Student Standards

Student 1 – Registration and transcripting policies and practices are consistent with on-campus

Student 2 – **Process** to ensure course pre-requisites are met

Student 3 – Students are **advised** about benefits & implications, college policies and expectations – more proactive

Student 4 – Students have access to Learning Resources and Student Support Services
What the Review Team Looks for in the Student Standards

S1 Required Evidence
1) Official letter from Registrar verifying compliance with the standard
2) Student transcript
3) Registration calendar for CE
What the Review Team Looks for in the Student Standards

**S2 Required Evidence**

1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.

2) Description of process used to verify that students meet prerequisites.
What the Review Team Looks for in the Student Standards

S3 Required Evidence

1) Materials addressing: student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, course load, grading standards, transferability, impact on financial aid; and processes such as registration, withdrawals, and credit transfer; legal rights under FERPA and ADA.

2) Description of process for advising students (who, what, when, how)
What the Review Team Looks for in the Student Standards

S4 Required Evidence

1) Description of the learning resources available to CE students and how they are informed.

2) Description of the student support services available to CE students and how they are informed.
Student Standards Questions
<table>
<thead>
<tr>
<th>Partnership Standard 1 (P1)</th>
<th>The concurrent enrollment program aligns with the college/university mission and is supported by the institution's administration and academic leadership.</th>
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<tbody>
<tr>
<td>Partnership Standard 2 (P2)</td>
<td>The concurrent enrollment program has ongoing collaboration with secondary school partners.</td>
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</table>
What the Review Team Looks for in the Partnership Standards

P1 Required Evidence

1) Organization chart
2) CE staffing, including services provided by other college depts.
3) Listing of all Faculty Liaisons; description of Faculty Liaison role, including liaison procedures and practice guide/handbook.
4) Description of how CEP aligns with College/university mission, strategic plan or other guiding document. Program Director and Chief Academic Officer will sign the NACEP Partnership Form or provide a letter that both individuals sign.
What the Review Team Looks for in the Partnership Standards

P2 Required Evidence

1) Description of the ongoing collaboration between the CEP partners and the roles and responsibilities of each stakeholder.

2) Sample MOU or partnership agreement between College and School District.
Partnership Standards Questions