

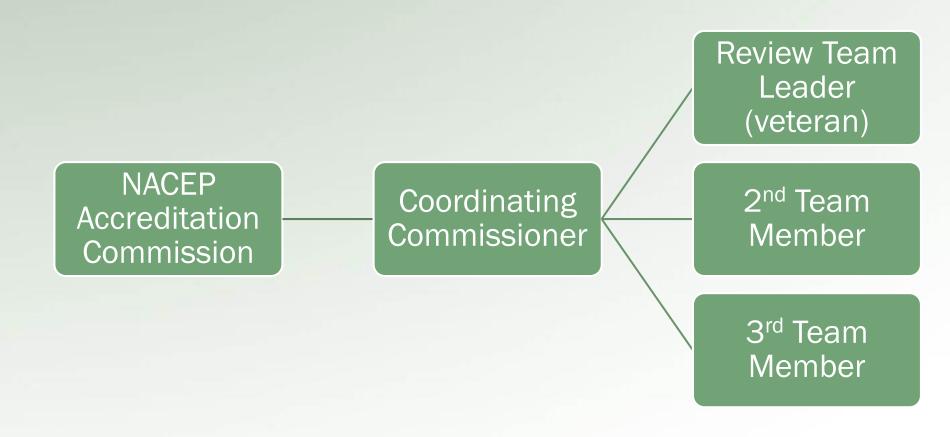
Successfully Building an Exemplary Accreditation Application & Navigating the Peer Review Process

NACEP Summer Accreditation Institute June 16, 2016

Peer Review Process

- Purpose of accreditation: program improvement and quality assurance
- Evaluative, yet collegial, assessment of evidence
- Burden of proof is on you
- Each CEP uses unique language & operates in unique institutional and state policy contexts
- Accreditation Guide is a resource used by you and by reviewers
- There are many ways to meet a standard
- Standards are reviewed both individually and holistically

Accreditation Review Team Structure



Peer Review Process 2016-17 Accreditation Review Timeline

January 31

File an Intent to Apply Form

July 1

Upload application, screened by an Accreditation Commissioner

August 15

Applications assigned to Peer Review Teams

October 7

Receive first Request for Additional Evidence

By October 28

Interview with Peer Review Team at the NACEP Conference or by Teleconference

Peer Review Process 2016-17 Accreditation Review Timeline (cont.)

December 9

First response from Applicant with additional documentation

January 27, 2017

Second and final Request for Additional Evidence (if necessary)

March 10

Second response from Applicant with additional documentation

March 31

Peer Review Team submits Final Report to the Accreditation Commission

By May 1

Accreditation Commission Vote

Application Fees

In order for NACEP to assign a Peer Review Team, colleges and universities must:

- Be a postsecondary member in good standing
- Submit an Intent to Apply form by January 31, 2017 and pay the \$100 Intent Form filing fee
- Submit an electronic application for NACEP accreditation by July 1, 2017
- Pay an application processing fee of \$400 (initial applicants) or \$300 (reaccreditation applicants)
- *Current fees listed reflect 2016 rates

Compiling an Application Critical Factors for Success

Make sure that your application:

- Includes only and all concurrent enrollment as defined by NACEP: college credit-bearing courses taught by high school teachers to high school students (see **Definition**, p.6; **Scope**, p. 7)
- Demonstrates that you have implemented all policies and practices described in the Standards during the school year immediately preceding the application
- Provides clear documentation so that reviewers can verify that the practices are in place

If your CEP is operated across a multi-campus college system, please review that section of the Accreditation Guide and consult with us.

Compiling an Application

- Use coversheets to explain how your evidence documents your practice
- Organize electronic files for online submission, following NACEP's electronic application requirements
- Be consistent in program name in all coversheets, supporting documents, brochures, and webpages
- Have faculty sign the Standard Assessment Form

Electronic Application Requirements

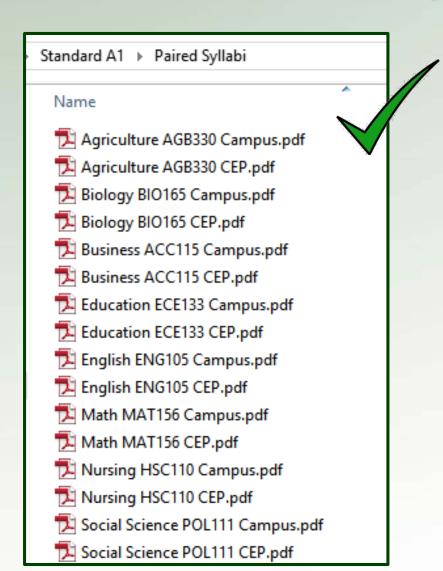
Required Folder Structure

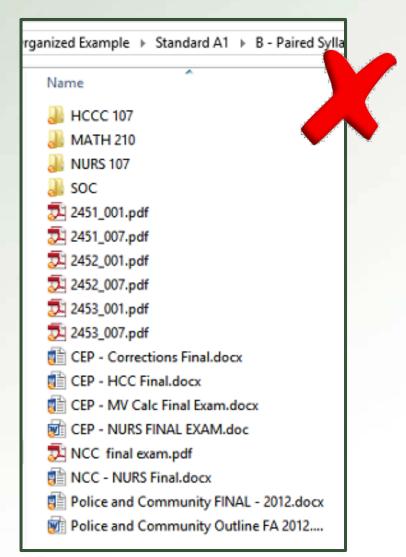
- Program Description
- Curriculum Standards
 - Standard C1
 - > Standard C2
 - Standard C3
- Faculty Standards
 - > Standard F1
 - Standard F2
 - Standard F3
 - > Standard F4
- Student Standards
 - > Standard S1
 - Standard S2
 - Standard S3

- Assessment Standards
 - NACEP Assessment Standard Forms
 - > Standard A1
 - Standard A2
 - Standard A3
 - Paired Syllabi
 - Paired Assessments
- Evaluation Standards
 - > Standard E1
 - Standard E2
 - Standard E3
 - Standard E4



Electronic Application Requirements Paired Syllabi





Electronic Application Requirements Paired Assessments

