

Building Integrity Through Faculty Support

Trine University Middle College
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Trine University

- Small, private university in Northeastern Indiana
- Mission
 - › Trine University promotes intellectual and personal development, through professionally focused learning opportunities, preparing students to succeed, lead, and serve.
- Focus on teaching for faculty

Middle College

● MISSION

- › Trine University Middle College promotes college-level intellectual development for high school students through dual credit and college preparatory opportunities, preparing students to graduate high school and transition into higher education.

● VALUES

- › Trine University Middle College's mission is supported by four main values:
 - Quality teaching through all programs
 - Mutually supportive partnerships with high schools
 - Advising students into productive and beneficial academic pathways
 - Students learning to take responsibility for their own learning

Why Faculty Support

- Importance for all programs
- Better relationships with instructors
- More university-wide buy-in when key faculty members are supportive

Presentation Outline

- Roles of University Faculty
- Faculty Senate
- Involving University Faculty in High School Classroom
- Reviewing NACEP Standards

Roles of University Faculty

- Faculty Liaisons

- > Who to choose?
- > What if no one wants this position?
- > Send out your champions!
- > Involvement in Instructor training

- Department Faculty

- > How to get them more involved

Faculty Liaisons

- Who to choose?
 - › Leaders in the department
 - › Department Heads given opportunity
 - › A faculty member currently instructing the course
 - › A “believer” in dual credit
 - › Do your research about the faculty
 - Kids who have taken dual credit?
 - Relationships with local schools or teachers?

Faculty Liaisons

- What if no one wants this position?
 - > Build relationships with departments
 - > Fight the battle
 - Ask to present at a department meeting
 - Include data from current research in dual credit
 - Provide information about the qualifications of instructors
 - > Call upon their expertise in a discipline
 - > Offer a stipend

Faculty Liaisons

- Send out your champions!
 - > EDUCATE! EDUCATE! EDUCATE!
 - Culture of high schools
 - Requirements for HS graduation in your state
 - Qualifications of each instructor
 - Registration procedures
 - History of your program
 - Contact information for all other Liaisons
 - Procedures for evaluating instructors
 - Examples of the materials they could provide
 - Description of a classroom visit
 - NACEP standards
 - Create a Faculty Liaison Handbook
 - > These professors are your allies
 - Refer to them when answering academic questions
 - Ask them to join you in presenting to Faculty Senate
 - Get their advice on all matters relating to a class

Faculty Liaisons

- Involvement in Instructor Training
 - › Present on discipline-specific topics
 - › Run a group training of all instructors
 - Have instructors share best practices
 - › Meet one-on-one to answer questions
 - › Provide syllabi, samples of assignments, tests, quizzes, labs, worksheets, etc (whatever they feel comfortable sharing)
 - › Go over examples of grades given to different performance levels

Department Faculty

- How to get them more involved
 - › Ask for presenters for instructor training days
 - Education faculty particularly interested
 - Know their personal research interests and relate to specific training topics
 - › Present at Department Meetings
 - Provide data, enrollment, examples of student work, etc. Prove the validity of your program
 - Ask the scary question: Do you have any ideas on how to improve our program?
 - Then, actually try to make some of those changes!
 - › Involve interested people in the review of instructor credentials/applications
 - › Invite them to present in the classroom for specific topics

Faculty Senate

- Curriculum and Academic Standards Committee
- Faculty Senate Reports
- Questions, Questions, and More Questions

Curriculum and Academic Standards Committee

- What is this?
 - › Reviews all curriculum and academic standard issues
 - › Provides recommendations to Faculty Senate on adoption of new programs and changes of current programs.
 - › Members: University Registrar, VPAA, and representation from every school
- Why are they important?
- What if you don't have this committee?

Faculty Senate Reports

- Documents to include
 - > Enrollment numbers split by school and courses
 - > Spreadsheet of all instructors' qualifications
 - > List of all Faculty Liaisons
 - > Dates and topics of trainings
 - > Examples of student work at different levels
 - > NACEP guidelines and examples of how you follow these
 - > High school graduation requirements
- Presentation
 - > Provide documents in advance electronically
 - > Give basic facts
 - > Relate to the benefits for the faculty and institution
 - > Use a video
 - > Refer to NACEP standards
 - > Leave time for a few questions

Questions, Questions, Questions

- 3 main topic areas
 - > Grading
 - > Time commitment for current faculty members
 - > Qualifications of teachers

Involving University Faculty in High School Classroom

- ◉ Classroom Observation Forms
- ◉ Don't always be a silent observer
- ◉ Reviewing Student Work
- ◉ Importance of Follow-Up

NACEP Standards

- Curriculum 2 and 3
- Faculty 1, 2, 3, and 4
- Assessment 1, 2, and 3

