



NACEP Washington Policy Seminar

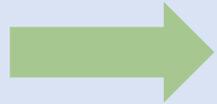
April 23, 2019

www.CollegeinHighSchool.org

History of the Alliance



In 2013, NACEP, Jobs for the Future, and Bard College published joint policy recommendations for Higher Education Act reauthorization.



In addition, with KnowledgeWorks Foundation and Middle Colleges National Consortium, the groups provided feedback in early 2014 to the Department of Education on structuring an experimental site for dual enrollment under the Pell program, which the Department used in defining the parameters for eligibility in the experiment.

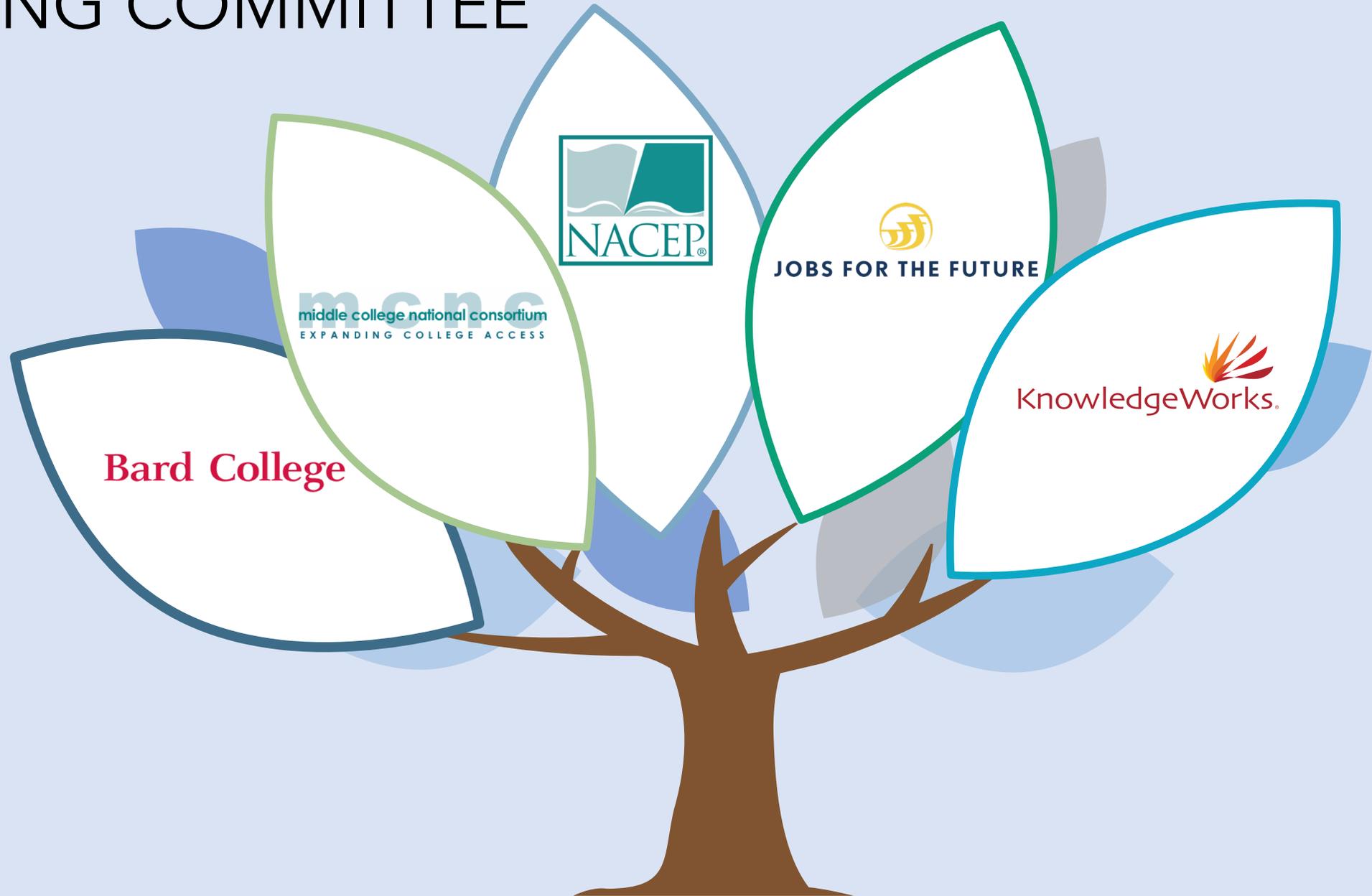


The group then successfully collaborated through 2014 and 2015 in advocating a shared platform on what became the Every Student Succeeds Act. As a result of our advocacy, concurrent enrollment is embedded in 15 provisions across 5 titles.



As a result of this successful effort, the groups decided to establish the College in High School Alliance.

STEERING COMMITTEE



Bard College

mnc
middle college national consortium
EXPANDING COLLEGE ACCESS



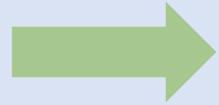

JOBS FOR THE FUTURE


KnowledgeWorks.

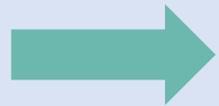
Major Resources



How to Scale College in High School: A State Policy Guide for Implementing Dual Enrollment and Early College Designs Under the Every Student Succeeds Act



ESSA State-by-State Analysis, Strategies for Incorporating College in High School Programs into the Every Student Succeeds Act.



Fact Sheet: Provisions of Perkins V Benefiting College in High School Programs

“College in High School” Definition

WHAT

College in high school programs, such as dual enrollment, concurrent enrollment, and early college high school, are partnerships between school districts and accredited institutions of higher education that provide high school-age students an intentionally-designed authentic postsecondary experience leading to officially transcribed and transferable college credit towards a recognized postsecondary degree or credential.

With adequate public and private funding and support, high-quality college in high school programs propel all students, but particularly those from backgrounds underrepresented in higher education, towards college-credit accrual and postsecondary success.

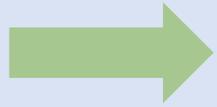
WHY

At a time when postsecondary completion rates are unacceptably low, college costs are reaching unsustainable levels, and where there is increasing need for economically-relevant degrees and credentials, college in high school programs increase postsecondary credential completion and affordability by creating the academic momentum research shows improves students' college access and success.

Principles



EQUITY - Access to college in high school programs should be available to students regardless of their race, family income status, or their geography.



QUALITY - College in high school programs should be high quality, providing authentic and intentionally designed college course experiences to students facilitated by a core partnership between K12 and institutions of higher education.



STUDENT SUCCESS - Programs should be designed with student achievement for all at their core, including providing the support services necessary to encourage success in college and career for students at-risk of not completing postsecondary education.

Vision Statement

CHSA will work with its national network to empower federal and state policymakers to enact and implement policies that support equity in college in high school programs that also promote quality and student success.

Through our work, we will help more students—especially those from backgrounds underrepresented in higher education — gain access to intentionally-designed authentic postsecondary experiences that lead to transcribed postsecondary credit by:

- Developing and encouraging adoption of a policy framework at the federal and state level that focuses on equity, quality, and student success.
- Building a movement of national and state groups that is aligned behind CHSA’s principles and policy goals.
- Sharing through our national network information on rationale, effective practices, the national landscape, and the latest research related to college in high school programs.

North Star

The College in High School Alliance works towards a future in which every state, and the federal government, has a policy framework that ensures that student access, participation and success in high quality college in high school programs accurately reflects the geographic, demographic, and economic make-up of the nation's high school students.



Work Plan For 2018-2019

Foundation Funding Supports CHSA's Work



CHSA has been awarded \$1.2 million over two years by the Joyce Foundation, ECMC Foundation, and Bill and Melinda Gates Foundation to support our work.



Focus of the work supported by the foundations will be creating supportive state policy environments and continuing to build a movement aligned with a common equity and quality ambition.

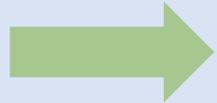


CHSA will continue to be engaged in federal activities. These activities, which are not included in the remit of our grant, continue to be funded by the Steering Committee.

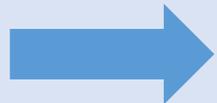
Create Supportive State Policy Environments



State Policy Roadmap – A self-assessment tool for states to determine their current policy environments for college in high school programs, and recommendations for how to advance them.



Transition Resources – A set of policy proposals for incoming governors and state executive teams and strategic distribution of the resources to advance college in high school programs in their states.

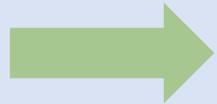


ESSA Implementation – Continued work educating state-level actors about opportunities created by ESSA, including accountability and funding.

Create Supportive State Policy Environments



State Financing Mechanisms – A project to look at state financing mechanisms for dual enrollment, to potentially include best practices and/or return on investment of these models.



Training State Practitioners – Working in a small number of states to do some initial network development and trainings on college in high school policy for stakeholders on the ground. Recommend a state!

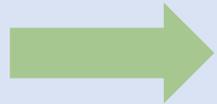


Have an existing resource or effort you'd like us to leverage or highlight? Have an idea for a project you'd love to do but you don't have the time or staff capacity? Contact us.

Build a Movement



Continue to expand the membership of CHSA, with a new focus on state level actors, but also deepen our engagement with our members. We are a resource to help you.



Promote the media conversation around college in high school programs, including both their benefits and solutions to ongoing challenges.



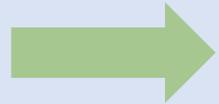
Develop an ambassadors network (more later) to elevate the profiles of individuals in your networks who are leaders in the college in high school field.

Looking Ahead (2019-2020)

College in High School Campaign



Designing a campaign for college in high school programs to kick-off in late 2019. Exciting opportunity to use our movement to create positive change in state policy environments for college in high school.



Focus, name, and activities supporting campaign are currently TBD, but will be designed to demonstrate the way in which our network of groups can have a positive collective impact on state policy environments.



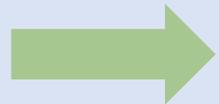
CHSA is currently engaged in a strategic planning process to design the campaign.

Creating an Ambassadors Network

Ambassadors Network



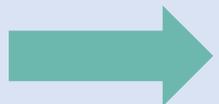
CHSA will be forming a network of ambassadors to promote diverse voices from the college in high school field.



Network will provide CHSA with new voices to consider ideas, get additional input and viewpoints not currently reflected on our Steering Committee.



Could draw from policy actors, school leaders, employers, students, parents, counselors, the research community, civil rights community etc.



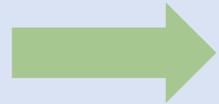
Through this work, we will elevate the voices of the ambassadors and position them as leaders in this policy area.

Federal Policy

Inform Federal Policy Discussions



Conversations around reauthorizing the Higher Education Act are underway, and CHSA is participating in those conversations. House Democrats included support for college in high school programs as one of their priorities for HEA reauthorization.



Working on legislation to create new financial incentives for states and IHEs to be engaged in this work, as well as preparing a proposal for a new pilot looking at Pell eligibility for younger students (with two semester of cap exemption.)



Negotiations are expected to be difficult and the chances of success are very uncertain, but work now will inform whatever finally gets passed – whenever it gets passed.

STAY IN TOUCH



alex@majoritygroup.com



(202) 431 - 7221



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