



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

Tackling Concurrent Enrollment as a Small Program

Hosted by

Minnesota Concurrent Enrollment Partnerships (MnCEP)

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advancing quality college courses in high school

Presenters

Kelley McClure-Mork, Ridgewater College (MN)

She is the Special Projects Coordinator. She has been in various roles from Residence Life, New Student Orientation, Faculty, Academic Advising, and everything in between. She holds a Bachelors from the University of North Dakota and a Masters from Murray State University.



Kathleen Carr, Sussex County Community College (NJ)

Kathleen is the Assistant Director of Testing Services and Academic Outreach. She has been a member of the College Community for fifteen years and oversees many school initiatives. She also teaches Developmental English. She possesses a BA in English and a Masters Degree in Education Administration. CEP is a new initiative which she hopes to expand in the upcoming years.



Terri Colananni, College of the Ouachitas (AR)

Terri serves as the Concurrent Enrollment Coordinator since May 2014. She has a BSE and an MSE in mathematics and was hired to teach math in 1990. She led the College's concurrent enrollment program from its inception in 1997 through 2004 which was prior to COTO's NACEP affiliation.



Ridgewater College

About the Program

The numbers:

- 8 high schools
- 7 teachers (1 teacher works with 3 high schools)—we haven't had a new HS teacher since 2014.
- Subject areas include: Agriculture, Biology, English, Marketing & Sales Management, Nursing Assistant
- High schools are throughout West Central Minnesota in rural districts
- 117 unduplicated headcount

Program started in 2006 offering one course—English Comp I

Accredited by NACEP in May 2013. At time of application: 3 teachers at 2 high schools.

Ridgewater College

Challenges

Small isn't a challenge....a
huge *advantage*.

Frustrations? Of course!

They're the same challenges that
other schools in the state of
Minnesota face regardless of size
and location.



Ridgewater College

Tips and Tricks

- Being small allows you to have personable customer service to parents & high schools
- Find a way to document/track other than a spread sheet
- Implement the 17 standards for accreditation from day 1. Just because you're small doesn't mean you can't be accredited.

Ridgewater College

How do we do...

Professional Development:

- Joint professional development day that includes 1:1 time with their mentor for the discipline specific requirement.
- Certificate of Participation
- We do not provide stipends or mileage reimbursement, but we do offer lunch!

Training/Orientation

- Two tier approach—part 1 is online, part 2 is with mentor

Registrations

- I work with high schools to collect applications/transcripts/test scores
- They send to me and I double check them before sending them over to registration.

Ridgewater College

How do we do...

Evaluations:

- Survey Monkey & Paper
- Include their high school instructor on the letter
- We tweak the survey, adding specific high school courses (screen shot below)
- We don't have an Office of Institutional Research anymore, so having it evaluated by someone other than me has been a challenge at our college.

1. Which High School did you attend?

2. I took the following course(s) from Ridgewater College (check all that apply):

- ☐ Agronomy (Renville County West students ONLY) (AGRI 1660--3 credits)
- ☐ Animal Science (KMS students ONLY) (AGRI 1810--3 credits)
- ☐ Biology (Willmar students ONLY) (BIOL 100--3 credits)
- ☐ Child Development (Dassel Cokato students ONLY) (EDA 1125--3 credits)
- ☐ Child Development Internship (Dassel Cokato students ONLY) (EDA 2900--1 credit)
- ☐ English Comp I (Hutchinson students ONLY) (ENGL 121--3 credits)
- ☐ English Comp II (Hutchinson students ONLY) (ENGL 122--3 credits)
- ☐ KCEO Program (Willmar, New London & ACGC students ONLY) (MSM 2833--3 credits)
- ☐ Nursing Assistant (Sibley East students ONLY) (NA 1612--3 credits)

Sussex County Community College

Overview

Students

Our student population consists of Juniors and Seniors from the surrounding high schools

The numbers:

- 10 high schools
- Approximately 400 students
- 58 instructors



Sussex County Community College

Changes and Challenges

Biggest Challenge:

- Declining enrollment in the county's high schools

Changes to meet challenges:

- Good outreach practices and additional courses have increased enrollment numbers.
- Additional courses such as Agriculture, Welding, Cosmetology and Automotive make our program more attractive to all students

Sussex County Community College

Tips



Concurrent Enrollment Courses

ACCT101	Accounting	GRAD101	Introduction to Graphic Design
ANTH101	Anthropology	GRAD128	Digital Imagery & Editing
BIOS 103	Anatomy & Physiology	HIST101	History Western Civilization I
BIOS110	Biology I	HIST102	History Western Civilization II
BIOS122	Environmental	HIST105	US History
BUSA101	Introduction to Business	HIST106	US History II
BUSA220	Principals of Marketing	HOST101	Introduction to Hotel and Restaurant Management
CHEM110	College Chemistry I		Statistics
CHEM112	College Chemistry II	MATH108	Pre-Calculus
COMS110	Computer Concepts & Application	MATH110	Pre-Calculus II
COMMS130	TV Production	MATH112	Calculus
CRJS100	Introduction to the Criminal Justice System	MATH113	Physics
		PHYS110	Physics II
CRJS101	Law Enforcement	PHYS112	Physics w/calculus
ECON101	Macroeconomics	PHYS120	Introduction to Psychology
ECON102	Microeconomics	PSCH101	US Government
ENGL101	English Composition I	POLS105	Introduction to Sociology
ENGL102	English Composition II	SOCA101	Elementary Spanish
ENGL203	American Literature I	SPAN102	Intermediate Spanish I
ENGL204	American Literature II	SPAN201	Intermediate Spanish II
		SPAN202	

For more information contact:

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College of the Ouachitas

About Us...

Origin:

From 1997 to now...

The numbers:

- 7 High Schools
- 240 Students
- 12 CE Instructors
- 4 COTO Faculty Liaisons



College of the Ouachitas

Students and Classes

- Small, rural high schools with high-achieving and academic middle students. Most common classes are Composition I & II and College Algebra and Plane Trigonometry.

CE Students presenting at COTO's 2016 Academic Showcase



College of the Ouachitas

Suggestions

Keep your eye on the BIG Picture

- Foster good working relationships with key constituencies
- Develop an Action Plan and calendar

BUT, the devil is in the details...

- Develop a system/checklist for all activities
- Set up 17 folders (one for each standard – electronic or paper)



College of the Ouachitas

How we do it...

All of COTO's high schools are within a 30-mile radius of the College.

- Orientation – New CEP Instructors come to campus and meet with the CE Coordinator and their Faculty Liaison.
- Professional Development – All CEP Instructors are expected to attend an annual dinner that includes a three hours discipline-specific breakout session. (\$50 stipend)
- Evaluations – Faculty Liaisons, who receive a small stipend to serve, conduct student evaluations during their site visits or the CE Coordinator does it.
- Registration – Part-time Student Affairs Counselor travels to high schools for placement testing and registration as needed.

Future NACEP Events:

October 4th- Perkins in Practice: What is working (and not) in CTE-focused concurrent enrollment

October 16-18th- NACEP National Conference

November 29th: Standards 101 Webinar

