

Gauge Your Readiness

**CEP Program Description:
for the following fields, report data only for NACEP –defined concurrent enrollment**

Number of participating students (unduplicated) last year:

Number of credit hours generated last year:

Number of participating high schools this year (20-21)

Number of participating instructors this year (20-21):

Number of new high school instructors to teach concurrent enrollment this year (20-21):

Number of new high school instructors who received course-specific training to teach concurrent enrollment this year prior to teaching the course. (20-21):

Number of faculty liaisons/mentors:

CEP Courses and Disciplines

Number of courses offered this year (20–21):

Number of disciplines offered this year (20–21):

Upload a list of program disciplines and the courses offered for concurrent enrollment this year within each discipline.

Programs are asked to use this [template](#).

no file selected

Please provide the website address to your institution's academic departments/disciplines or its academic programs. You may include more than one link if necessary.

Are all of the courses offered for concurrent enrollment included in the college/university's course catalog and regularly taught on campus? Please briefly describe.

Yes No

Course Offering Explanation

CEP Readiness Assessment

Are college/university faculty in each discipline making site visits to the concurrent enrollment program classrooms?

Yes No

Is annual discipline-specific professional development which further enhances instructors' pedagogy and breadth of knowledge in the field being offered and tracked

Yes No

Are concurrent enrollment program instructors informed of all program policies and procedures such as non-compliance. Please briefly describe.

Yes No

F4 Explanation

Have all of the end of course Evaluations required in E1 been conducted? Please briefly describe.

Yes No

End of Course Evaluation Explanation

Has your college/university conducted an evaluation of the Concurrent Enrollment Program's effectiveness in the last two year?

- Yes
- No

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SECTION B: College Provided Faculty Model Endorsement (complete if applying for CPF Endorsement)

College Provided Faculty Model Program Name:

Year Program was Established:

Program Web Site:

CPF Program Description for the following fields, report data only for NACEP -defined College Provided Faculty Model

Number of participating students (unduplicated) last year:

Number of credit hours generated last year:

Number of participating high schools this year (20-21)

Number of participating college instructors in the college provided faculty program this year (20-21):

Number of new college instructors teaching in the college provided faculty program this year (20-21):

Number of college instructors who received policy and practices training to teach high school students this year (20-21):

CPF Courses and Disciplines

Number of courses offered this year (20-21):

Number of disciplines offered this year (20-21):

Upload a list of program disciplines and the courses offered for concurrent enrollment this year within each discipline. Programs are asked to use this [template](#).

no file selected

Please provide the website address to your institution's academic departments/disciplines or its academic programs. You may include more than one link if necessary.

Are all of the courses offered for concurrent enrollment included in the college/university's course catalog and regularly taught on campus? Please briefly describe.

Yes No

Course Offering Explanation

CPF Readiness Assessment

Are college/university faculty in each discipline making site visits to classrooms taught by college faculty?

- Yes No

Have all of the end of course Evaluations required in E1 been conducted? Please briefly describe.

- Yes No

End of Course Evaluation Explanation

Has your college/university conducted an evaluation of the College Provided Model's effectiveness in the last two year?

- Yes
 No