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Soccer and Ninja Turtles



RSA Animate - Changing Education Paradigms

RSA

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5,490,819

Uploaded by [theRSAorg](#) on Oct 14, 2010

This animate was adapted from a talk given at the RSA by Sir Ken Robinson, world-renowned education and creativity expert and recipient of the RSA's Benjamin Franklin award.

36,113 likes, 206 dislikes

As Seen On:

[Forbes.com: News](#)

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Why have a 13th year

- Variability of teenage growth
- Opportunity to strengthen academics
- Opportunity to know college expectations
- Coaching from high school teachers who know students well
- Build academic momentum
- Tuition assistance

What Does a 13th Year Look Like

- Student still needs high school credit
- Schedule is combined high school and college classes
- College classes as counted toward high requirements
- High school provides a high level of support

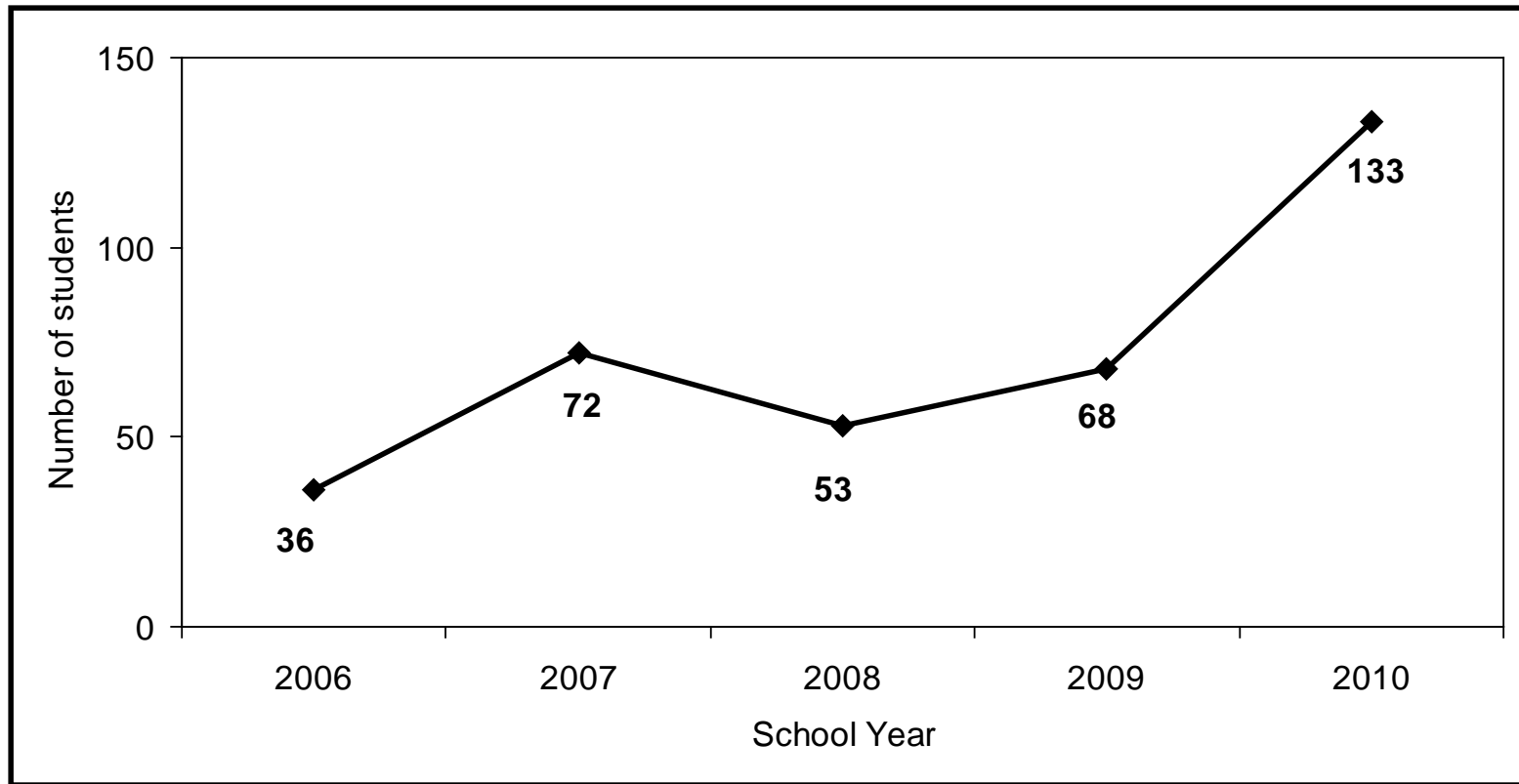
In 2005 MCNC 13th Grade Students recommended:

- Systematic scaffolding
- Support in navigating systems
- Formalized communication
- A formal academic plan
- Staff consistency

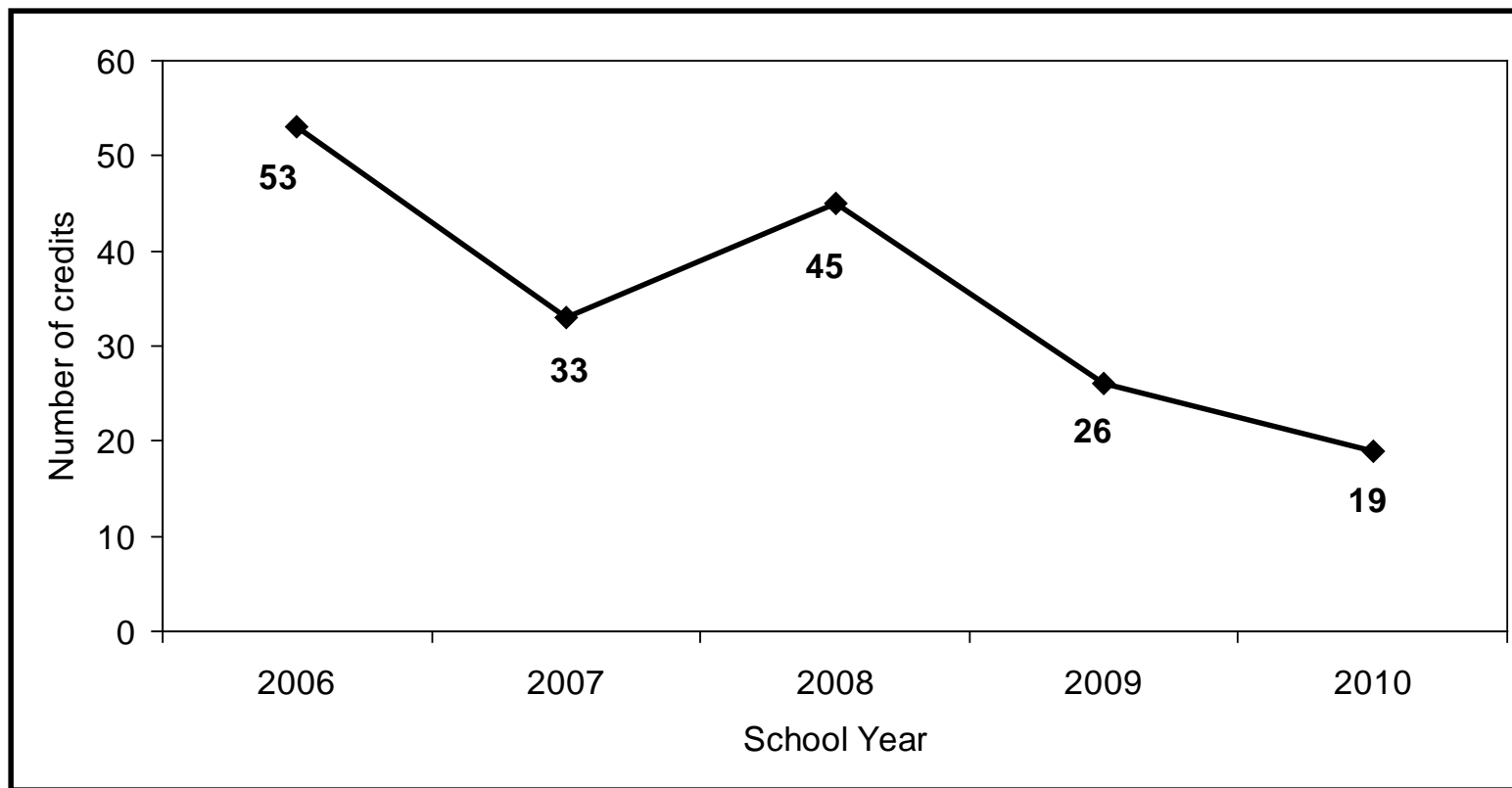


How Are MCNC 13th Year Students Doing?

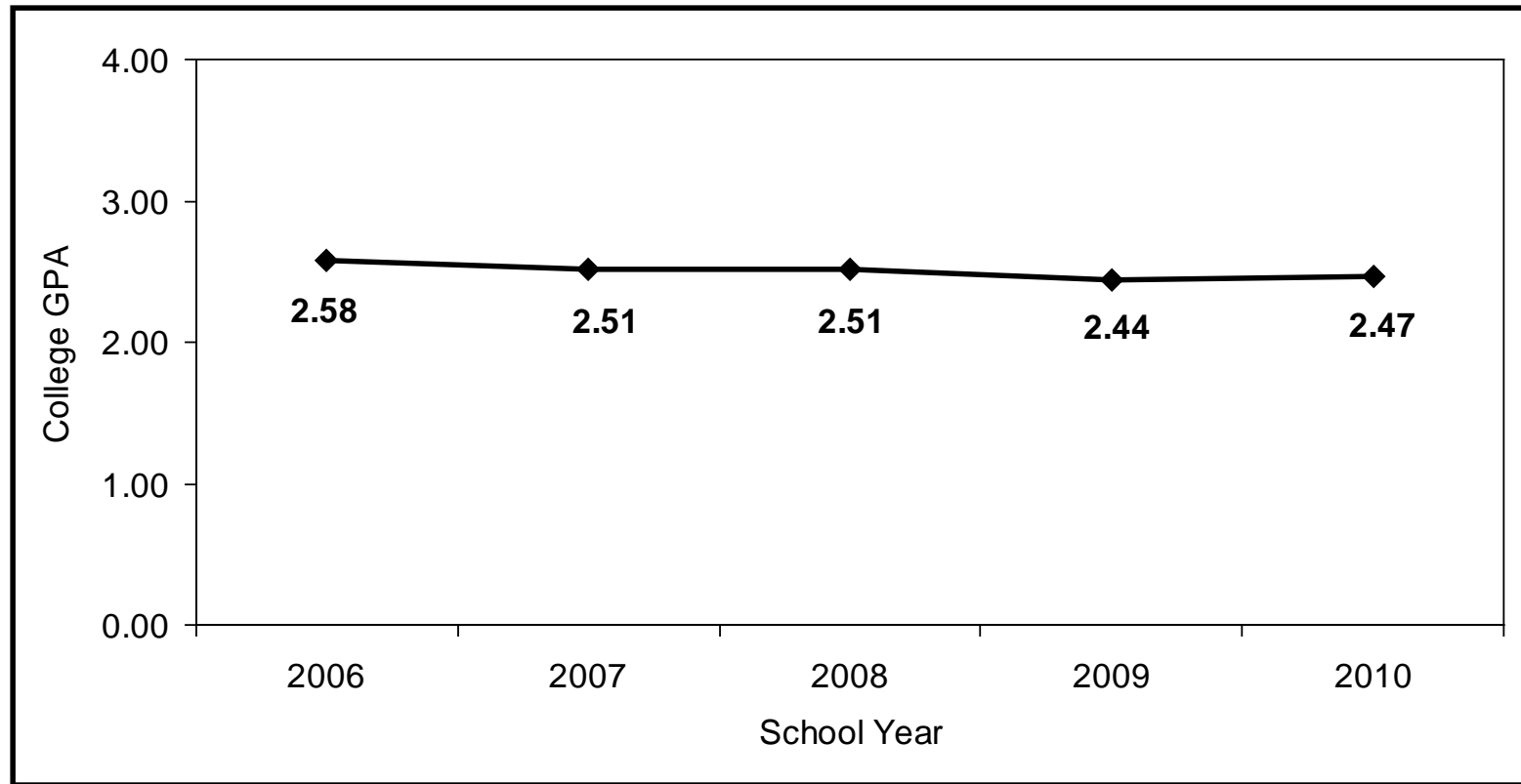
Number of 13th Graders



College Credits



College GPA



Percentage of Students who stayed for 13th year

	2007	2008	2009	2010	2011
• INTL	23/66 = 35%	28/67 = 42%	38/95 = 40%	48/82 = 59%	Don't have rosters yet
• MCHS	26/31 = 84%	25/66 = 38%	30/97 = 31%	57/81 = 70%	
• MOTT	23/60 = 38%	*	*	28/59 = 47%	

Michigan Case Study

Report on Early College Dual Enrollment 2006

- **Expose all students to college success opportunities and preparation activities that will introduce them to the world of higher education**
- **Increase the number of high school students earning college credit**
- **Double the numbers of students participating in dual enrollment**

MI Postsecondary Dual Enrollment Criteria for Fifth Year Students July 2, 2007 Rule 388

- Student is **enrolled in a high school** for fifth year
- Student has **not met** all the criteria for graduation from high school
- Students is enrolled in **no more than 2 dual** enrolled courses per term
- Student has an **academic plan** on file including postsecondary options

MI Pupil Accounting Procedures 340.7

Student can be considered a full time high school student at an early or middle college and the school can receive full FTE funding if:

- Combined schedule must be equal the number of classes scheduled at the high school
- Travel can be computed into the required number of hours
- HS counselor determines dual enrollment load per “in the best educational interest” of the students

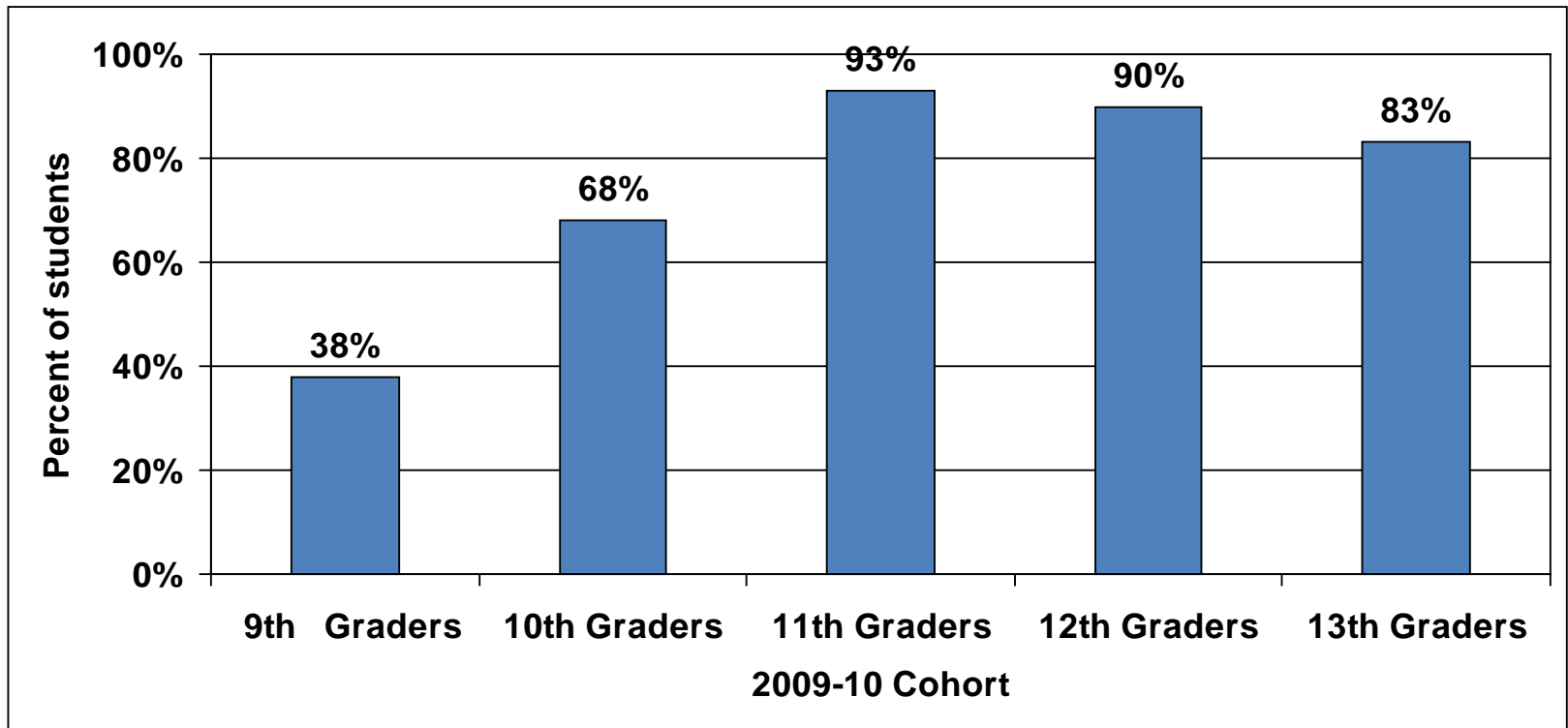
Formal Certification Required to be an Early/Middle College July 2008

- Required MOU
- Copy of financial transfer of funds agreement
- 60% of learning takes place at an adult higher education environment
- Description of how high school and college credit will be awarded, grade structure and 5 year academic plans
- Description of guidance and counseling services
- Description of secondary and postsecondary teaching and learning alignment
- Description of school's college readiness curriculum

2010-11 Michigan Early Colleges

- 13 member schools
- 12 participated in the school profile survey
 - Total student enrollment = 2,009 students
 - Smallest: 22 students in grades 11-12
 - Largest: 404 students in grades 9-13

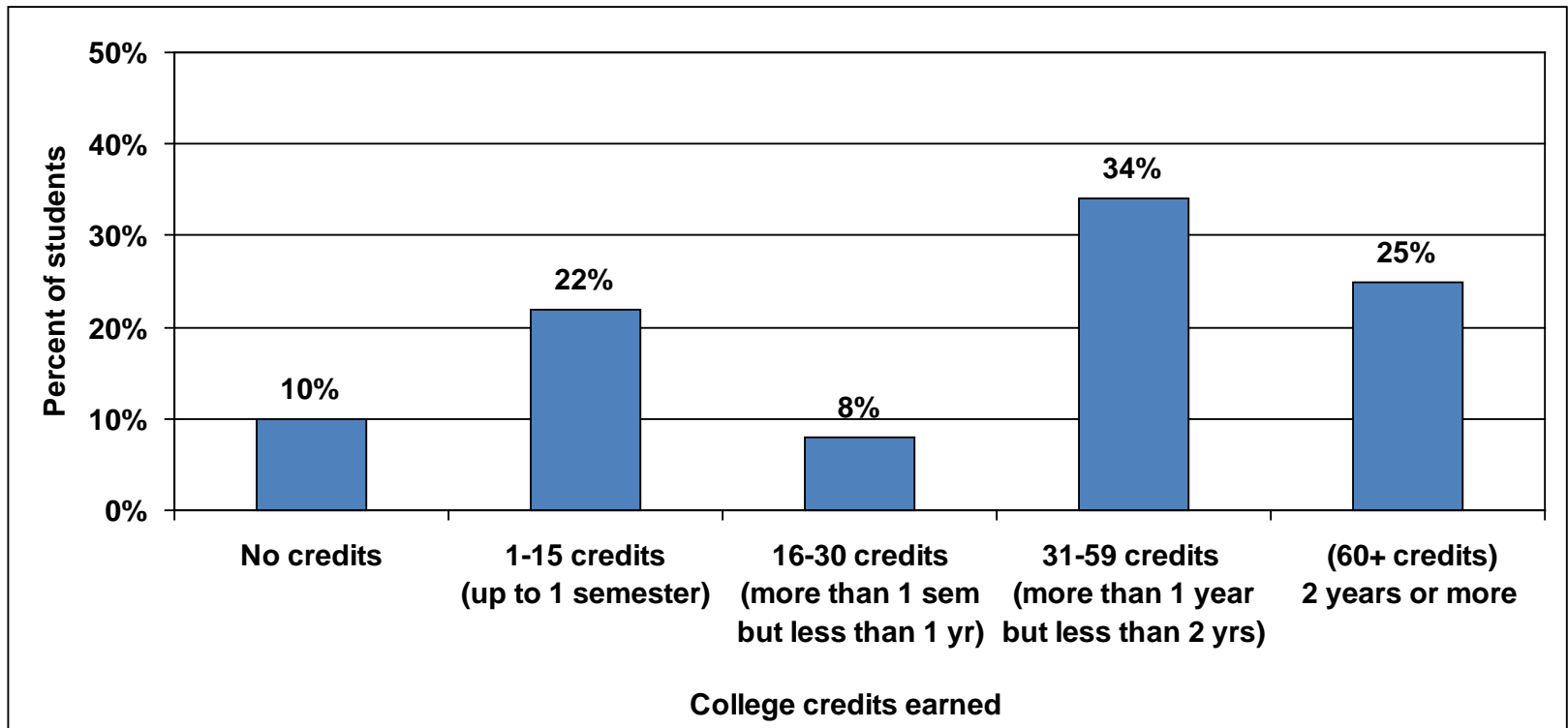
College Course-taking Students



* 2009-10 total population: 9th=307, 10th=539, 11th=547, 12th=446, 13th =170

Michigan Early Colleges

College Credits Earned by 13th graders



* 2009-10 Graduates