



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

Welcome to the NACEP Accreditation Institute!



concurrentenrollment



@NACEPTweets



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#NACEPUNM

advancing quality college courses for high school students



ACCREDITATION GUIDE

FOR PEER REVIEWERS AND APPLICANTS

OCTOBER 2015
VERSION 4.0

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| Current | New (effective with 2019 applications) |
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| No explicit expectations for CEP support by the college or schools | Describe how the College and Schools supports the CEP (and vice versa): structure, resources, goals, means for collaboration |
| Incomplete F2 snapshot | Comprehensive view of discipline orientation Program assures quality across all disciplines |
| Confusion between administrative and course orientations | Split between different standards and embedded compliance within administrative orientation |
| Passive approach to student support | Must assure that students understand CE/college expectations and have access to resources to support success |
| C/A Signature form | Faculty-written, describes role of academic freedom |
| Redundancy in evidence for A standards | Streamlined evidence request in A Shifted learning objectives and syllabi to C2 |
| Alumni surveys with weak expectations | Regular measuring of student success metrics and use of data to inform program improvement |

Networking

Name, Contact Info, Job, Experience with CE

Favorite TV show or Book

Something your co-worker doesn't know

Why do we do this?