



Michigan Concurrent Enrollment Partnerships

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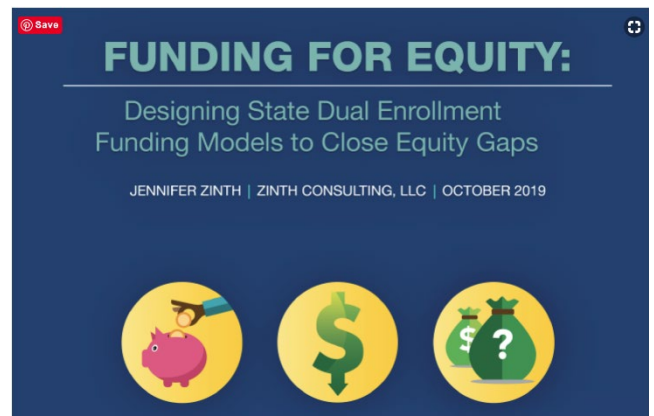
Legislative Updates

[Request to Analyze Dual Enrollment \(from InsideHigherEd.com\)](#)

United States Senators are advocating for the inclusion of dual enrollment programs and early college high schools in a planned analysis of K-12 education.

[Funding for Equity: Designing State Dual Enrollment Funding Models to Close Equity Gaps \(by Jennifer Zinth\)](#)

Jennifer Zinth provides an overview of the various state funding models for dual enrollment. Michigan is included in the cost split between state and student or district and student. Benefits of this model include a decreased cost of tuition for students and parents. While many high school students have their full dual enrollment tuition covered, some students and families do pay out of pocket if the cost of tuition exceeds the funding amount prescribed in the Postsecondary Enrollment Options Act.



Proponents of this funding model note that it expands access to college enrollment by reducing the financial burden that schools, postsecondary institutions, or students would have to pay on their own, and students may take the coursework more seriously if they pay to take the course.

On the other hand, postsecondary institutions in Michigan may set their own tuition rates for dual enrollment, which could limit student participation if they cannot afford their portion of the tuition.

The report recommends the following to ensure equitable access to dual enrollment for states following this cost split model:

- Charge the same amount of tuition for all courses (regardless of the instructor type, institution type, and/or course location)
- The combined tuition contributions of the state/district and student should not exceed the tuition for a regularly matriculated college student in the same course. This will minimize financial tradeoffs that districts may need to make to meet student and parent demand for coursework.
- Waive tuition for low-income students, or have an entity other than the student assume the cost of tuition.

[Dual Enrollment Policy Snapshot \(from Education Commission of the States\)](#)

This report includes information about dual enrollment legislation introduced by states. It examines policies that aim to reduce cost for students, remove barriers to participation, expanding student eligibility, and increasing qualified educators.

[A Governor’s Dual Enrollment Framework for Success \(from the National Governors Association\)](#)

The College in High School Alliance (CHSA) encourages governors and other state policymakers to use the framework categories outlined in this document when seeking to strengthen their state “college in high school” programs. This framework contains six different elements, and we have highlighted different ways in which governors can exercise their unique authority as governor to take action on each of these elements.

[Unlocking Potential: A State Policy Roadmap for Equity & Quality in College in High School Programs \(from the College in High School Alliance and Level Up\)](#)

This report provides policy recommendations to promote equity and quality in dual and concurrent enrollment programs.

News and Conference Recaps



[Michigan College Access Network Forms New Collaboration with MiCEP \(from Fox 47 News\)](#)

In a first-of-its-kind partnership, the Michigan College Access Network (MCAN) has signed an agreement with Michigan Concurrent Enrollment Partnerships (MiCEP) to leverage resources and opportunities in support of increasing Michigan’s postsecondary attainment rate.

“MiCEP is honored to join forces with MCAN to expand access and college credit opportunities for Michigan’s high school students. MCAN has long been recognized as a leader dedicated to increasing the percentage of Michigan residents with degrees or postsecondary certificates,” said DeeDee Stakley, president of MiCEP.

“MiCEP is committed to supporting MCAN in the 60% by 2030 initiative.”

NACEP Executive Director to Speak at Upcoming MCAN Conference

NACEP Executive Director Amy Williams will speak at the upcoming MCAN Conference scheduled for March 26-27 in Lansing. Williams is scheduled to speak during the Morning Breakfast Plenary on Friday, March 27. Mrs. Williams has more than a decade of experience in secondary and postsecondary education and a strong background in research science. She has worked as a consultant and educator to advance accessibility and equity in STEM focusing on curriculum design, outreach, and program coordination.



Mrs. Williams brings a depth of experience to her work with NACEP and has built and managed dual and concurrent enrollment programs at the institution, system, and national policy-levels. Prior to joining the organization, she served as the State Director of Career & Technical Education and Dual Enrollment for Montana.

Dubbed “Montana’s Dual Enrollment Czar” by Governor Steve Bullock, Mrs. Williams led the program into a period of unprecedented growth, increasing the number of students participating 200% and the number of high schools offering the program 86% over a five-year period. Her work focused on leveraging existing state and federal resources to aggressively expand access and affordability of dual enrollment across the state.

Information about the MCAN Conference is available in the Upcoming Events section of this newsletter. MiCEP members receive a discount to the conference.

NACEP Engagement Series

The National Alliance of Concurrent Enrollment Partnerships invites MiCEP members to its NACEP Network Engagement Series. It features Christina Holt from the Community Toolbox Program. The Community Toolbox is an extensive set of free resources that can be used to help build, bolster, and fine-tune community partnerships focused on sustainability and impact. Topics, dates, and times are listed below. Click on the webinar name to register.

- [March 18: Developing Strategic and Action Plans](#)
- [April 8: Understanding Advocacy](#)

Webinars start at 12:30pm EST.

Relevant Research

[Inequities in Advanced Coursework \(from the Education Trust\)](#)

This report looks at the inequities in student participation in advanced coursework, including Advanced Placement, International Baccalaureate, and dual enrollment.

Black and Latino students are not fairly represented in advanced courses, while they are successful in these courses when they have an opportunity to participate. The report outlines steps that state leaders can take to increase equity in advanced coursework.

A Leg Up on College: The Scale and Distribution of Community College Participation Among California High School Students (from Wheelhouse: The Center for Community College Leadership and Research)

Data shows that 12.6% of California High School students participate in dual enrollment through the state's community colleges. That's slightly higher than the 11% of high school students who participate in dual enrollment nationally. California experiences differences in dual enrollment participation by race and socioeconomic status. The majority of California's dual enrollment students on average earn between 3-5.9 credit hours during high school, with 16% earning between 6-8.9 credits.

[Making College Work for Students and the Economy](#)

This report from Jobs for the Future includes dual enrollment as a policy recommendation to improve high school to college pathways. JFF recommends that state legislate standards to ensure dual enrollment courses (offered in any setting) have the equivalent curriculum, course materials, rigor, assessments, and instructor credentials as courses taught on the college campus. They suggest that states work with practitioners to establish dual enrollment pathways, embed college coursework in high school, and ensure the smooth transfer of dual enrollment credits.

[Study Find Benefits to Early College Participation](#)

A study from the American Institutes of Research found that early college students:

- enrolled in college at a higher rate than their peers
- are more likely to earn a college degree
- have an average increase of \$33,709 in lifetime earnings

Upcoming Events Related to Concurrent and Dual Enrollment

Michigan College Access Network Conference

March 26-27

Lansing, MI

[Conference website](#)

Registration for the 2020 Michigan College Access Network Conference is open! MiCEP members receive a \$10 discount.

[Download the MiCEP member discount code.](#) If you have difficulties viewing the code, email leahmelichar@ferris.edu.

[Register online.](#)

Keynote speakers for the 10th annual MCAN conference are Andre Perry, a scholar-in-residence at American University, and Amy Williams, executive director of the National Alliance of Concurrent Enrollment Partnership.

National Alliance of Concurrent Enrollment Partnerships National Conference

St. Louis, Missouri

October 25-28, 2020

[Conference website](#)



Connect with MiCEP

Listserv

General information about the MiCEP listserv is posted at <http://listserv.nacep.org/listinfo.cgi/micep-nacep.org>. Individuals can subscribe to the listserv by clicking on the link. Listserv members can send a message to the email list by sending a message to micep@listserv.nacep.org.

Social Media

Find us on    **LinkedIn** 

Website

Visit the MiCEP webpage located at www.nacep.org/micep. The site includes information about:

- Board of Directors
- Membership
- Events
- By-Laws

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