



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Institute

February 22, 2017

Everett Community College



ACCREDITATION GUIDE

FOR PEER REVIEWERS AND APPLICANTS

OCTOBER 2015
VERSION 4.0

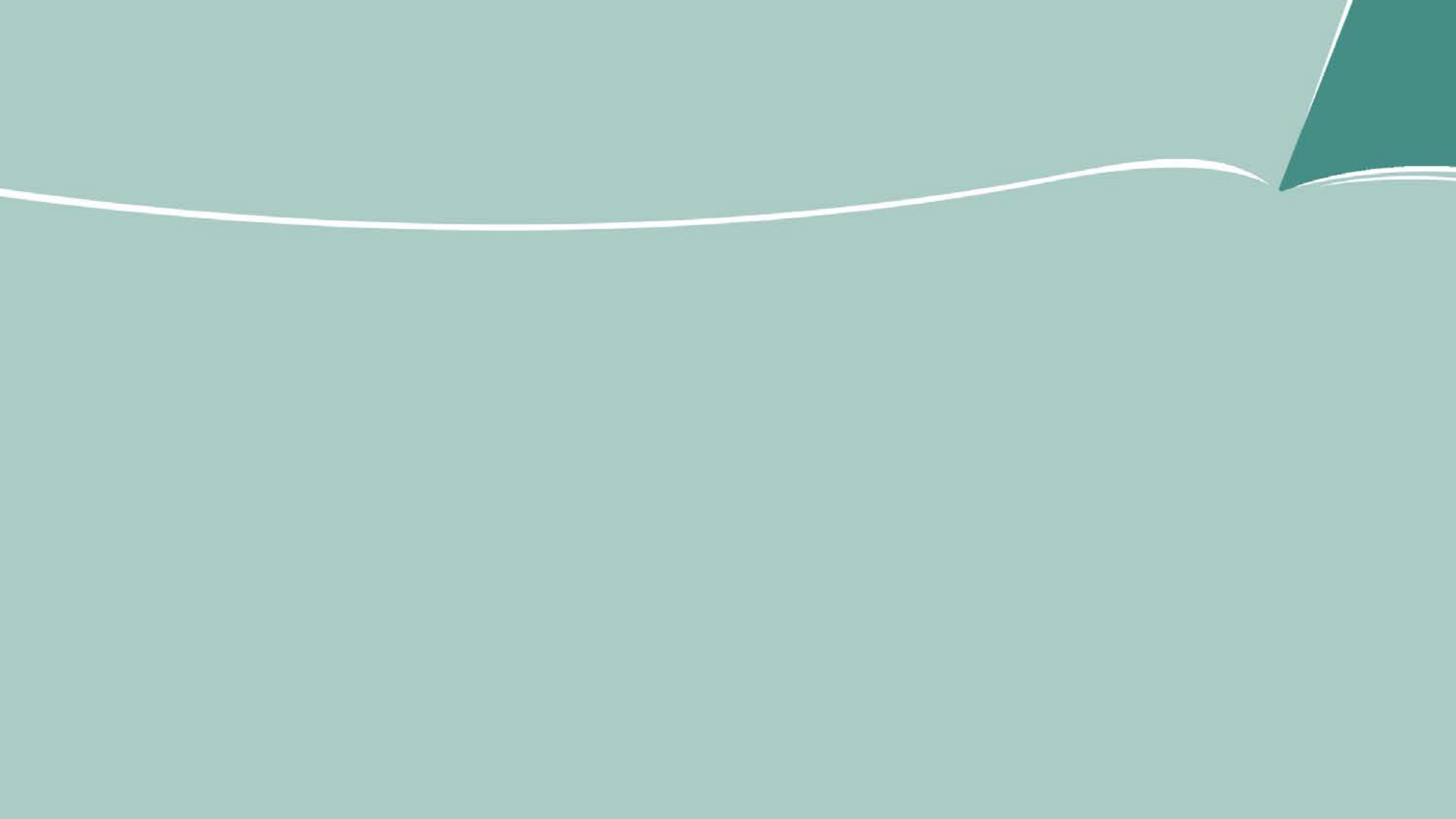
NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

advancing quality college courses in high school

	Group 1	Group 2	Group 3
12:45-1:45 pm	Student & Assessment JCC #106	Faculty & Curriculum JCC #101	Program Description & Evaluation Grey Wolf #378
1:55-2:55 pm	Program Description & Evaluation Grey Wolf #378	Student & Assessment JCC #106	Faculty & Curriculum JCC #101
3:05-4:05 pm	Faculty & Curriculum JCC #101	Program Description & Evaluation Grey Wolf #378	Student & Assessment JCC #106

Concurrent Enrollment

NACEP defines **concurrent enrollment** as college credit-bearing courses taught to high school students by college-approved high school teachers (Accreditation Guide p. 6).



Networking

Name, Contact Info, Job, Experience with CE

Favorite TV show or Book

Something your co-worker doesn't know

History

1950s	First concurrent enrollment programs
1997-99	NACEP Established
2002	Standards Adopted
2004	First Programs Accredited
2009	Standards Revised
2013	Accreditation Commission Established
Today	98 programs currently accredited

Higher Education Accreditation

Four types of higher education accrediting organizations:

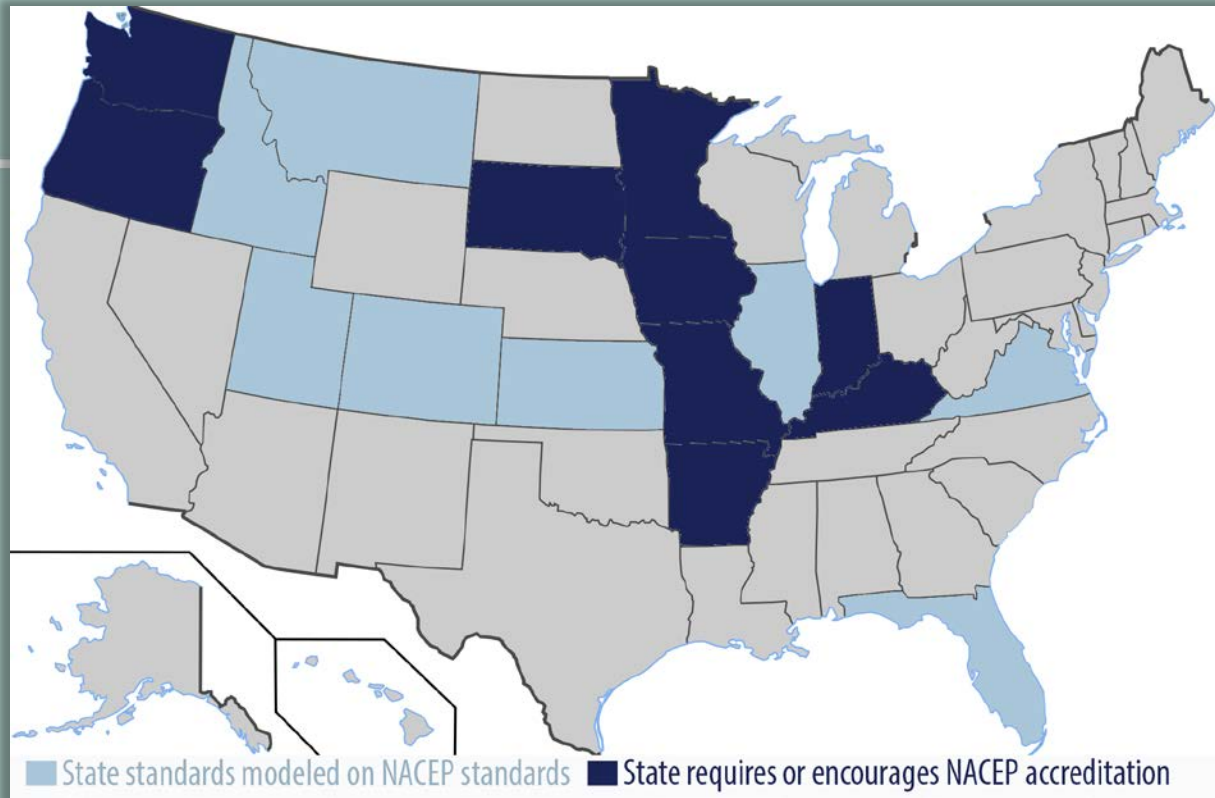
- Regional accreditors
- National faith-related accreditors
- National career-related accreditors
- **Programmatic accreditors**



Importance of Standards

- Uphold the reputation of concurrent enrollment
- Benchmarks for continuous program improvement
- Leverage to gain commitments from college faculty and/or administration
- Aids students in credit recognition and transfer
- Retain institutional accountability and autonomy and prevent over-reaching regulatory oversight

Quality Standards: NACEP in State Policy



~ State standards modeled on NACEP standards

~ State policy requires or encourages NACEP accreditation