NACEP Accreditation Institute
Austin, TX

Curriculum & Assessment Breakout
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Curriculum Standards 101

**Curriculum 1** – Every CEP course is in the catalog & taught on campus. Course title, description & number of credits are identical.

**Curriculum 2** – CEP courses reflect the college department’s philosophical & pedagogical approach.

**Curriculum 3** – Faculty site visits in each discipline.
C1 REQUIRED EVIDENCE

1) A college/university catalog or a link to an on-line college/university catalog.

2) A comprehensive list of all courses offered through the CEP with descriptions that are publicly available from the college/university.
C2 REQUIRED EVIDENCE

1) Official letter from college/university’s departmental chairperson, coordinator, or liaison, representing each discipline, describing and verifying compliance with the standard.
C3 REQUIRED EVIDENCE

1) Description of site visits, including what would happen during a typical site visit, frequency requirements, how site visits are tracked by CEP, and how site visits are used to provide feedback from college/university faculty to CEP instructors.

2) One example of a completed and signed faculty site visit report representing each discipline.
Curriculum Standards Questions
NEW Curriculum Standards

- Greater clarity on the content of Site Visit forms
- Learning Objectives/Syllabi

Review move from A to C
For both CEP and on-campus sections….

**Assessment 1** – Consistent learning expectations and outcomes.

**Assessment 2** – Consistent grading scales.

**Assessment 3** – Consistent methods used to assess student work.
A1 Required Evidence

1) Paired syllabi from on campus and CEP sections—one paired example from one course per discipline, with standards of achievement highlighted.

2) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.
What the Review Team Looks for in the Assessment Standards

A1 Required Evidence, cont.

3) A detailed description of processes and implementation used to assure standards of achievement are the same in CEP and on campus sections of corresponding courses. Include a description of how syllabi are reviewed, changed and approved.
What the Review Team Looks for in the Assessment Standards

A2 Required Evidence

1) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.

2) A detailed description of processes and implementation used to assure grading standards are the same in CEP and on campus sections of corresponding courses.
A3 Required Evidence

1) Paired student assessments or syllabi from on campus and CEP sections—one paired example from each discipline for side-by-side comparison.

2) NACEP Assessment Standard form or statement addressing the standard, signed by faculty from each discipline offered by the CEP.

3) A detailed description of the processes and implementation used to assure assessment methods are the same in CEP and on campus sections of corresponding courses.
NEW ASSESSMENT STANDARDS

• Single Standard
• Effective, ongoing assessment alignment processes
• Ensure student proficiency is measured on defined learning outcomes
• Shifts syllabi review and alignment to the Curriculum standards.