



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Institute

Student and Partnership Standards Breakout

Student Standards – Current Standards

- Student 1** – Enrollments and grades recorded on official transcript. Registration, withdrawal, grading and transcript policies consistent with on-campus policies (intent).
- Student 2** – Comparable course pre-requisites and placement procedures.
- Student 3** – Student handbook or equivalent.

Student Standards – 2017 Standards

Student 1 – Consistent registration and transcribing policy practices is now the **explicit standard**.

Student 2 – **Process** to ensure course pre-requisites are met.

Student 3 – Students are **advised** about benefits, implications & policies – more proactive expectation

Student 4 - Access to Learning Resources and Student Support Services

What the Review Team Looks for in the Student Standards

S1 Required Evidence

- 1) Official letter from Registrar verifying compliance with the standard
- 2) Student transcript
- 3) Registration calendar for CE

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

Course Level: Undergraduate
High School: Southridge High School 28-NOV-2005

Current Program
College: College of Sci, Engr, & Educ
Major: Unclassified-Teacher Cert

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:					
Term: Fall 1997					
University Division					
Unclassified					
GEOG 111.	Physical Geography	3.00	A	12.00	
GEOG 330.	World Geography	3.00	A	12.00	
Term: Ehrs: 6.00 GPA-hrs: 6.00 Qpts: 24.00 GPA: 4.00					
Good Standing					
Term: Fall 2000					
Graduate Studies					
Undecided					
HIST 271.	Hist of Middle East	3.00	A	12.00	
Term: Ehrs: 3.00 GPA-hrs: 3.00 Qpts: 12.00 GPA: 4.00					
Good Standing					
Term: Spring 2001					
College of Educ & Human Serv					
Unclassified-Teacher Cert					
POLS 389.	Amer Political Theory	6.00	U	6.00	
Term: Ehrs: 6.00 GPA-hrs: 6.00 Qpts: 6.00 GPA: 6.00					
Good Standing					
***** CONTINUED ON NEXT COLUMN *****					

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	9.00	9.00	36.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	9.00	9.00	36.00	4.00

***** END OF TRANSCRIPT *****

THIS TRANSCRIPT IS PRINTED ON BLUE SCRIP-SAFE® PAPER AND DOES NOT REQUIRE A RAISED SEAL

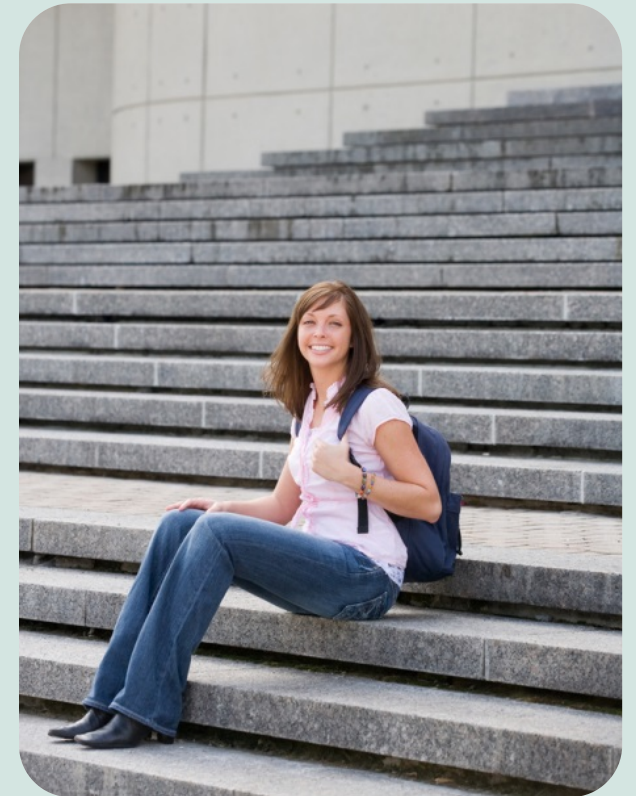
USI Outreach and Engagement
Attn: Erin Hollinger

Sandy Frank
Sandy Frank
Registrar

What the Review Team Looks for in the Student Standards

S2 Required Evidence

- 1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.
- 2) Description of process used to verify that students meet prerequisites.



What the Review Team Looks for in the Student Standards

S3 Required Evidence

- 1) Materials addressing: student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, course load, grading standards, transferability, impact on financial aid; and processes such as registration, withdrawals, and credit transfer; legal rights under FERPA and ADA.
- 2) Description of process for advising students (*who, what, when, how*)

What the Review Team Looks for in the Student Standards

S4 Required Evidence

- 1) Description of the learning resources available to CE students and how they are informed.
- 2) Description of the student support services available to CE students and how they are informed.

Student Standards Assessment Activity



Partnership Standards

Partnership Standard 1 (P1)

The concurrent enrollment program aligns with the college/university mission and is supported by the institution's administration and academic leadership.

Partnership Standard 2 (P2)

The concurrent enrollment program has ongoing collaboration with secondary school partners.

What the Review Team Looks for in the Partnership Standards

P1 Required Evidence

- 1) Organization chart
- 2) CE staffing, including services provided by other college depts.
- 3) Listing of all Faculty Liaisons; description of Faculty Liaison role, including liaison procedures and practice guide/handbook.
- 4) Description of how CEP aligns with College/university mission, strategic plan or other guiding document. Program Director and Chief Academic Officer will sign the NACEP Partnership Form or provide a letter that both individuals sign.

What the Review Team Looks for in the Partnership Standards

P2 Required Evidence

- 1) Description of the ongoing collaboration between the CEP partners and the roles and responsibilities of each stakeholder.
- 2) Sample MOU or partnership agreement between College and School District.