

NACEP TRACK	SESSION TITLE							
Accreditation and Program Quality	Faculty Liaisons Need Support, Too!: The Case for Professional Development of FLs College Provided Faculty Endorsement: Standards and Process Developing a Long-term Integrated Plan for Data Collection and Analysis Collaborating with Centers for Teaching and Learning to Support CEI Professional Development Optimal Onboarding: How to Get the Most out of Your New Instructor Orientation The Liaison Learning Curve Impactful faculty-led Professional Development (PD) A discipline-specific framework to guide instructors' investment in the field Introduction to NACEP's National Quality Standards A Deep Dive into NACEP Faculty Standards NACEP Accreditation: The Catalyst of K-14 Transformation at Ivy Tech Community College							
	Advising and Student Support	Snake's Powerful Potions: Recipes for Developing Relationships with all of your CE Advising Partners 1+2+1 - Using Dual Credit to Bring Equity to Teacher Preparation DE: A Tool for College Degree Attainment in Urban K-12 Districts Increasing Connections: Strengthening Your Partnerships Through Advising Pathways to Success: Creating a Bridge from Dual Enrollment to Employment through Work-based Learning Dual Credit and the University Bursar: Improving the Student Experience Deliverable, Comprehensive, and Accessible Academic Advising: Supporting Students When You Can't Meet with Everyone Dual Credit Student Success through Collaborative Supports Teenage Proofing An Online Course						
		Career Technical Education/CTE	Pathways Partnerships and Progress Creating Successful CTE Partnerships Through Collaboration: Maximizing Opportunity and Engagement Making It Count: A CPF Model for Maximizing High School Seniors' Final Semester Reimagining CTE: Synergistic Partnerships to Advance Educational and Workforce Outcomes H2C: A Dual Enrollment Collaboration that Goes Beyond the College and High School Career Academies: A Collaboration Effort to Engage Rural Districts in CTE "This isn't a buffet!" Guiding students on intentional pathways for success! Innovative Approach Provides High Schools Equitable Access to College Programming					
			Equity and Access	Dual Enrollment as an Equity Lever Our EDGE on Equity Increasing access to concurrent enrollment courses through an appeals process Rethinking rigor and inviting joy: Teacher's stories of equity in concurrent enrollment algebra Filling in the Gaps: Creative Approaches to Increase Access and Equity Preparing the Concurrent Enrollment Instructor Workforce through Collaboration Pathways for Equitable Dual Enrollment Participation Rethinking Equity & Access: Cultural Competency & Amplifying Voices in Concurrent Enrollment Building a Strategic Portfolio of K-12 & College Partnerships NACEP PEP Talk - OPEN EDUCATION RESOURCES: A DUAL ENROLLMENT EQUITY STRATEGY How to Tame Early College Credit in the Wild West (and East): A Conversation				
				NACEP Fourm	Best Practices & Issues for Four-Year Institutions Forum Best Practices & Issues for Two-Year Institutions Forum Best Practices & Issues for Private Institutions Forum Secondary Partners Forum/Roundtable Open Forum with NACEP Leadership Volunteering with NACEP Faculty Forum New to NACEP - First Time Attendees Table? NACEP State and Regional Chapters Convening NACEP's view on the state of the field			
					Policy	Oregon's accelerated learning data dashboard: A statewide collaboration using data to advance student equity. Making Concurrent Enrollment Work for Students with Disabilities Promising Practices in Supporting Equitable Access to Computer Science Dual Enrollment Coursework Becoming Active in State and Local Policy Challenging the Status Quo: Reimagining a State Funding Model to Increase Access and Equity Concurrent Enrollment: The Non-Discriminatory Dual Credit Option Helping Teachers Find the Graduate Courses They Need: Online Solutions from Minnesota and Midwestern Region Colorado Works Toward Expanding Access to Concurrent Enrollment for Students with Disabilities Advocacy Forum		
						Program Development, Management, and Innovation	Supporting Dual Credit Excellence Through College Liaison / High School Instructor Relationships Virtual Middle College: Developing and implementing an online degree program for high school students Propelling Students to Achieve More: A Model for Building a Successful Early College Academy Managing Change: Recreating the Foundation of the Dual Credit Academic Scheduling Process at Dallas College Reimagining the Possibilities: Establishing a Collegiate High School Opening Professional Development Doors: The Minnesota State Approach to Strengthening Secondary-Postsecondary Partnerships Welcoming Students to College Experiences: Rethinking Orientation Have You Tried This? Building Relationships & Connections Using Multiple Approaches	
							Research, Data, and Program Evaluation	Dual Enrollment Course-Taking and Equitable College Major Choice in STEM Identifying and Increasing Dual-Credit Program Access to Underrepresented Populations Perceptions of Instructional Leadership in Support of Dual Credit Courses A Follow-Up on Accelerate to College--A College Readiness Program Hands-on Training: Using Federal and National Student Clearinghouse data for Program Improvement & Advocacy Illinois Dual Credit Survey: Using Data to Close Opportunity Gaps Getting to the Goal line: Establishing and Pursuing Success Criteria in Concurrent Enrollment Systems Uncovering Assumptions: Using human-centered design to enhance access for special populations What happens next? The impacts of dual/concurrent enrollment on students after high school. How to Enable Data Driven Policies to Include Students with Disabilities in Concurrent Enrollment Researcher Forum NACEP Research Grant Panel Session From Storytelling to Equity Gaps: How institutions can use Data