

## Yamhill Carlton

#### Growing Our Own in Oregon Wine Country

NACEP Conference October 29, 2012

#### **Creation of AVAs**



Defined as a delimited grape-growing region distinguishable by geographical features the boundaries of which have been delineated by an approved map.

#### **AVA in Yamhill Carlton**

- Most active
  - Membership of 65
  - More than just market—community focus
- Represents a significant amount of acreage in area





### Connection to "Regular" Ag Farmers

- Good partnership—developed a high level of trust
- Narrowed the distance between wine and "regular" ag
- Key is relationships and partnerships



#### Yamhill Carlton High School

- General information & demographics
- Agriculture program
  - FFA
  - SAEs
- Viticulture vs. Enology





#### **Chemeketa Community College**

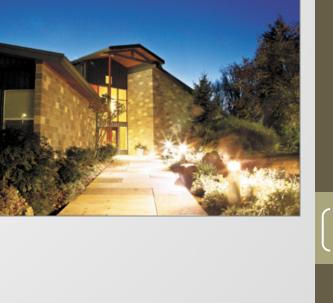
- General information & demographics
  - Three counties: Marion, Polk & Yamhill
  - 2 campuses + 4 centers
  - No such thing as typical
  - 41,804 served in 2011-12
  - Average age of students: 32.4

- Viticulture program
  - First in Oregon

nemeketa

- NW Viticulture Center
- Vineyard Management, Winemaking, Wine Sales & Marketing





#### **Connecting with YCHS**

- Make a difference in kids' lives
- Opportunity to experience making it happen
- "Growing our own"
- Symbiotic relationship





#### Novelty & Innovation

- Industry, high school, community college connection
- A neat fit
- Started in very difficult economic times
- Concern about past partnerships
  - "This is different"







# Industry Interaction with the Kids

- Upfront \$\$\$ is impressive...
- But, not the most impressive!
- Getting growers involved with instruction





#### Curriculum

- Teaching traditional agriculture—through a Viticulture lens
- Hybridizing
- Chemeketa curriculum





#### **Concurrent Enrollment**

- Current offerings
  - VWM101 (Nichole attended in Spring 2012)
- Future offerings
  - VWM116
  - CWE
  - Paid internship
- Early College Experience
- Student fees







### Working Lab

- 14 acres owned by district
- Plant in stages—industry
- Hands on learning for kids



#### Connections

- "Learning getting into the kids' brains"
  - A Jim-ism
- Target the people who can make this happen
- Active advisory council
- Leveraging Perkins funds





#### How to Replicate



- Strength of industry partner
  - 65 growers—strong industry base
- Will work just as well with other crops/CTE programs
- Industry base—organized and collaborative enough to implement & partner
- Long-term commitment
- Relationships, what's in it for them, not \$\$\$ centric
- Open enrollment?





# **Questions?**