



Summary of Accreditation Status

Finger Lakes Community College Concurrent Enrollment Program Name: Early College Experience

In accordance with NACEP's commitment to public disclosure, this summary of accreditation status describes the formal actions taken by the National Alliance of Concurrent Enrollment Partnerships (NACEP) Accreditation Commission with regard to a concurrent enrollment program holding NACEP accreditation.

Profile:

Type of Institution: Public Two Year

State: New York

Regional Accreditation: Middle States Commission on Higher Education

NACEP Accreditation History:

| <u>Date</u> | <u>Action</u> |
|------------------------------|--|
| April 2004 | Initially accredited by the NACEP Board of Directors through academic year 2010-11 |
| June 2010 | Program applied for re-accreditation |
| April 2011 | Re-accredited by the NACEP Board of Directors through academic year 2017-18 |
| End of Academic Year 2017-18 | Accreditation Lapsed |

NACEP accreditation distinguishes high quality concurrent enrollment programs administered by institutions of higher education throughout the nation. To obtain NACEP accreditation, programs undergo an extensive self-study and carefully document how the program adheres to NACEP's 17 national standards of program quality that cover student, faculty, assessment, program evaluation and curriculum areas of a concurrent enrollment program. Programs earn accreditation after comprehensive Peer Review by a team of representatives from NACEP-accredited programs and by the approval of the NACEP Accreditation Commission. To maintain accreditation, a program is required to continue implementing all practices identified in NACEP's standards and complete an Annual Report of activities.