Introduction to NACEP's Concurrent Enrollment Accreditation Standards

February 2020

advancing quality college courses for high school students

Partnership Standards

PARTNERSHIP 1

Alignment with college/university Mission and Institutional Support

PARTNERSHIP 2

- Ongoing collaboration with Secondary Partners

Curriculum Standards

CURRICULUM 1

Every CEP course in college catalog & taught on campus. Course title, description & number of credits are identical.

CURRICULUM 2

CEP courses reflect college department's learning objectives, philosophical & pedagogical approach

CURRICULUM 3

Faculty Liaisons in all disciplines conduct site visits to observe course content and delivery

Assessment Standard

Proficiency of learning outcomes is measured using comparable grading standards & assessment methods to on campus

Criteria	Points Awarded
-Answered question completely-Reflects well on own work -Demonstrates a range of meta-cognitive practices and provides many examples -No spelling, grammar, punctuation errors	10 Points
-Answered question adequately-Demonstrates an ability to reflect on own work -Provides examples consistently -Begins to demonstrate good meta-cognition -Infrequent spelling, grammar, punctuation errors	7.5 Points
-Did not answer question -Some reflection on own work -Demonstrates improvement on occasion -Not many examples at all -Frequent spelling, grammar, punctuation errors	4 Points
-Does not answer question -Does not reflect on own work -No examples are provided -Answer was unclear/incomprehensible -All answers contain spelling, grammar, and punctuation errors	0-2 Points

FACULTY STANDARDS

Faculty 1 – Instructors approved by appropriate academic leadership & meet minimum qualifications for instructors teaching course on campus.

Faculty 2 – Faculty Liaisons provide course-specific training before teaching.

Faculty 3 – Instructors participate in annual discipline-specific PD & ongoing collegial interaction to further enhance instructors' pedagogy and breadth of knowledge in discipline.

Faculty 4 – Instructors informed of & adhere to program policies & procedures.

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STUDENT STANDARDS

Student 1 – Registration & transcripting policies & practices are consistent with on campus

Student 2 – Process to ensure course pre-requisites met

Student 3 – Students advised about CE benefits & implications, college policies & expectations

Student 4 – Students have access to Learning Resources & Student Support Services

Program Evaluation Standards

PROGRAM EVALUATION 1

End-of-term student course evaluations for each course to provide instructors with student feedback

PROGRAM EVALUATION 2

College/University Conducts & reports regular & ongoing evaluations of CEP effectiveness, using results for continuous improvement

Q&A