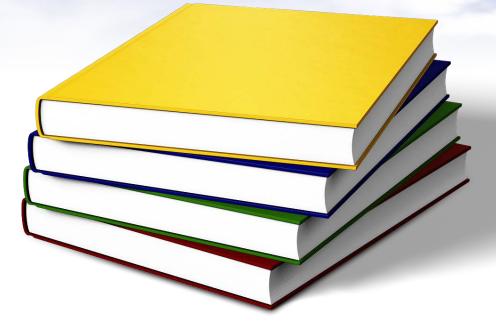
# The Thinking Gap



Preparing high school students for the rigors of college courses

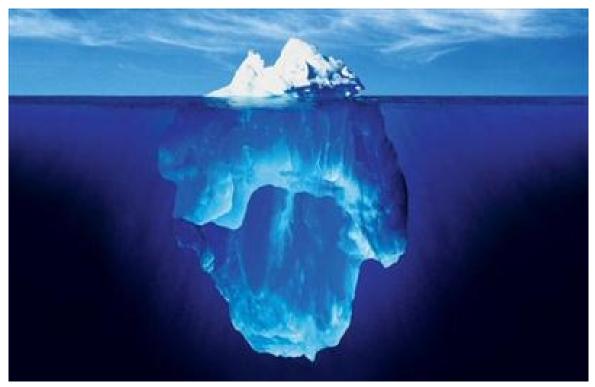
Dale B. Lehman University of Washington CIHS Tahoma School District





#### Paradigm shift





#### It's about time....



#### Reading nonfiction informational text



### Pre-reading phase



#### Reading phase: a bad habit





#### Reading phase: a good habit

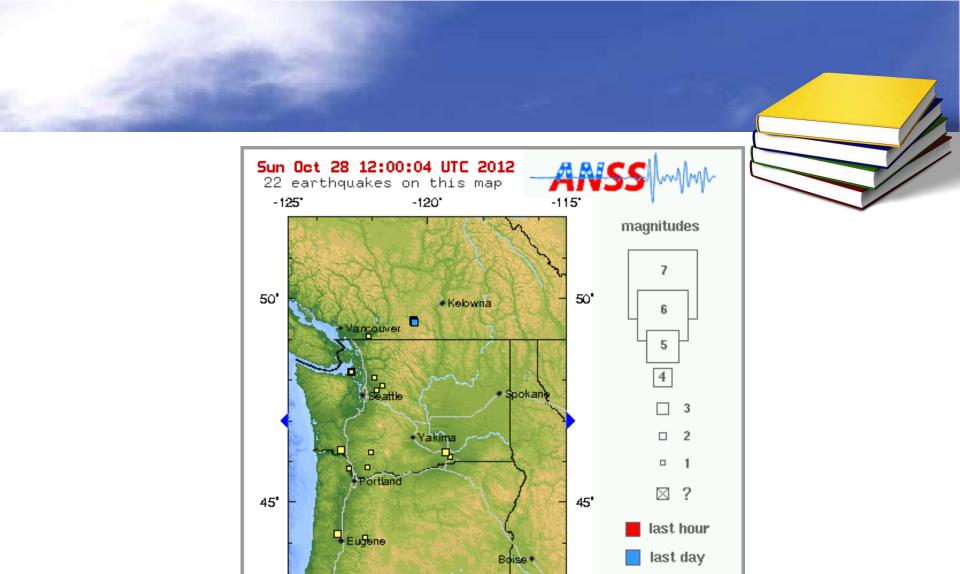


#### Reading phase: SSR

Pressure and downer's seators

Standing side by a like is a standing side by a standing side by a standing side by a standing side by a standing standi

Participante de la composition de la composition



•

-125

-120'

last week

100 km

100 miles

0

0

-115

#### Post reading phase: recount



#### Check for understanding

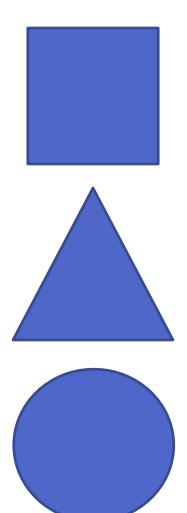


#### Differentiate

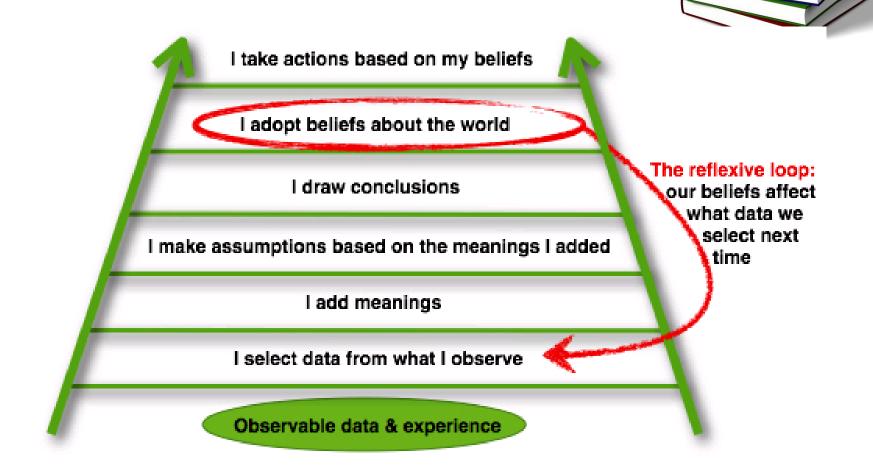


#### Post reading: reflection

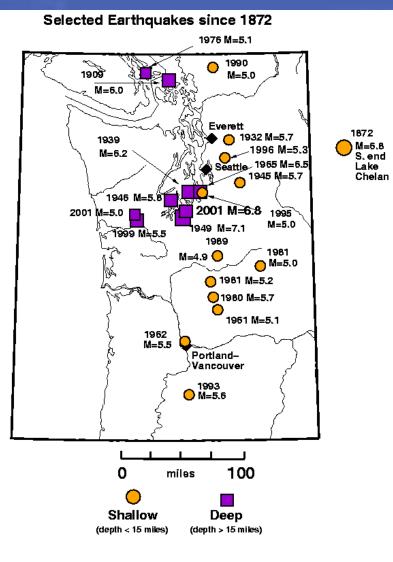




## **Reflexive loops can inhibit a student's ability to deepen their understanding.**







## Backing down the ladder







Calkins, L. (2012) Pathways to the Common Core. Portsmouth, NH. Heinemann Educational Books.

Chiras, D. (1999) Essential study skills for science students. Thompson, Brooks, Cole.

Elder, L. and Paul, R. (2011) Becoming a critic of your thinking. *Foundation for critical thinking*. Retrieved October 20, 2012. <u>http://www.criticalthinking.org/pages/becoming-a-critic-of-your-thinking/605</u>

Senge, P. (2012) Schools that learn. New York. Crown Business.

#### UW college in the high school



