

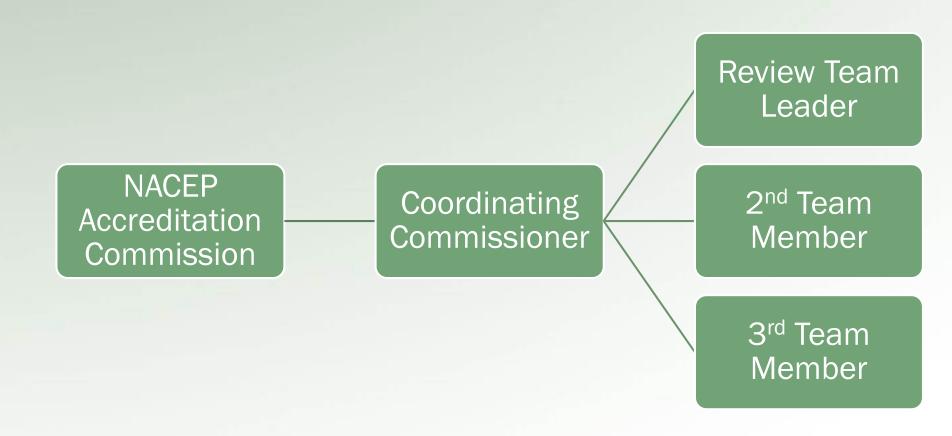
Successfully Building an Exemplary Accreditation Application & Navigating the Peer Review Process

NACEP Winter Accreditation Institute February 22, 2017

Peer Review Process

- Purpose of accreditation: program improvement and quality assurance
- Evaluative, yet collegial, assessment of evidence
- Burden of proof is on you
- Each CEP uses unique language & operates in unique institutional and state policy contexts
- Accreditation Guide is a resource used by you and by reviewers
- There are many ways to meet a standard
- Standards are reviewed both individually and holistically

Accreditation Review Team Structure



Peer Review Process

January 31: File an Intent to Apply Form, reviewed by an Accreditation Commissioner

June 15: Upload application, screened by a Commissioner

September/October: Receive First Request for Additional Evidence and Interview with Peer Review Team at the NACEP Conference or by Teleconference

December: Applicant uploads Response to First Request

January: Second (and final) Request for Additional Evidence (if necessary)

February: Applicant uploads Response to Second Request

By May 1: Accreditation Commission Vote and Notification

Compiling an Application Critical Factors for Success

Make sure that your application:

- Includes only and all concurrent enrollment as defined by NACEP: college credit-bearing courses taught by high school teachers to high school students (see **Definition**, p.6; **Scope**, p.7)
- Demonstrates that you have implemented all policies and practices described in the Standards during the school year immediately preceding the application
- Provides clear, well-organized documentation so that reviewers can verify that the practices are in place

If your CEP is operated across a multi-campus college system, please review that section of the Accreditation Guide and consult with us.

Compiling an Application, cont.

- Organize electronic files for online submission, following NACEP's electronic application requirements
- Use coversheets to explain how your evidence demonstrates your practice
- Be consistent in naming and courses across coversheets, supporting documents, brochures, and webpages
- Have faculty describe their practices and sign the Standard Assessment Form

Electronic Application Requirements

Required Folder Structure

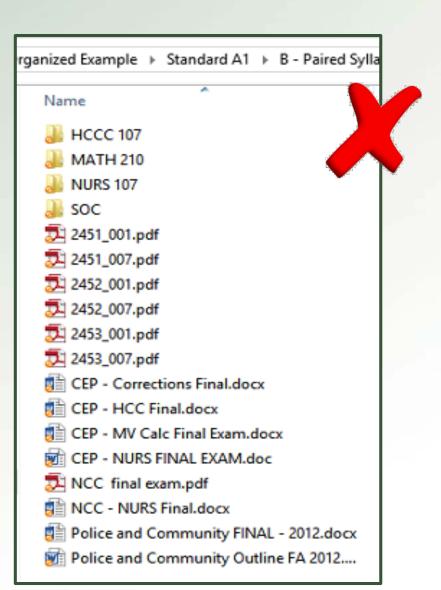


- Program Description
- Curriculum Standards
 - > Standard C1
 - Standard C2
 - > Standard C3
- Faculty Standards
 - > Standard F1
 - Standard F2
 - > Standard F3
 - Standard F4
- Student Standards
 - Standard S1
 - > Standard S2
 - Standard S3

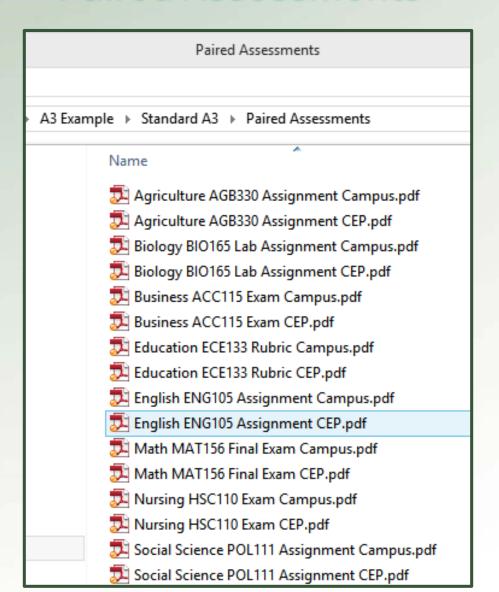
- NACEP Assessment Standard Forms
- Assessment Standards
 - Standard A1
 - Paired Syllabi
 - Standard A2
 - Standard A3
 - Paired Assessments
- Evaluation Standards
 - > Standard E1
 - > Standard E2
 - > Standard E3
 - > Standard E4

Electronic Application Requirements Paired Syllabi

Standard A1 → Paired Syllabi Name 🔁 Agriculture AGB330 Campus.pdf Agriculture AGB330 CEP.pdf Biology BIO165 Campus.pdf Biology BIO165 CEP.pdf Business ACC115 Campus.pdf Business ACC115 CEP.pdf Education ECE133 Campus.pdf Education ECE133 CEP.pdf 🔁 English ENG105 Campus.pdf English ENG105 CEP.pdf Math MAT156 Campus.pdf Math MAT156 CEP.pdf Nursing HSC110 Campus.pdf Nursing HSC110 CEP.pdf Social Science POL111 Campus.pdf Social Science POL111 CEP.pdf



Electronic Application Requirements Paired Assessments



What's Next?

10:45-11 a.m.		Break	
11-11:45 a.m.	Washington State Meeting		From the Eyes of a Peer Reviewer
11:55-12:35		Lunch	