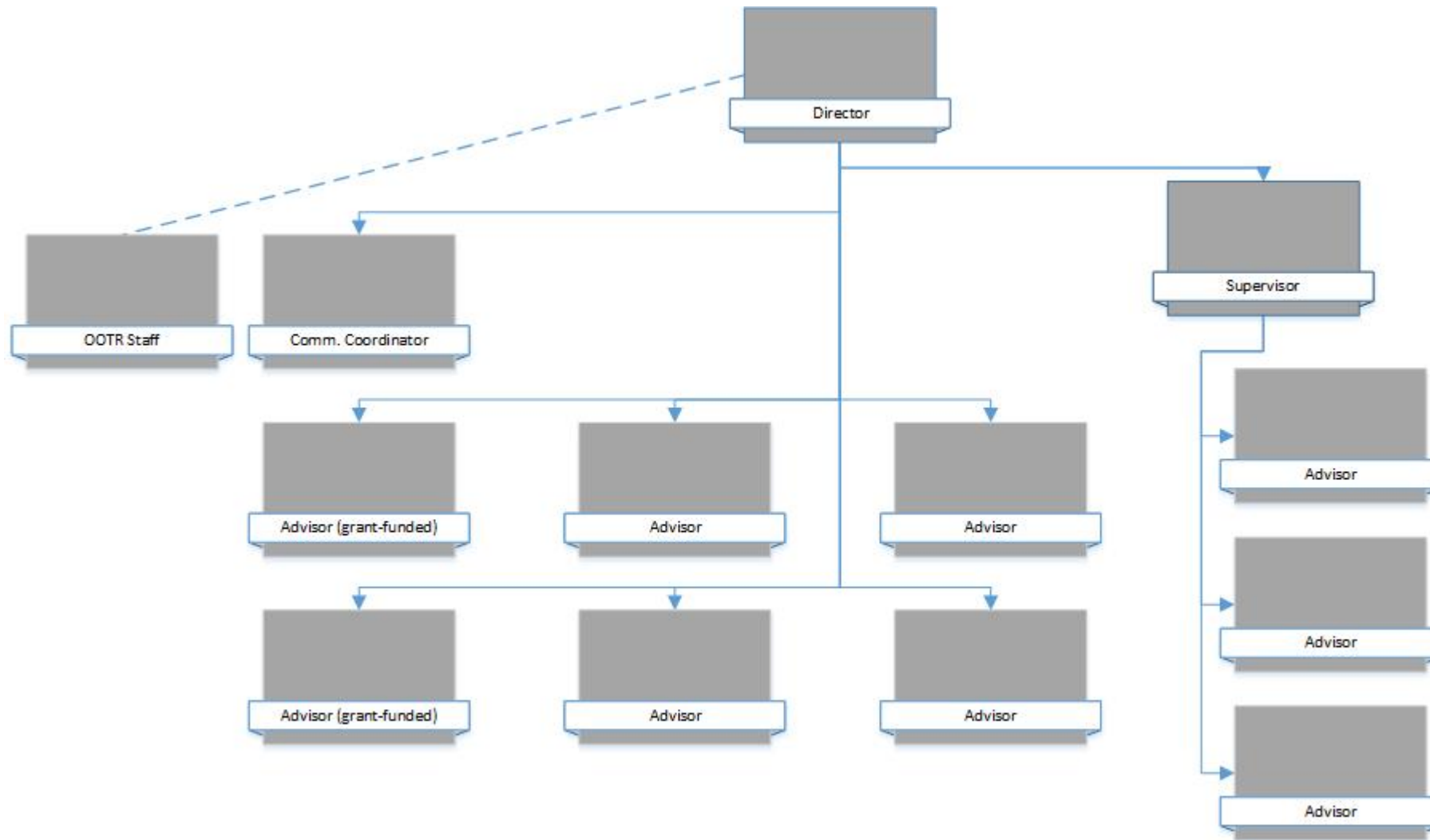


In which division does
College Credit Plus belong?

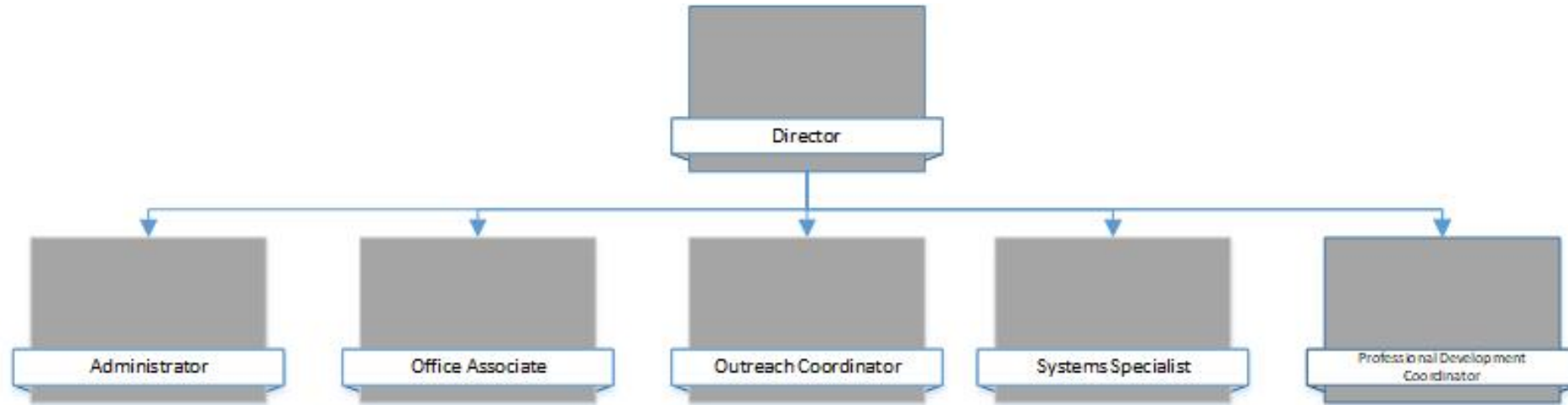
CCP at Columbus State



CCP Services Organization Chart



CCP Curriculum Organization Chart



Benefits of parallel teams



TEAMWORK

- Ability to "divide and conquer"
- Bandwidth to focus more on each core responsibilities
- Opportunity for multiple campus leaders to be aware of CCP needs

Complications of parallel teams



DUPLICATION

- Expensive meetings
- Similar work
- Questions of who should be the single point of contact



Traditional Hierarchy

