

Hybrid Course: What Does the High School Teacher Do?

- Psy1001 course structure
- Concurrent enrollment hybrid course framework
- Content knowledge
- Critical thinking skills
- Formative assessment
- Successful study strategies
- Student perceptions: Impact on learning, growth, and academic performance

UMN Psy1001 faculty:

- Dr. Randy Fletcher

HS instructors of record:

- Katie Leuthner (Monticello)
- Kara Osmundson (Shakopee)
- Sandra Marmesh (Woodbury)

Student panel members:

- Dee Dennis (HS senior)
- Lindsey Sheehan (HS senior)
- Dip Shukla (UMN freshman)

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Content knowledge

- Supplementary lecture & discussion
- Video and readings
- Student wikis and presentations
- Concept review and demonstration

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Critical Thinking Skills

- Understand the research process
- Think scientifically & be skeptical consumers of research
- Apply knowledge to real-world problems

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Formative Assessment

- Student self-reflection: -
 - Blog posts/responses
 - Exit cards
- Student response systems
- Classroom quizzes and review
- Needs assessment to target learning areas
- Compare self-reported study strategies with exam performance

UMN Psy1001 faculty:

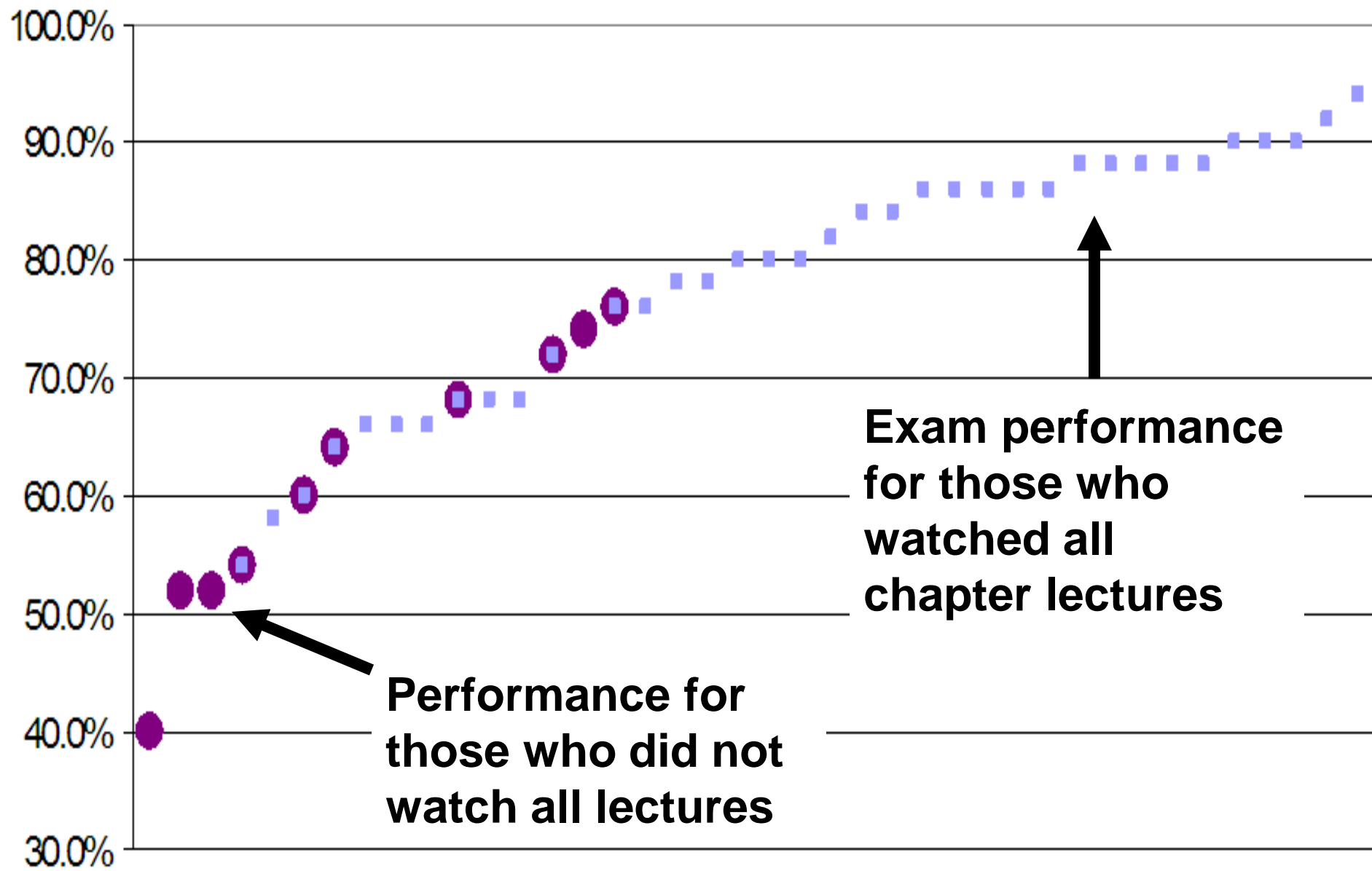
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Performance for those who did not watch all lectures

Exam performance for those who watched all chapter lectures

Successful Study Strategies

- Using a course syllabus
- Goal-setting, time management, self-discipline
- Note-taking from lecture, text, readings
- Self-assessment
- Reading strategies
- Self-grading quizzes
- Accessing & using Moodle resources

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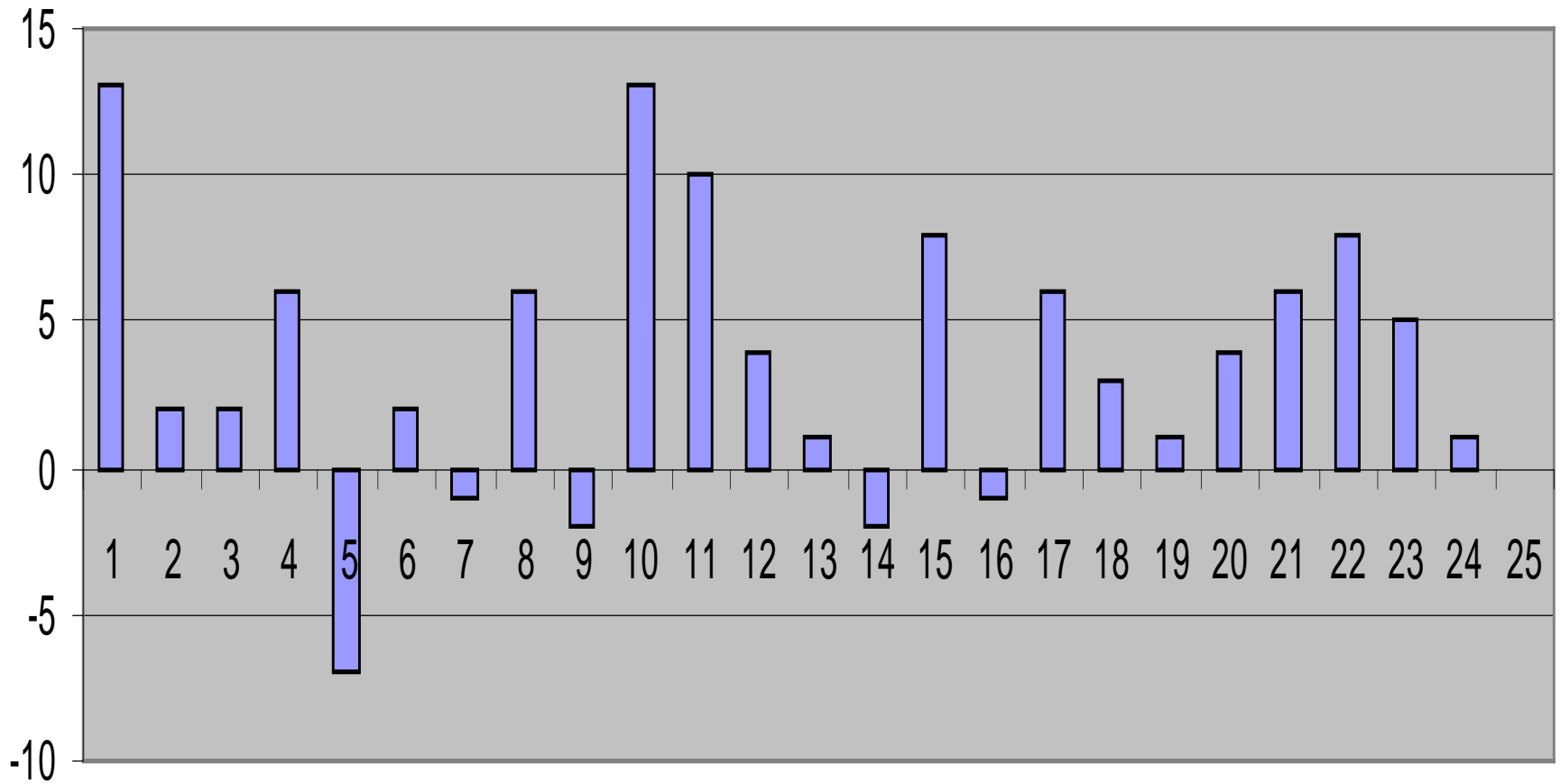
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Growth from Exam 1 to Exam 2



Student perceptions

- Impact that completing Psy1001 concurrent enrollment hybrid course has had on personal learning, growth, & academic performance

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Questions for the panel?

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