

The NACEP Oracle

New Federal Perkins Act Strengthens College Transition in Career & Technical Education

The recently-enacted <u>Strengthening Career and Technical</u>

<u>Education for the 21st Century Act</u>, which reauthorizes the Carl D.

Perkins Career and Technical Education Act (Perkins Act) will
enhance federal support for college in high school programs as
critical pathways for postsecondary attainment in high-value career
fields. Numerous <u>provisions</u> support dual and concurrent enrollment
programs as allowable uses of Perkins funds at the local, state, and
national levels, as elements of state and local plans, and as an
optional indicator on state accountability systems. <u>Read More >></u>

Inaugural Leadership Academy Retreat 2018

Upcoming Events

2018 National Conference

November 4-7, 2018
San Antonio, Texas

NACEP's National Conference is
the premier destination to learn
from and network with secondary
and postsecondary concurrent
and dual enrollment
professionals across the nation.

<u>Register Here>></u>

Powerful Partnerships in Dual Enrollment

December 3, 2018 Providence, Rhode Island

A day-long workshop led by Jobs for the Future and NACEP will elevate specific, practical



The inaugural NACEP Leadership Academy kicked off this summer with participants heading to Colorado Mountain College (CMC) in Breckenridge, Colorado for a one-of-a-kind retreat.NACEP established the Leadership Academy this year to provide a select group of emerging leaders in the field with intensive leadership training. Participants explore policy and education trends while honing their leadership and strategic planning skills. Read More >>

NACEP Welcomes New Board Members & Accreditation Commissioners

Board Members who started Summer 2018:

Research Chair. Marian Borgmann-Ingwerson, Director of the Nebraska Wesleyan Honors Academy

Communications Chair. Angela Hobby, Vice President for Enrollment Management at Wiregrass Georgia Technical College

Board Members who begin November 2018:

President-elect. Dr. Kayla Westra, Dean of Institutional Effectiveness and Liberal Arts, Minnesota West Community Technical College.

4-Year Private Institutional Representative. Kelly Smith, Cadillac Campus President and Running Start Director, Baker Collge.

examples of collaboration and innovation between colleges and high schools, highlighting best practices in career pathways, early college high schools, and all dual and concurrent enrollment models.

Register Here>>

Southeast Regional Conference

March 10-11, 2019
Savannah, Georgia
Interact with thought leaders in
the dual and concurrent
enrollment field from the
Southeast Region. Discover new
trends, explore various models of
dual and concurrent enrollment
and network with other
professionals at this two-day
event.

<u>Register Here>></u>

Attention

We're Hiring

NACEP is looking for an experienced and exceptional education professional as a full-time Accreditation Manager or Specialist. Applications are currently being accepted. To apply:

Click Here>>

New Accreditation Commissioners:

2-Year Post-Secondary Commissioner. Megan Adamczyk, K12 Collaboration Manager, Minnesota State Community and Technical College.

4-Year Post-Secondary Commissioner. John Dobyns, Director of Outreach and Operations CAPP Office, University of Wisconsin-Oshkosh.

Member-At-Large Commissioner. LorryBeth Wilson, Director of West Kentucky College Academy, West Kentucky Community and Technical College.

Member-At-Large Commissioner. Mary Méndez Rizzo,
Coordinator of Dual Enrollment, Monroe Community College in New York.

You can read their full bios online>>



Welcome Jameka Eubanks

NACEP is excited to welcome Jameka Eubanks as our new Office Administrator. Jameka comes to NACEP with 17 years experience in finance, human resources, office administration and executive support.

Click here for full bio>>

A Note From Our Board President



Nearly twenty years ago NACEP was founded as the organization representing concurrent enrollment: the model in which college-approved high school teachers teach college courses to high school students. Most NACEP members work with more than one dual enrollment model to deliver college courses to high school students. This larger umbrella of dual enrollment includes high school students traveling to college campuses, college faculty teaching in high schools, online and hybrid courses, and blended instructional models with high school teachers and college faculty.

Responding to the needs of our membership, NACEP is increasing the resources and opportunities for practitioners of these models through <u>webinars</u> and sessions at our <u>national</u> and <u>regional</u> conferences.

Over the next few years, NACEP will develop national standards and roll out specialized accreditation for <u>additional dual enrollment models</u>, to highlight and authenticate the very best of what's evolving in our

field. We look forward to having you with us!

Thanks,

—Tim Stetter, University of Washington

Join NACEP Today!











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