

Availability	Title of Session (10 word maximum)
In-Person Only	State Policy Workshop
In-Person Only	Advising Workshop 101
In-Person Only	Accreditation Institute
In-Person Only	Outdoor Conversations
In-Person Only	Concurrent/Dual Enrollment Research and Evaluation Workshop
In-Person Only	Advising Workshop 201
In-Person Only	Welcome Reception
Hybrid	Welcomes & Opening Plenary
Hybrid	Dual Credit Advising and Student Support in a Virtual World
Hybrid	Getting to 20% Time and Beyond
In-Person Only	Hands-on Training: Accessing Federal Data on Dual Enrollment Participation & Trends
In-Person Only	Usher or a Gatekeeper: Removing Barriers to Student Success
Virtual Only	Leveraging Data and Evaluation in Dual Credit Communication Plans
Virtual Only	NACEP Issue Brief: Initial Course-Specific Training for New Concurrent Enrollment Instructors
Virtual Only	Sponsored Session: Pearson
In-Person Only	Lunch
Hybrid	Expanding Access to Dual Enrollment in an Urban District
Hybrid	Predicting Student Success and Enhancing Concurrent Enrollment Recruitment
Hybrid	Student Success Through High School and Community College Partnerships
Hybrid	Sponsored Session: Dual Enroll
Virtual Only	Community Colleges and Dual Enrollment: Moving from Credits to Credential
Virtual Only	Integrating Career Exploration into Academics for Community Relevant Careers
Virtual Only	Unlocking the Potential of Concurrent Enrollment for Students with Disabilities
Hybrid	Innovative Approach Provides High Schools Equitable Access to College Programming
Hybrid	Comparing the Learning Environments of University and Equivalent Concurrent Enrollment Courses
Hybrid	High Expectations for Every Student: Utah's Early College Story
Hybrid	Textbooks: Saving Substantial Money and Time
Virtual Only	The Liaison Learning Curve
Virtual Only	Growing Your Program - A Three Pronged Approach
Virtual Only	Districtwide Pathways for Early Degree Attainment and Employment
Hybrid	Together We Serve
Hybrid	Engaging Students with Disabilities in Concurrent or Dual Enrollment Coursework
Hybrid	You Gave Pell to Who?: Experience with Early Access Pell
In-Person Only	NACEP State and Regional Chapters Convening
Virtual Only	Taking the Duel out of Dual Credit
Virtual Only	Sponsored Session: Canusia
Hybrid	Dual credit programs operating as the black hole – managing dual credit student enrollment
Hybrid	Developing a Comprehensive Advising Model: From Start to Finish
Hybrid	Corequisite Support in Dual Enrollment: Current and Emerging Practice
In-Person Only	State and Federal Policy Roundtable
Virtual Only	Widening the Focus: Purposeful College-Career Pathways
Virtual Only	Expanding the Definition of Equity in Dual Enrollment: Reaching and Supporting the Most Underserved
Virtual Only	Populations Current Policy Landscape and Policy Recommendations in Illinois
In-Person Only	Best Practices in Supporting Student Success in Remote Dual Enrollment
Hybrid	A Tale of Two ECHSs: Comparing Program Design and Outcomes
In-Person Only	NACEP Board & Member Forum
Hybrid	Sponsored Session: LIA
Virtual Only	Leveraging NACEP Standards: A "Yes-And" Faculty Approach
Virtual Only	Coming Together: Consolidating the Dual Credit Programs of Seven Colleges
Virtual Only	Concurrent Enrollment to Support Teacher Shortage Areas
In-Person Only	State Lunches
In-Person Only	Dual-Enrollment as an Intervention Strategy for College Success
Hybrid	Leveraging the FYS to Enhance Concurrent Enrollment Student Success
Hybrid	Managing through a Pandemic: How to Maintain Access and Equity
In-Person Only	Secondary Roundtable
Virtual Only	The High School Instructor And Faculty Partner Thought Exchange
Virtual Only	The Impact of Early Colleges on Students' Postsecondary Outcomes
In-Person Only	From Random Acts to Dual Enrollment Equity Pathways
Hybrid	Accelerate To College - A Performance-Based Pathway to College Readines
Hybrid	College & Career Transition Counselor-Creating a System of Support
Virtual Only	Expanding Dual Enrollment in Tribal and Hispanic Communities in the Rural Southwest
Virtual Only	Incorporating Concurrent and Dual Enrollment Programs into Strategic Enrollment Plans