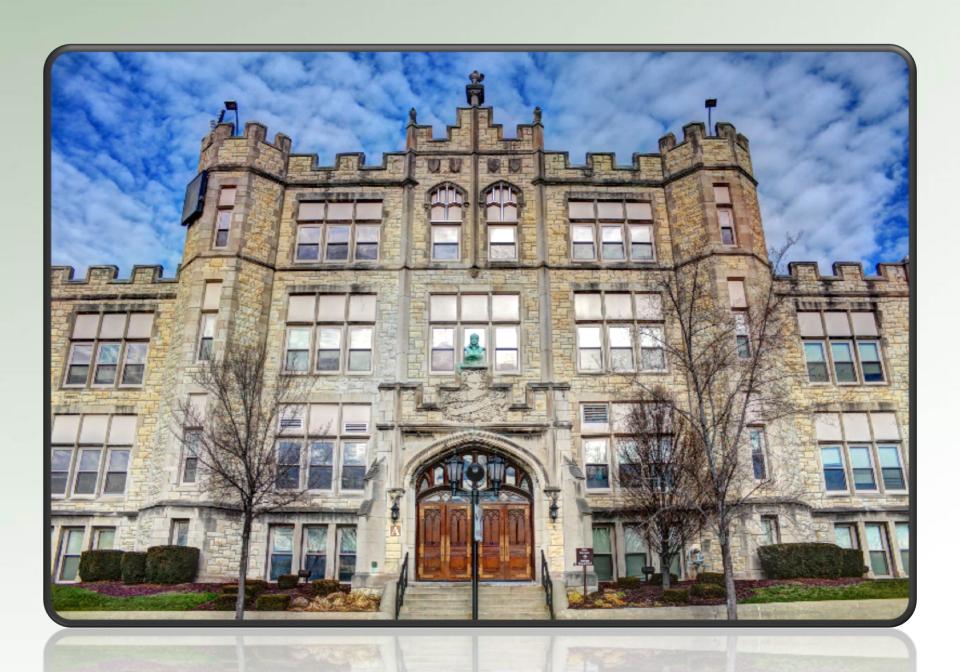
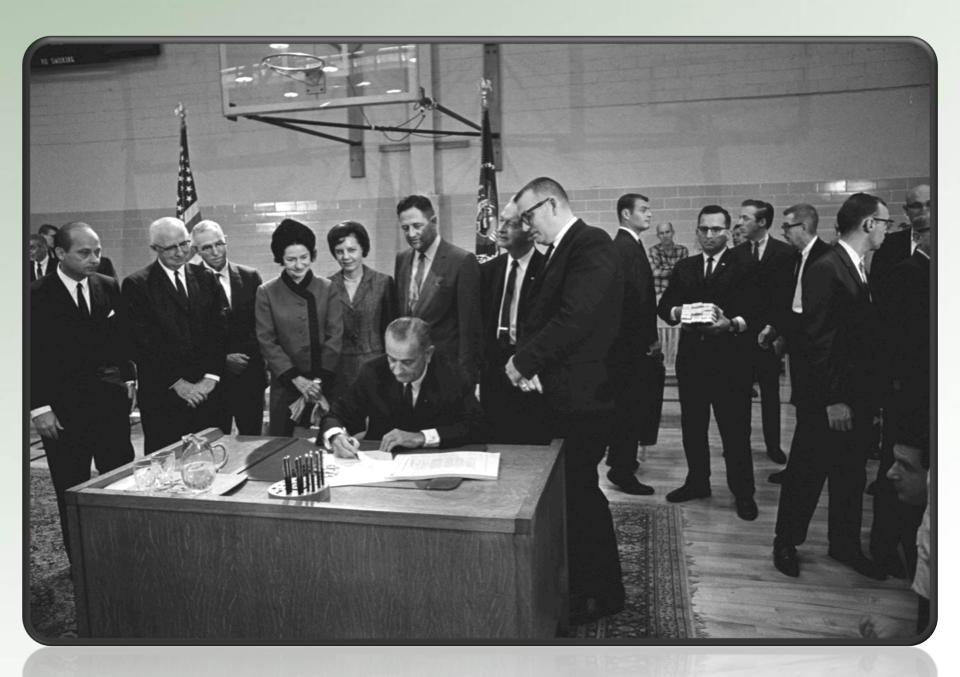


History and the Importance of Standards

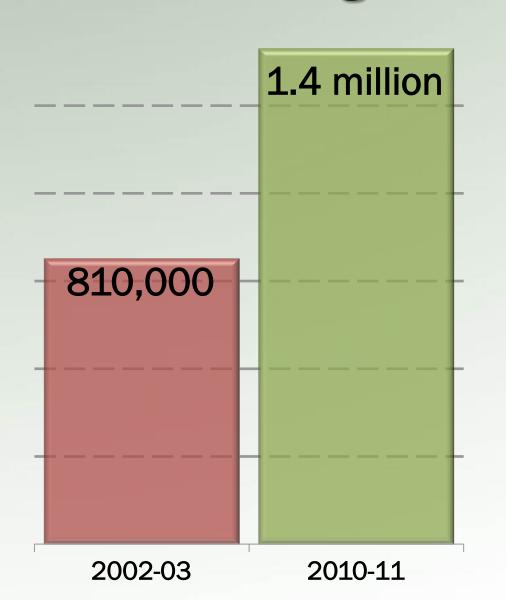
NACEP Accreditation Institute
December 11, 2014
Arkansas State University - Beebe







Students taking dual enrollment courses

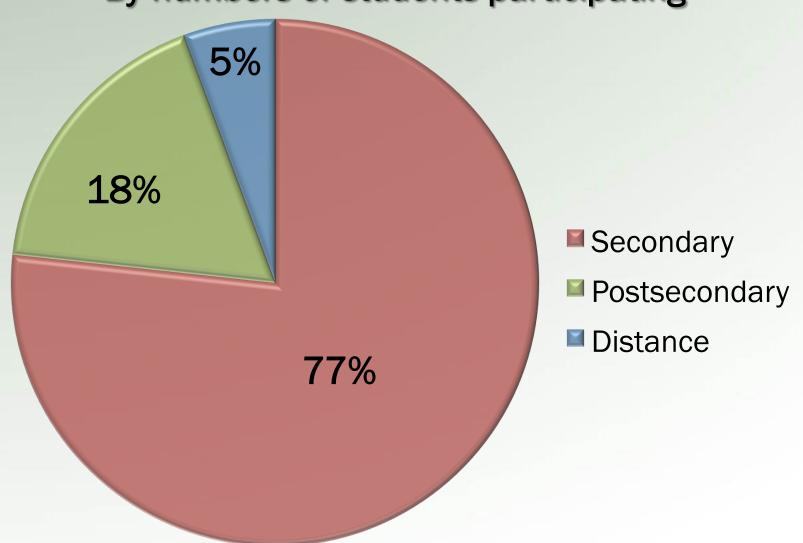


7% annual growth

10% of high school students nationwide

Location of dual enrollment

By numbers of students participating



Importance of Standards and Quality

EDUCATION WEEK

Report Shows Dual Enrollment Best When on College Campus

The Dallas Morning News

Not all colleges accept dual-credit hours amassed by Texas high school students



NYU Downgrades Dual Enrollment

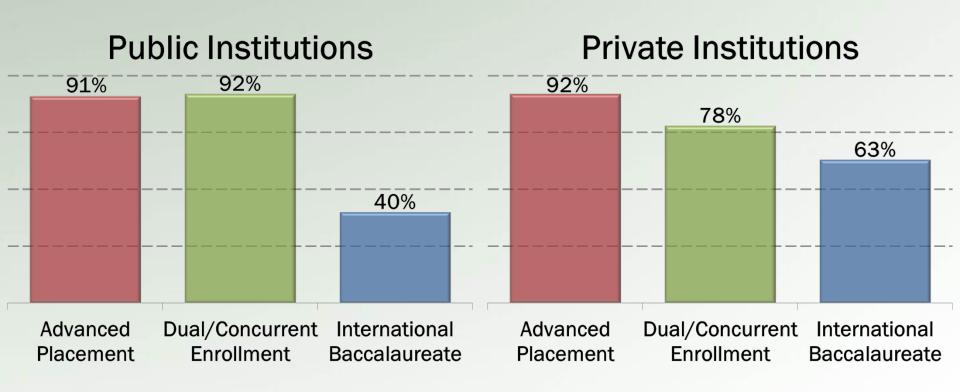
THE CHRONICLE OF HIGHER EDUCATION





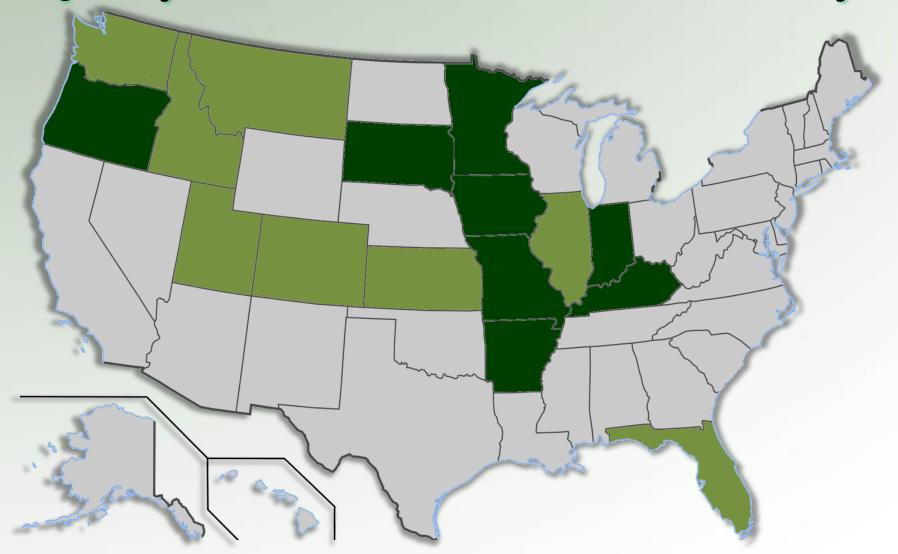
Council of Writing Program Administrators
WPA-L Listserv topic: "Credit Laundering"

Credit is Widely Accepted



Source: Western Interstate Commission for Higher Education, *Accelerated Learning Options: Moving the Needle on Access and Success*, June 2006.

Quality Standards: NACEP in State Policy

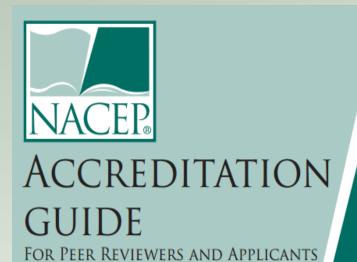


- State standards modeled on NACEP standards
- State policy requires or encourages NACEP accreditation

NACEP Standards: Guiding Principles

A high quality concurrent enrollment program (CEP) is one where:

- College courses offered in high schools are as rigorous as courses offered on the sponsoring college campus
- CEP students are held to the same expectations and standards of achievement as on campus students
- CEP instructors meet the same requirements for on campus adjunct instructors, and are provided support by faculty in their discipline
- CEP program oversight is sufficient to ensure the academic integrity of its courses, regardless of where they are taught and by whom



OCTOBER 2013 VERSION 3.0

