



NACEP WASHINGTON D.C. POLICY SEMINAR

April 2-3, 2024

Hall of the States, Conference Room 233/235

444 North Capitol Street, NW | Washington, DC 20001

TUESDAY, APRIL 2

8:15 – 9:15 AM

REGISTRATION & INFORMAL NETWORKING

- Coffee and Continental Breakfast Available
- **Note:** Attendees will be **issued a Visitors ID badge** that will provide them access to the Hall of the States facility on both days. Badges and event materials will be available at the check-in table in the Hall of the States lobby on Tuesday morning. Attendees arriving after 11:00 am must check in at the Hall of the States security desk.

9:15 – 9:30 AM

WELCOME, INTRODUCTIONS & OVERVIEW

- **Amy Williams**, NACEP Executive Director
- **Dianne Barker**, NACEP Director of State Engagement
- **Alex Perry**, Coordinator for the College in High School Alliance

9:30 – 10:15 AM

THE FEDERAL ROLE IN SUPPORTING COLLEGE IN HIGH SCHOOL PROGRAMS

ALEX PERRY

Policy Advisor at Foresight Law + Policy, College In High School Alliance Coordinator

- While state policy is where most of the action happens in the dual enrollment policy world, federal policy plays a role in supporting our work. Learn about that role, how programs can take advantage of existing federal funding opportunities, and what discussions are taking place to expand the federal role in supporting dual enrollment.
- **Recommended Resources:** [CHSA Federal Playbook](#), [ESSA](#), [Perkins V](#), [HEA](#), [Pell Exp.](#), [USED 2023 Budget](#), [Unlocking Potential](#)

10:15 – 10:30 AM

BREAK

10:30 – 11:15 PM

CONNECTIONS & INTERSECTIONS: LOCAL, STATE, AND FEDERAL POLICY

MERCEDES POUR, Ed.D

State Agency Representative, NACEP Board

Director of College Access & Secondary Partnerships, Maine Community College System

- A well-crafted policy can provide the framework and consistency to enable scale-based systematic change. Yet, because dual enrollment sits in a unique position amidst federal, state, and institutional policy, occasionally, our students who might have thought early coursework would accelerate their college program instead encounter unexpected barriers. After a brief introduction to this realm, we will workshop various types of policies to identify unintended consequences for students and explore ways that intentional policy design can create structure and momentum for students.

11:15 – 12:00 PM

HOW STATES AND SYSTEMS CAN SUPPORT PRACTITIONER EFFORTS TO STRENGTHEN DUAL ENROLLMENT

JOHN FINK, Sr. Research Associate & Program Lead & Research Commission Chair, NACEP Board

TATIANA VELASCO, Research Associate

JESSIE STEIGER, Senior Research Assistant

Community College Research Center Teachers College, Columbia University

- CCRC researchers will summarize findings from their “dual enrollment equity pathways” (DEEP) research and recommendations from a report co-authored with the College in High School Alliance on how states and systems can better support practitioner efforts to strengthen dual enrollment.
- **Recommended resources:** [Introducing DEEP: A Research-Based Framework for Broadening the Benefits of Dual Enrollment](#), [How States and Systems Can Support Practitioner Efforts to Strengthen Dual Enrollment](#)

12:00 – 1:00 PM

LUNCH (PROVIDED)

1:00 – 1:45 PM

USING FEDERAL DATA TO MEASURE AND MOTIVATE ADVANCEMENTS IN DUAL ENROLLMENT

JOHN FINK, Senior Research Associate & Program Lead & Research Commission Chair, NACEP Board

TATIANA VELASCO, Research Associate

JESSIE STEIGER, Senior Research Assistant

Community College Research Center Teachers College, Columbia University

- Bring a laptop and roll up your sleeves! In this interactive workshop, attendees will learn how to access and use federal and NSC data with a focus on supporting program improvement and advocacy efforts.
- **Recommended resources:** [How Equitable Is Access to AP and Dual Enrollment Across States and School Districts?; What Happened to Community College Enrollment During the First Years of the Pandemic? It Depends on the Students' Age](#)

1:45 – 2:30 PM

TABLE DISCUSSIONS: EXAMINING VARIABLES THAT IMPACT EQUITY AND QUALITY

DIANNE BARKER, NACEP Director of State Engagement

- Most states and districts seek to implement intentional and sustainable infrastructures to ensure both quality and equitable dual enrollment programming for all students. However, are there intersections or open gaps in these equitable vs. quality-based program policies? Are the two mutually exclusive or intertwined? Let's discuss the intersectionality of these two concepts
 1. How should policy define equity? How should policy define quality?
 2. What role(s) should federal, state, or systems play in ensuring program equity and/ or quality?
 3. What tools should these entities utilize to ensure equity in quality programming?

2:30 – 2:45 PM

BREAK

2:45 – 3:15 PM

NATIONAL INITIATIVES: LEADING THE CHARGE FOR CAREER-CONNECTED LEARNING

AMY LOYD, Ed.L.D

Assistant Secretary, Office of Career, Technical and Adult Education at the US Department of Education

- The US Department of Education recognizes the benefits of dual enrollment programs and works to support program development and implementation through a variety of initiatives and activities. This session offers attendees a leadership-level view of the work underway at the US Department of Education to advance career-connected high schools through existing policy and new interagency initiatives. Dr. Amy Loyd shares updates on the Department's current efforts, outlines the road ahead, and explores intersections with her past work championing improved college and career pathways that span K-12, postsecondary education, and training, extending seamlessly into the world of work.

3:15 – 3:45 PM

NETWORKING BREAK

3:45 – 4:15 PM

POLICY AND PRACTICE: THE ROLE OF FOUR-YEAR INSTITUTIONS IN COLLEGE AND CAREER PATHWAYS

DAN HINDERLITER, Associate Director, State Policy, Advance CTE

- To ensure learners are best prepared for opportunities at all levels, administrators at both the state and local levels seek to turn "college or career readiness" into "college and career readiness," and are further discussing how a four-year institution can be another stop on a longer career pathway, instead of a siloed and separate system. Whether through transfer and articulation, Reconnect grants, or short-term credentialing and applied bachelor's degrees, four-year institutions remain important parts of a career pathways system and have a clear role in supporting all learners, including those who matriculate at a different point than after high school graduation. Join Advance CTE to hear strong state and local examples of how policy and practice can shape the role of four year institutions in career pathways systems.

4:30 – 6:30 PM

POLICY AND PINTS | OPEN BAR WITH LIGHT APPETIZERS

sponsored by DualEnroll

THE DUBLINER, 4 F. St. NW, Washington, DC 20001

- Attendees and presenters are welcome to continue the conversations of the day at an optional after-hours meetup. Located steps from Union Station and the Hall of the States, we'll adjourn to a local watering hole, The Dubliner. We'll provide drinks and light appetizers and you bring the conversation.

WEDNESDAY, APRIL 3

8:15 – 9:15 AM

REGISTRATION & INFORMAL NETWORKING

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FEDERAL AND STATE POLICY TRENDS TO WATCH IN 2024

TOM HARNISCH

Vice President for Government Relations

State Higher Education Executive Officers (SHEEO)

- It has been a busy legislation season in states and higher education continues to be a hot topic in states and nationally. Gain insights into what's trending in the policy space from SHEEO's Vice President for Government Relations, Tom Harnisch.
- **Recommended resource:** Wish you had a finger on the pulse of higher education policy? SHEEO has a newsletter for you! <https://sheeo.org/sheeo-newsletter-signups/>

10:00 – 10:15 AM

BREAK

10:15 – 11:00 AM

THE NEXT PHASE OF THE NEXT PHASE: WHAT'S NEXT FROM CHSA AFTER THE NEXT PHASE OF DUAL ENROLLMENT POLICY

ALEX PERRY

Policy Advisor at Foresight Law + Policy, College In High School Alliance Coordinator

- Alex Perry, Coordinator of the College in High School Alliance, will discuss the organization's vision and action planning around supporting its [Next Phase of Dual Enrollment Policy](#) agenda, including recent resources, upcoming resources, and ways CHSA's Steering Committee organizations (including NACEP!) are looking to engage in state policy conversations in the short and medium term.
- **Recommended resource:** [Next Phase of Dual Enrollment Policy](#)

11:00 – 11:15 AM

BREAK

11:15 – 12:00 PM

HOW CAN WE HELP? ASSESSING THE ADVOCACY NEEDS OF THE FIELD

SARAH STASHKIW

Chair of NACEP Advocacy Commission, NACEP Board

Director, P-20 Educational Partnerships, College of Lake County, Illinois

CARONDA BEAN, Ed.D

State Agency Representative, NACEP Advocacy Commission

Office of Career and College Readiness, Louisiana Department of Education

- As we reflect on this year's policy seminar, help us look ahead to better support your advocacy ambitions. Goal 2 of NACEP's Strategic Plan, [Vision 2025](#), calls for increased support in advocating for the needs of the field. To close out this year's policy seminar, we'd like to learn how we can help you in your work to advocate for quality programs. Join this interactive listening session in which participants will be able to share the most pressing legislative issues affecting the dual credit space in their local institutions or regions.
- **Pre-Session Work:** Participants should come prepared to identify the 1-3 most pressing issues they would want to advocate for to help advance their work.

*THANK YOU FOR JOINING US
AT NACEP'S WASHINGTON D.C. POLICY SEMINAR EVENT
SAFE TRAVELS & SEE YOU IN ORLANDO!*

