# Major Tenets of Perkins V

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*Advance CTE*
*April 23, 2019*

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# Agenda

- **Unpack major tenets of Perkins V**

- **Explore opportunities for connection between Perkins V and college in high school programs**

- **Share resources for further reading**

- **Respond to any audience questions**

# Putting Learner Success First:
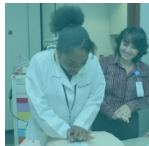## A Shared Vision for the Future of CTE

All CTE programs are held to the highest standards of excellence.

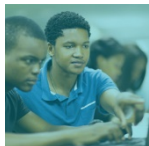All learners are empowered to choose a meaningful education and career.

All learning is personalized and flexible.

All learning is facilitated by knowledgeable experts.

All systems work together to put learner success first.

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*Perkins is a lever – one of many – that can be used to achieve your state's vision for career readiness*

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# What Does Perkins Do?

- **Perkins is a federal education program that invests in secondary, postsecondary and adult Career Technical Education (CTE) programs in all 50 states, the District of Columbia and the territories**

- **Perkins is:**
  - dedicated to the continuous improvement of and relevancy of CTE to meet the ever-changing needs of learners and employers
  - increasing learner access to high-quality CTE programs of study

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# CTE in the U.S.

**11.9 MILLION** LEARNERS PARTICIPATING IN CTE *(2016–17)*



**8.28 MILLION** at SECONDARY LEVEL



**3.63 MILLION** at POSTSECONDARY LEVEL



**3.58 MILLION**
CONCENTRATORS



**1.91 MILLION**
CONCENTRATORS

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# How Much is the Federal Investment in Perkins?



Federal Perkins Appropriations
FY2004 - FY2019

(FY04) 1,632.27
(FY19) 1,262.59

Perkins Basic State Grant in Inflation-Adjusted Dollars (millions) — Perkins Basic State Grant

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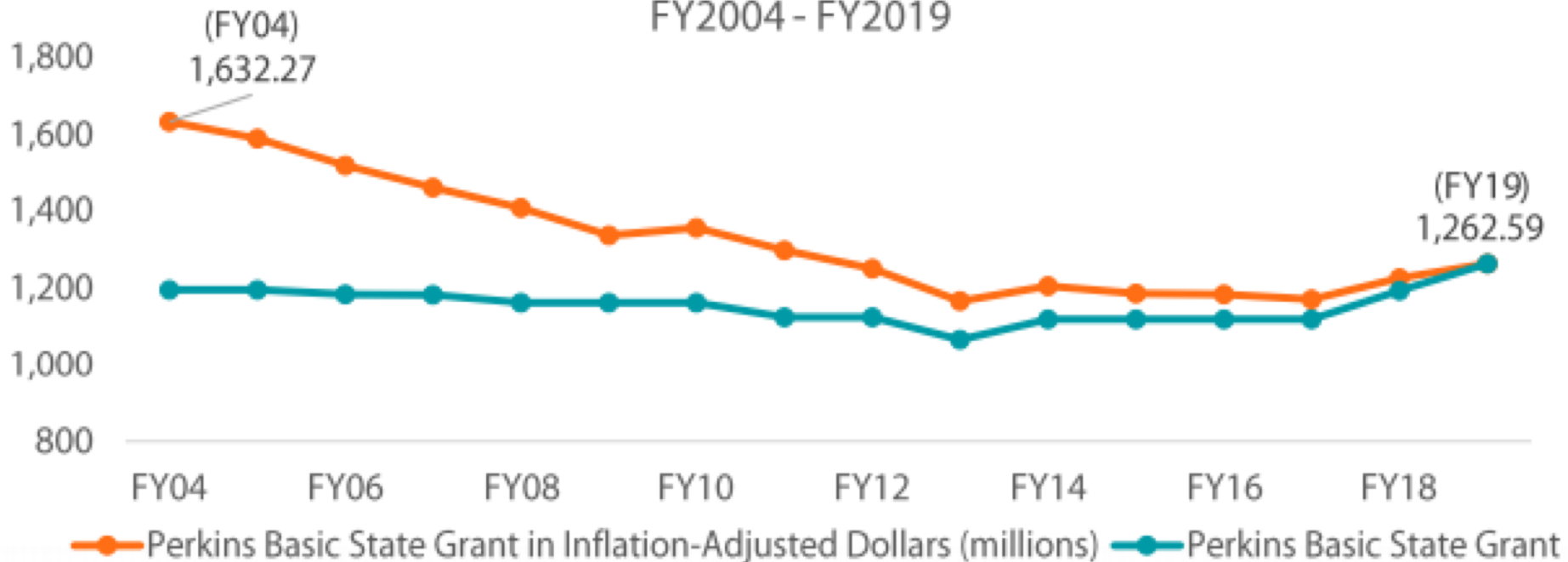
# Perkins V

# PERKINS V TIMELINE

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**TRANSITION** *Plan* *(Optional)*

**1st 4 YEAR STATE** *Plan*

**2nd 4 YEAR STATE** *Plan* *or annual revisions*

PY 2

PY 4

JULY 2020– **2021**

JULY 2022– **2023**

JULY 2019– JUNE **2020**

JULY 2021– JUNE **2022**

JULY 2023– JUNE **2024**

AFTER JUNE 2024

PY 1

PY 3
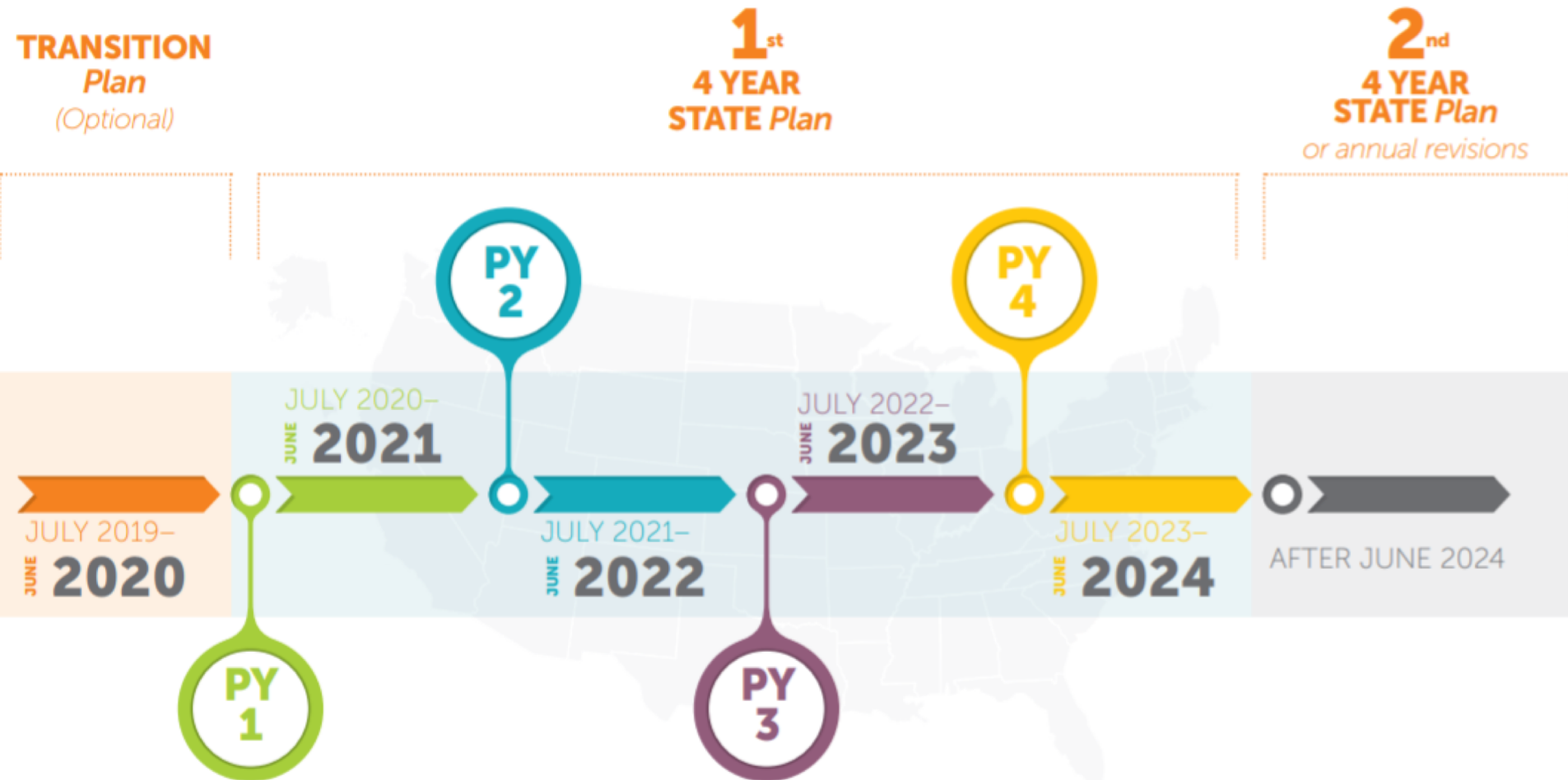
# Major Tenet 1: Program Improvement

- Maintains commitment to programs of study

- Introduces comprehensive local needs assessment

- Increases reserve fund to spur local innovation and implement programs of study

- Adds new national, competitive grant program that focuses on innovation and modernization

- Increased focus on alignment to labor market needs

- Stronger focus on equity, including a new purpose on increasing opportunities for special populations

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# Definition: Career and Technical Education

The term "career and technical education" means organized educational activities that—

(A) offer a sequence of courses that—

- (i) provides individuals with rigorous academic content and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, which may include high-skill, high-wage, or in-demand industry sectors or occupations, which shall be, at the secondary level, aligned with the challenging State academic standards adopted by a State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965;

- (ii) provides technical skill proficiency or a recognized postsecondary credential, which may include an industry-recognized credential, a certificate, or an associate degree; and

- (iii) may include prerequisite courses (other than a remedial course) that meet the requirements of this subparagraph;

(B) include competency-based, work-based, or other applied learning that supports the development of academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship, of an individual;

(C) to the extent practicable, coordinate between secondary and postsecondary education programs through programs of study, which may include coordination through articulation agreements, early college high school programs, dual or concurrent enrollment program opportunities, or other credit transfer agreements that provide postsecondary credit or advanced standing; and

(D) may include career exploration at the high school level or as early as the middle grades (as such term is defined in section 8101 of the Elementary and Secondary Education Act of 1965).

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# Definition: Program of Study

The term 'program of study' means a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that—

- (A) incorporates challenging State academic standards, including those adopted by a State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965;

- (B) addresses both academic and technical knowledge and skills, including employability skills;

- (C) is aligned with the needs of industries in the economy of the State, region, Tribal community, or local area;

- (D) progresses in specificity (beginning with all aspects of an industry or career cluster and leading to more occupation-specific instruction);

- (E) has multiple entry and exit points that incorporate credentialing; and

- (F) culminates in the attainment of a recognized postsecondary credential.

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# Major Tenet 2: Flexibility

- **Retains governance structure and flexibility of eligible agency**

- **Expands support for career exploration to go as low as grade 5**

- **Alignment to the Every Student Succeeds Act (ESSA) and Workforce Innovation and Opportunity Act (WIOA)**

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# Major Tenet 3: Data & Accountability

- Defines who is included in the accountability system

- Shifts the accountability indicators

- Changes the process for setting performance targets
  - Includes strengthened stakeholder engagement process

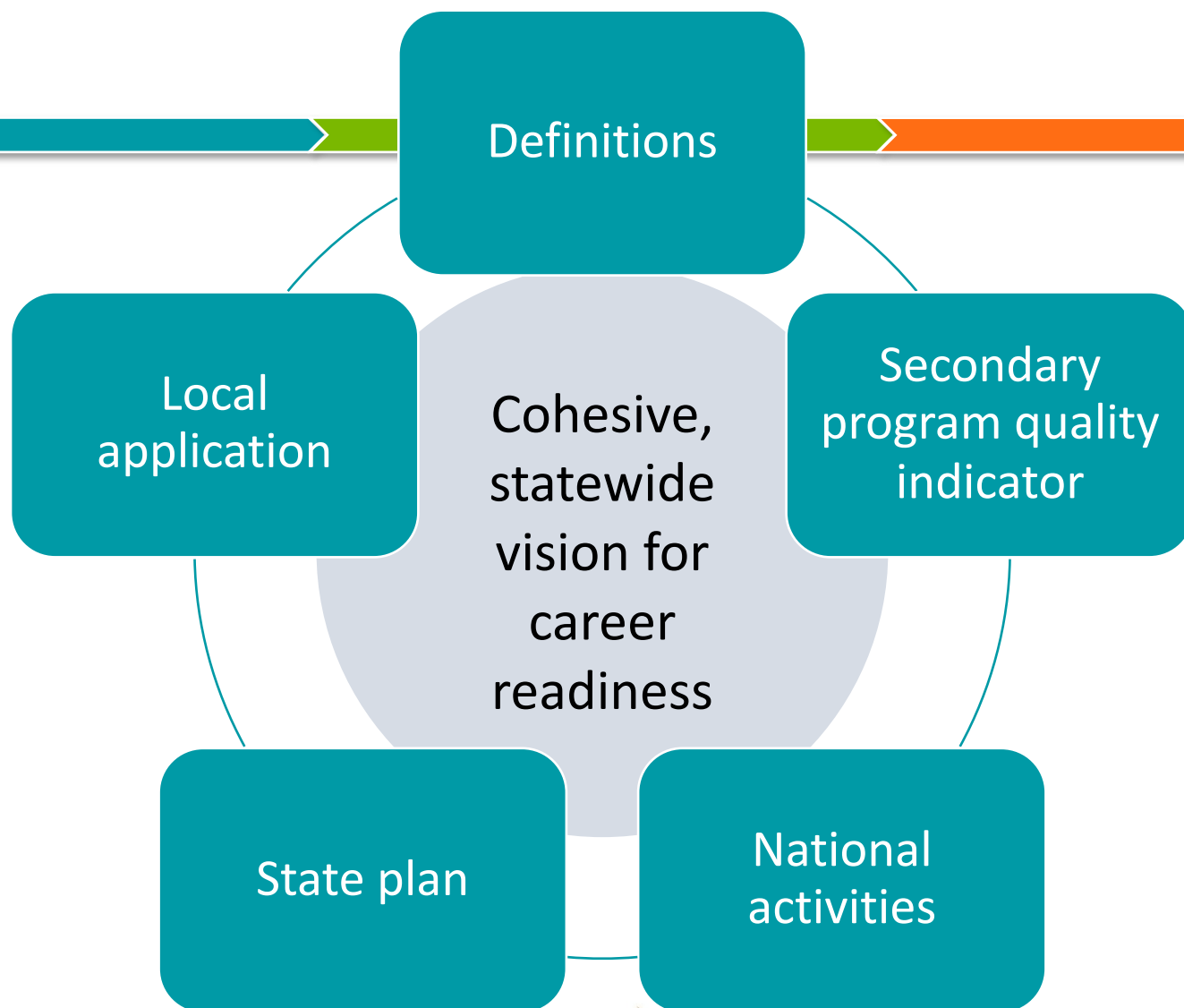- Focuses on disaggregation of data

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# Secondary Accountability Indicators

- **Graduation rates**

- **Academic proficiency**

- **Student placement**

- **A measure of "CTE program quality":**
  - student attainment of recognized postsecondary credentials;
  - student attainment of postsecondary credits in their CTE program/program of study; or
  - percentage of students participating in work-based learning.

- **The percentage of CTE concentrators in CTE programs that lead to nontraditional fields**

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# Perkins V and Dual and Concurrent Enrollment Programs

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# Opportunities for Connection



Definitions

Secondary program quality indicator

Cohesive, statewide vision for career readiness

Local application

State plan

National activities

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# Perkins V Key Opportunities

- **Get involved in developing your state's Perkins V plan**
  - Stakeholder engagement
  - Setting a state vision for career readiness
  - Development of the local needs assessment
- **Engage local leaders**
  - Align with CTE programs of study
  - Support the local needs assessment

# Learn More

- **Perkins info and resources:** https://careertech.org/Perkins

- *Putting Learner Success First:* https://careertech.org/vision

- **Learning that Works Resource Center:** https://careertech.org/resource-center



Learning that Works Resource Center
With support from the New Skills for Youth initiative          ABOUT

Access and Equity | Career Advisement | Credentials and Assessments
Cross-Sector Strategies and Governance | Data and Accountability | Dual Enrollment, Articulation and Transfer
Employer Engagement | Funding and Finance | Graduation and Completion Requirements
Instructor and Leader Quality | Program Quality | Work-Based Learning

# Questions?

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