Changing the Culture of a College:
A Journey in Concurrent Enrollment Program Improvement

Dr. Melissa Murray
Dean of School Partnership Programs
Accelerated College Education (ACE)
Richland Campus: Johnstown, PA
Five (5) Education Centers

Richland
Ebensburg
Somerset
Huntingdon
Blair
Pennsylvania Highlands Overview

• One of 14 community colleges in Pennsylvania

• **Accredited:** Commission on Higher Education of the Middle States Association of Colleges & Schools

• Serve education & workforce needs in Southern Alleghenies 6 county service region
  – Serve 1500 students annually in credit programs
  – Serve 2000 students annually in non-credit through Continuing Education

• Non-residential

• Men’s basketball and Women’s volleyball teams
Accelerated College Education (ACE)

• Smallest community college in Pennsylvania
• Largest concurrent enrollment program in Pennsylvania
  – 50 high school partners across 11 counties
  – Student Enrollment: 1,100 – 1,800
  – 264 ACE Faculty members (high school)
ACE Service Region - High School Partners

50 high schools across 11 counties
The NACEP Journey is Launched...2010

Leadership!

Dr. Asonevich, President Sets the Stage for Change!

NACEP Accreditation is the Goal!
Getting Started:

Achieving NACEP Accreditation is **THE** Message

<table>
<thead>
<tr>
<th>Internal: College</th>
<th>External: High School Partners</th>
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<tbody>
<tr>
<td>• College’s Strategic Plan</td>
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<td>• President’s Cabinet</td>
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<td>• Board of Trustees</td>
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<td>• All-College Start Up</td>
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<td>• Superintendents</td>
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<td>• Principals</td>
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<td>• School Counselors</td>
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<td>• Faculty</td>
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<td>• Students</td>
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</table>
Reconvene ACE Advisory Committee

• New Members!
  – Vice President, Dean of Faculty, **FACULTY**, Admission and Student Activities Directors

• **Goal:** Program Realignment per NACEP 17 Standards

• Mission: Utilize a **SYSTEMS APPROACH**!
Self Study Process 2010-2012

- **Self Study Initiated** spring semester of 2010
  1. Evaluate: Per NACEP 17 Standards
  2. Identify: Strengths and Weakness
  3. Implement: Program Modifications
    - Strategically and Systematically

- **Self Study Outcome**
  - Prioritize Standard Weakness
    - Faculty F2, F3 and Curriculum C3
  - Develop Timeline
    - Apply for accreditation in 5 semesters
Faculty 2 (F2) The college/university provides new CEP instructors with discipline-specific training and orientation regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy and administrative responsibilities and procedures prior to the instructor teaching the course.

Deliverable: Developed Two-Part system to train newly approved AND continuing ACE Faculty members (high school faculty)
Faculty Standard F2 – Two Parts

- Newly Approved ACE Faculty are required to complete:
  - **Part 1:** Discipline Specific/New Course Orientation
    - Completed online
  - **Part 2:** General Program Orientation
    - Presented at the high school campus
F2/Part 1: New Course Orientation - Online

Welcome

Welcome to English Composition I

Thank you for deciding to teach English Composition I

My name is Jeannine McDevitt and I coordinate this course for the college.

The purpose of this course training is to familiarize you with course content, common assessments, site visits, and your administrative responsibilities related to this course. Please print hard copies of all documents, including the ENG110 PowerPoint (right) prior to viewing the orientation presentation. The presentation is designed to provide enough of a course overview so that you will have a comfort level with the course as you begin teaching.

Should you have any questions, comments, or concerns, please contact me at the following:

Jeannine McDevitt
jeanmcd@pennhighlands.edu
814-262-6421 (office)

Thank you and I look forward to hearing from you!

New Course Orientation Evaluation

Complete this section ONLY if you are a “Newly” Approved ACE Faculty Member

As a newly approved Pennsylvania Highlands ACE Faculty member you need to complete the following:

1) Review all the materials included on the new course orientation (syllabus, orientation, assessment etc.).

2) Complete the evaluation by clicking on the link: http://www.surveymonkey.com/s/ACENewCourseOrientation

3) Participate in a phone call with a Pennsylvania Highlands faculty member in the discipline (A faculty member will contact you upon completion of the evaluation).

Bookmarks

Add a Bookmark

Ungrouped

APA Style Tutorial
Click on "View tutorial" to see an audio-enhanced presentation about APA Style from the APA.
F2/New Course Orientation: PowerPoint
**ACE New Course Orientation Evaluation**

1. Please type in your name

2. Please click on the name of your high school
   - [ ] Other (please specify)

Thank you for completing the ACE New Course Orientation. We are very interested in your opinion. Please complete the short evaluation about your experience.

4. Please rate the topics from your orientation session. Choose the best answer that applies.

<table>
<thead>
<tr>
<th>Course Philosophy</th>
<th>Very Helpful</th>
<th>Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Very Helpful</th>
<th>Not Helpful at All</th>
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<tr>
<td>Course Curriculum</td>
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<td>Assessment Criteria</td>
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<tr>
<td>Administrative Procedures</td>
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5. What information was most helpful?

6. Which topics do you need to know more about?

7. What can we do to improve the New Course Orientation?

Thank you for your participation.
F2/Part 2: General Orientation Held at the High School Campus
Required: New and Continuing ACE Faculty members

Agenda
• NACEP Accreditation
  a. Awarded April 2014
• Course Curriculum
  a. Syllabi
  b. Pedagogy/Philosophy
  c. Common Assessment
• Administrative Responsibilities
  a. Grade Entry
  b. Credentialing
  c. Student Course Survey
• New Course Orientation (Required)
• Site Visit
• Annual Discipline-Specific Meeting
  a. Attendance required annually (only one event):
    i. October 16, 2014/Richland campus
    ii. April 16, 2015/Richland Campus
    iii. Via Technology
• Questions/Complete Evaluation
Faculty Standard F3 - The CEP provides annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research and development in the field. The CEP ensures CEP instructor participation.

Deliverable:
1. Hold on-campus Annual Discipline meetings AND
2. Develop online Annual Discipline meetings to ensure participation of ACE Faculty across 11 counties.
Faculty Standard F3/Annual Discipline Meeting
On Campus

• Annual Discipline Meeting held on the College Campus
  – Offered fall and spring

Dinner by Discipline
Faculty Standard F3/Annual Discipline Meeting – On Campus
Breakout Sessions

• Breakout Sessions by Discipline
  – Sub-Discipline
    • Humanities
      – Art, Music, Foreign Language
    • Natural Science
      – Chemistry, Physics, Astronomy

Natural Science

Mathematics

Technology, Computer Science
Faculty Standard F3/Annual Discipline
Online, by Discipline

Agenda
ACE Faculty Discipline-Specific Session

**English: COM 101 Communications**
October 16, 2014

I. Welcome and greeting
II. Review of course syllabi
III. Review of specific speech types and requirements
IV. Review of Full Sentence Outlines as required by syllabus and needed for TRAC DAT
V. Research and Development: Video recording students


Results of a meta-analytic study that examined twelve published studies indicated the use of video recording to provide feedback to students in public speaking courses resulted in better content of student speeches, greater acquisition of public speaking skills, better performance on objective tests, and more positive attitudes toward the course in public speaking. In addition, no statistically significant increase in anxiety is experienced by students when video technology is utilized in the classroom.

VI. Establishment of the ACE PUBLIC SPEAKING VIDEO DATABASE
VII. Questions?
## Faculty Standard F3
### On Campus versus Online

**Same Meeting!**

<table>
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<tr>
<th>On Campus – In Person</th>
<th>Online – Via myPEAK</th>
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<tbody>
<tr>
<td>• Same Agenda</td>
<td>• Same Agenda</td>
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<tr>
<td>• Lead Faculty - Facilitator</td>
<td>• Lead Faculty – Facilitator</td>
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<tr>
<td>– In Person</td>
<td>– Video</td>
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<tr>
<td>• Handouts</td>
<td>• Handouts</td>
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<tr>
<td>• Complete Evaluation</td>
<td>– Available online</td>
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<tr>
<td>– After Session</td>
<td>– Online</td>
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*Pennsylvania Highlands Community College*
Priority: Curriculum Standard C3/Faculty Site Visits

Curriculum C3 - Faculty site visits ensure that college/university courses offered through the CEP are the same as the courses offered on campus.

Deliverables:
1. Developed Site Visits Reports/Observation Forms and Scoring Rubrics
2. Increased the number of site visits
   • 80 – 100 annually
3. Completed Site Visits in ALL 12 disciplines
## Culture of Change: Internal College Commitment to ACE Program Personnel

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<tr>
<th>Year</th>
<th>Positions</th>
<th>Details</th>
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| 2010 | - 1 Associate Dean  
      - 1 Faculty Coordinator  
      - 3 Faculty Liaisons  
      - 1 Office | |
| 2014 | - 1 Dean  
      - 1 Program Assistant  
      - 2 Faculty Coordinators  
      - 15+ Faculty Liaisons  
      - Office Suite | |

ACE Program works with virtually every department of the College:

- Admissions, Registration, Student Services, Information Technology, Bursar/Business Office, Student Activities, External Affairs, and Library
Culture of Change: External

**Community:**
- Significant increase in requests for partnerships and “unique” programs

**ACE Plus Programs**
- ACE/Associate in High School Program
  - Associate in General Studies
  - Four (4) graduates 2014
  - 140 students enrolled
- ACE/Career & Technology Pathway
  - Technology Management
Final Word of Caution!

• Internal- Group Dynamics
  – 1/3 will support
  – 1/3 will eventually support
  – 1/3 will NEVER support

  • **Solutions Only Zone!**

• External - ACE Faculty high school faculty
  – May not comply
  – Decertification
Accreditation Awarded April 2014!