History and the Importance of Standards

NACEP Accreditation Institute
December 11, 2014
Arkansas State University - Beebe
Students taking dual enrollment courses

2002-03: 810,000
2010-11: 1.4 million

7% annual growth
10% of high school students nationwide
Location of dual enrollment
By numbers of students participating

- Secondary: 77%
- Postsecondary: 18%
- Distance: 5%
Importance of Standards and Quality

Not all colleges accept dual-credit hours amassed by Texas high school students.

NYU Downgrades Dual Enrollment

Report Shows Dual Enrollment Best When on College Campus

THE CHRONICLE OF HIGHER EDUCATION

The Dark Side of Dual Enrollment

Council of Writing Program Administrators

WPA-L Listserv topic: “Credit Laundering”
Credit is Widely Accepted

Public Institutions

- Advanced Placement: 91%
- Dual/Concurrent Enrollment: 92%
- International Baccalaureate: 40%

Private Institutions

- Advanced Placement: 92%
- Dual/Concurrent Enrollment: 78%
- International Baccalaureate: 63%

Quality Standards: NACEP in State Policy

- State standards modeled on NACEP standards
- State policy requires or encourages NACEP accreditation
NACEP Standards: Guiding Principles

A high quality concurrent enrollment program (CEP) is one where:

- College courses offered in high schools are as rigorous as courses offered on the sponsoring college campus
- CEP students are held to the same expectations and standards of achievement as on campus students
- CEP instructors meet the same requirements for on campus adjunct instructors, and are provided support by faculty in their discipline
- CEP program oversight is sufficient to ensure the academic integrity of its courses, regardless of where they are taught and by whom