

NACEP Accreditation Institute

Thinking Like A Peer Reviewer

Peer Reviewer Trivia Challenge

- Quick --- Form Groups of Nine
- Hurry Identify a Team Captain and Name
- Rush Send your Captain up to get your response sheet

HERE WE GO....

Rules

- Fifteen questions...
- One minute to respond on your sheet with your answer...
- At the end of the round we'll collect the survey and tally the winners

 Q: In what academic year will the newly approved NACEP standards go into affect?

• Q: What evidence ensures courses offered for dual credit are courses offered on-campus?

 Q: This set of standards are sometimes referred to by CEPs as "the standards we love to hate," but with revisions under the new standards provides greater flexibility.

 Q: These new standards currently do not exist under the old standards in use.

 Q: An event NACEP requires of CEPs to ensure ongoing interaction and improving instructor knowledge of developments in their fields.

Q: The Assessment A3 deals with what?

 Q: ______ can be used as professional development for smaller cohorts of instructors, but should include additional evidence to demonstrate actual PD occurred beyond observation.

• Q: This organization is often called, "the gold standard" accreditor for dual credit programs.

 Q: This is a piece of evidence is required and should be a narrative to describe how a department/faculty liaison ensures NACEP C, A and F standards are met.

Q: How often should course evaluations occur?

 Q: ______ should be submitted side by side from CEP and the university to demonstrate common assessment methods are used for each.

 Q: Beyond a MOA from the college, a CEP should have this policy in place to deal with programs that do not comply with program requirements.

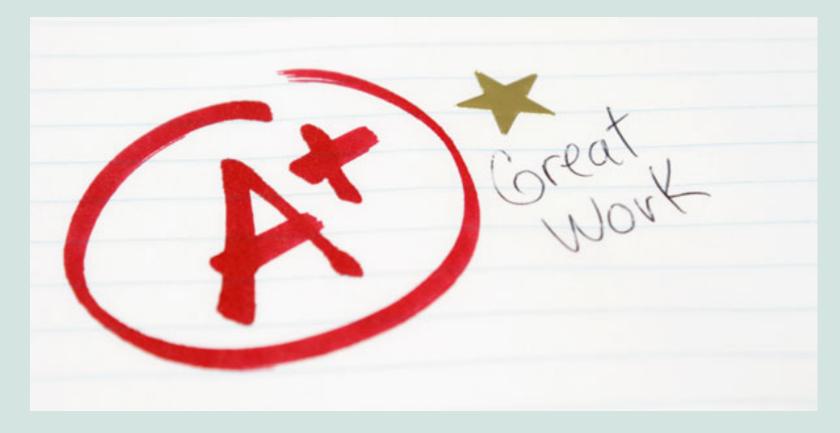
Q: ______ informs teachers about administrative policies and procedures while _____ occurs annually for all instructors and is discipline specific.

 Q: How many A standards are there in the newly approved standards?

• Q: This piece of evidence should be submitted for Student Standard S1.

Time to Grade

Team captains turn in your sheets



Top Five Things for Thinking Like a Peer Reviewer

- 1. Be direct but be descriptive.
- 2. Don't overload your reviewer with hundreds of documents.
- 3. Remember to follow the formatting guidelines.
- 4. Ask yourself... "As an outsider...does this all make sense?"
- 5. This is your chance to show your program is exemplary...be proud of the work you do and illustrate it the strength of your application.

Survey Says

- 1. AY 2018-2019
- 2. Published University Course Catalog
- 3. E Standards
- 4. Partnership
- 5. Professional Development
- 6. Common assessment methods
- 7. Faculty Site Visits

- 8. NACEP
- 9. C and A Form OR NACEP Assessment Form
- 10. At the end of each term
- 11. Paired Assessments / Syllabi
- 12. Non-Compliance Policy
- 13. Discipline Specific Training / Prof. Dev.
- 14. One -> A1
- 15. Official Letter from Registrar

Crowning our Kings and Queens of Dual Credit Trivia



Questions / Comments



Thank You

