



I have the distinct honor and privilege to be elected as the first president of the Ohio Alliance of Dual Enrollment Partnerships (OADEP). I take this responsibility with great pride and determination to help lead our organization for the next two years to advocate the importance of dual enrollment in Ohio.

OADEP was created by individuals from school districts and private/public higher education institutions with the purpose of collaborating to promote standards of quality partnerships, share best practices, and to serve as a state advocate for dual enrollment. Although we have formally organized ourselves over the last six months, this group of dedicated and inspiring individuals has been meeting over the last five years to be champions of dual enrollment in the state of Ohio. OADEP truly is an organization developed to support and serve dual enrollment practitioners and advocates.

At the core of OADEP, you will find an unsurpassed commitment to providing our members a voice to discuss best practices, opportunities, and challenges in regards to dual enrollment in Ohio. The mission of this organization is to support dual enrollment programs through the advocacy of quality initiatives (best practices, research, etc.) that promote student access and completion, program development, professional development, communication, and high quality standards. This mission cannot be accomplished without your involvement and voice.

Yes, we are a young organization. So I encourage you to learn more about OADEP to understand how it can serve you and your high school or higher education institution. Please visit our website www.oadep.org, or feel free to contact me directly.

Tim Dorsey, President
Director of Enrollment Management
Cuyahoga Community College
Timothy.Dorsey@tri-c.edu

2014 OADEP Fall Workshop



The Ohio Alliance of Dual Enrollment Partnerships is pleased to announce that its 2014 Fall Workshop - **College Credit Plus: Ready, Set, Go!** - will be held October 8th at Columbus State Community College. The workshop will provide a forum for college officials, high school leaders, policy makers, and researchers, who are interested in creating an effective academic bridge between high school and college.

The tentative agenda for the workshop includes updates about Ohio's College Credit Plus program, and presentations by K12 and higher education experts who will share best practice strategies.

Sessions will be interactive and designed to help you learn about maintaining high quality programming and creating effective college/high school partnerships.

For more information about the conference contact: Jackie Stewart at jcstewar@csc.edu

**Columbus State
Community College**
October 8th



Becomes First Dual Enrollment State Affiliate

The National Alliance of Concurrent Enrollment Partnerships (NACEP) is pleased to welcome the Ohio Alliance of Dual Enrollment Partnerships (OADEP) as NACEP's first affiliated chapter. In this capacity, we will work with OADEP to support dual enrollment programs in Ohio through the sharing of best practices, professional development opportunities, program develop-

ment, and collective publicity and advocacy.

Celebrating its 15th anniversary this year, NACEP has emerged as the national forum for concurrent enrollment.

Formally welcoming OADEP into our NACEP family is an important milestone for the organization as we work to further grow and connect the network of concurrent enrollment professionals

around the country.

NACEP's 2014-16 Strategic Plan provides a roadmap for the organization as we embark on expanding membership services and promote NACEP as the authoritative resource and influential voice for concurrent enrollment policy. Affiliated state and regional chapters will be critical to our success in accomplishing these goals by extending our reach and capacity.

About the National Alliance of Concurrent Enrollment Programs



NACEP works to ensure that college courses offered in high schools are as rigorous as courses offered on the sponsoring college campus. As the sole accrediting body for concurrent enrollment partnerships, NACEP helps these programs adhere to the highest standards so students experience a seamless transition to college

and teachers benefit from meaningful, ongoing professional development. To advance the field and support our national network of 275 colleges and universities, 35 high schools and school districts, and 15 state agency and system office partners, we actively share the latest knowledge about best practices, research, and advocacy.



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

For additional information about NACEP and the national conference go to www.nacep.org

This year's national conference, Elevating College Transition, will be held October 26-28 in Chicago, Illinois. The conference

will feature presentations, speakers, and discussions about the latest innovations and practices in the field, cutting-edge research, national trends

and legislation, and networking with secondary and post-secondary professionals from across the nation.

Legislative Update: College Credit Plus (CCP) Provisions

Through the biennial budget bill, HB 59, the Chancellor of the Ohio Board of Regents was charged with conducting a study and making recommendations for a new College Credit Plus (CCP) program to replace the current post secondary course options for high school

students.

Those recommendations, released the end of December 2013, were introduced into HB 487, the education MBR bill. While some changes were made to the original proposal, the recommendations were largely left intact. The following is a list of CCP

provisions:

- All public districts & IHEs must participate in CCP
- CCP replaces the current Post Secondary Enrollment Options and Dual Enrollment programs

continues on page 4

Become a Member!



Membership includes any institution or individual involved with dual enrollment partnerships that submits a membership application and pays annual dues as recommended by the Membership Committee and approved by the Board of Directors.

There are two categories of membership in OADEP:

Institutional Membership:

Any public or private postsecondary institution or K12 school system that submits a membership application and pays annual dues.

Individual Membership: Any non-profit, government agency or individual who supports the mission of OADEP that submits a membership application and pays annual dues.

Professional Development for Instructors

Graduate programs for 7-12 instructors to gain eligibility to teach dual enrollment college courses at their high schools continue to be developed in Ohio and nationally in both online and blended formats. We encourage instructors to take advantage of this professional development opportunity to enhance their skill set, knowledge and expertise, and to advance their careers. Additionally, these programs allow you to become an “adjunct instructor” for most two year and four year universities which can lead to a meaningful summer job.

The following list reflects graduate programs which are designed for teacher’s schedules and include summer courses!

Biology/Life Sciences –

University of Toledo, Toledo, Ohio
Business (MBA) –
University of Akron, Akron, Ohio
Ohio Dominican University (MBA online, 8 week classes; can be completed in 16 months), Columbus, Ohio <http://www.ohiodominican.edu/Academics/Graduate-Areas-of-Study/Master-of-Business-Administration/How-to-Apply/>

English –

Ohio Dominican University, Columbus, Ohio. Master’s in Liberal Studies-English (online or blended format which can be completed in 18 months). Apply online at www.ohiodominican.edu/MALS-ET. Application fee is waived.

History/Government –

Ashland University, Ashland, Ohio (online, blended, face to face formats)

Master’s in Educational Mathematics –

Otterbein University, Westerville, Ohio (Evening face to face classes)
Shawnee State University, Portsmouth, Ohio, Master’s in Math, (online format)

Social Science –

Ohio University, Athens, Ohio (online format)

Master of Arts in Rhetoric and Writing (MARW) –

The University of Findlay
Perfect for those preparing to teach at higher learning institutions.

<http://www.findlay.edu/liberalarts/Rhetoric/>

Master of Business Administration –

The University of Findlay
8 week classes available completely

online or on campus,

5 areas of focus to choose from.
<http://www.findlay.edu/business/businessadministration-ma/>
Master of Science in Environmental, Safety and Health Management (ESOH) –
The University of Findlay
Offered completely online - Ideal for those who would like to prepare for a management position in the environmental safety field.
<http://www.findlay.edu/sciences/environmental-ma/>

Other States/Locations:

Chemistry and Physics -

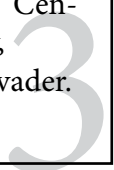
Six graduate hours of chemistry and seven graduate hours of physics (Summer blended or online courses), Nebraska Wesleyan University, Lincoln, Nebraska

Webpage: <http://www.nebrwesleyan.edu/node/325851>

Form url: <http://www.nebrwesleyan.edu/node/326826>

Math -

Graduate online courses- Central Methodist University, Fayette, Missouri <https://vader.centralmethodist.edu/>



Legislative Update: College Credit Plus (CCP) Provisions

continued from page 2

- CCP does not apply to elective college courses students may choose to take while in high school
- CCP requirements and provisions do not apply to AP and IB courses
- Costs for students to participate in post secondary courses through CCP are based on per-pupil basic aid
- Funding is based on the per-pupil basic aid amount, prorated according to credits earned (maximum of 30 credits)
- HB 487 retains districts' ability to negotiate local agreements with IHEs for the delivery of dual enrollment courses
 - The funding structure within local agreements can be negotiated within a range between a funding "floor" and a funding "ceiling", based on the state per-pupil basic aid amount
 - The funding "floor" in FY 2015 amounts to \$40 per credit hour
 - The Chancellor has the authority to waive the funding "floor"
- For students choosing on their own to participate in post secondary options, or when school districts and IHEs enter into agreements for dual enrollment courses, the school districts will maintain 17% of the basic aid amount (also prorated). The retained 17% was factored into the "floor" and "ceiling" determinations
- Students cannot be charged for tuition, regardless of family income
- CCP courses must be equivalent to college courses offered to traditional students
- CCP courses must be treated the same for purposes of class ranking and grade point averages as other advanced standing (i.e., Advanced Placement (AP) and International Baccalaureate (IB)) courses
- High school teachers who teach a dual enrollment course must be approved by the IHE, including one training day prior to the school year and one observation

Readers should be aware that private institutions have slightly different criteria to follow.

As is usually the case in Ohio politics ... nothing is forever...stay tuned for future developments.

Executive Board Members



Institution Representatives

Michele Brown
Four-Year Public Institution
Representative
Senior Assistant Director
Outreach/Academy
Ohio State University
brown.1112@osu.edu

Tim Dorsey, President
Director of Enrollment Management
Cuyahoga Community College
Timothy.Dorsey@tri-c.edu

Sharon Schroeder, President-Elect
Assistant Director
Metro Credit Education Outreach
Youngstown State University
sjshroeder@ysu.edu

Larry Campbell, Ph.D.
Secondary School Institution
Representative
Assistant Superintendent
West Carrollton City Schools
lcampbell@wcsd.k12.oh.us

Dave Rossman
Four Year Private Institution
Representative
Coordinator of Graduate Outreach
and Partnership
University of Findlay
rossman@findlay.edu

Martha Crawmer, Ph.D., Treasurer
Dean of Arts & Sciences
Clark State Community College
crawmerm@clarkstate.edu

Pamela Allen, Secretary
Coordinator, Office of P-16
Partnerships
Ohio Dominican University
allenp2@ohiodominican.edu

Jackie Stewart
Two Year Public Institution
Representative
Interim Director, Dual Enrollment
Columbus State Community College
jcstewar@csc.edu

Tom Woodford
Secondary School Institution
Representative
District College Counselor
McVey Innovative Learning Center
Hilliard City Schools
Tom_Woodford@hboe.org