BEST PRACTICES IN DUAL ENROLLMENT

ADAM LOWE, NACEP EXECUTIVE DIRECTOR
ALOWE@NACEP.ORG

JENNIE PATTESON, DIRECTOR OF ACCREDITATION AND MEMBER SERVICES
JPATTESON@NACEP.ORG
Membership in 48 States

Research

Governmental Relations

Communications

Conferences/Professional Development
Our Vision – a future where:

All high school students will be prepared for, have access to, and succeed in quality college courses.
There is a growing recognition that fundamental to the mission of high schools is to prepare all students for postsecondary education.
Dual enrollment is created and sustained by a close, formal partnership between a local education agency and community college, who are jointly accountable for student success.
Access
As their first experience with college course, dual enrollment students gain exposure to the academic challenges of college but to succeed need appropriate collegiate learning resources, student support services and advising.
High Standards of Quality

There are constant concerns about dual enrollment course quality, institutions must commit the appropriate resources, particularly faculty time and effort, to ensure that appropriate levels of academic ownership and oversight occur. Institutions must also ensure the courses are being delivered through high quality instruction by instructors who meet college qualifications and are supported by the institution.
Dual Enrollment Credit Transfer

Public Institutions
- Advanced Placement: 91%
- Dual/Concurrent Enrollment: 92%
- International Baccalaureate: 40%

Private Institutions
- Advanced Placement: 92%
- Dual/Concurrent Enrollment: 78%
- International Baccalaureate: 63%

NACEP’s National Quality Standards
Guiding Principles

- College courses offered in high schools are as rigorous as courses offered on the sponsoring college campus.
- CEP students are held to the same expectations and standards of achievement as on campus students.
- CEP instructors meet the same requirements for on campus adjunct instructors, and are provided support by faculty in their discipline.
- CEP program oversight is sufficient to ensure the academic integrity of its courses, regardless of where they are taught and by whom.
Future NACEP Events:

**February 15:** Strengthening College Transition in State ESSA Plans (Webinar)

**February 22:** Winter Accreditation Institute (Everett Community College, WA)

**March 13:** Call for Proposals Deadline for National Conference

**October 8-11:** NACEP National Conference and Pre-conference workshops in Washington, DC