



## Summary of Accreditation Status

### **Western Iowa Tech Community College**

#### **Concurrent Enrollment Program Name: College Now**

In accordance with NACEP's commitment to public disclosure, this summary of accreditation status describes the formal actions taken by the National Alliance of Concurrent Enrollment Partnerships (NACEP) Accreditation Commission with regard to a concurrent enrollment program holding NACEP accreditation.

#### **Profile of Concurrent Enrollment Program (2017-18 academic year):**

<u>Type of Institution:</u> Public Two Year	<u>Number of Students:</u>	2001
<u>State:</u> Iowa	<u>Number of Courses:</u>	74
<u>Regional Accreditation:</u> Higher Learning Commission	<u>Number of Instructors:</u>	65
	<u>Number of High Schools:</u>	18

#### **NACEP Accreditation History:**

<u>Date</u>	<u>Action</u>
July 2012	Initially accredited by the NACEP Board of Directors through academic year 2018-19
July 2018	Program applied for re-accreditation
April 2019	Granted one-year extension of the current accreditation term with monitoring by the NACEP Accreditation Commission through the end of the 2019-20 academic year.
April 2020	Granted re-accreditation from the NACEP Accreditation Commission through the end of 2025-26.

NACEP accreditation distinguishes high quality concurrent enrollment programs administered by institutions of higher education throughout the nation. To obtain NACEP accreditation, programs undergo an extensive self-study and carefully document how the program adheres to NACEP's 17 national standards of program quality that cover student, faculty, assessment, program evaluation and curriculum areas of a concurrent enrollment program. Programs earn accreditation after comprehensive Peer Review by a team of representatives from NACEP-accredited programs and by the approval of the NACEP Accreditation Commission. To maintain accreditation, a program is required to continue implementing all practices identified in NACEP's standards and complete an Annual Report of activities.