



Summary of Accreditation Status

University of Connecticut

Concurrent Enrollment Program Name: UConn Early College Experience

In accordance with NACEP's commitment to public disclosure, this summary of accreditation status describes the formal actions taken by the National Alliance of Concurrent Enrollment Partnerships (NACEP) Accreditation Commission with regard to a concurrent enrollment program holding NACEP accreditation.

Profile of Concurrent Enrollment Program (2021-22 academic year):

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|----------------------------------------------------------------------------------------|-----------------------------------------------------|
| <u>Type of Institution:</u> Public Four Year | <u>Number of Students:</u> 12571 |
| <u>State:</u> Connecticut | <u>Number of Courses:</u> 68 |
| <u>Regional Accreditation:</u> New England Association of Schools and Colleges (NEASC) | <u>Number of Instructors:</u> 985 (1,377 certified) |
| | <u>Number of High Schools:</u> 190 (208 partners) |

NACEP Accreditation History:

| <u>Date</u> | <u>Action</u> |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| April 2007 | Awarded initial accreditation by the NACEP Accreditation Commission through academic year 2013-14. |
| April 2014 | Awarded re-accreditation by the NACEP Accreditation Commission through academic year 2021-22 with an additional one-year pandemic extension |
| April 2022 | Granted accreditation by the NACEP Accreditation Commission through academic year 2029-30. |

NACEP accreditation distinguishes high quality concurrent enrollment programs administered by institutions of higher education throughout the nation. To obtain NACEP accreditation, programs undergo an extensive self-study and carefully document how the program adheres to NACEP's national standards of program quality that cover student, faculty, assessment, program evaluation and curriculum areas of a concurrent enrollment program. Programs earn accreditation after comprehensive Peer Review by a team of representatives from NACEP-accredited programs and by the approval of the NACEP Accreditation Commission. To maintain accreditation, a program is required to continue implementing all practices identified in NACEP's standards and complete an Annual Report of activities