



NATIONAL ALLIANCE OF  
CONCURRENT ENROLLMENT  
PARTNERSHIPS

# NACEP ACCREDITATION INSTITUTE

## STUDENT AND PARTNERSHIP STANDARDS

# STUDENT STANDARDS

**Student 1 – Registration and transcripting policies and practices are consistent with on-campus**

**Student 2 – **Process** to ensure course pre-requisites are met**

**Student 3 – Students are **advised** about benefits & implications, college policies and expectations – more proactive**

****Student 4** – Students have access to Learning Resources and Student Support Services**

# WHAT THE REVIEW TEAM LOOKS FOR IN THE STUDENT STANDARDS

## S1 Required Evidence

- 1) Official letter from Registrar verifying compliance with the standard
- 2) Student transcript
- 3) Registration calendar for CE

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

Course Level: Undergraduate  
High School: Southridge High School 20-MAY-1985

Current Program  
College : College of Sci, Engr, & Educ  
Major : Unclassified-Teacher Cert

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:					
Term: Fall 1997					
University Division					
Unclassified					
GEOG 111.	Physical Geography	3.00	A	12.00	
GEOG 330.	World Geography	3.00	A	12.00	
Term: (hrs: 6.00 GPA-hrs: 6.00 QPts: 24.00 GPA: 4.00					
Good Standing					
Term: Fall 2008					
Graduate Studies					
Undecided					
HIST 271.	Hist of Middle East	3.00	A	12.00	
Term: (hrs: 3.00 GPA-hrs: 3.00 QPts: 12.00 GPA: 4.00					
Good Standing					
Term: Spring 2011					
College of Educ & Human Serv					
Unclassified-Teacher Cert					
POLS 309.	Amer Politicl Theory	0.00	W	0.00	
Term: (hrs: 0.00 GPA-hrs: 0.00 QPts: 0.00 GPA: 0.00					
Good Standing					
***** CONTINUED ON NEXT COLUMN *****					


\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	9.00	9.00	36.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	9.00	9.00	36.00	4.00

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

THIS TRANSCRIPT IS PRINTED ON BLUE SCRIP-SAFE® PAPER AND DOES NOT REQUIRE A RAISED SEAL

USI Outreach and Engagement  
Attn: Erin Hollinger

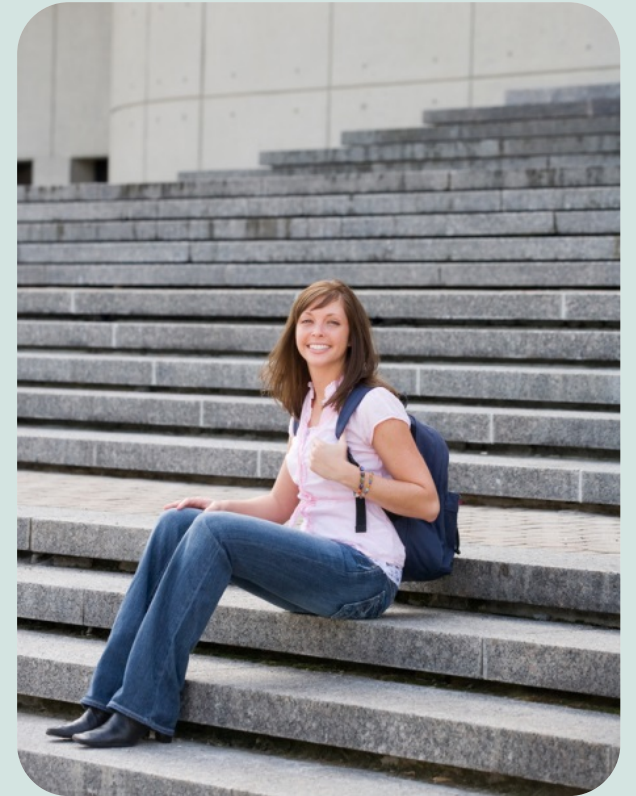
  
Sandy Frank  
Registrar

UNIVERSITY OF SOUTHERN INDIANA AND "COPY" APPEAR ON ALTERNATE ROWS WHEN PHOTOCOPIED

# WHAT THE REVIEW TEAM LOOKS FOR IN THE STUDENT STANDARDS

## **S2 Required Evidence**

- 1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.**
- 2) Description of process used to verify that students meet prerequisites.**



# WHAT THE REVIEW TEAM LOOKS FOR IN THE STUDENT STANDARDS

## S3 Required Evidence

- 1) Materials addressing: student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, course load, grading standards, transferability, impact on financial aid; and processes such as registration, withdrawals, and credit transfer; legal rights under FERPA and ADA.
- 2) Description of process for advising students (*who, what, when, how*)

# WHAT THE REVIEW TEAM LOOKS FOR IN THE STUDENT STANDARDS

## **S4 Required Evidence**

- 1) Description of the learning resources available to CE students and how they are informed.**
- 2) Description of the student support services available to CE students and how they are informed.**

# STUDENT STANDARDS QUESTION



# Partnership Standards

## Partnership Standard 1 (P1)

**The concurrent enrollment program aligns with the college/university mission and is supported by the institution's administration and academic leadership.**

## Partnership Standard 2 (P2)

**The concurrent enrollment program has ongoing collaboration with secondary school partners.**

# WHAT THE REVIEW TEAM LOOKS FOR IN THE PARTNERSHIP STANDARDS

## **P1 Required Evidence**

- 1) Organization chart**
- 2) CE staffing, including services provided by other college depts.**
- 3) Listing of all Faculty Liaisons; description of Faculty Liaison role, including liaison procedures and practice guide/handbook.**
- 4) Description of how CEP aligns with College/university mission, strategic plan or other guiding document. Program Director and Chief Academic Officer will sign the NACEP Partnership Form or provide a letter that both individuals sign.**

# WHAT THE REVIEW TEAM LOOKS FOR IN THE PARTNERSHIP STANDARDS

## **P2 Required Evidence**

- 1) Description of the ongoing collaboration between the CEP partners and the roles and responsibilities of each stakeholder.**
- 2) Sample MOU or partnership agreement between College and School District.**

# PARTNERSHIP STANDARDS QUESTION

