

DATE	START	END	SESSION LOCATION	SESSION TITLE	Format	NACEP TRACK
Sunday, 11/6	8:00 AM	12:00 PM	Lakeshore C - 1st Floor	State Policy Workshop	In-Person	Pre-Conference
	9:00 AM	12:00 PM	Lakeshore A - 1st Floor	Advising 101	In-Person	
	9:00 AM	12:00 PM	Lakeshore B - 1st Floor	Concurrent Enrollment 101	In-Person	
	9:00 AM	12:00 PM	Nicollet D1 - 1st Floor	Suicide Prevention & Mental Health Workshop	In-Person	
	1:00 PM	4:00 PM	Lakeshore A - 1st Floor	Advising 201	In-Person	
	1:00 PM	4:00 PM	Lakeshore B - 1st Floor	Concurrent Enrollment 201	In-Person	
	1:00 PM	4:00 PM	Meet in Lobby	Outdoor Conversations	In-Person	
	1:00 PM	4:00 PM	Lakeshore C - 1st Floor	Program Evaluation Workshop	In-Person	
	5:30 PM	7:30 PM	Northstar Ballroom	Welcome Reception	In-Person	Purple Rain Party
Monday, 11/7	9:00 AM	10:30 AM	Nicollet Ballroom - 1st Floor	Welcomes & Opening Plenary	Live	Keynote Session
	10:45 AM	11:30 AM	Regency Room - 2nd Floor	College Provided Faculty Endorsement: Standards and Process	Live	Accreditation and Program Quality
	10:45 AM	11:30 AM	Greenway F/G - 2nd Floor	Increasing Connections: Strengthening Your Partnerships Through Advising	Hybrid	Advising and Student Support
	10:45 AM	11:30 AM	Greenway D/E - 2nd Floor	Reimagining CTE: Synergistic Partnerships to Advance Educational and Workforce Outcomes	Hybrid	Career Technical Education/CTE
	10:45 AM	11:30 AM	Mirage Room - 2nd Floor	Our EDGE on Equity	Hybrid	Equity and Access
	10:45 AM	11:30 AM	Greenway J - 2nd Floor	Continuing the Conversation with John O'Brien	In-Person	NACEP Forum
	10:45 AM	11:30 AM	Greenway A - 2nd Floor	Open Forum with NACEP Leadership	In-Person	NACEP Forum
	10:45 AM	11:30 AM	Greenway B - 2nd Floor	Oregon's accelerated learning data dashboard	Hybrid	Policy
	10:45 AM	11:30 AM	Greenway C - 2nd Floor	Propelling Students to Achieve More: A Model for Building a Successful Early College Academy	Hybrid	Program Development, Management, and Innovation
	10:45 AM	11:30 AM	Greenway H - 2nd Floor	From Storytelling to Equity Gaps: How institutions can use Data	In-Person	Research, Data, and Program Evaluation
Monday, 11/7	10:45 AM	11:30 AM	Greenway I - 2nd Floor	NACEP Research Development Grant Recipients Panel	In-Person	Research, Data, and Program Evaluation
	11:30 AM	12:45 PM	Various Locations	State Lunches	In-Person	Meals
	12:45 PM	1:30 PM	Greenway H - 2nd Floor	Developing a Long-term Integrated Plan for Data Collection and Analysis	Hybrid	Accreditation and Program Quality
	12:45 PM	1:30 PM	Greenway I - 2nd Floor	NACEP Faculty Standards Overview	In-Person	Accreditation and Program Quality
	12:45 PM	1:30 PM	Regency Room - 2nd Floor	Pathways to Success: Creating a Bridge from DE to Employment through Work-based Learning	Live	Advising and Student Support
	12:45 PM	1:30 PM	Greenway F/G - 2nd Floor	Pathways Partnerships and Progress	Hybrid	Career Technical Education/CTE
	12:45 PM	1:30 PM	Greenway D/E - 2nd Floor	Building a Strategic Portfolio of K-12 & College Partnerships	In-Person	Equity and Access
	12:45 PM	1:30 PM	Greenway J - 2nd Floor	Champagne Results on a Beer Budget	In-Person	Exhibitor Session
	12:45 PM	1:30 PM	Mirage Room - 2nd Floor	Secondary Partners Forum	In-Person	NACEP Forum
Monday, 11/7	12:45 PM	1:30 PM	Greenway C - 2nd Floor	Making Concurrent Enrollment Work for Students with Disabilities	In-Person	Policy
	12:45 PM	1:30 PM	Greenway A - 2nd Floor	Supporting Dual Credit Excellence Through College Liaison / High School Instructor Relationships	Hybrid	Program Development, Management, and Innovation
	12:45 PM	1:30 PM	Greenway B - 2nd Floor	How to Enable Data Driven Policies to Include Students with Disabilities in Concurrent Enrollment	Hybrid	Research, Data, and Program Evaluation
	2:00 PM	2:45 PM	Greenway H - 2nd Floor	Introduction to NACEP's National Quality Standards	In-Person	Accreditation and Program Quality
	2:00 PM	2:45 PM	Greenway I - 2nd Floor	Deliverable, Comprehensive, and Accessible Academic Advising	Hybrid	Advising and Student Support
	2:00 PM	2:45 PM	Regency Room - 2nd Floor	H2C: A Dual Enrollment Collaboration that Goes Beyond the College and High School	Live	Career Technical Education/CTE
	2:00 PM	2:45 PM	Greenway F/G - 2nd Floor	Preparing the Concurrent Enrollment Instructor Workforce through Collaboration	Hybrid	Equity and Access
	2:00 PM	2:45 PM	Greenway J - 2nd Floor	Improving Student Success by Simplifying Dual Enrollment	In-Person	Exhibitor Session
	2:00 PM	2:45 PM	Greenway D/E - 2nd Floor	Best Practices & Issues for Private Institutions Forum	In-Person	NACEP Forum
Monday, 11/7	2:00 PM	2:45 PM	Greenway B - 2nd Floor	Concurrent Enrollment: The Non-Discriminatory Dual Credit Option	Hybrid	Policy
	2:00 PM	2:45 PM	Mirage Room - 2nd Floor	Promising Practices in Supporting Equitable Access to Computer Science Dual Enrollment Coursework	Hybrid	Policy
	2:00 PM	2:45 PM	Greenway A - 2nd Floor	Managing Change: Recreating the Foundation of the Dual Credit Scheduling	Hybrid	Program Development, Management, and Innovation
	2:00 PM	2:45 PM	Greenway C - 2nd Floor	Research Forum	In-Person	Research, Data, and Program Evaluation
	3:15 PM	4:00 PM	Greenway B - 2nd Floor	Faculty Liaisons Need Support, Too!: The Case for Professional Development of FLs	Hybrid	Accreditation and Program Quality
	3:15 PM	4:00 PM	Greenway C - 2nd Floor	DE: A Tool for College Degree Attainment in Urban K-12 Districts	Hybrid	Advising and Student Support
	3:15 PM	4:00 PM	Greenway H - 2nd Floor	"This isn't a buffet!" Guiding students on intentional pathways for success!	Hybrid	Career Technical Education/CTE
	3:15 PM	4:00 PM	Regency Room - 2nd Floor	Filling in the Gaps: Creative Approaches to Increase Access and Equity	Live	Equity and Access
	3:15 PM	4:00 PM	Greenway I - 2nd Floor	NACEP PEP Talk - OPEN EDUCATION RESOURCES: A DUAL ENROLLMENT EQUITY STRATEGY	Hybrid	Equity and Access
Monday, 11/7	3:15 PM	4:00 PM	Greenway J - 2nd Floor	Best Practices for Setting Up a Dual Credit Career & Technical Program	In-Person	Exhibitor Session
	3:15 PM	4:00 PM	Greenway F/G - 2nd Floor	Best Practices & Issues for Two-Year Institutions Forum	In-Person	NACEP Forum
	3:15 PM	4:00 PM	Greenway D/E - 2nd Floor	Helping Teachers Find the Graduate Courses They Need -- Dual Credit Credentialing Strategies	In-Person	Policy
	3:15 PM	4:00 PM	Mirage Room - 2nd Floor	Welcoming Students to College Experiences: Rethinking Orientation	In-Person	Program Development, Management, and Innovation
	3:15 PM	4:00 PM	Greenway A - 2nd Floor	A Follow-Up on Accelerate to College--A College Readiness Program	In-Person	Research, Data, and Program Evaluation

DATE	START	END	SESSION LOCATION	SESSION TITLE	Format	NACEP TRACK
Monday, 11/7	4:15 PM	5:00 PM	Greenway A - 2nd Floor	Collaborating with Centers for Teaching and Learning to Support CEI Professional Development	Hybrid	Accreditation and Program Quality
	4:15 PM	5:00 PM	Greenway B - 2nd Floor	Snake's Powerful Potions: Recipes for Developing Relationships with all of your CE Advising Partners	Hybrid	Advising and Student Support
	4:15 PM	5:00 PM	Greenway C - 2nd Floor	Innovative Approach Provides High Schools Equitable Access to College Programming	Hybrid	Career Technical Education/CTE
	4:15 PM	5:00 PM	Mirage Room - 2nd Floor	Rethinking rigor and inviting joy: Teacher's stories of equity in concurrent enrollment algebra	Hybrid	Equity and Access
	4:15 PM	5:00 PM	Greenway J - 2nd Floor	Transforming Your CE/DE with a Comprehensive Software Management System	In-Person	Exhibitor Session
	4:15 PM	5:00 PM	Regency Room - 2nd Floor	Colorado Works Toward Expanding Access to Concurrent Enrollment for Students with Disabilities	Live	Policy
	4:15 PM	5:00 PM	Greenway F/G - 2nd Floor	Reimagining the Possibilities: Establishing a Collegiate High School	Hybrid	Program Development, Management, and Innovation
	4:15 PM	5:00 PM	Greenway H - 2nd Floor	Hands-on Training: Using Federal and National Student Clearinghouse Data	Hybrid	Research, Data, and Program Evaluation
	4:15 PM	5:00 PM	Greenway D/E - 2nd Floor	What happens next? The impacts of dual/concurrent enrollment on students after high school.	Hybrid	Research, Data, and Program Evaluation
Tuesday, 11/8	9:00 AM	10:30 AM	Nicollet Ballroom - 1st Floor	Day 2 Plenary	Live	Plenary Session
	10:45 AM	11:30 AM	Greenway A - 2nd Floor	Optimal Onboarding: How to Get the Most out of Your New Instructor Orientation	Hybrid	Accreditation and Program Quality
	10:45 AM	11:30 AM	Greenway C - 2nd Floor	Dual Credit Student Success through Collaborative Supports	Hybrid	Advising and Student Support
	10:45 AM	11:30 AM	Greenway B - 2nd Floor	Creating Successful CTE Partnerships Through Collaboration: Maximizing Opportunity and Engagement	Hybrid	Career Technical Education/CTE
	10:45 AM	11:30 AM	Greenway J - 2nd Floor	Reimagining Dual Enrollment with Latinos In Action	In-Person	Exhibitor Session
	10:45 AM	11:30 AM	Greenway F/G - 2nd Floor	Best Practices & Issues for Four-Year Institutions Forum	In-Person	NACEP Forum
	10:45 AM	11:30 AM	Regency Room - 2nd Floor	Becoming Active in State and Local Policy	Live	Policy
	10:45 AM	11:30 AM	Greenway H - 2nd Floor	Have You Tried This? Building Relationships & Connections Using Multiple Approaches	In-Person	Program Development, Management, and Innovation
	10:45 AM	11:30 AM	Greenway D/E - 2nd Floor	Virtual Middle College: Developing and implementing an online degree program	Hybrid	Program Development, Management, and Innovation
	10:45 AM	11:30 AM	Greenway I - 2nd Floor	Dual Enrollment Course-Taking and Equitable College Major Choice in STEM	Hybrid	Research, Data, and Program Evaluation
	10:45 AM	11:30 AM	Mirage Room - 2nd Floor	Perceptions of Instructional Leadership in Support of Dual Credit Courses	In-Person	Research, Data, and Program Evaluation
	11:30 AM	12:45 PM	Various Locations	Role-Alike-Lunches	In-Person	Meals
Tuesday, 11/8	12:45 PM	1:30 PM	Greenway D/E - 2nd Floor	Impactful Faculty-led Professional Development Framework	Hybrid	Accreditation and Program Quality
	12:45 PM	1:30 PM	Mirage Room - 2nd Floor	1+2+1 - Using Dual Credit to Bring Equity to Teacher Preparation	Hybrid	Advising and Student Support
	12:45 PM	1:30 PM	Greenway B - 2nd Floor	Making It Count: A CPF Model for Maximizing High School Seniors' Final Semester	In-Person	Career Technical Education/CTE
	12:45 PM	1:30 PM	Greenway C - 2nd Floor	Increasing access to concurrent enrollment courses through an appeals process	Hybrid	Equity and Access
	12:45 PM	1:30 PM	Greenway J - 2nd Floor	Textbooks: Saving Substantial Money and Time	In-Person	Exhibitor Session
	12:45 PM	1:30 PM	Greenway H - 2nd Floor	NACEP State and Regional Chapters Convening	In-Person	NACEP Forum
	12:45 PM	1:30 PM	Greenway I - 2nd Floor	TransferIN: State initiatives supporting Ivy Tech's concurrent enrollment programming	In-Person	Policy
	12:45 PM	1:30 PM	Regency Room - 2nd Floor	Opening Professional Development Doors: Minnesota State Approach to Strengthening Partnerships	Live	Program Development, Management, and Innovation
	12:45 PM	1:30 PM	Greenway A - 2nd Floor	Identifying and Increasing Dual-Credit Program Access to Underrepresented Populations	In-Person	Research, Data, and Program Evaluation
	12:45 PM	1:30 PM	Greenway F/G - 2nd Floor	Uncovering Assumptions: Using human-centered design to enhance access for special populations	In-Person	Research, Data, and Program Evaluation
Tuesday, 11/8	2:00 PM	2:45 PM	Regency Room - 2nd Floor	The Liaison Learning Curve	Live	Accreditation and Program Quality
	2:00 PM	2:45 PM	Greenway D/E - 2nd Floor	Teenage Proofing An Online Course	Hybrid	Advising and Student Support
	2:00 PM	2:45 PM	Mirage Room - 2nd Floor	Pathways for Equitable Dual Enrollment Participation	Hybrid	Equity and Access
	2:00 PM	2:45 PM	Greenway B - 2nd Floor	Rethinking Equity & Access: Cultural Competency & Amplifying Voices in Concurrent Enrollment	In-Person	Equity and Access
	2:00 PM	2:45 PM	Greenway J - 2nd Floor	How Ysleta Independent School District Uses Digital Content to Support Dual Credit Student Success	In-Person	Exhibitor Session
	2:00 PM	2:45 PM	Greenway A - 2nd Floor	Faculty Forum	In-Person	NACEP Forum
	2:00 PM	2:45 PM	Greenway I - 2nd Floor	Volunteering with NACEP	In-Person	NACEP Forum
	2:00 PM	2:45 PM	Greenway H - 2nd Floor	Advocacy Forum	In-Person	Policy
	2:00 PM	2:45 PM	Greenway C - 2nd Floor	Getting to the Goal Line: Establishing and Pursuing Success	Hybrid	Research, Data, and Program Evaluation
Tuesday, 11/8	3:15 PM	4:00 PM	Regency Room - 2nd Floor	NACEP Accreditation: The Catalyst of K-14 Transformation at Ivy Tech Community College	Live	Accreditation and Program Quality
	3:15 PM	4:00 PM	Greenway D/E - 2nd Floor	Dual Credit and the University Bursar: Improving the Student Experience	Hybrid	Advising and Student Support
	3:15 PM	4:00 PM	Greenway F/G - 2nd Floor	Dual Enrollment as an Equity Lever	Hybrid	Equity and Access
	3:15 PM	4:00 PM	Mirage Room - 2nd Floor	NACEP's View on the State of the Field	In-Person	NACEP Forum
	3:15 PM	4:00 PM	Greenway I - 2nd Floor	Connecting the Dots: College Completion and Equity through Dual Enrollment	In-Person	Policy
	3:15 PM	4:00 PM	Greenway J - 2nd Floor	Illinois Dual Credit Survey: Using Data to Close Opportunity Gaps	Hybrid	Research, Data, and Program Evaluation
Wednesday, 11/9	9:00 AM	5:00 PM	Boundary Waters AB - 4th Floor	Accreditation Institute	In-Person	Post-Conference
	9:00 AM	3:00 PM	Meet in Lobby	Innovative Programs Site Visits	In-Person	