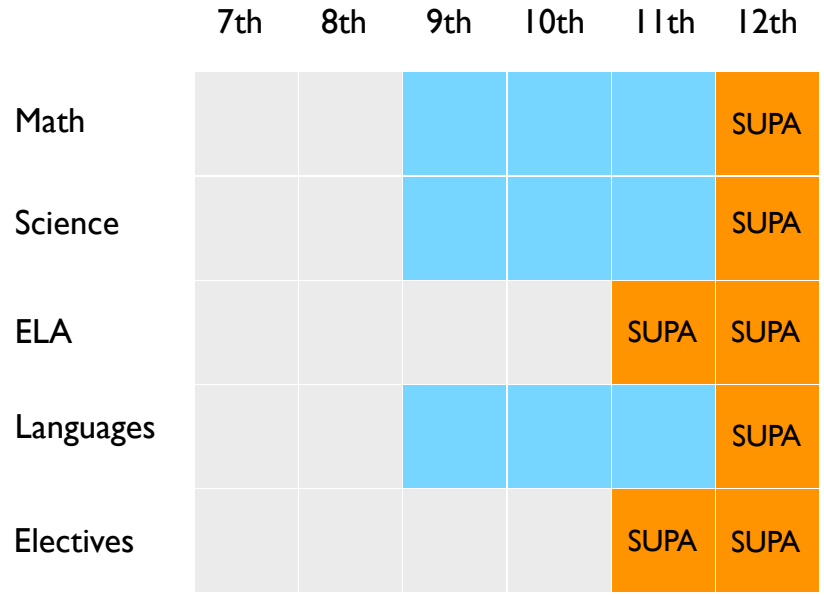
The Evolution of Concurrent Enrollment

Syracuse University Project Advance
Gerald Edmonds Ph.D.

College Readiness
SU Courses
Professional Development
SUPA
Research & Evaluation
Partnership

Concurrent Enrollment



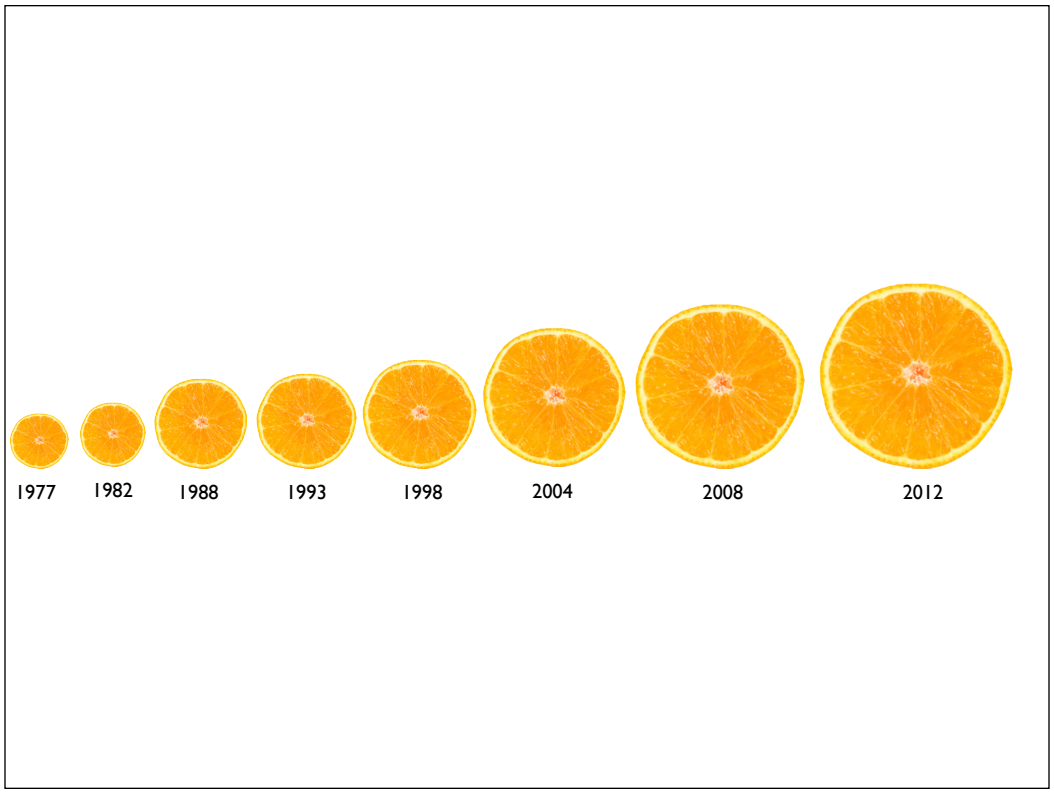
SUPA by the Numbers

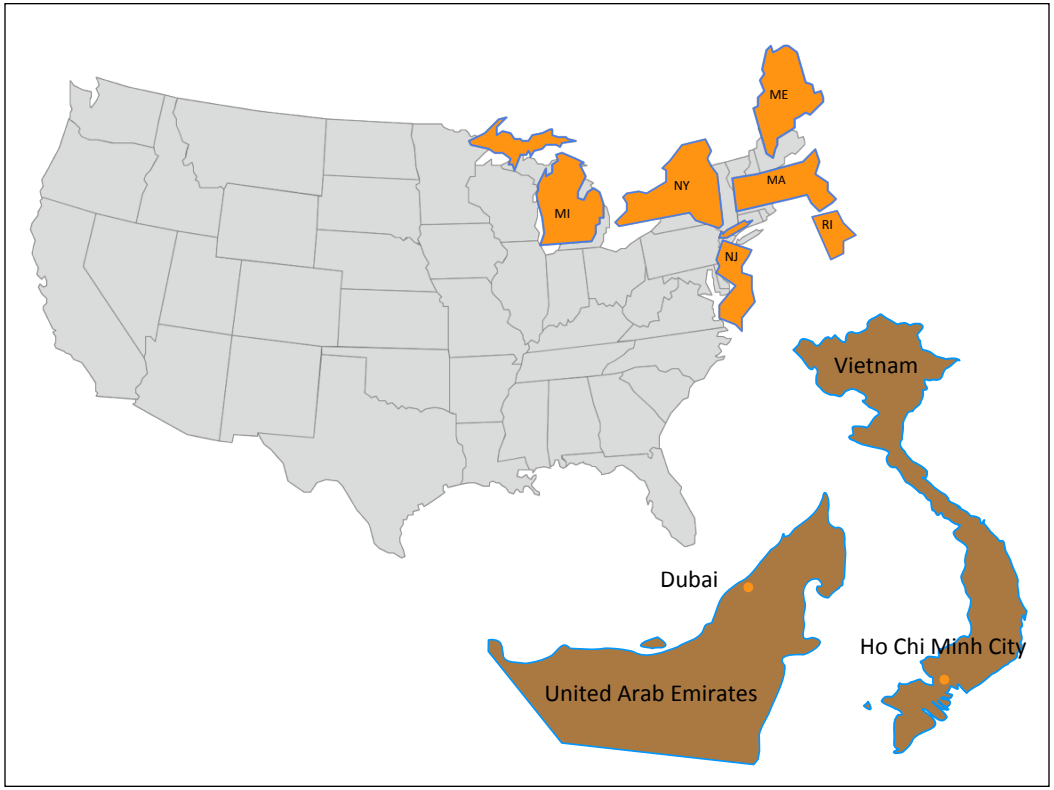
- 200 High Schools
- 878 Teachers
- 40 SU Faculty
- 10,000+ students,
  13,000+ enrollments,
  1084 class sections (2011-12)
- 773 students received
  $302,697 financial aid
- 38 SU courses offered

38 SU Courses

in 24 different subject areas

- Accounting
- Animation & Game Development
- Biology
- Chemistry
- College Learning Strategies
- Computer Engineering
- Cybersecurity
- Earth Science
- Economics
- English/Writing
- Entrepreneurship
- Forensic Science
- French
- History
- Information Technologies
- Italian
- Latin
- Mathematics
- Personal Finance
- Physics
- Presentational Speaking
- Psychology
- Public Affairs
- Sociology
- Spanish
- Sport Management
- Web Design


1977
1982
1988
1993
1998
2004
2008
2012


ME
MA
RI
NY
MI
NJ
Vietnam
Dubai
Ho Chi Minh City
United Arab Emirates

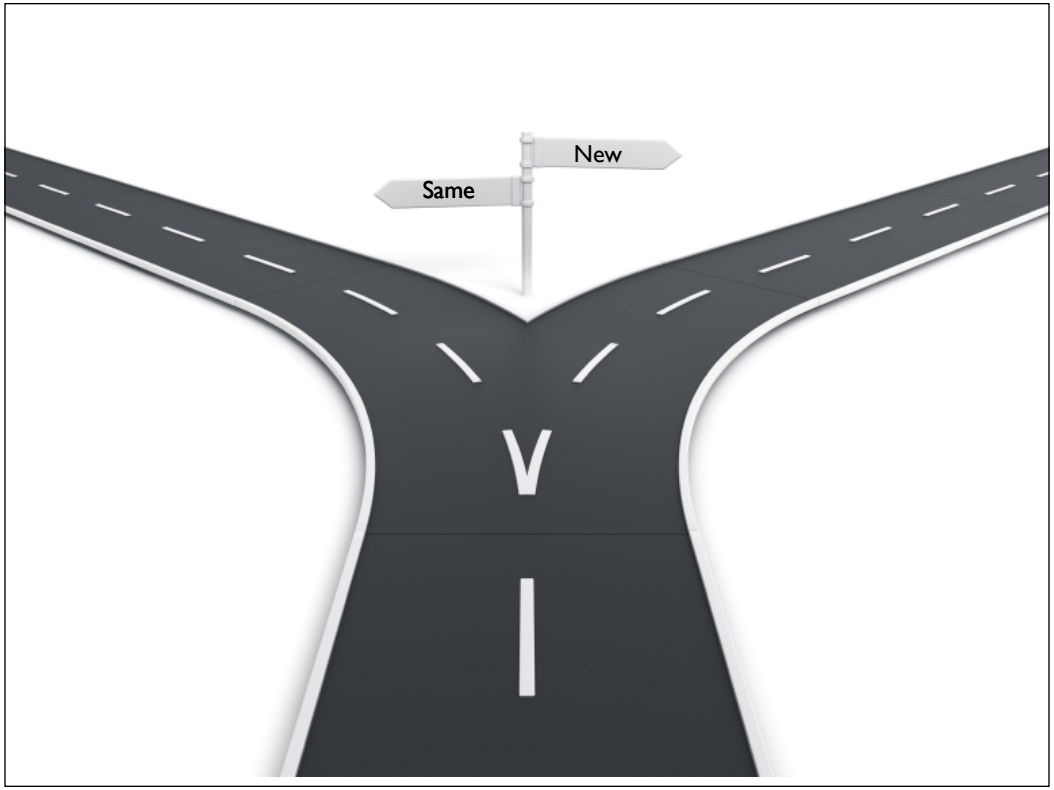
College Eligible

- High School Diploma or GED
- College Application
- SAT/ACT Scores
- College Knowledge

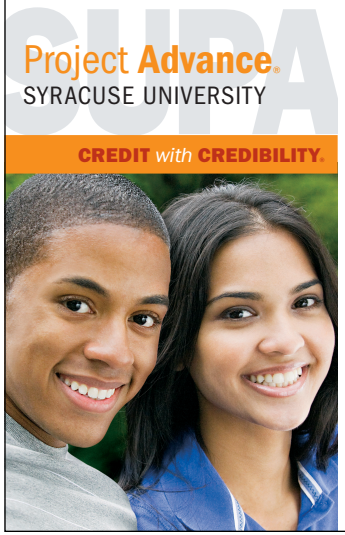
College Ready

- Key Cognitive Strategies
- Key Content Knowledge
- Self-monitoring
- Study Skills

- as students leave the high school environment we want to continue their growth and training to ensure that they are college succsessful
- Dr. Blumin is going to share with you some of her experiences in dealing with freshmen and three of her specific strategies for helping to ensure that students not only stick with their college studies but that they also succeed


New
Same

Enhanced CEP

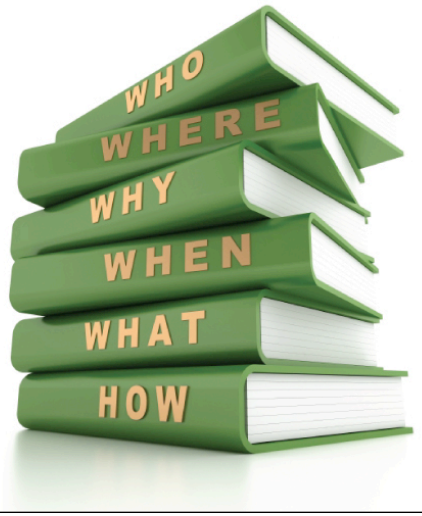


- Academic Programs
- Student Support
- Teacher Professional Development
- Ongoing High-School Partnership

Professional Development

Core Strategies:

Preparing College-Ready Readers & Writers



- *Reading with Purpose*
- *Analysis*
- *Writing Rhetorically*
- *Research as Invention*

SYRACUSE UNIVERSITY

SUOS CULTORES

the

Strategic Learning

workshop

Professional development for 7th-10th grade teachers

Student Support

College Ready
College Eligible
College Success
Strategic Learning

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PLAN FOR SUCCESS ONLINE

Our Courses®
Your Classroom

HOME | SELF ASSESSMENT | ACADEMIC SKILLS | COLLEGE INFO

Latest Podcasts

5 Minute Study Session - Procrastination
Students discuss strategies they use to get them to stop procrastinating. ...

Syracuse Shore - Study Environment & 5 Min Study Break
Syracuse Shore - Study Environment & 5 Min Study Break ...

Syracuse Shore - Jeopardy Notes
Syracuse Shore - Jeopardy Notes ...

WELCOME

Success Starts Here

Welcome to the Plan for Success Portal!

Video Headlines

CLS 105 Productions - Reading Strategies
Time: 6:08
This week is time to review some reading and note-taking strategies. The group welcomes...

A Glimpse Of Campus

A look into Syracuse University and its students
Read SU student Glorelys Mora's blog

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From Digital Divide to Time-Wasting Gap

Posted on June 18, 2012 by cjohnston

Technology has been one of the most frequently discussed assets to the education system, but recent studies imply that it is having some peculiar negative effects on learning. An effort to collapse the "digital divide", the term dubbed to talk about the difference in opportunity between those with access to technology and those without it, has resulted in an increase in leisure internet use (i.e. social networking, computer gaming, etc.) among lower-income families.

The New York Times analyzed the issue and studied specific cases of excessive time wasted on the internet. This disturbing study has paved the way for groups such as the Federal Communications Commission, which is planning a digital literacy corps. Representatives from this group will reach out to groups such as NAACP and the League of United Latin American Citizens to help facilitate more efficient use of the internet and foster parental supervision when it comes to social networking websites.

The problem with technology is that it is difficult to strike a healthy balance between taking advantage of a lucrative resource and spending an unhealthy amount of time being unproductive. Technology in schools is being molded to fit into the curriculum, but with more and more teachers assigning online homework, fifteen minutes' worth of work can quickly become two hours spent with five different internet pages open.

Search

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Useful Links

Important Dates

Oct. 12, 2012
Online Registration Portal Closes

Oct. 19, 2012
Signed Applications Due

Oct. 25, 2012
Online Application Review Closes

Nov 16, 2012
Drop Deadline

Jan 18, 2013
Withdrawal Deadline

What Kinds of Courses Are Offered by SUPA?

The courses SUPA offers are just as varied as the interests of the students who enroll in them!

There is an assortment of introductory Syracuse University courses offered through Project Advance, across many different disciplines, including:

- Accounting
- American History
- Animation & Game Development
- Biology
- Chemistry

Academic Programs

ECN203 Practices for Chapter...

13 15 16 17

12

Changing G in Our Macro Picture - 2 min
Shift Variables and the AS Line - 2 min
Wage Price Spirals: Real and Nominal Values - 2 min
Economy Wide Wage Changes in Our Macro Picture - 1 min

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Design & Development Team: Heather Tramontana, Thon Lorenz, Michio Aida, Torry Mendoza

Submit comments or problems

Graph Skills For Introductory Economics

For Jerry Evensky's Introductory Economics course

Introduction

Good graphing skills are essential to the study of economics. This Graph Skills Self-Assessment provides you with a pretest to assess your skill level in this area and offers you the opportunity to review these skills. Data analysis of students' performances in past semesters suggests those who are weak in these skills often have difficulty with the material because the "language" used in class (the graphs) confuses them. (As one student put it: "It's Greek to me.") It is very important that you determine as early as possible if you have a problem with these skills, because if you do there is something you can do to help yourself. You can tune-up your skills.

You should complete this pretest early in the semester so you can determine if you need review in these skills. If you wish to review any of these skills, there is a button at the bottom of the pretest that will take you to the tutorial. Before going to the pretest, read through the instructions below.

Pretest Instructions

There are two versions of the pretest available. If you have a web browser that will allow you to use JavaScript you should take the self-scoring version of the test (If you are accessing this pretest from a University computer cluster you should use the self-scoring version). If you do not have a browser that will recognize JavaScript you will need to take the paper and pencil version. You can also find a copy of this pretest on reserve in the library.

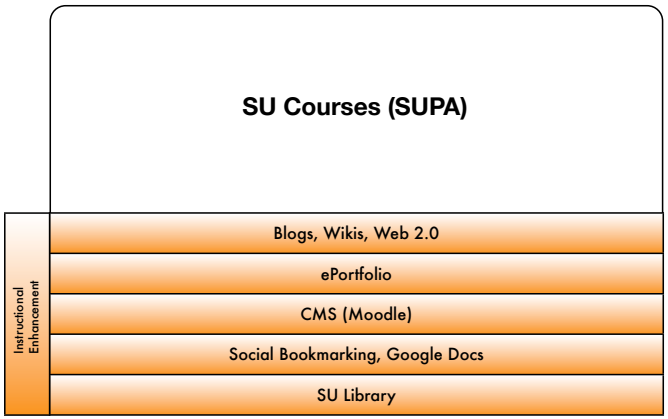
go to self-scoring version | go to paper and pencil version

Graph Skills Review

The graph skills review is divided into two parts.

- Book I Review of Graphs: Visual Display of Information
- Book II Review of Graphs: Linear and Nonlinear Relationships

Instructional Enhancement



Ongoing High-School Partnership

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SUPA ACADEMY

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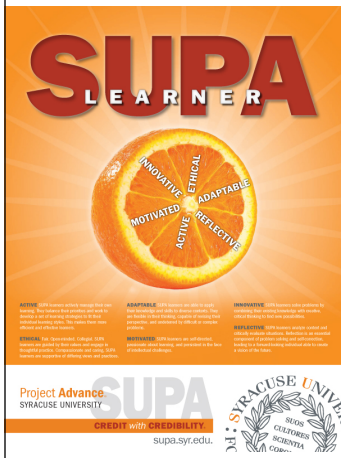
SUPA
LEARNER
INNOVATIVE
ETHICAL
ADAPTABLE
MOTIVATED
ACTIVE
REFLECTIVE
ACTIVE
ADAPTABLE
INNOVATIVE
REFLECTIVE
MOTIVATED
ETHICAL
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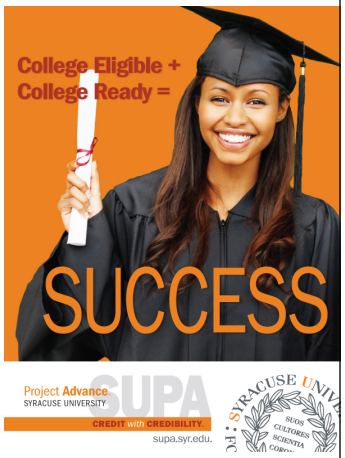
College Eligible +
College Ready =
SUCCESS
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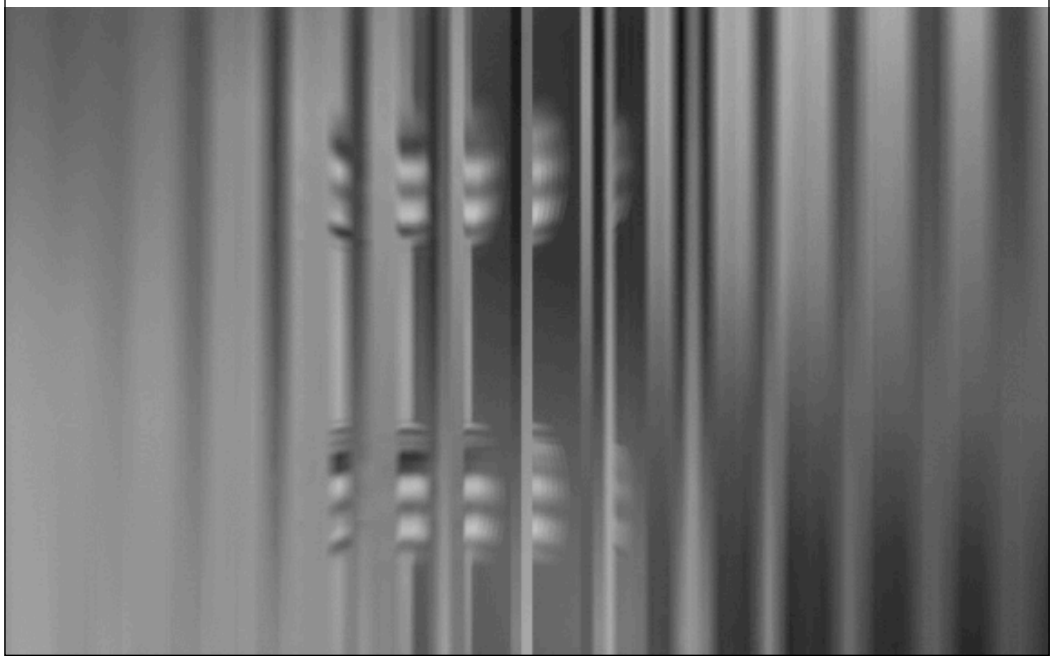
Concurrent Enrollment Works

An Engine for High School Reform



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