



Summary of Accreditation Status

Normandale Community College

Concurrent Enrollment Program Name: Concurrent Enrollment Program

In accordance with NACEP's commitment to public disclosure, this summary of accreditation status describes the formal actions taken by the National Alliance of Concurrent Enrollment Partnerships (NACEP) Accreditation Commission with regard to a concurrent enrollment program holding NACEP accreditation.

Profile of Concurrent Enrollment Program (2017-18 academic year):

<u>Type of Institution:</u> Public Two Year	<u>Number of Students:</u>	804
<u>State:</u> Minnesota	<u>Number of Courses:</u>	32
<u>Regional Accreditation:</u> Higher Learning Commission	<u>Number of Instructors:</u>	30
	<u>Number of High Schools:</u>	14

NACEP Accreditation History:

<u>Date</u>	<u>Action</u>
July 2018	Program applied for accreditation
April 2019	Granted a one-year deferment with monitoring done by the NACEP Accreditation Commission during the 2019-20 year.

NACEP accreditation distinguishes high quality concurrent enrollment programs administered by institutions of higher education throughout the nation. To obtain NACEP accreditation, programs undergo an extensive self-study and carefully document how the program adheres to NACEP's 17 national standards of program quality that cover student, faculty, assessment, program evaluation and curriculum areas of a concurrent enrollment program. Programs earn accreditation after comprehensive Peer Review by a team of representatives from NACEP-accredited programs and by the approval of the NACEP Accreditation Commission. To maintain accreditation, a program is required to continue implementing all practices identified in NACEP's standards and complete an Annual Report of activities.