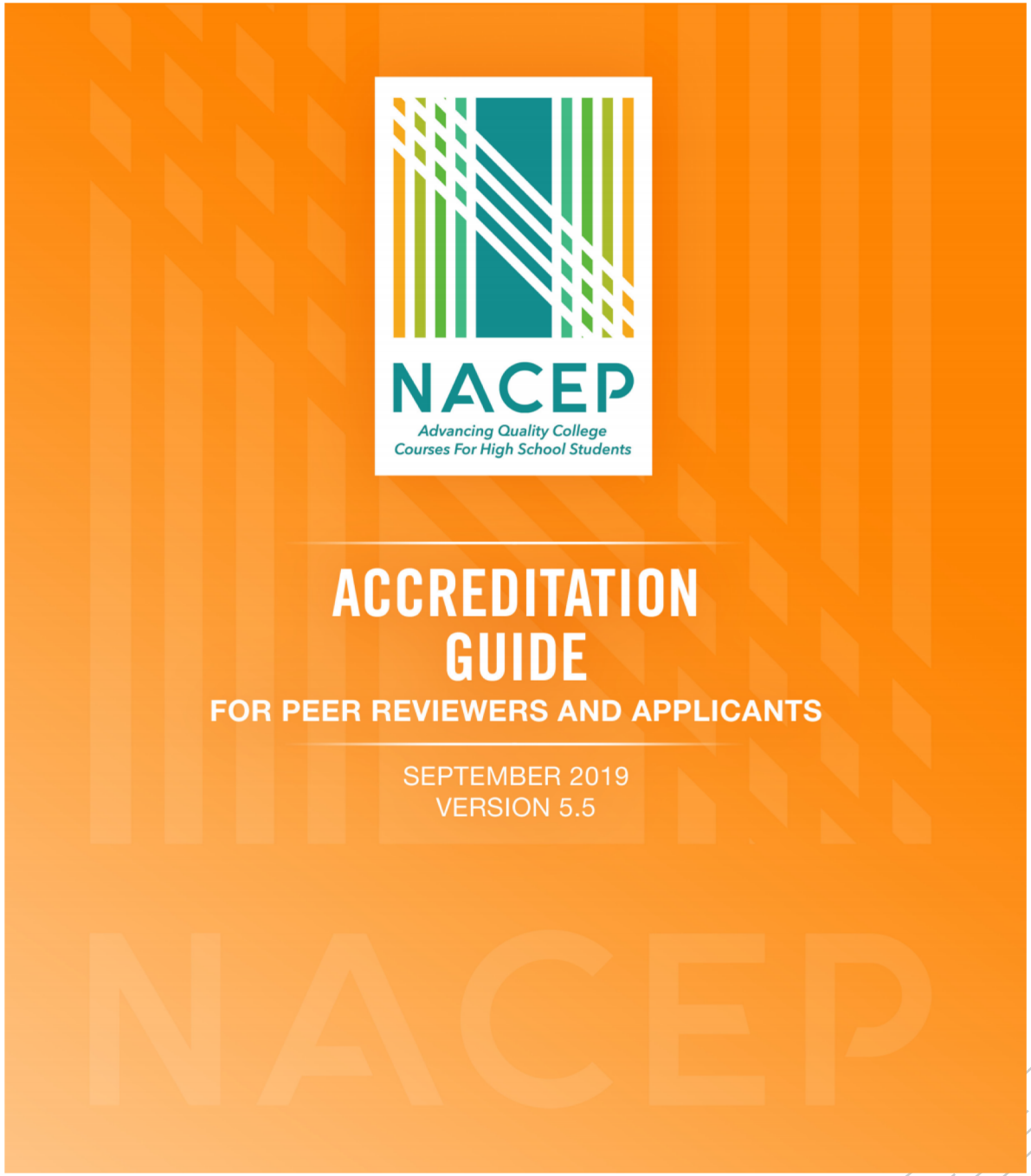
Welcome to the NACEP Accreditation Institute!

Q &A with Slido.com

Event code- #R110

Today's Resources

Training Materials
Accreditation Guide
Program Evaluation Guide



Old 2009	2017 (effective now)
No explicit expectations for CEP support by the college or schools	Describe how the College and Schools supports the CEP (and vice versa): structure, resources, goals, means for collaboration
Incomplete F2 snapshot	Comprehensive view of discipline orientation Program assures quality across all disciplines
Confusion between administrative and course orientations	Split between different standards and embedded compliance within administrative orientation
Passive approach to student support	Must assure that students understand CE/college expectations and have access to resources to support success
C/A Signature form	Faculty-written, describes role of academic freedom
Redundancy in evidence for A standards	Streamlined evidence request in A Shifted learning objectives and syllabi to C2
Alumni surveys with weak expectations	Regular measuring of student success metrics and use of data to inform program improvement

Networking

Name

Institution

Why you are here today

Fun Random Fact- Favorite Hobby, Book, TV Show

Why do we do this?