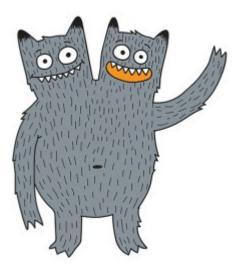


COMMUNITY COLLEGE

Using a two-headed monster to break down silos

Lauren Jones & Keith Coates

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Agenda

- Examine Columbus State's efforts to break down silos
- Discuss ideas for how organizations can use different structures to effect change
- Examine data and analyze stories





CCP at **CSCC**

Based on 15th day report:

- Total headcount: **27,627** students (up 2.5% from 2018)
- Total CCP headcount: **6,204** students (up 13% from 2018)



CCP at CSCC

413 <u>embedded high school and career center sections of CCP coursework</u>:

- **128** classes taught by CSCC faculty and adjuncts
- 204 classes taught high school instructors
- **81** classes taught by CSCC faculty with a high school facilitator



CCP at CSCC

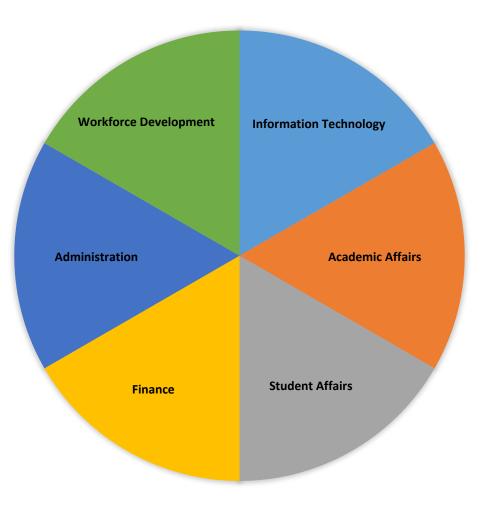
• **63%** of CCP students are 17, 18, or 19 years old

• **35%** of CCP students are 15 or 16 years old





Divisions of a College





In which division does College Credit Plus belong?



CCP at Columbus State

Student Affairs College Credit Plus Services

- Enrollment support
- Academic advising
- School partner support
- Early alert/retention initiatives
- Communications
 management

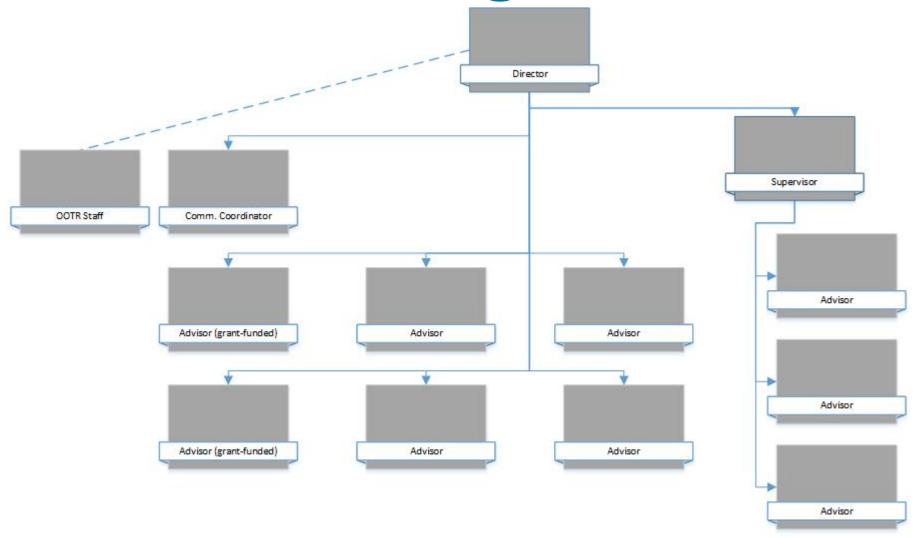
Academic Affairs College Credit Plus Curriculum

- Curriculum issues
- Faculty credentialing
- Faculty development
- Readiness initiatives
- Embedded course section management

- Program planning and execution
- Continuous improvement
- Partnership collaboration
- Regional strategy

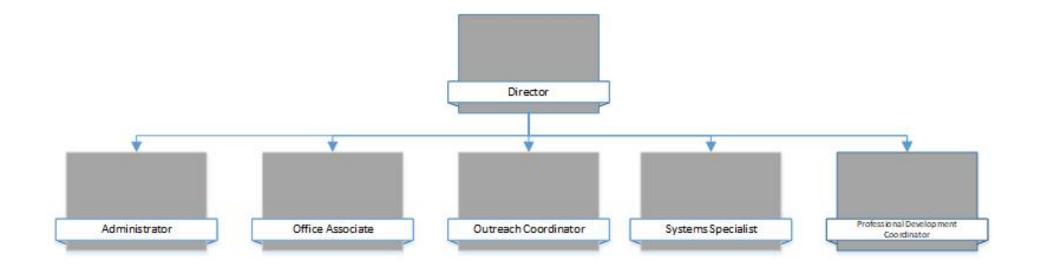


CCP Services Organization Chart





CCP Curriculum Organization Chart





Benefits of parallel teams



TEAMWORK

- Ability to "divide and conquer"
- Bandwidth to focus more on each core responsibilities
- Opportunity for multiple campus leaders to be aware of CCP needs



Complications of parallel teams

DUPLICATION

- Expensive meetings
- Similar work
- Questions of who should be the single point of contact









ORGANISATIONAL HIERARCHY

Traditional Hiearchy

