

Aligning Expectations for Learning Through Professional Development

UConn Early College Experience

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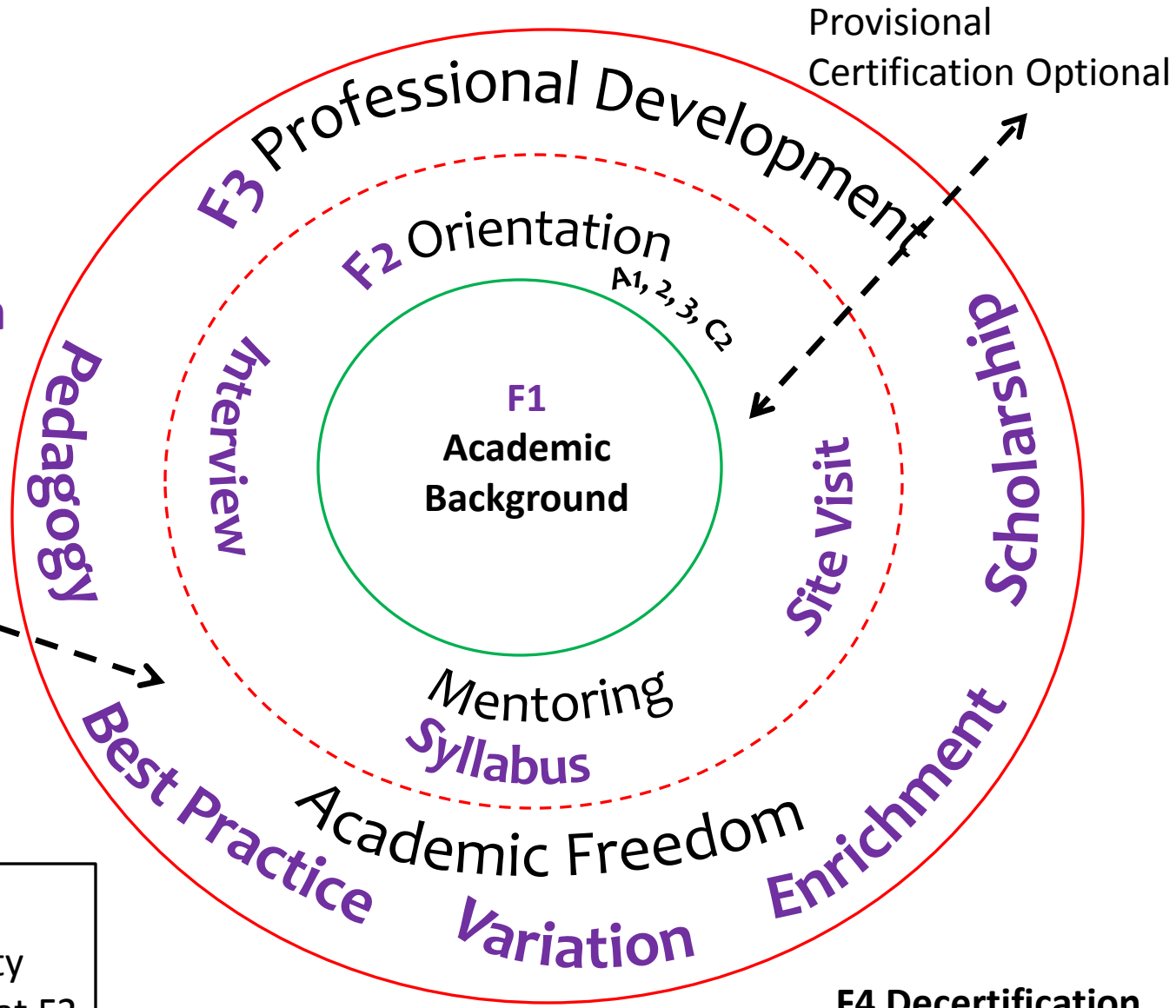
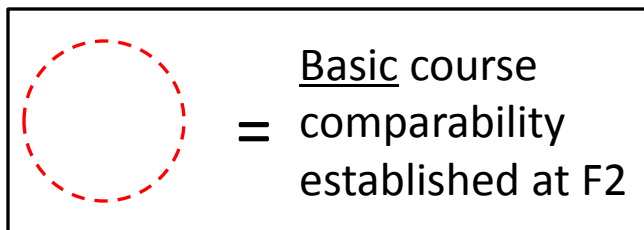
What does our instructor
mentoring model look like?

NACEP STANDARDS F1,2,3,4

- F1: Certification**
- F2: Orientation**
- F3: Professional Development**
- F4: Decertification**

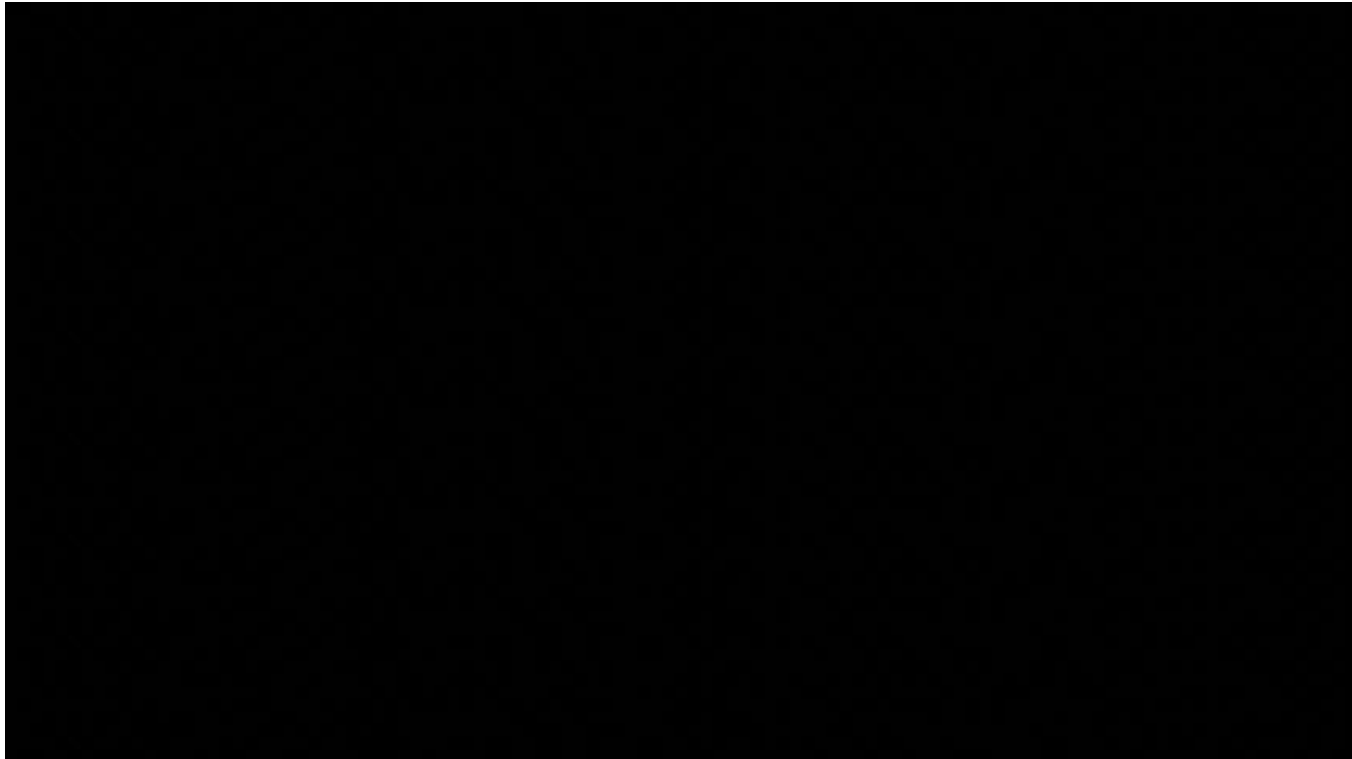
Certification can be expired through F3

- Communication
- Cooperation
- Collegiality

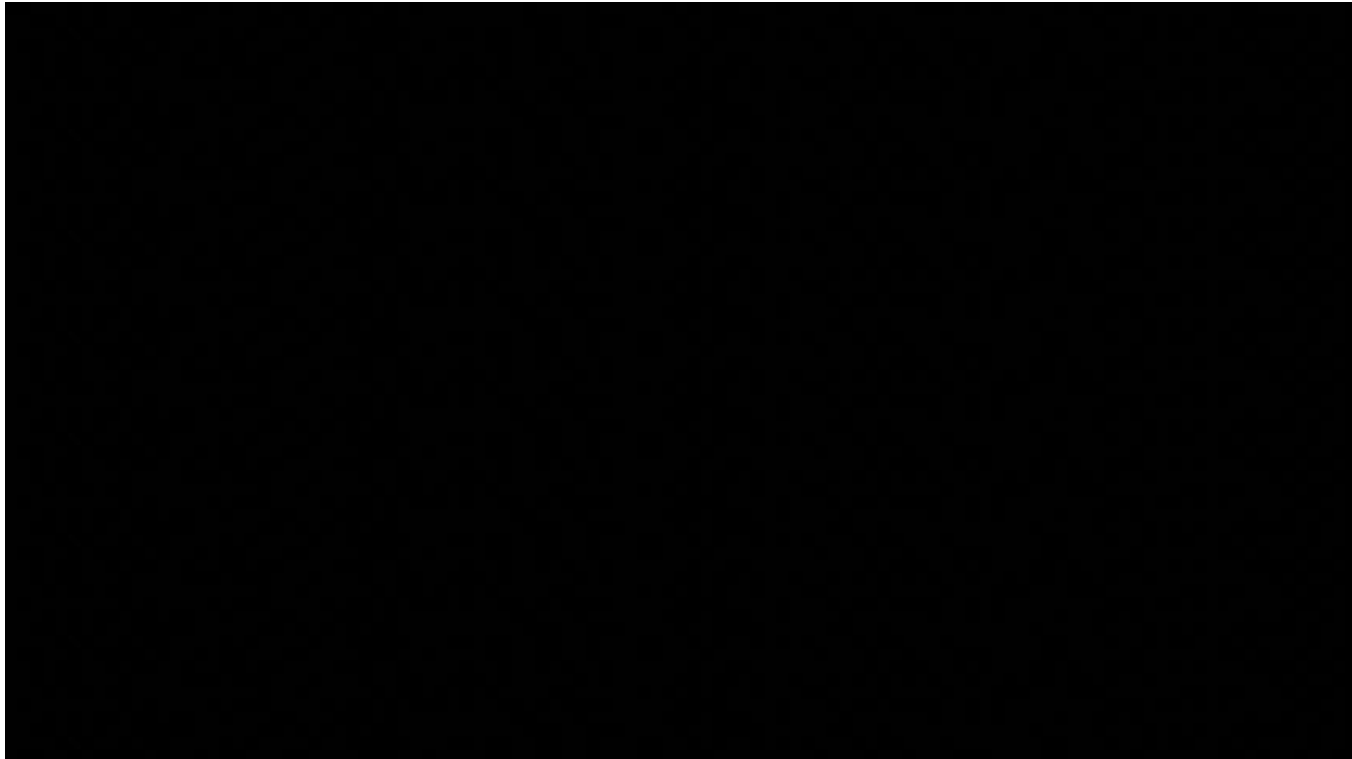


F4 Decertification breakdown of F3

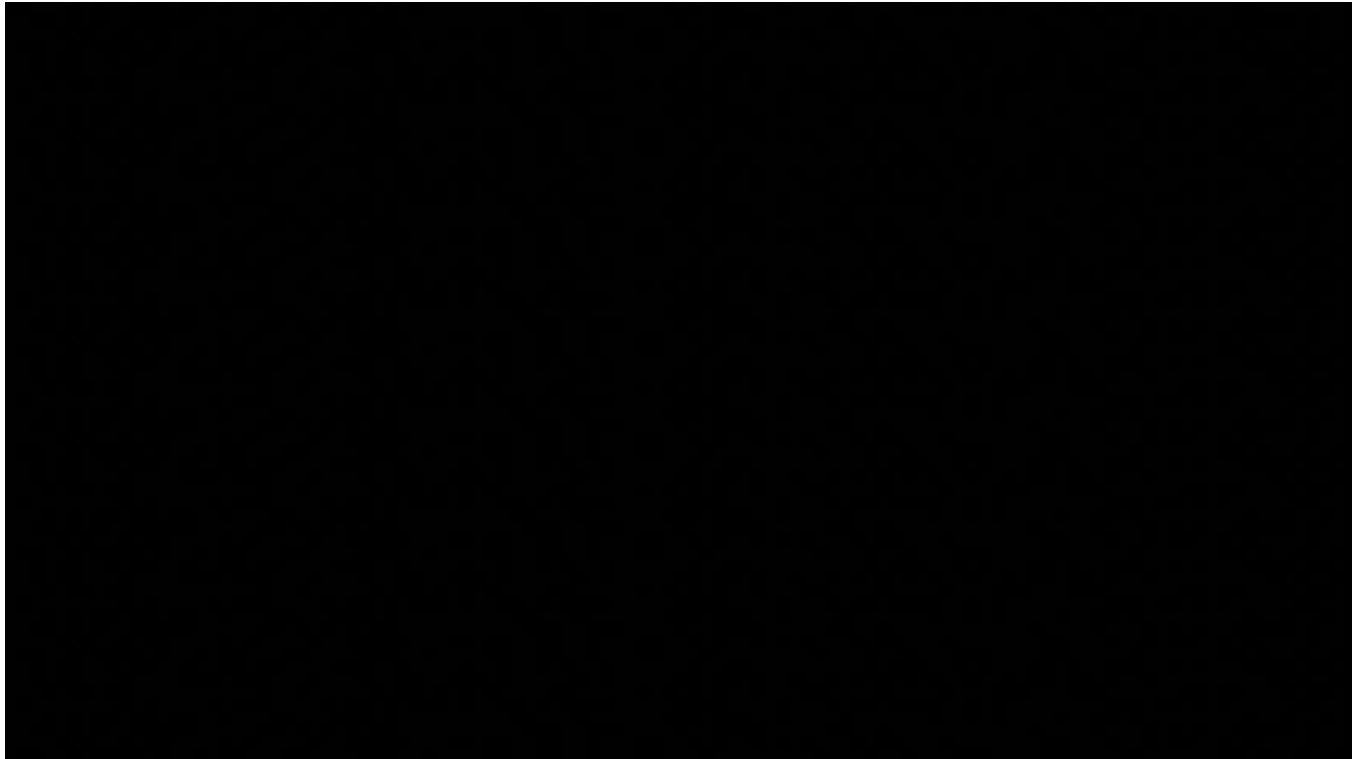
Mentoring Process



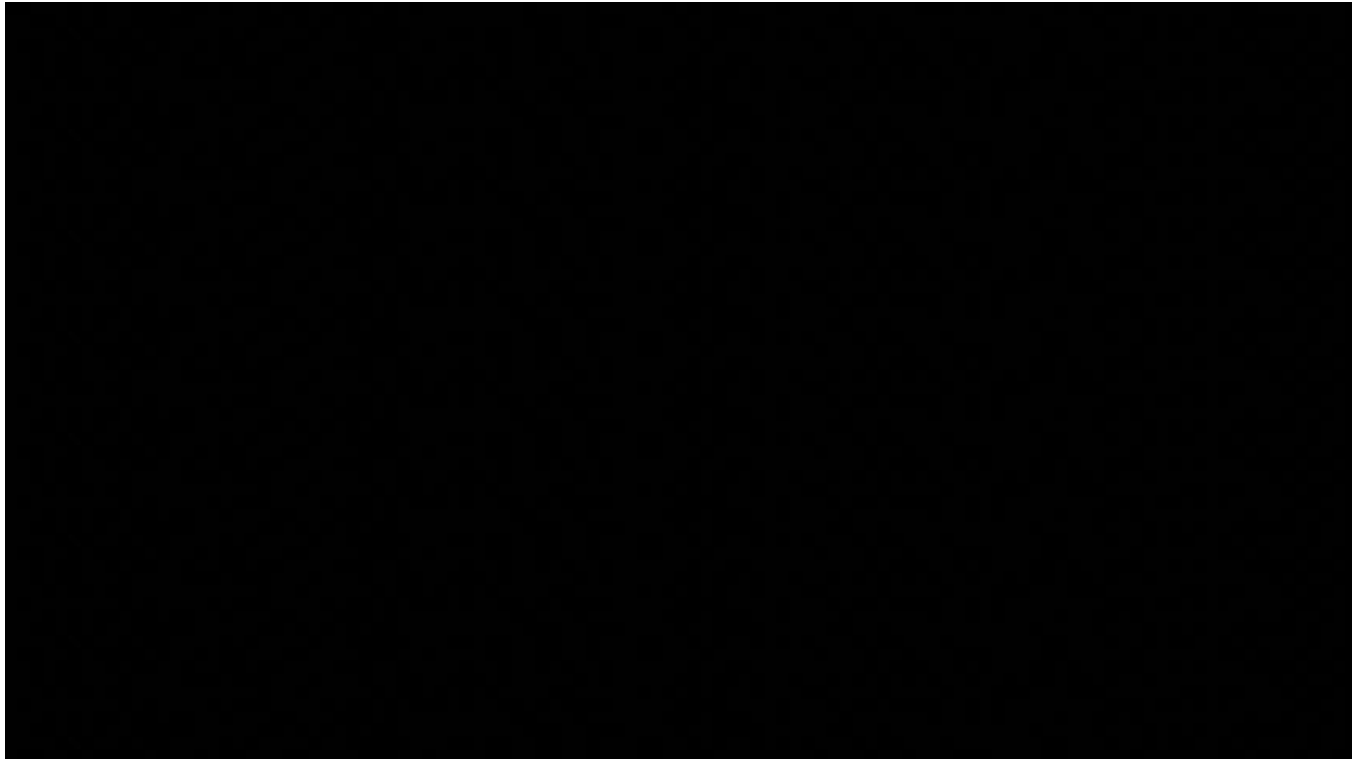
Colleagues in Partnership



Departmental Integration



Personalizing the Site Visit



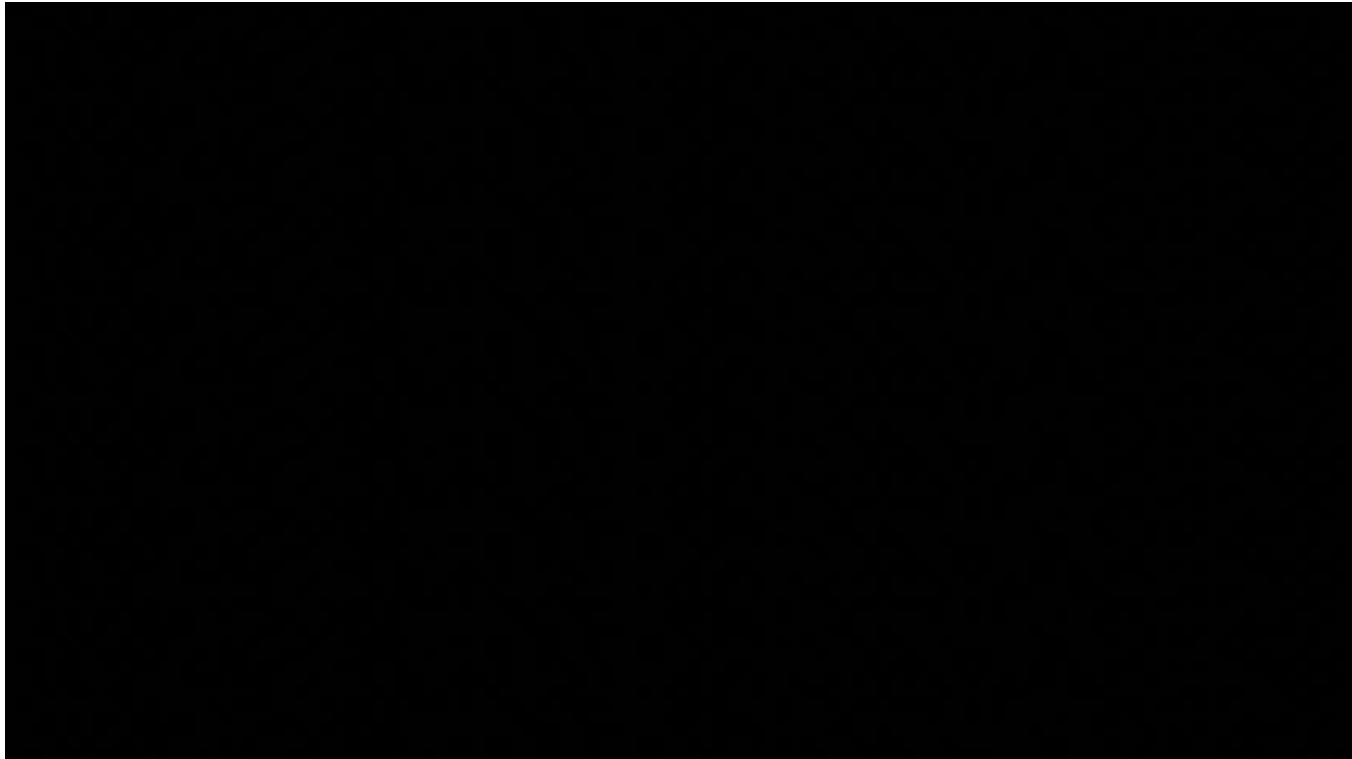
What Our Instructors Say...

- ✧ “I very much enjoy attending these workshops. It is rewarding to be in an intellectual environment. The discussions are worthwhile and I always meet very interesting and engaging people.”
- ✧ “The workshops for the school year were the best in recent memory, primarily because they focused on assignment development and assessment.”
- ✧ “Continue to keep the high school end of the course involved and informed about what the professors are doing in the courses at UConn. Especially the texts used so that the cooperating teachers can incorporate some if not all of the current trends and texts.”
- ✧ “I find that continued input from the UConn professors and their on-campus classes is important as I try to keep my course at the college level.”
- ✧ This day was truly well spent. I was able to observe a number of classes and have time for discussion with other ECE teachers. The coordinator gave us good insight into the program. I definitely enjoyed my day and got a lot out of it.”

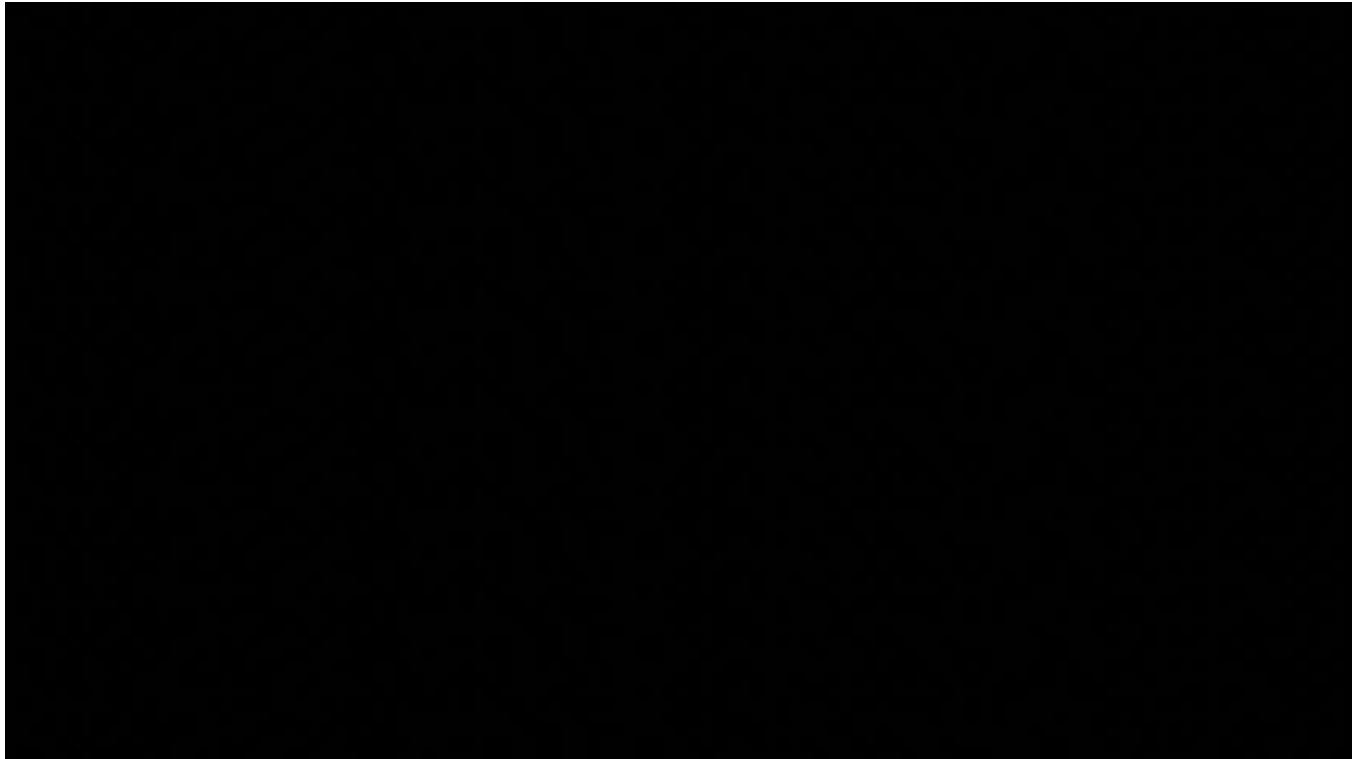
How do we develop collegial reciprocity?

Showcasing the knowledge and expertise of our secondary partners.

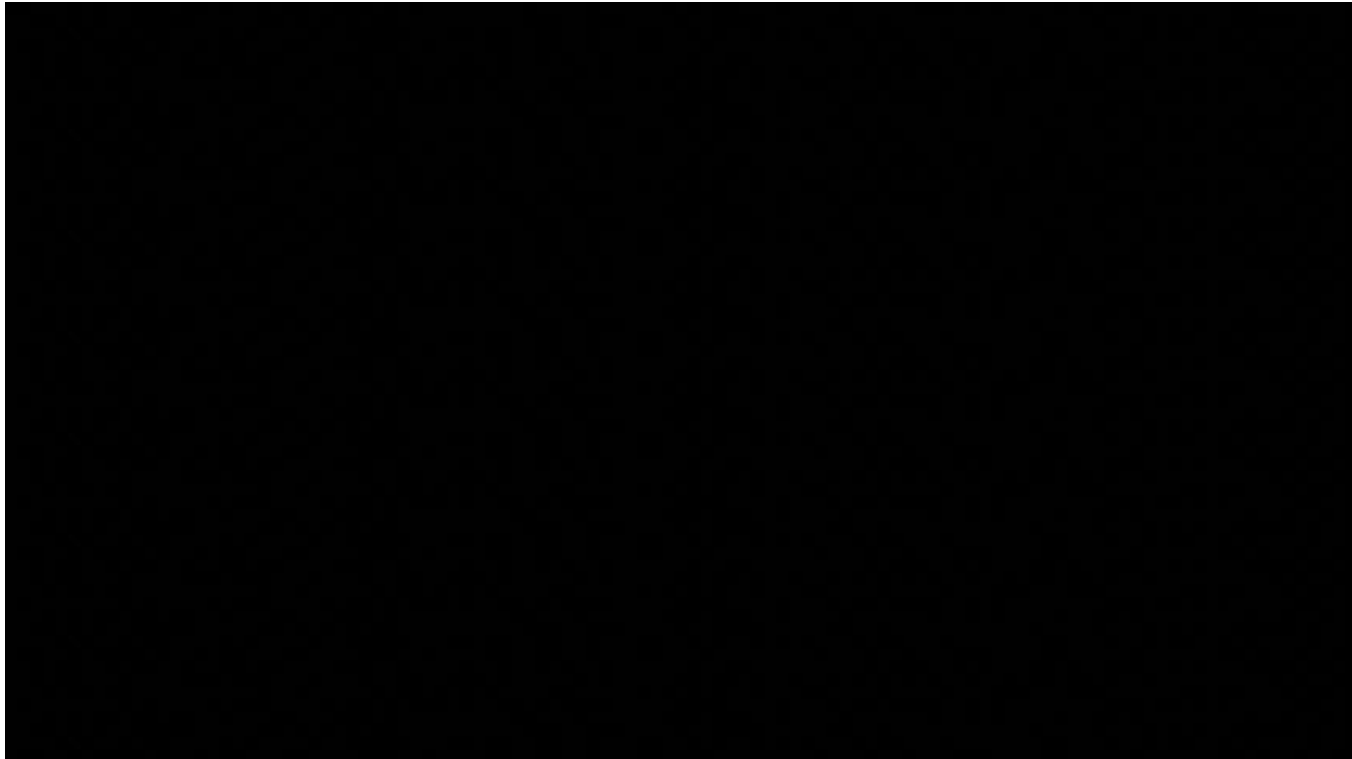
University Faculty Learning from High School Faculty



Secondary/Postsecondary Collaborative Cohort

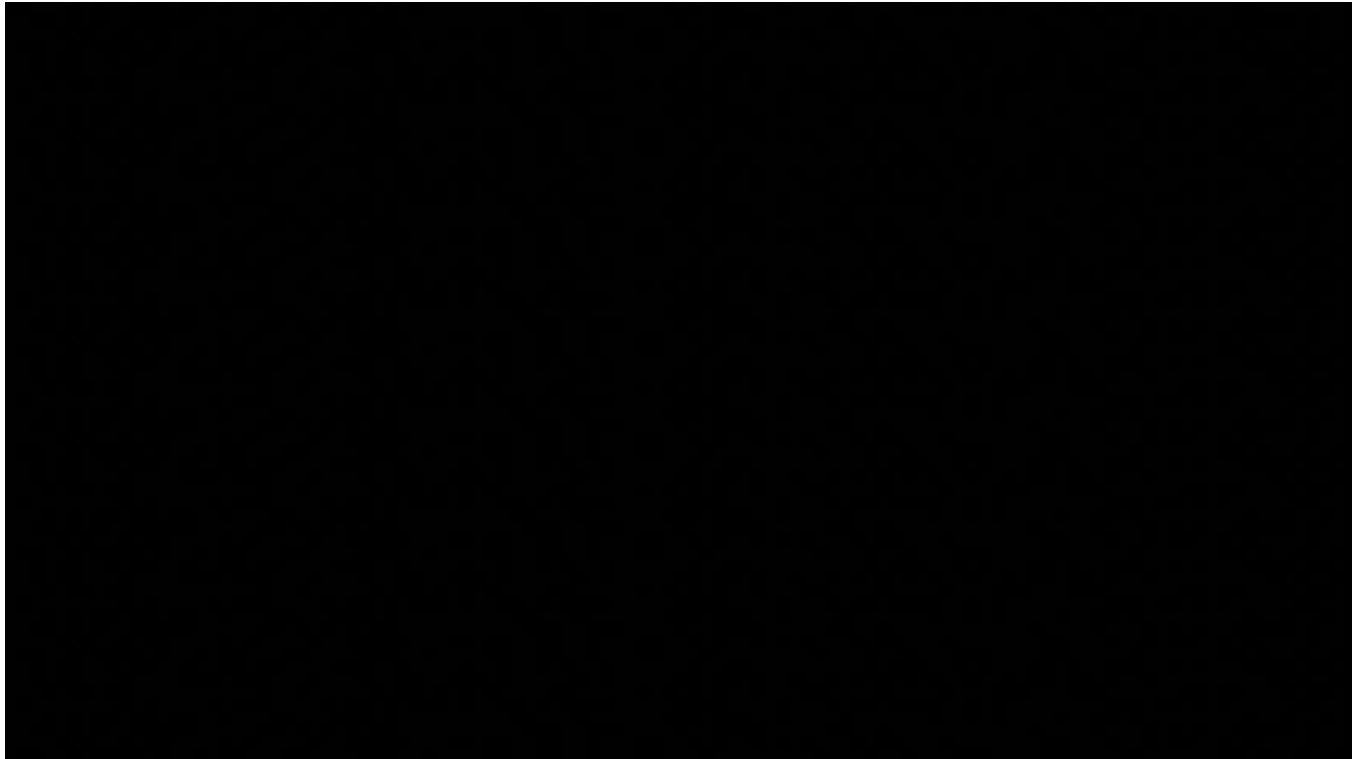


Colleagues Across Campus

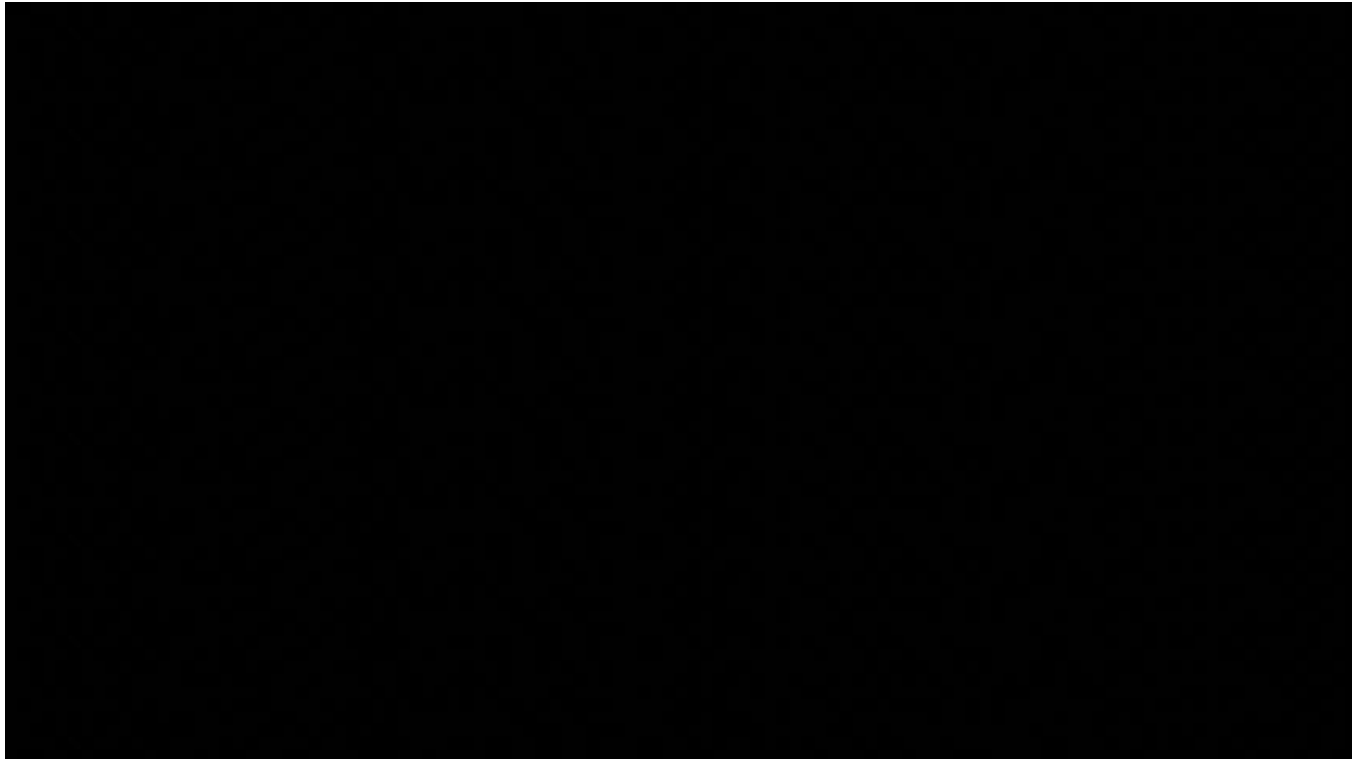


How do we use institutional
resources?

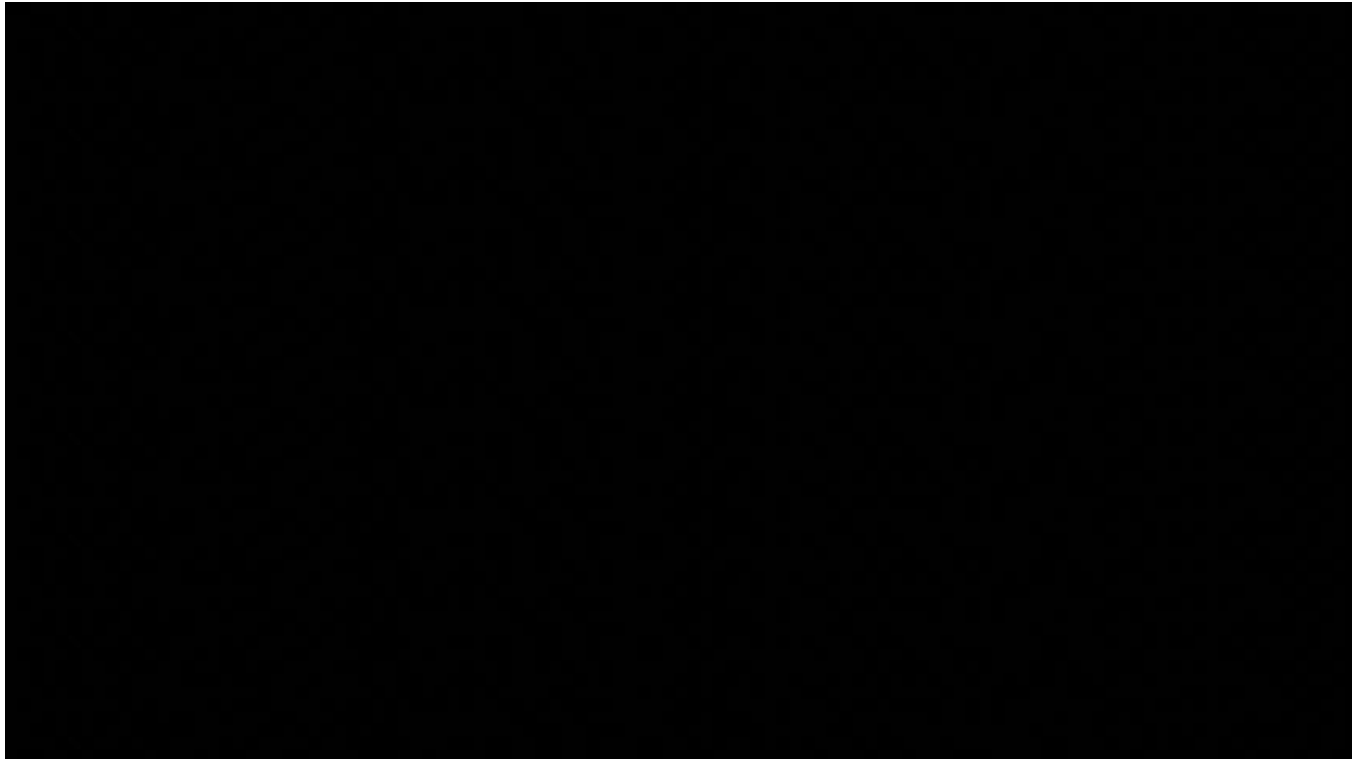
Seeking out Experts



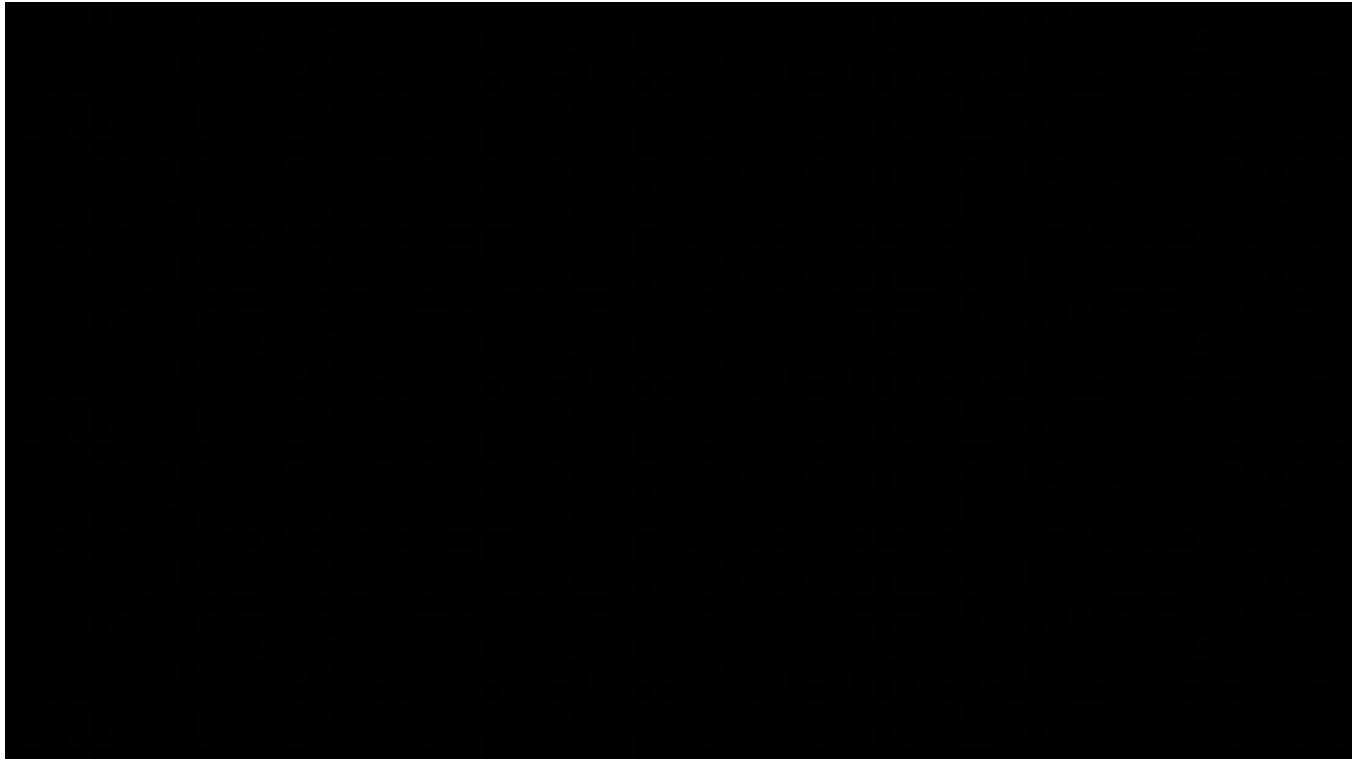
University Library Resources



Distance Learning



Digital Resources

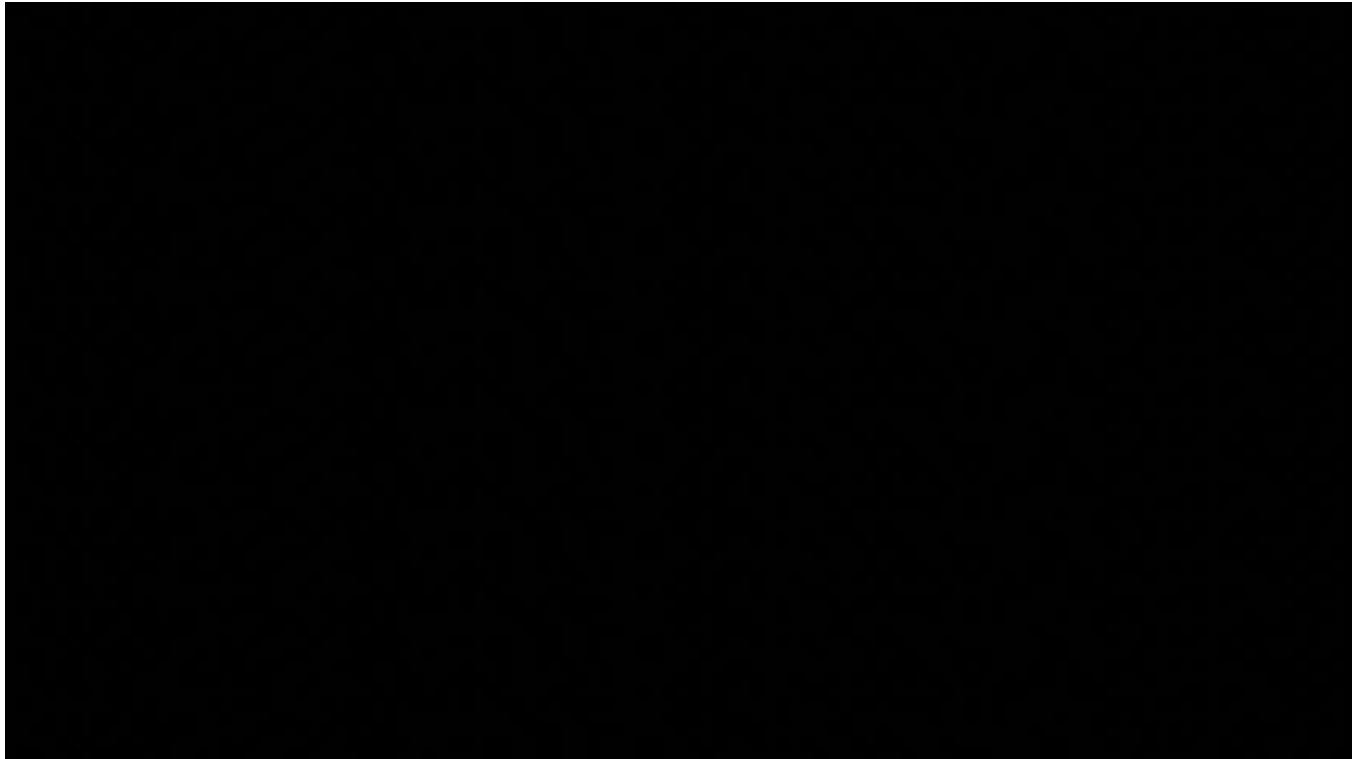


Oh, The Resources We Can Share!

- ✧ Information on and Access to Events
- ✧ Opportunities to Consult/Collaborate with Experts
- ✧ Video Conferencing Systems
- ✧ Distance Learning Systems
- ✧ Course Management System Tools
- ✧ Course Software
- ✧ Scientific Equipment
- ✧ University Library Resources

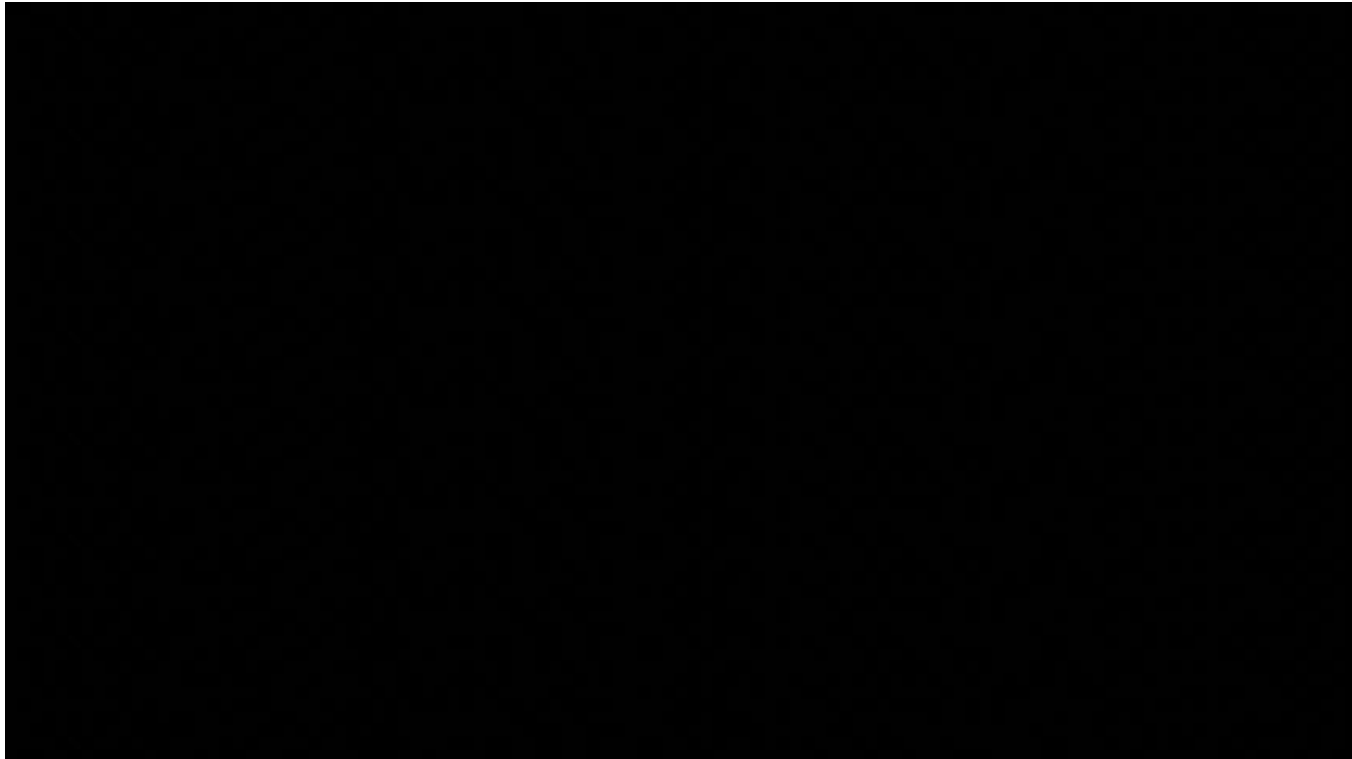
Professional Development

A Unique Process

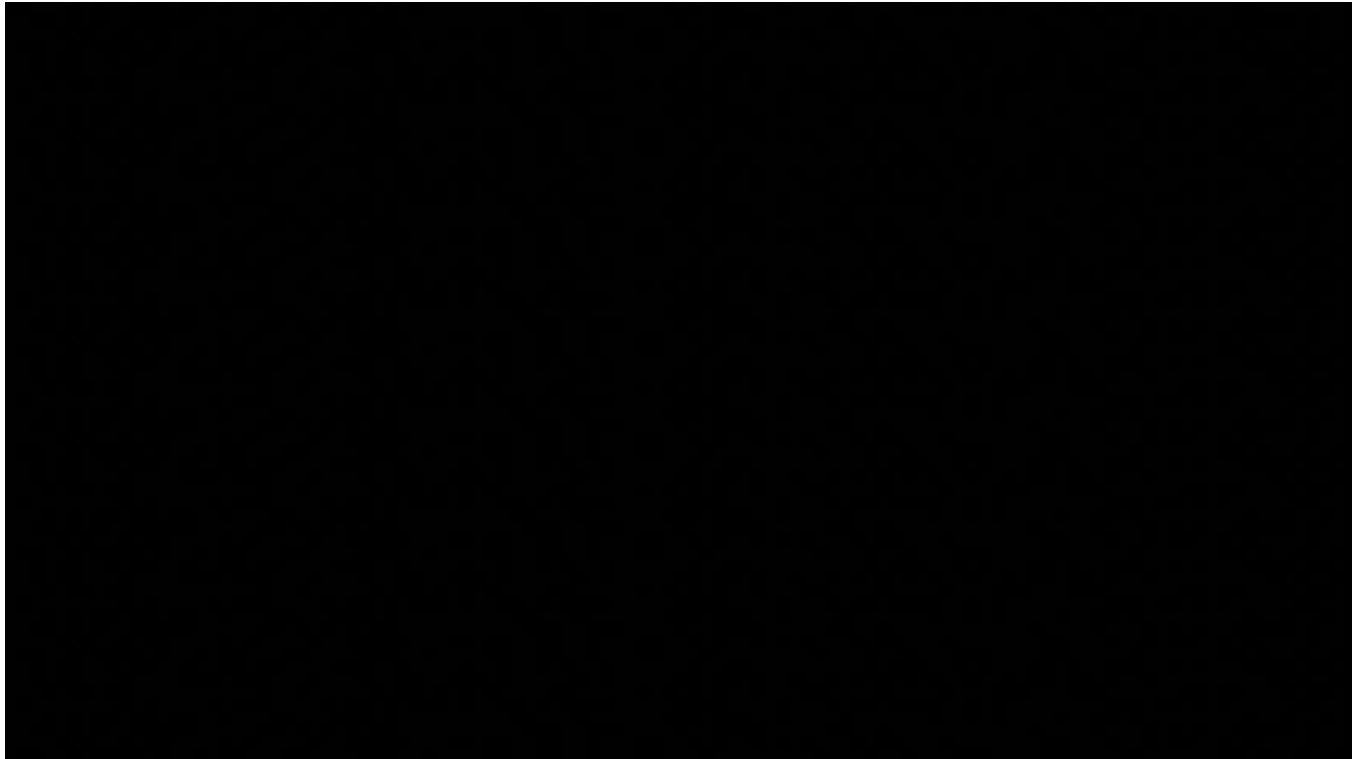


Aligning Expectations for
Learning Through
Professional Development
Means...

Outreach



Seamless Alignment



Academic Rigor

