




Expanding Access through Fun and PROFIT

Presented by
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1818 Advanced College Credit Program

- **1959** – 1-8-1-8 Program was established
 - Housed in College of Arts & Sciences
 - Partnered with 2 high schools in 1 discipline
- **1999** - Engaged with Missouri DHE to develop dual credit guidelines
- **1999** - Became a NACEP “founding institution”

The Challenge(s)

- Need to change some program policies to comply with
 - MDHE/CBHE “Guidelines for Best Practices in Dual Credit Programs”
<http://www.dhe.mo.gov/policies/dual-credit.php>
 - NACEP accreditation standards

The Actual Challenge

- "We've always done it this way."

Steps to Meet the Challenges

- Data Gathering –
 - Program revenues
 - Partner feedback, impact studies
- Data Reporting – to Dean
- Proposal Writing – to Dean
- Input Generating – from partners
- Collaboration with the Dean

Data Gathering

- Enrollment Reports – Registrar's office
- Financial Reports – Unavailable
- Impact Studies – Stored in boxes
- School Visits – “Current Issues” Forms gathered from partner schools

Data Reporting

- Informal reports to the Dean
- Formal reports to the Dean, forwarded to the President
- Renewal of reporting process every two years, with the arrival of a new Dean

Proposal Writing

- Organize the data gathered and feedback from informal conversations with the Dean into a formal proposal
 - *Project Enrollment Growth, 2002*
- Submit to Dean of the College of Arts & Sciences
- Dean —————> Provost
- New Dean

Input Generating

- Continue data gathering
 - Enrollment reports
 - Financial reports
 - “Current Issues” forms
- Share input with new Dean
- Continue formal reports to Dean
- Present *Project Enrollment Growth* to Dean

Collaboration with Dean

- Serious proposal
- Serious revenue stream
- Dean's support to carry proposal forward
- Former Dean had moved to Provost

Profit Sharing Agreement

- Revenue from Fall & Spring = \$X,XXX,XXX
- Less Restricted Base (fixed) - \$Y,YYY,YYY
- Balanced Transferred \$ Z,ZZZ,ZZZ

All about the \$Z,ZZZ,ZZZ.00

- 33% - Academic Incentives
 - Liaisons' Compensation
 - Departmental Incentives
 - High School Adjuncts' Compensation
 - High School Enhancement Awards
 - Operating Expenses
- 40% - Academic Enhancements
 - College of Arts & Sciences operating expenses
- 27% - Unrestricted University Funds

Liaisons' Compensation

- Formula for compensation
- Ranges between \$3000.00 and \$6000.00
 - Dependent upon size of program in the department
 - And completion of duties by liaison
- Duties listed on 1818.slu.edu

Departmental Incentives

- Annual Transfers into Department budgets
- Formula based on size of program in department
- Incentives range between \$1000.00 and \$7000.00 per departmental program

High School Adjunct Compensation

- Training stipends of \$225.00 annually
 - Awarded to “active*” high school adjunct instructors
 - Who attend one of two summer pre-service training days

*Active high school adjuncts have enrolled students in either the current or immediately past semester.

High School Enhancement Awards

- Financial awards to partner high schools that have maintained or grown their 1818 ACC participation over the past 2 preceding years
- Calculated on number of credit of hours **and**
- Level of engagement by adjunct instructors and administrators

Restrictions on Enhancements

- Must be used to enhance the 1818 ACC Program in the school
- Must send a follow-up letter explaining the use of the enhancement award.

Reported Uses

- Books, periodicals, print materials
- Hardware, software, peripherals
- Lab equipment and supplies
- Field trips, events, off-campus experiences
- Professional development opportunities
- Speakers, presenters
- 1818 ACC tuition scholarships

Operating Expenses

- Increased staffing in 1818 ACC Program Office
 - Assistant Director - New position
 - Temporary office assistant during hiring freeze
 - Office Assistant reclassified to Administrative Secretary

Expanding Access through FUN and PROFIT

- The “Fun” of the \$\$\$ profits has come from effecting compliance
 - with Missouri guidelines and
 - NACEP standards.
- The \$\$\$ have incentivized SLU departments to
 - Comply with standards
 - Add courses
 - Join 1818 ACC

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SAINT LOUIS UNIVERSITY

1818 Advanced College Credit Program

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