NACEP Standards: April 2002 vs. January 2011 Versions

NACEP originally adopted its standards in April 2002. After much input from the accredited membership, revisions were adopted by the Board of Directors in December 2009. The new standards went into effect January 1, 2011.

There are a number of areas where the new standards establish specificity regarding practices that some CEPs accredited under the old standards may not have fully implemented, including but not limited to the following (emphasis added on clarifying terminology):

C3  Faculty site visits

F1  CEP instructors approved by the academic departments

F2  Discipline-specific training for new instructors

F3  Discipline-specific professional development activities

F4  Instructor non-compliance procedures

S2  CEP ensures its students meet the course prerequisites

E2  Required use of NACEP essential questions, follow-up methodology, and collaboration with qualified researcher

E3  Required use of NACEP essential questions, follow-up methodology, and collaboration with qualified researcher, four-year out survey at least once every three years instead of five.

E4  Required use of NACEP essential questions, follow-up methodology, and collaboration with qualified researcher, impact survey conducted at least once every three years instead of five.