



NATIONAL ALLIANCE OF  
CONCURRENT ENROLLMENT  
PARTNERSHIPS

# NACEP Accreditation Institute

## Student and Assessment Breakout Cap Fed A

# Student Standards 101

**Student 1** – Enrollments and grades recorded on official transcript. Registration, withdrawal, grading and transcript policies consistent with on-campus policies.

**Student 2** – Comparable course pre-requisites and placement procedures.

**Student 3** – Student handbook or equivalent.

# What the Review Team Looks for in the Student Standards

## S1 Required Evidence

- 1) Official letter from the college/university registrar verifying compliance with the standard.

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

Course Level: Undergraduate  
High School: Southridge High School 28-NOV-2005

Current Program  
College: College of Sci, Engr, & Educ  
Major: Unclassified-Teacher Cert

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:					
Term: Fall 1997					
University Division					
Unclassified					
GEOS 111	Physical Geography	3.00	A	12.00	
GEOS 330	World Geography	3.00	A	12.00	
Term: Ehrs: 6.00 GPA-hrs: 6.00 Qpts: 24.00 GPA: 4.00					
Good Standing					
Term: Fall 2000					
Graduate Studies					
Undecided					
HIST 271	Hist of Middle East	3.00	A	12.00	
Term: Ehrs: 3.00 GPA-hrs: 3.00 Qpts: 12.00 GPA: 4.00					
Good Standing					
Term: Spring 2001					
College of Educ & Human Serv					
Unclassified-Teacher Cert					
POLS 389	Amer Political Theory	0.00	N	0.00	
Term: Ehrs: 0.00 GPA-hrs: 0.00 Qpts: 0.00 GPA: 0.00					
Good Standing					
***** CONTINUED ON NEXT COLUMN *****					

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	9.00	9.00	36.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	9.00	9.00	36.00	4.00

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

THIS TRANSCRIPT IS PRINTED ON BLUE SCRIP-SAFE® PAPER AND DOES NOT REQUIRE A RAISED SEAL

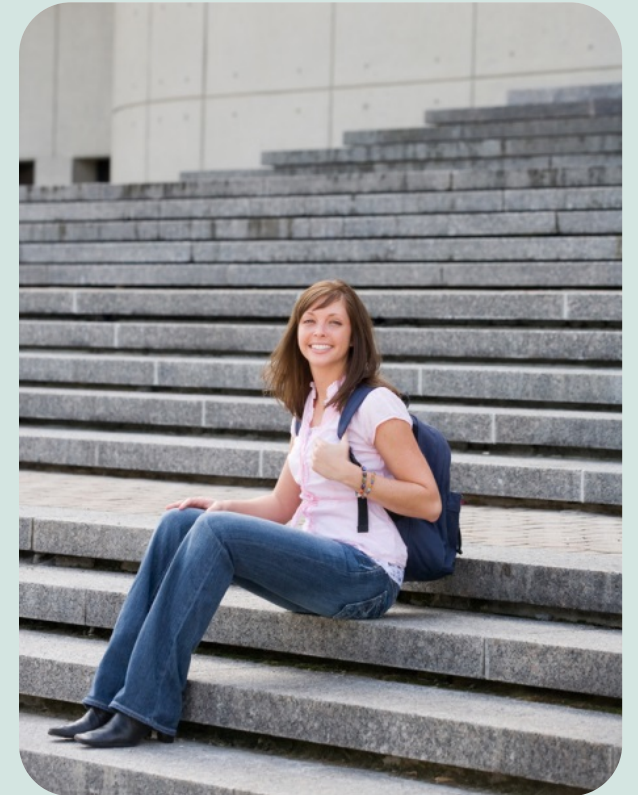
USI Outreach and Engagement  
Attn: Erin Hollinger

*Sandy Frank*  
Sandy Frank  
Registrar

# What the Review Team Looks for in the Student Standards

## **S2 Required Evidence**

- 1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.
- 2) Description of process used to implement any prerequisite requirements.



# What the Review Team Looks for in the Student Standards

## **S3 Required Evidence**

- 1) CEP publication addressing topics including, but not limited to, college/university student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, pre-testing, course load and grading standards; and processes such as course cancellation, registration and credit transfer.







# Assessment Standards 101

For both CEP and on-campus sections....

**Assessment 1** – Consistent learning expectations and outcomes.

**Assessment 2** – Consistent grading scales.

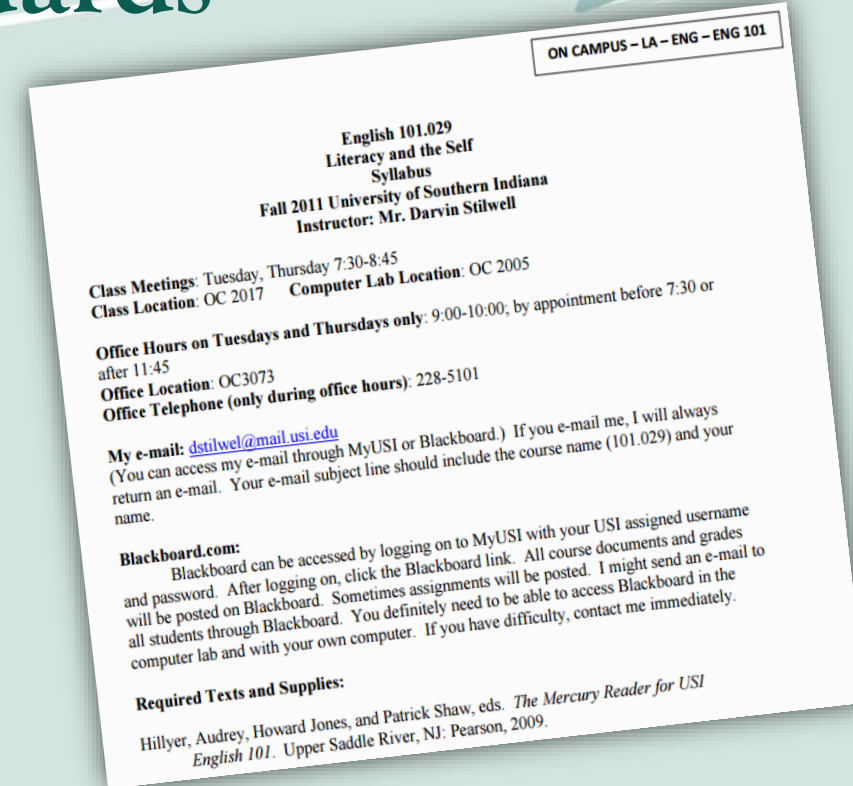
**Assessment 3** – Consistent methods used to assess student work.



# What the Review Team Looks for in the Assessment Standards

## A1 Required Evidence

- 1) Paired syllabi from on campus and CEP sections—one paired example from one course per discipline, with standards of achievement highlighted.
- 2) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.



# What the Review Team Looks for in the Assessment Standards

## **A1 Required Evidence, cont.**

- 3) A detailed description of processes and implementation used to assure standards of achievement are the same in CEP and on campus sections of corresponding courses. Include a description of how syllabi are reviewed, changed and approved.

# What the Review Team Looks for in the Assessment Standards

## A2 Required Evidence

- 1) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.
- 2) A detailed description of processes and implementation used to assure grading standards are the same in CEP and on campus sections of corresponding courses.

All writing assignments are subject to peer review.

### GRADING SCALE:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

USI does not use minus grades.

**PUNCTUALITY:** All assignments will be due on time.

If you are ill or absent for any reason, your assignment will be due on the next class day.

of OC (in the east hall) prior to class on the day of the assignment.

If you are ill or absent for any reason, your assignment will be due on the next class day.

**PUNCTUALITY:** All assignments will be due on time.

# What the Review Team Looks for in the Assessment Standards

## **A3 Required Evidence**

- 1) Paired student assessments or syllabi from on campus and CEP sections—one paired example from each discipline for side-by-side comparison.
- 2) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.
- 3) A detailed description of the processes and implementation used to assure assessment methods are the same in CEP and on campus sections of corresponding courses.



