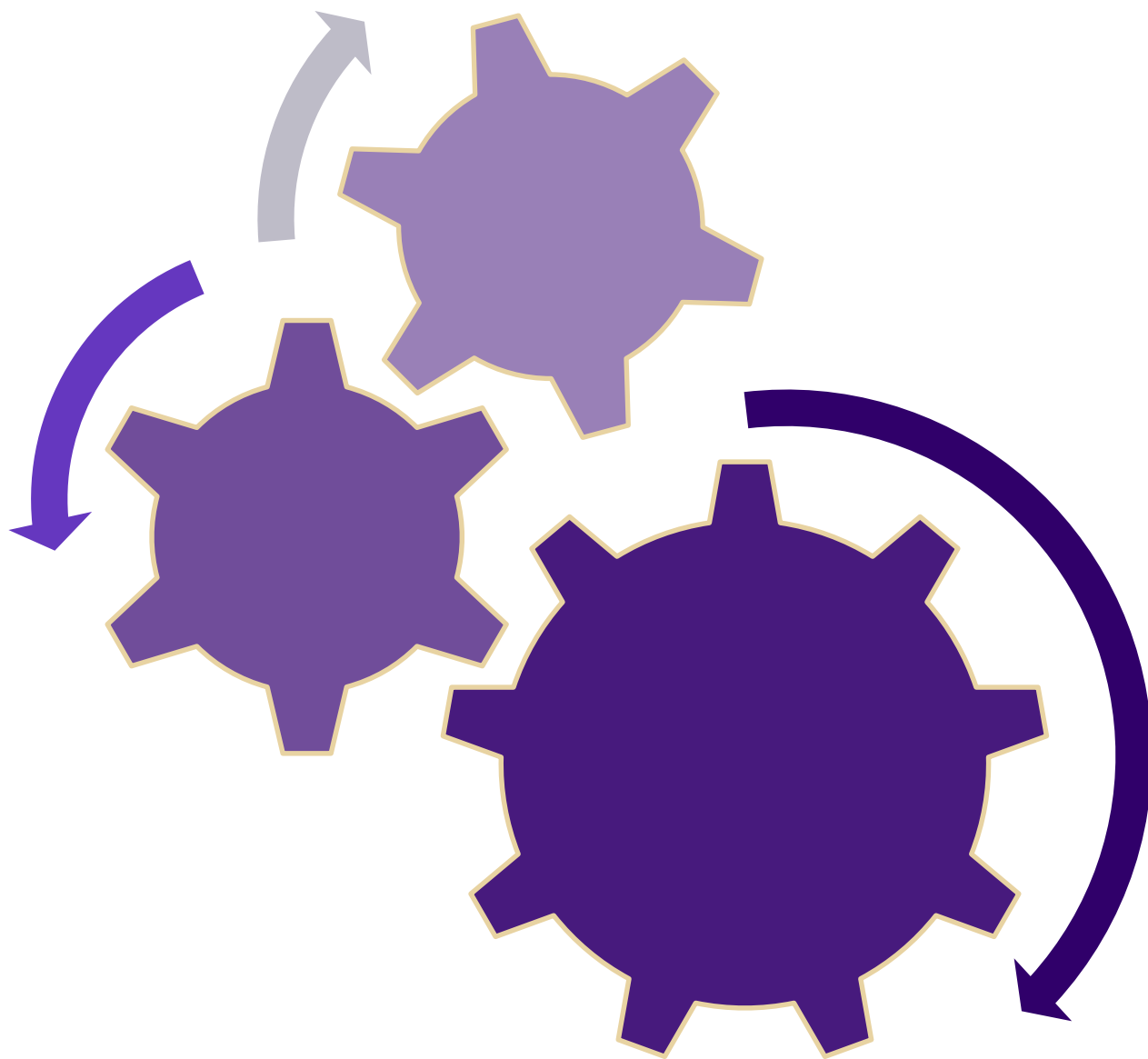


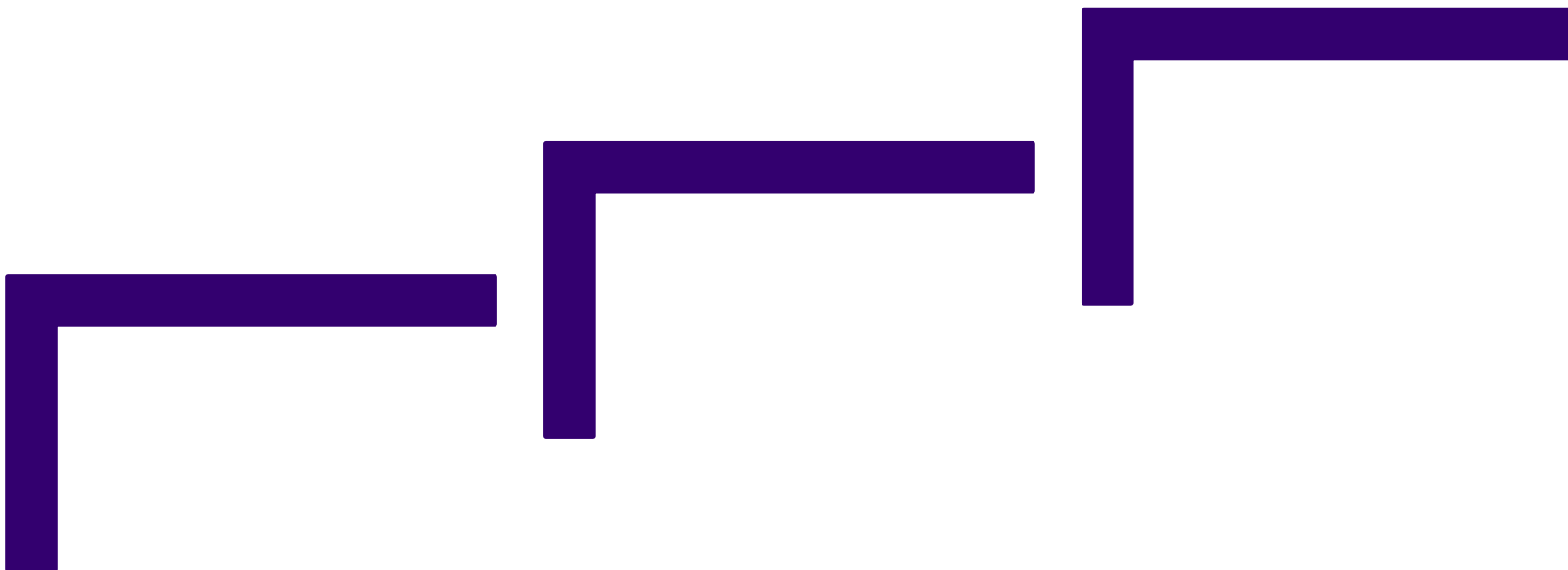
A Journey in Program Improvement

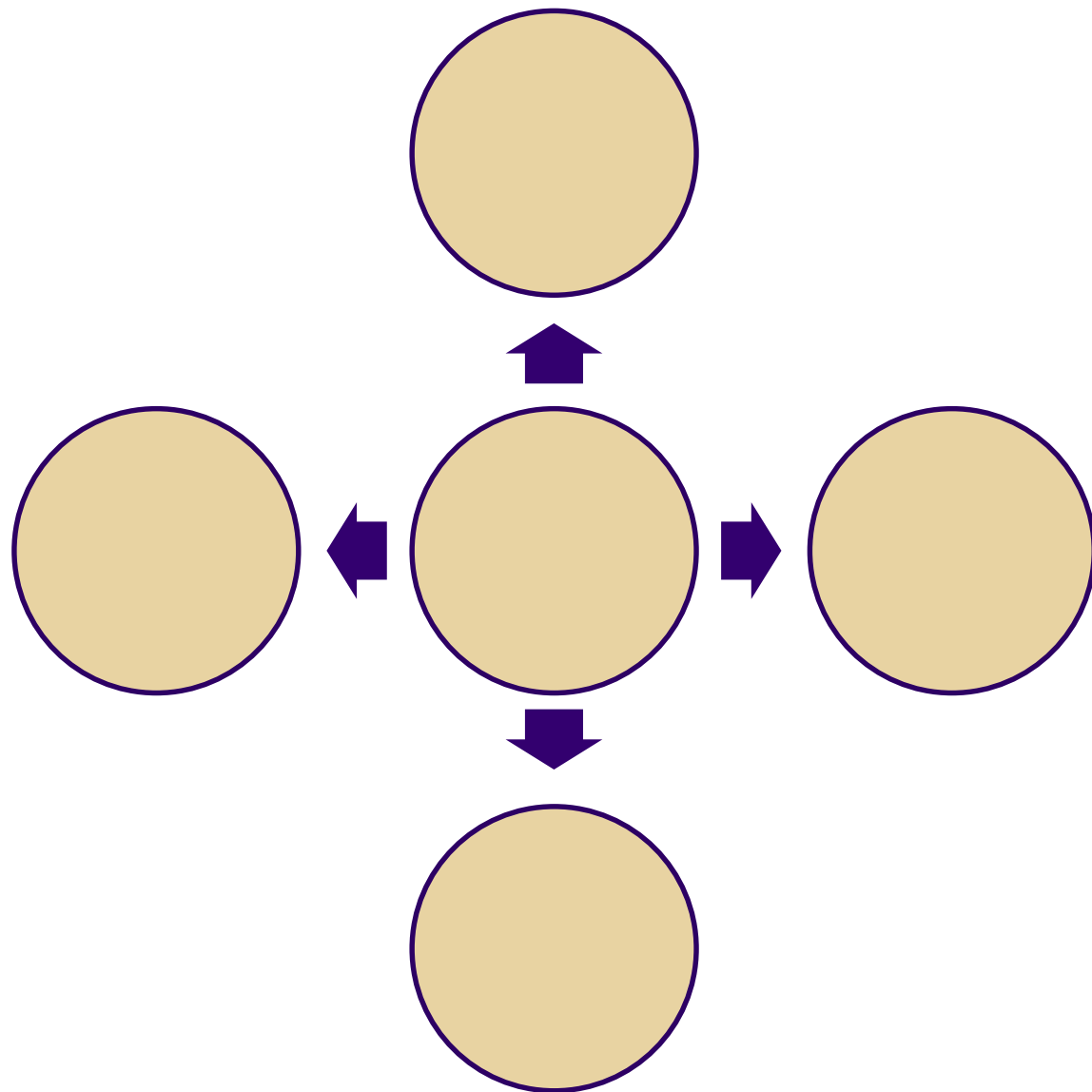
Tim Stetter & Emily Edmiston

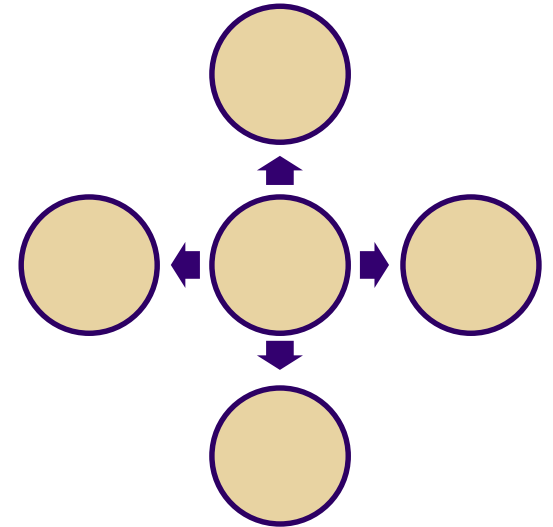
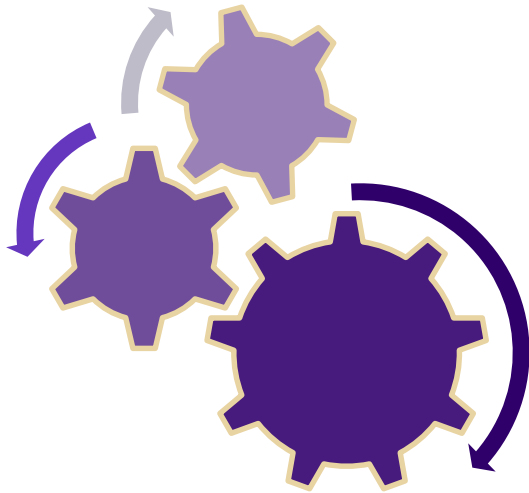


UW IN THE HIGH SCHOOL











Cycle of Anticipation

Month	Current School Year	Upcoming School Year
January	<ul style="list-style-type: none"> • Second semester registration materials sent. (PA) • State-funded registration materials and processes communicated to partners with state funding. (PM) • Coordinators and Liaisons continue with observations; first semester observation reminder. (PA) • English Norming Session Occurs – post-event follow up. (PA) • Second semester teachers distribute registration materials. • Prepare for syllabi request for second semester courses. (PA) • Begin logistics for Comp Lit campus visits. (PA) • Teacher communications – end of first semester reminders, syllabi request. 	<ul style="list-style-type: none"> • Teacher application cycle opens on website. • Application announcement sent and applications processed. (PM) • Annual training logistics. (PA)
February	<ul style="list-style-type: none"> • Update Coordinators and Liaisons on status of second semester courses; observations continue. (PA) • Follow up on invoices for first semester state-funded courses. (PM) • Work through registration (state funding and standard) issues/questions, as needed. (PA, PM) • Track return of syllabi. (PA) • Teachers distribute registration materials. • Communicate end of registration details with Registration. (PA, PM) 	<ul style="list-style-type: none"> • Map out planning for second half of year (course set-up, training RSVP, etc.). (PA, PM, D) • Training logistics. (PA) • Process new teacher applications. (PM) • English 131 training plans. (PA) • Prepare for course set-up process. (PM, PA)



Tracking Program Data



TEACHERS

- ☐ Add/Edit Teachers - Orientation info form
- ☐ Not Approved Teachers form
- ☐ Prospects Info form
- ☐ Prospect by Subject
- ☐ Prospect by Other Subject
- ☒ Active Teachers Report
- ☐ Active Teacher Approval and Training History

GeneralApproval InfoOrientation / Subject Training Info

SUBJECTS TRAINING

Department Approval	MATH - 120
TrainingDt1:	5/10/2014
TrainingDt2:	5/14/2016
TrainingDt3:	
TrainingNotes:	

New Website



UNIVERSITY *of* WASHINGTON

UW in the High School



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[Home](#) > [Students & Parents](#)

For Students & Parents

Through UW in the High School, high school students can take challenging UW courses at their high school and start earning college credit. UWHS offers a large selection of courses on topics such as comparative



IN THIS SECTION

- [Who Can Enroll](#)
- [Registration & Fees](#)
- [After You Register](#)
- [Drops & Withdrawals](#)
- [Grades & Transcripts](#)
- [Credits](#)



Registration Materials

UNIVERSITY of WASHINGTON

UW IN THE HIGH SCHOOL

Earn UW credit without leaving your high school classroom

PROGRAM OVERVIEW

Through the UW in the High School (UWHS) program, your high school teacher is offering an official UW course that is eligible for UW credit. This course takes place in the high school classroom, and your teacher follows the same curriculum as used on the UW campus. In addition to earning high school credit for this UW course, you also can register through UWHS to earn UW credit at a much-reduced cost.

BENEFITS FOR STUDENTS

- Engage in challenging university-level courses in your high school classroom.
- Earn UW credits that are widely transferrable to other colleges and universities across the country. Through hard work, more than 90% of students successfully earn UW credit that can be applied towards a degree.
- Save money on college credits: the cost for a 5-credit course through UWHS is less than 1/4 of the cost of the same course and credits on campus.
- Establish a permanent UW transcript, which is a record of your UW courses, grades, and credits.
- Access the UW library system, in-person and online.

STUDENT ELIGIBILITY

- Students in grades 10, 11, and 12 are eligible to register for UW credit.
- Students should be dedicated and ready to spend considerable amount of study time outside of the classroom.

UWHS Registration

UW in the High School (UWHS) Registration Form – Autumn 2016

Reg. #: 159844

Course: PSYCH 101

Title: *Introduction to Psychology* ~ H. M. Jackson, Everett SD

Credits: 5

Instructor: Erin Acheson

Your registration can be completed over the phone by calling (206) 543-2310 or by returning this form and payment via mail or fax. Refer to the other side of the page for additional instructions on how to register via phone. The registration deadline is **October 28, 2016**. Registrations must be received over the phone, by fax, or postmarked in the mail by this date. Deadline extensions are not available.

Please check one: Male ☐ Female ☐

Please use pen and write clearly when completing this form

Are you registering for UW credit in more than one UWHS course this Autumn? Yes ☐ No ☐

Name (Last)

(First)

Address

City

(Middle)

Date of Birth

UW Student Number
(if unknown or you have not previously taken a course, leave blank.)

State

Zip Code

Student Telephone Number

Student Social Security Number.
(Required if you wish to claim tax credits.)

I acknowledge that I understand the policies listed on the back of this form and the UWHS Registration Information Flyer provided by my instructor.

Student Signature: _____

Student Email Address _____

Date: _____

Method of Payment _____

HOW TO REGISTER

Register for UW credit by calling UWHS Registration Service or your registrar via mail or fax. You must know your UWHS registration number for instructions from your teacher.

COST TO REGISTER

In 2016-17, students registering to earn UW credit pay \$325 per course, plus a \$45 registration fee.

REGISTRATION DEADLINES

Deadlines are October 28, 2016 for first semester and yearlong courses, and February 27, 2017 for second semester courses. Registration after the deadline is not allowed.

DISABILITY ACCOMMODATION

Accommodations for disabilities at the high school do not automatically apply



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