NACEP Accreditation Institute

Thinking Like A Peer Reviewer
Peer Reviewer Trivia Challenge

• Quick --- Form Groups of Nine
• Hurry – Identify a Team Captain and Name
• Rush – Send your Captain up to get your response sheet

HERE WE GO....
Rules

• Fifteen questions...
• One minute to respond on your sheet with your answer...
• At the end of the round we’ll collect the survey and tally the winners
Question #1

• Q: In what academic year will the newly approved NACEP standards go into affect?
Question #2

• Q: What evidence ensures courses offered for dual credit are courses offered on-campus?
Question #3

• Q: This set of standards are sometimes referred to by CEPs as “the standards we love to hate,” but with revisions under the new standards provides greater flexibility.
Question #4

- Q: These new standards currently do not exist under the old standards in use.
• Q: An event NACEP requires of CEPs to ensure ongoing interaction and improving instructor knowledge of developments in their fields.
Question #6

• Q: The Assessment A3 deals with what?
Question #7

- Q: ___________ can be used as professional development for smaller cohorts of instructors, but should include additional evidence to demonstrate actual PD occurred beyond observation.
Question #8

- Q: This organization is often called, “the gold standard” accreditor for dual credit programs.
Question #9

• Q: This is a piece of evidence is required and should be a narrative to describe how a department/faculty liaison ensures NACEP C, A and F standards are met.
• Q: How often should course evaluations occur?
• Q: ____________________ should be submitted side by side from CEP and the university to demonstrate common assessment methods are used for each.
• Q: Beyond a MOA from the college, a CEP should have this policy in place to deal with programs that do not comply with program requirements.
Question #13

• Q: ____________ informs teachers about administrative policies and procedures while ______________ occurs annually for all instructors and is discipline specific.
• Q: How many A standards are there in the newly approved standards?
Question #15

• Q: This piece of evidence should be submitted for Student Standard S1.
Time to Grade

- Team captains turn in your sheets
Top Five Things for Thinking Like a Peer Reviewer

1. Be direct but be descriptive.
2. Don’t overload your reviewer with hundreds of documents.
3. Remember to follow the formatting guidelines.
4. Ask yourself... “As an outsider...does this all make sense?”
5. This is your chance to show your program is exemplary...be proud of the work you do and illustrate it the strength of your application.
1. AY 2018-2019
2. Published University Course Catalog
3. E Standards
4. Partnership
5. Professional Development
6. Common assessment methods
7. Faculty Site Visits
8. NACEP
9. C and A Form OR NACEP Assessment Form
10. At the end of each term
11. Paired Assessments / Syllabi
12. Non-Compliance Policy
13. Discipline Specific Training / Prof. Dev.
14. One -> A1
15. Official Letter from Registrar
Crowning our Kings and Queens of Dual Credit Trivia
Questions / Comments
Thank You