NACEP Accreditation Institute

Student and Partnership Standards Breakout
Student Standards – Current Standards

**Student 1** – Enrollments and grades recorded on official transcript. Registration, withdrawal, grading and transcript policies consistent with on-campus policies (intent).

**Student 2** – Comparable course pre-requisites and placement procedures.

**Student 3** – Student handbook or equivalent.
Student Standards – 2017 Standards

Student 1 – Consistent registration and transcripting policy practices is now the **explicit standard**.

Student 2 – **Process** to ensure course pre-requisites are met.

Student 3 – Students are **advised** about benefits, implications & policies – more proactive expectation

Student 4 - Access to Learning Resources and Student Support Services
What the Review Team Looks for in the Student Standards

S1 Required Evidence
1) Official letter from Registrar verifying compliance with the standard
2) Student transcript
3) Registration calendar for CE
S2 Required Evidence

1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.

2) Description of process used to verify that students meet prerequisites.
What the Review Team Looks for in the Student Standards

S3 Required Evidence

1) Materials addressing: **student conduct policies** such as academic integrity, consequences of plagiarism and academic dishonesty; **advising issues** such as prerequisites, course load, grading standards, transferability, impact on financial aid; and **processes** such as registration, withdrawals, and credit transfer; **legal rights** under FERPA and ADA.

2) Description of process for advising students *(who, what, when, how)*
What the Review Team Looks for in the Student Standards

S4 Required Evidence

1) Description of the learning resources available to CE students and how they are informed.

2) Description of the student support services available to CE students and how they are informed.
Student Standards
Assessment Activity
## Partnership Standards

<table>
<thead>
<tr>
<th>Partnership Standard 1 (P1)</th>
<th>The concurrent enrollment program aligns with the college/university mission and is supported by the institution's administration and academic leadership.</th>
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<tr>
<td>Partnership Standard 2 (P2)</td>
<td>The concurrent enrollment program has ongoing collaboration with secondary school partners.</td>
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What the Review Team Looks for in the Partnership Standards

P1 Required Evidence

1) Organization chart
2) CE staffing, including services provided by other college depts.
3) Listing of all Faculty Liaisons; description of Faculty Liaison role, including liaison procedures and practice guide/handbook.
4) Description of how CEP aligns with College/university mission, strategic plan or other guiding document. Program Director and Chief Academic Officer will sign the NACEP Partnership Form or provide a letter that both individuals sign.
What the Review Team Looks for in the Partnership Standards

P2 Required Evidence

1) Description of the ongoing collaboration between the CEP partners and the roles and responsibilities of each stakeholder.
2) Sample MOU or partnership agreement between College and School District.