

Analyzing and Using Results from Concurrent Enrollment One-year and Four-Year Surveys

Utah Valley University
Institutional Research &
Information

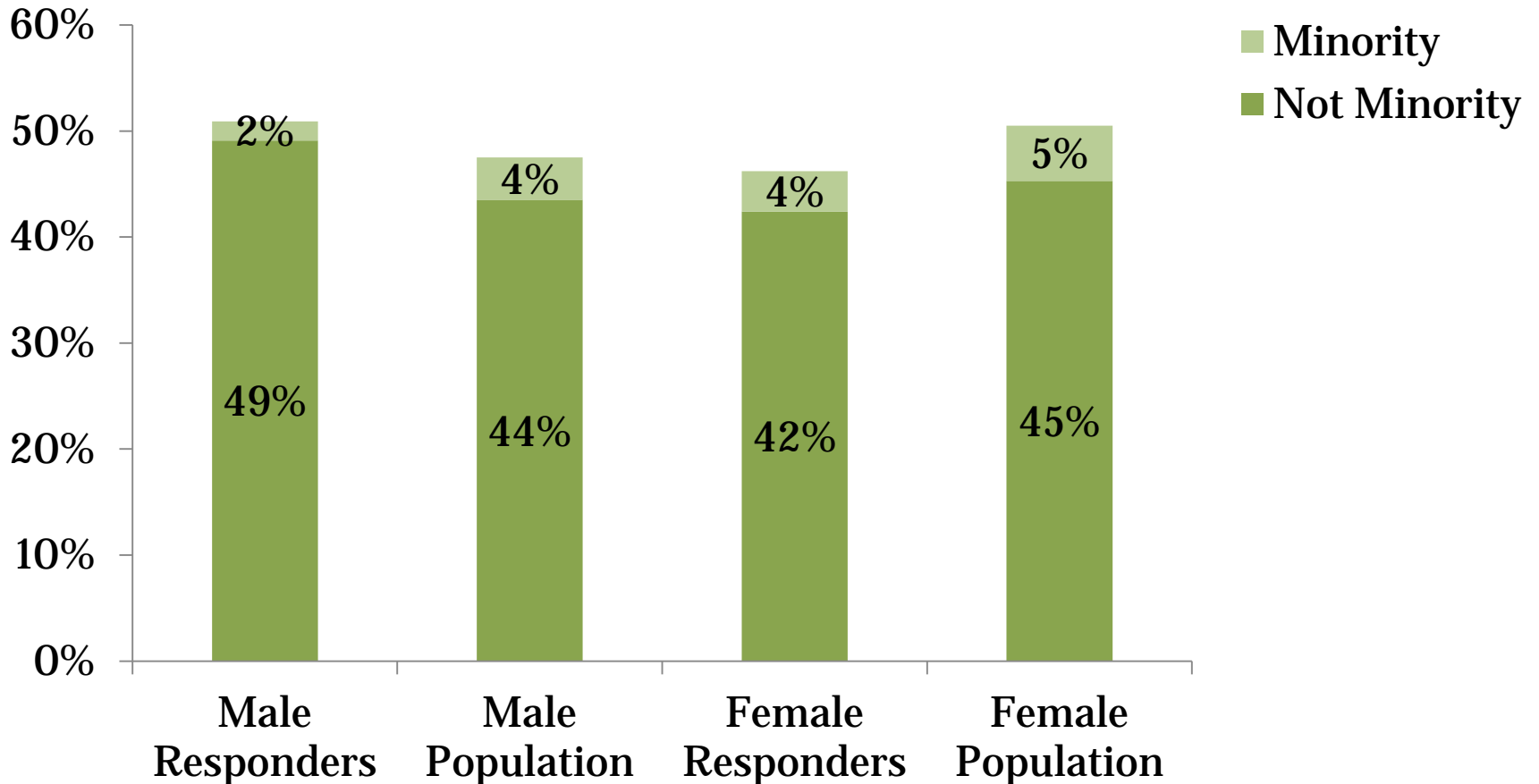
The Utah High School Concurrent Enrollment Program

- Mid 1990's – Governor & State Legislature created the High School Concurrent Enrollment program
 - To shorten time to college graduation
 - To help students identify college major
 - To take advantage of the talent pool in high school of both students and teachers
 - To acknowledge overlap of some curriculum between the high school and colleges beyond AP
- Three primary instructional methods
 - On college campus -- college faculty
 - In high schools -- high school faculty w/ a masters
 - Interactive video – college faculty

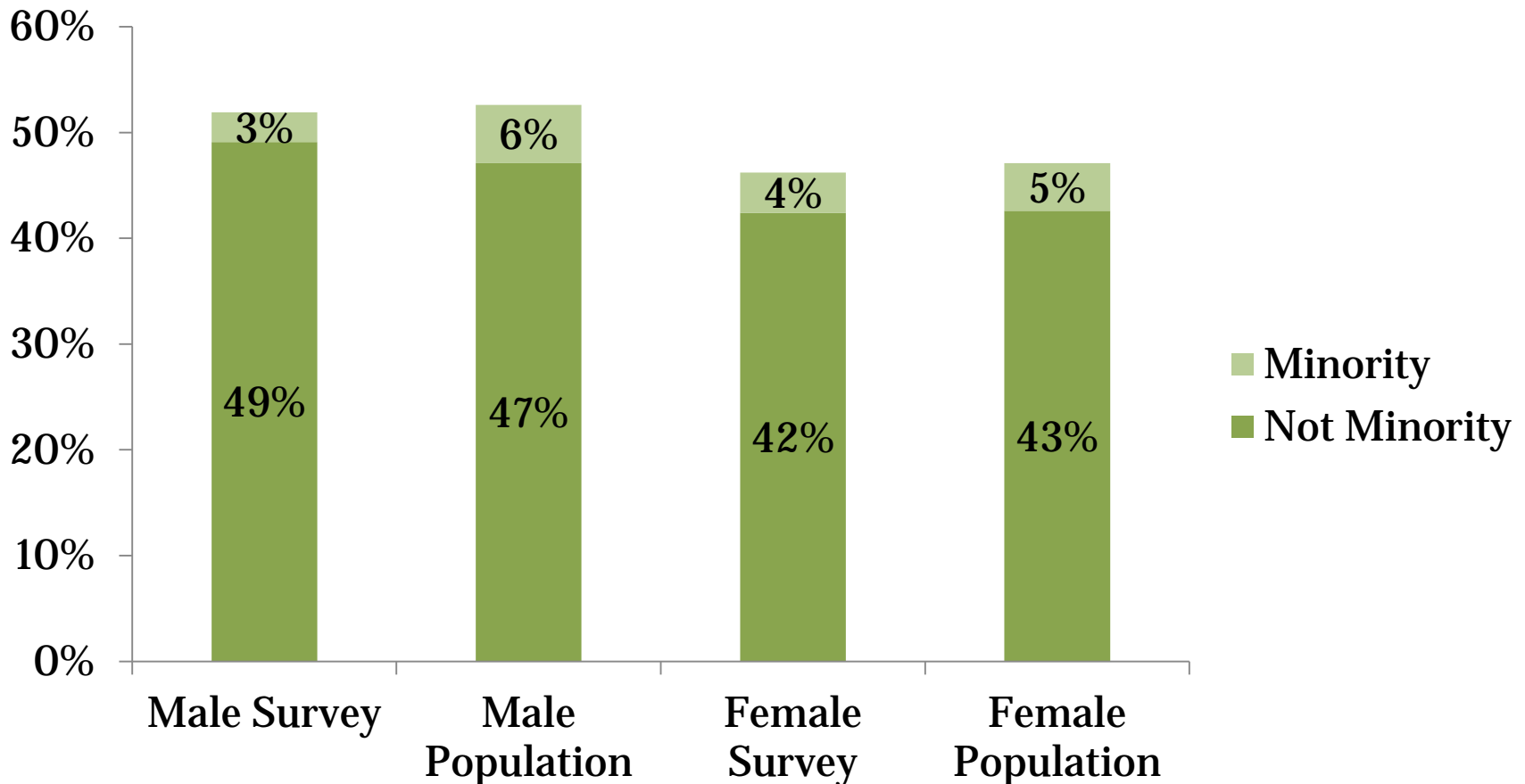
Survey Numbers

- **2009 Survey**
 - Graduated High School in 2009
 - Surveyed in December, 2009
 - 3,907 students
 - 1625 responses (41.6% response rate)
- **4 Year Out Survey**
 - Graduated High School in 2006
 - Surveyed in May, 2010
 - 3,014 Student
 - 951 responses (31.6% response rate)

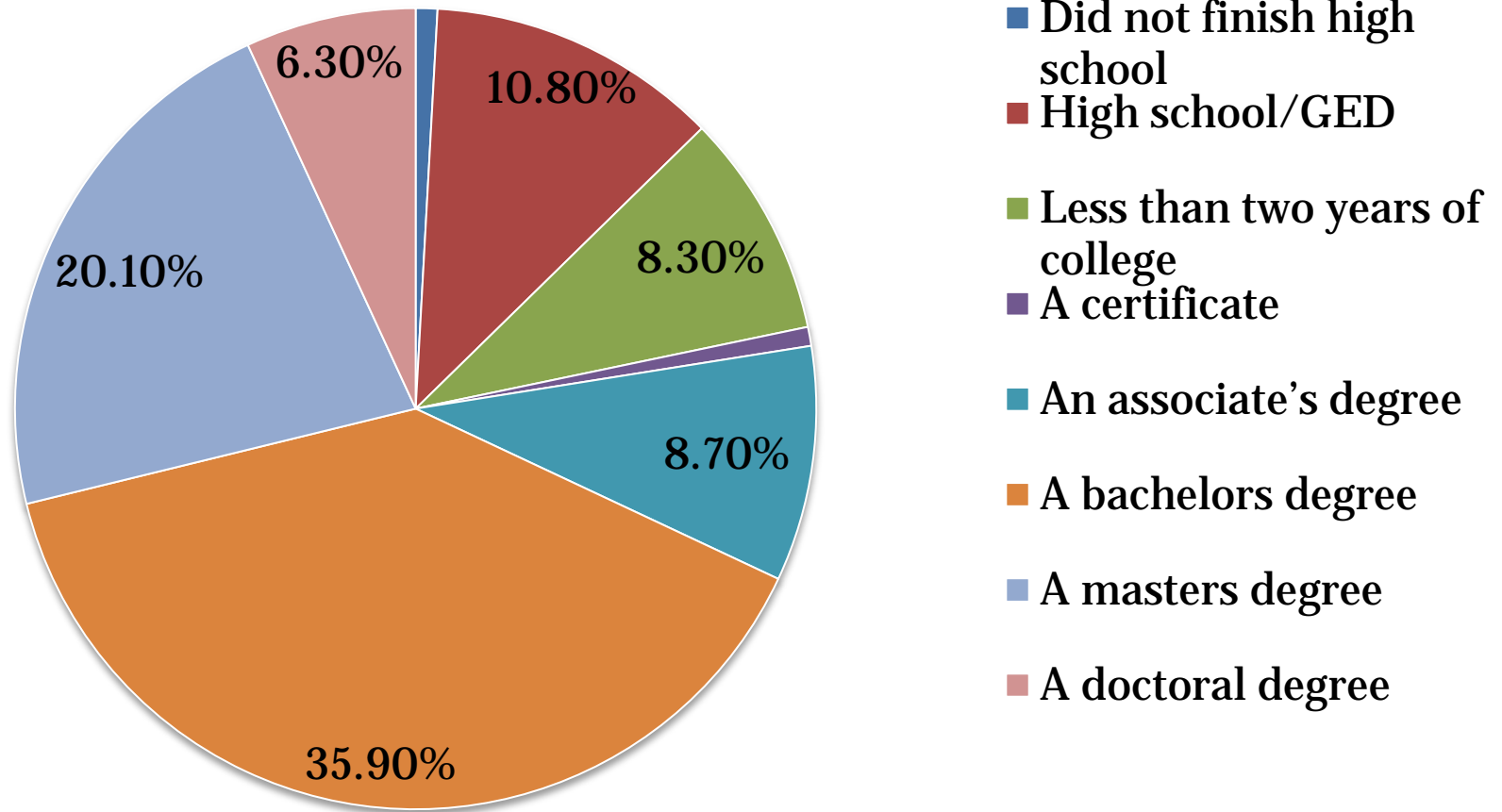
Population Comparison - 2009



Population Comparison - 4 Years Out



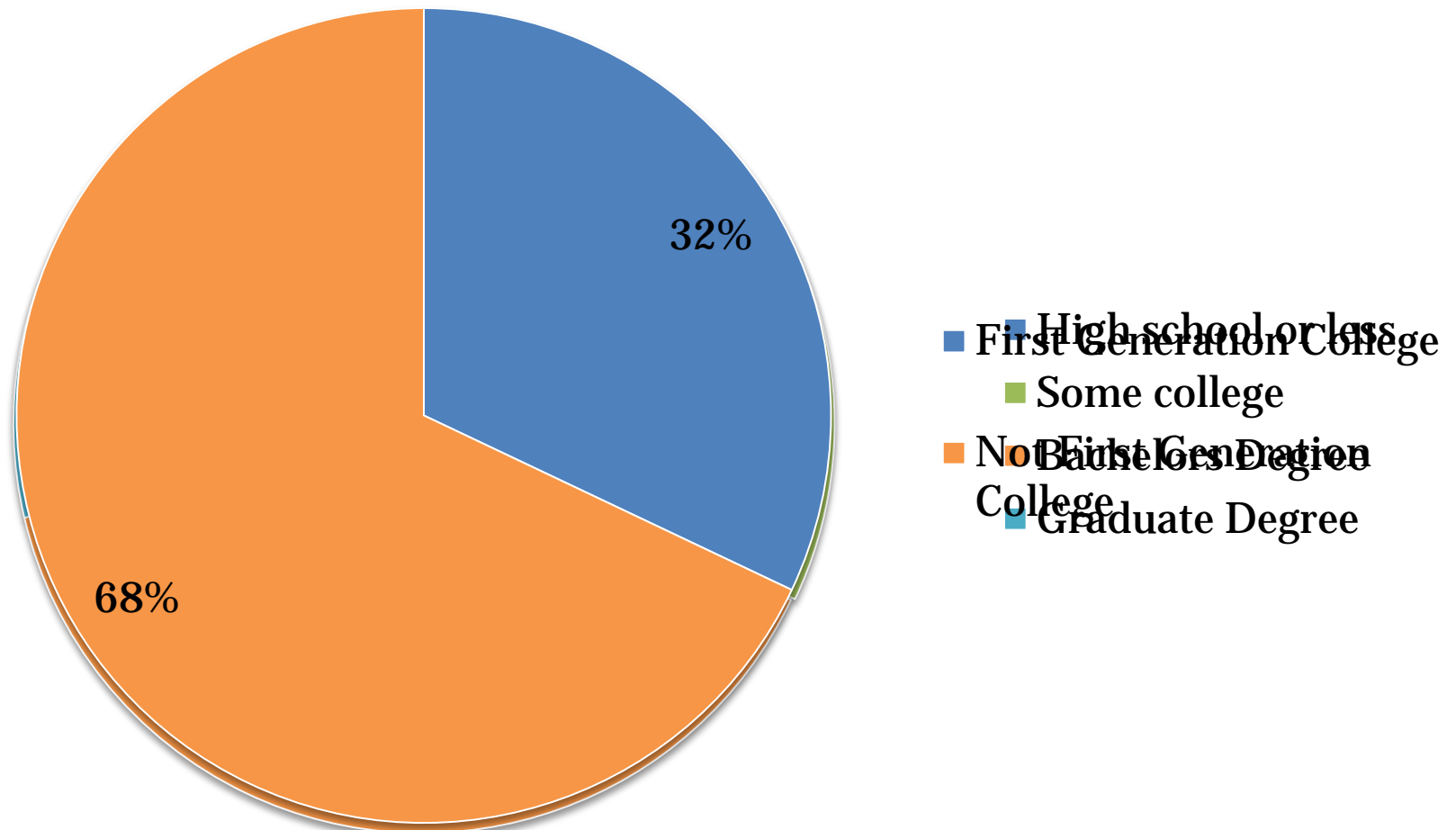
Parent's Education - 2009



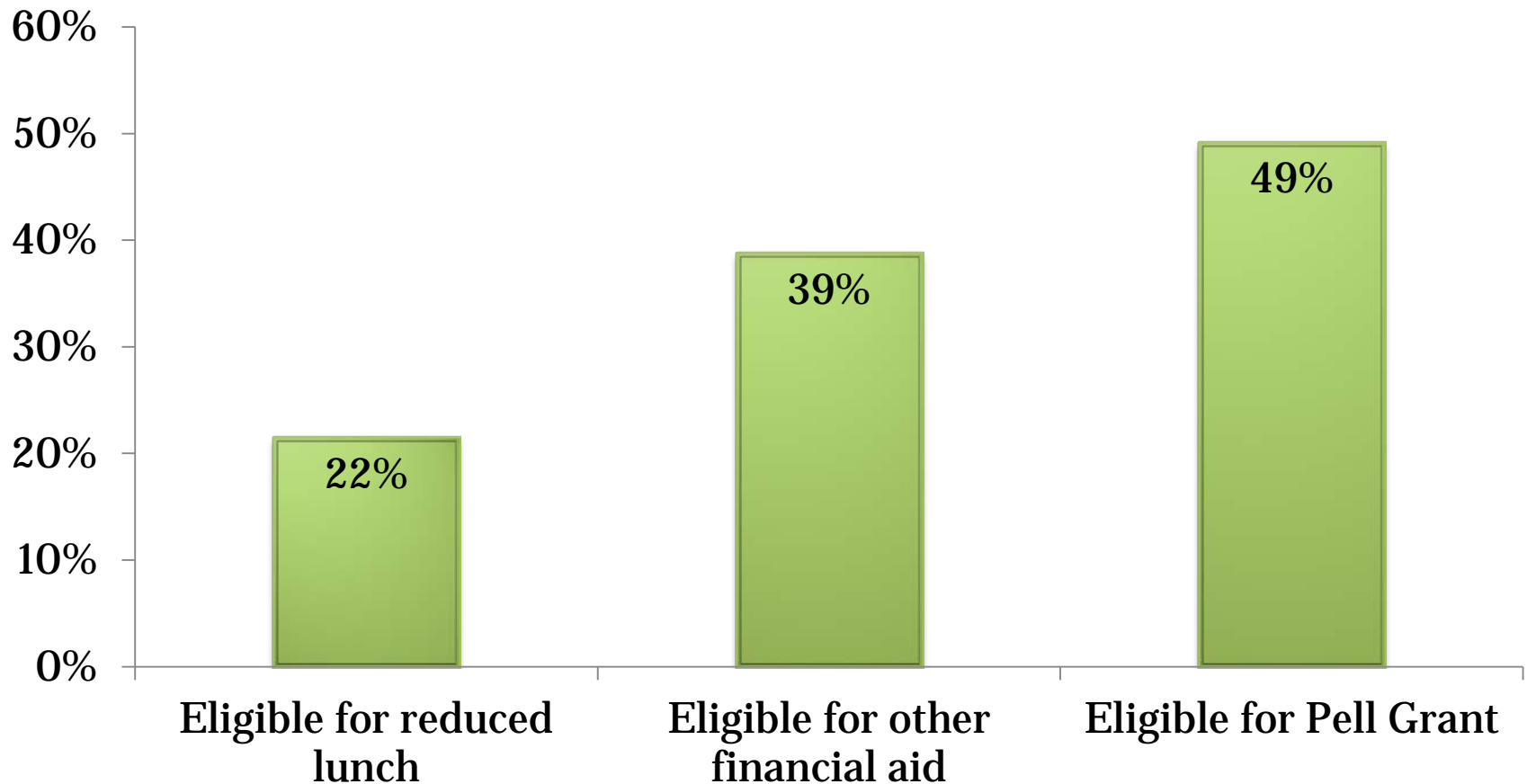
Parent's Education Categories

Did Not Finish High School	High School or Less	First Generation
High School/GED	Some College	
Less than 2 years of college		
A certificate		
An Associate's Degree		
A Bachelors Degree	Bachelors Degree	Not First Generation
A Masters Degree	Graduate Degree	
A Doctoral Degree		

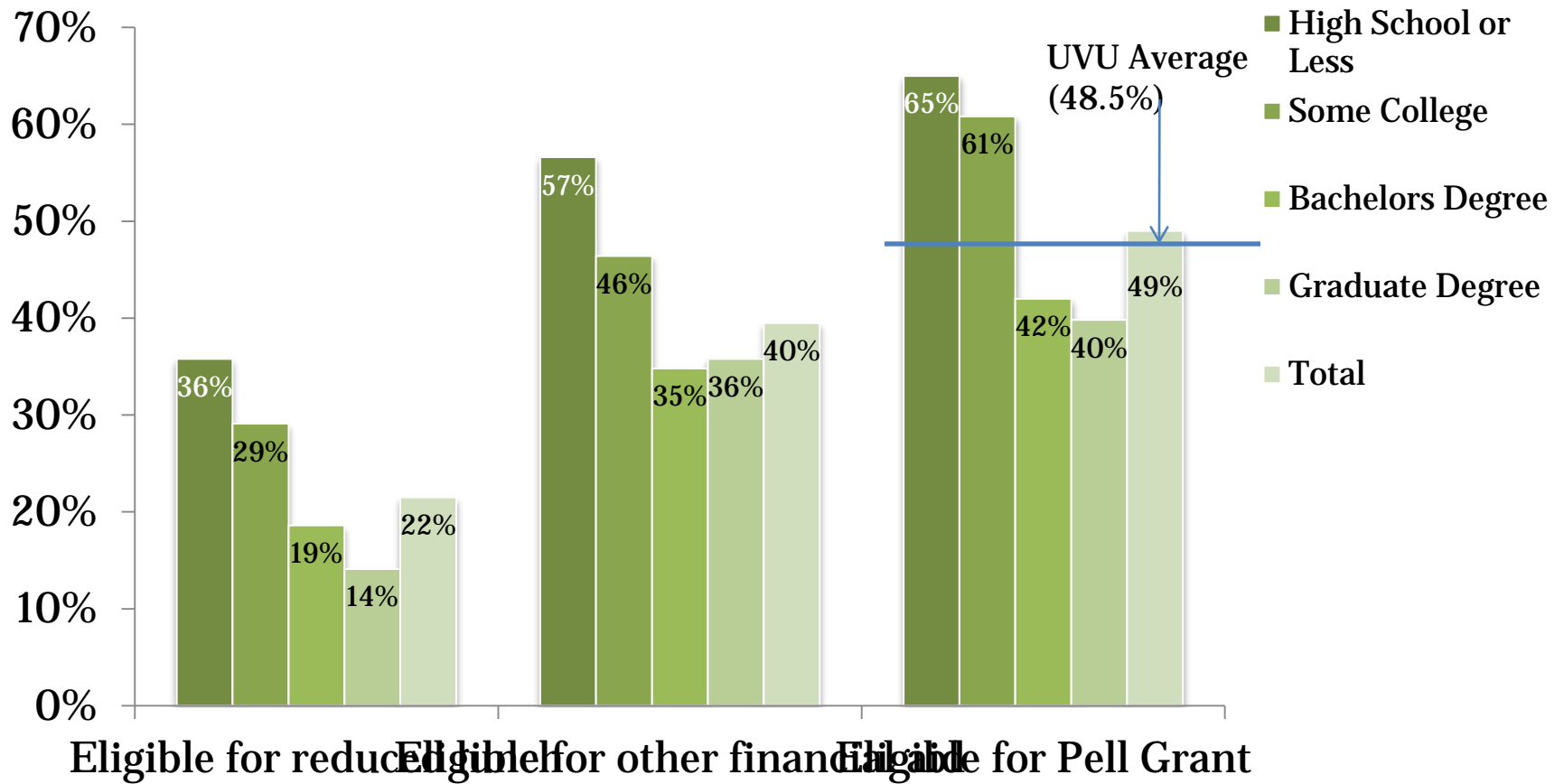
Parent's Highest Level of Education



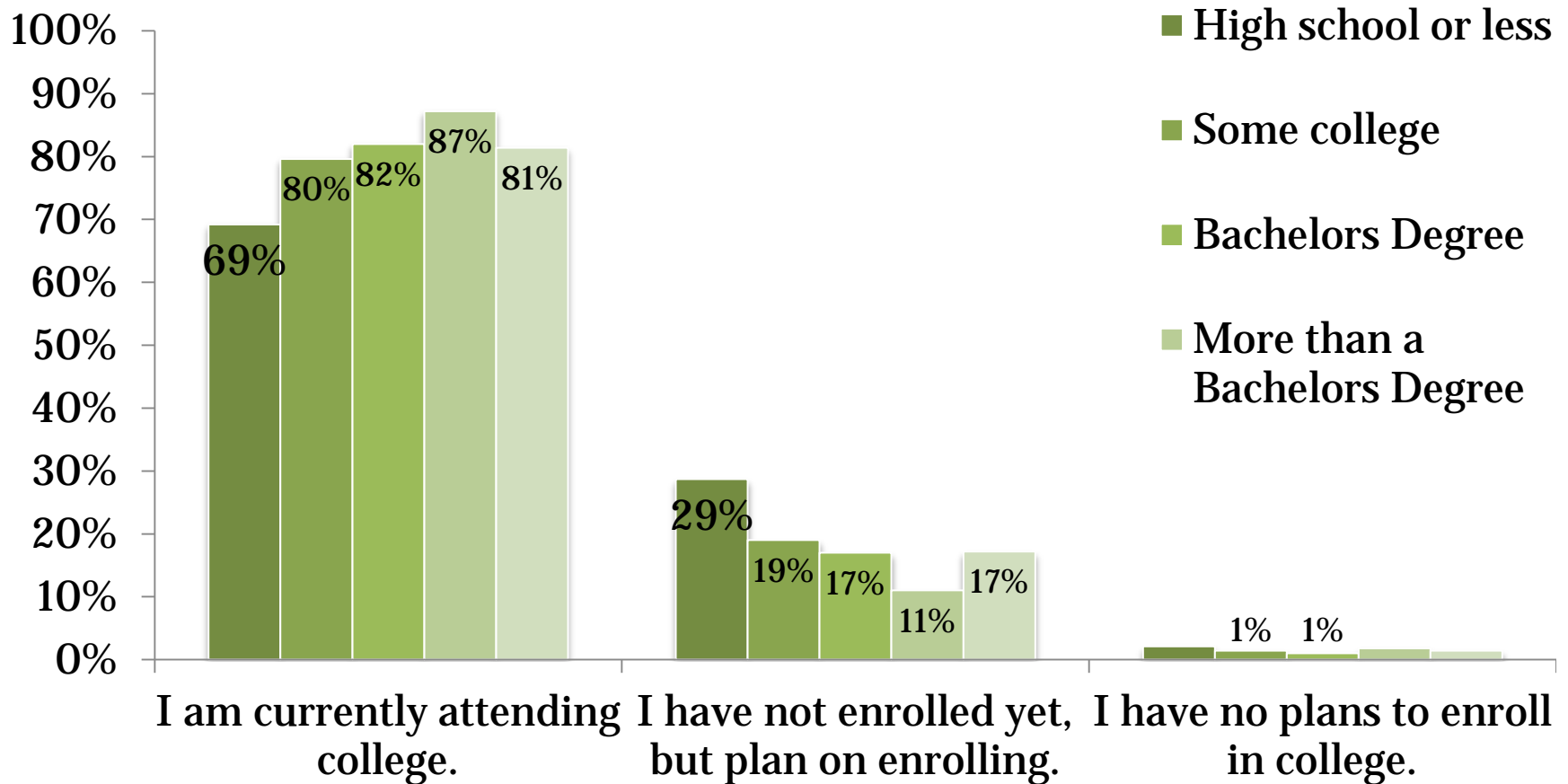
Economic Indicators - 2009



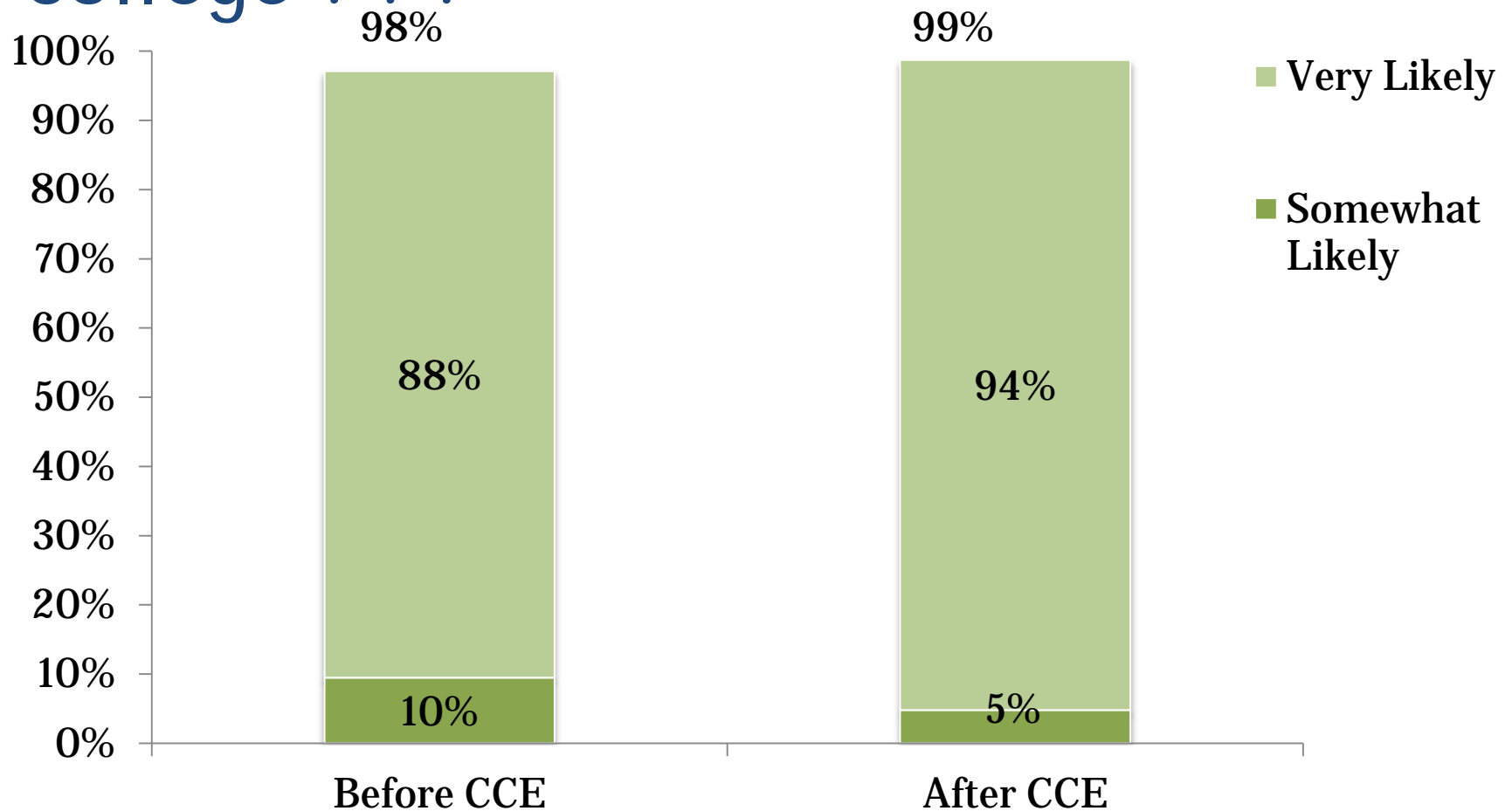
Parent's Education with Economic Indicators - 2009



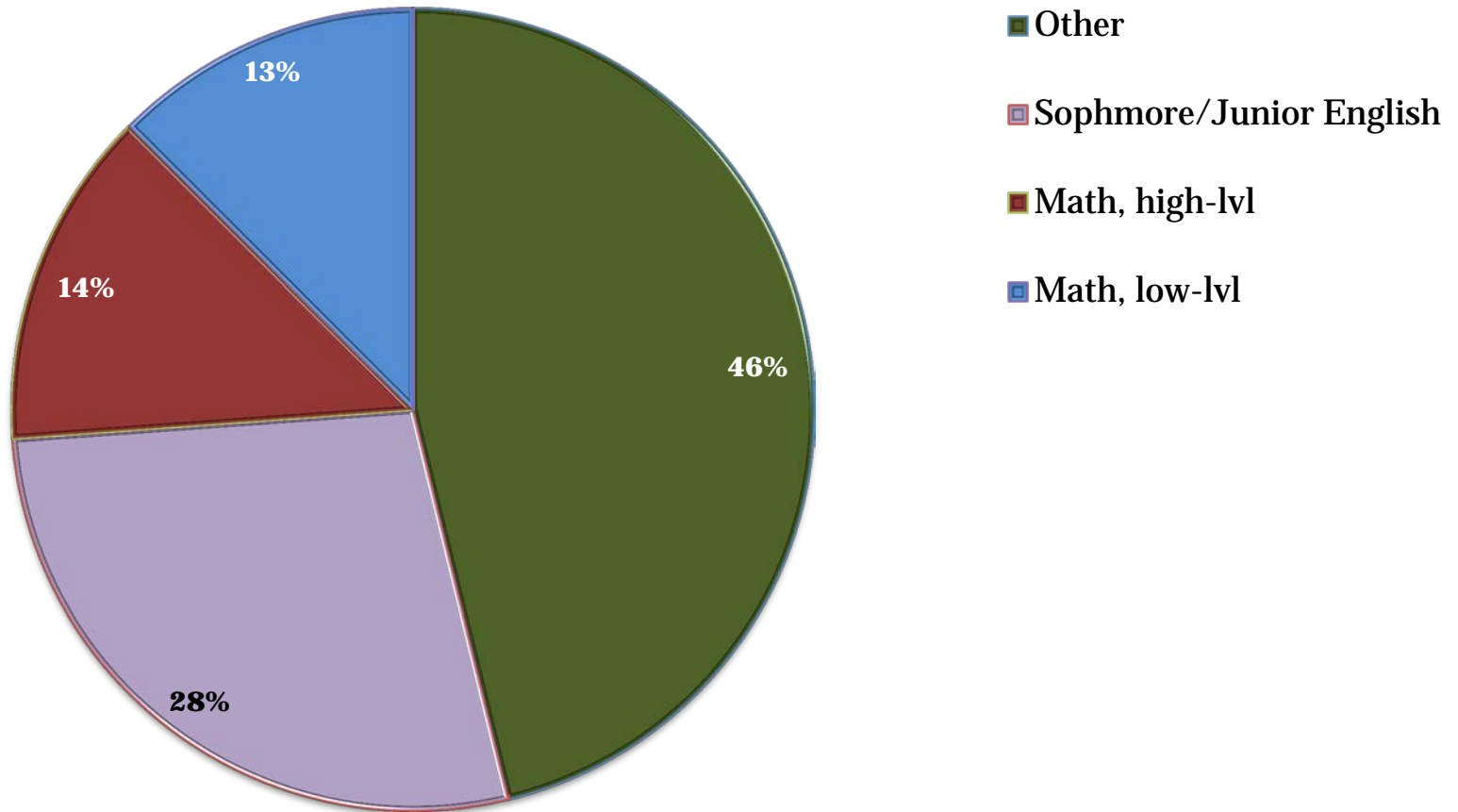
Status After High School



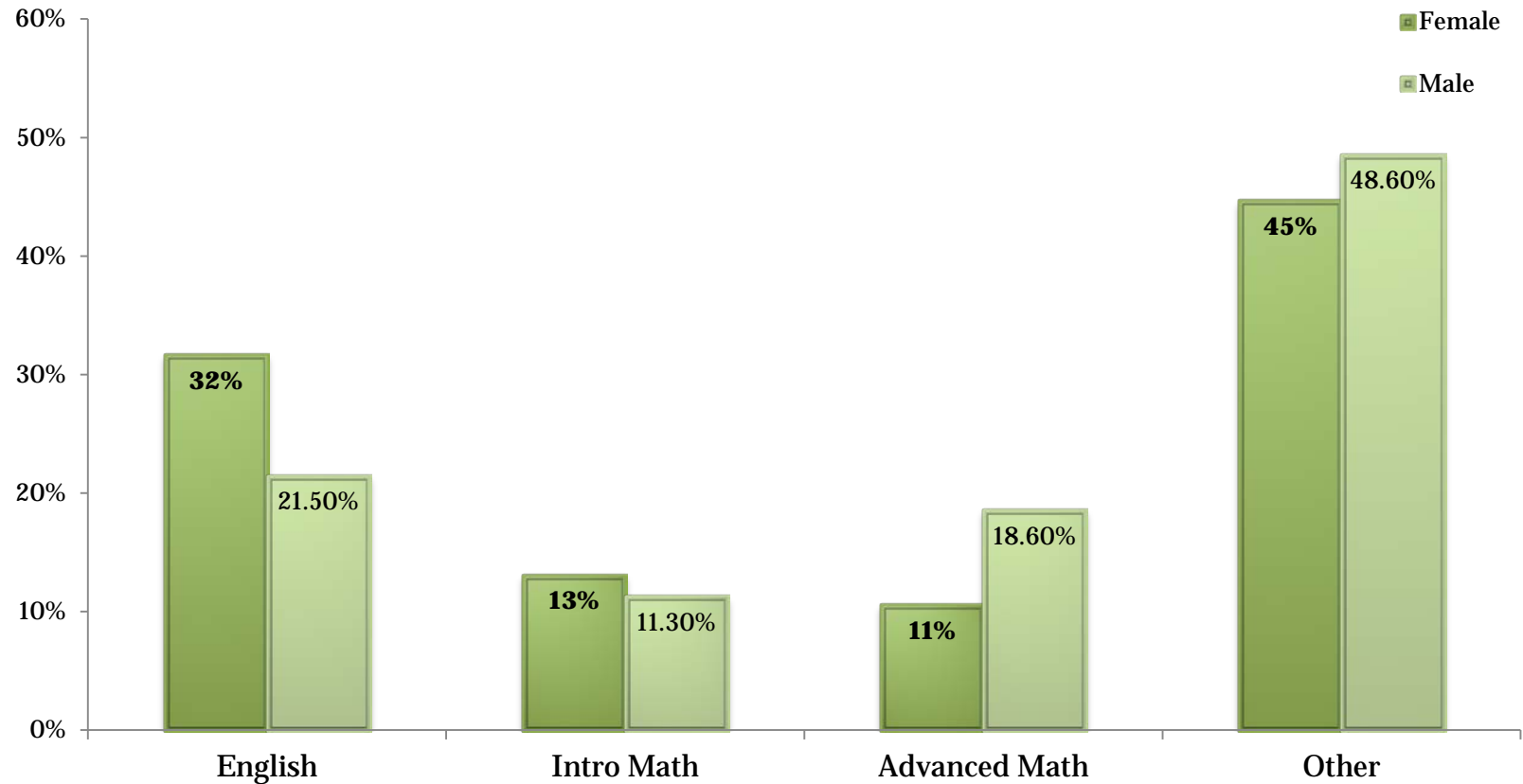
How likely were you to enroll in college



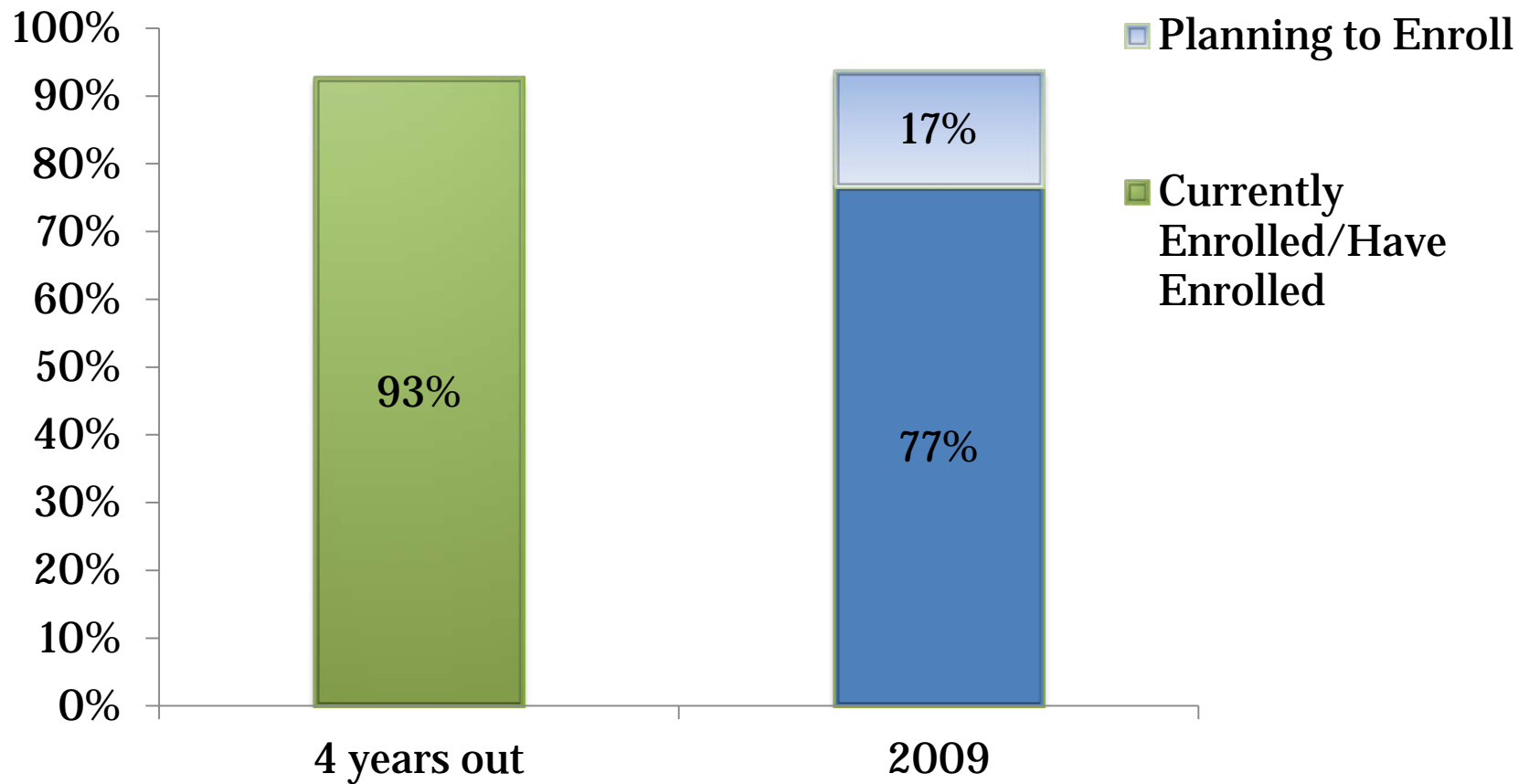
Class that CCE Lead To



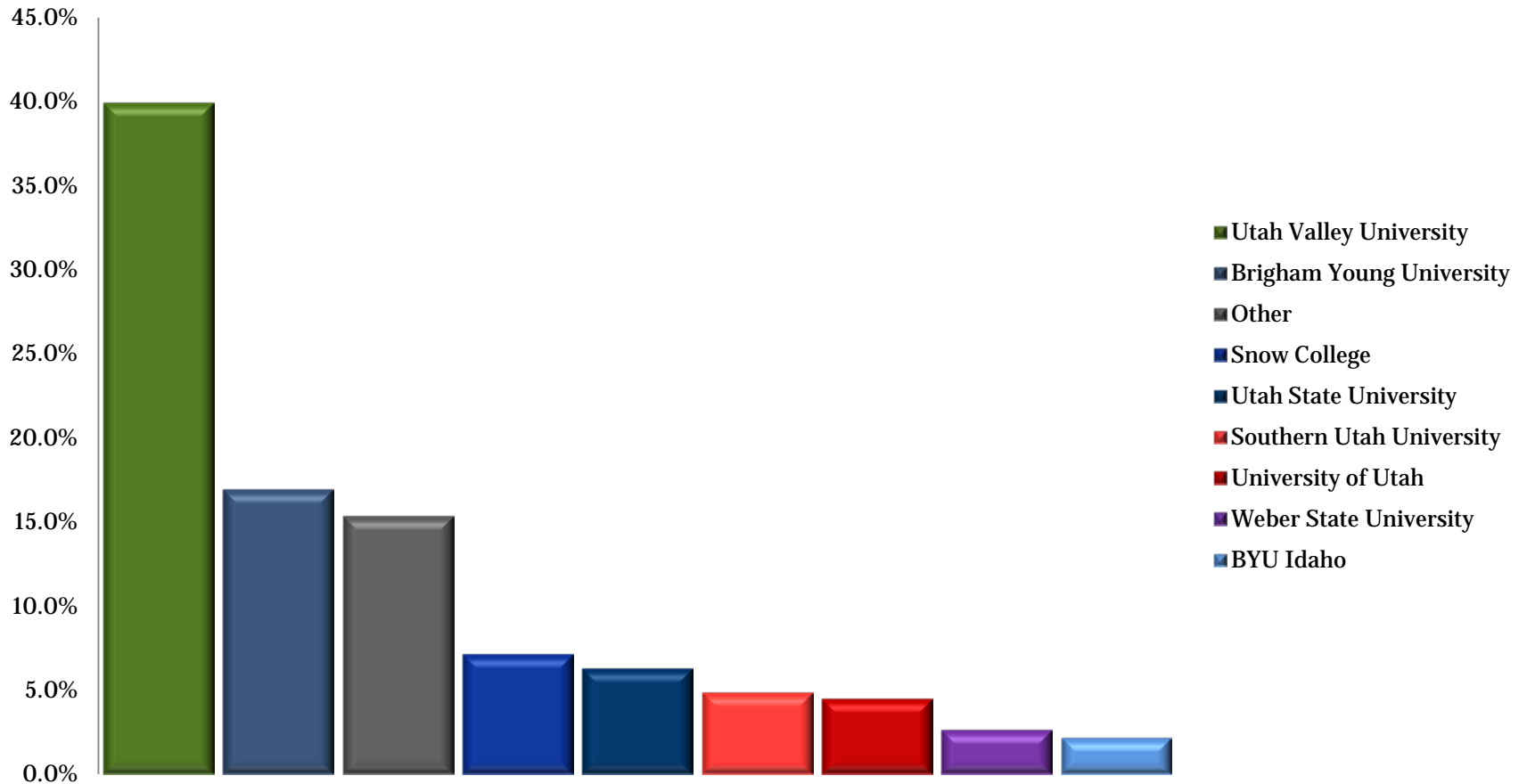
Classes Taken - by Sex



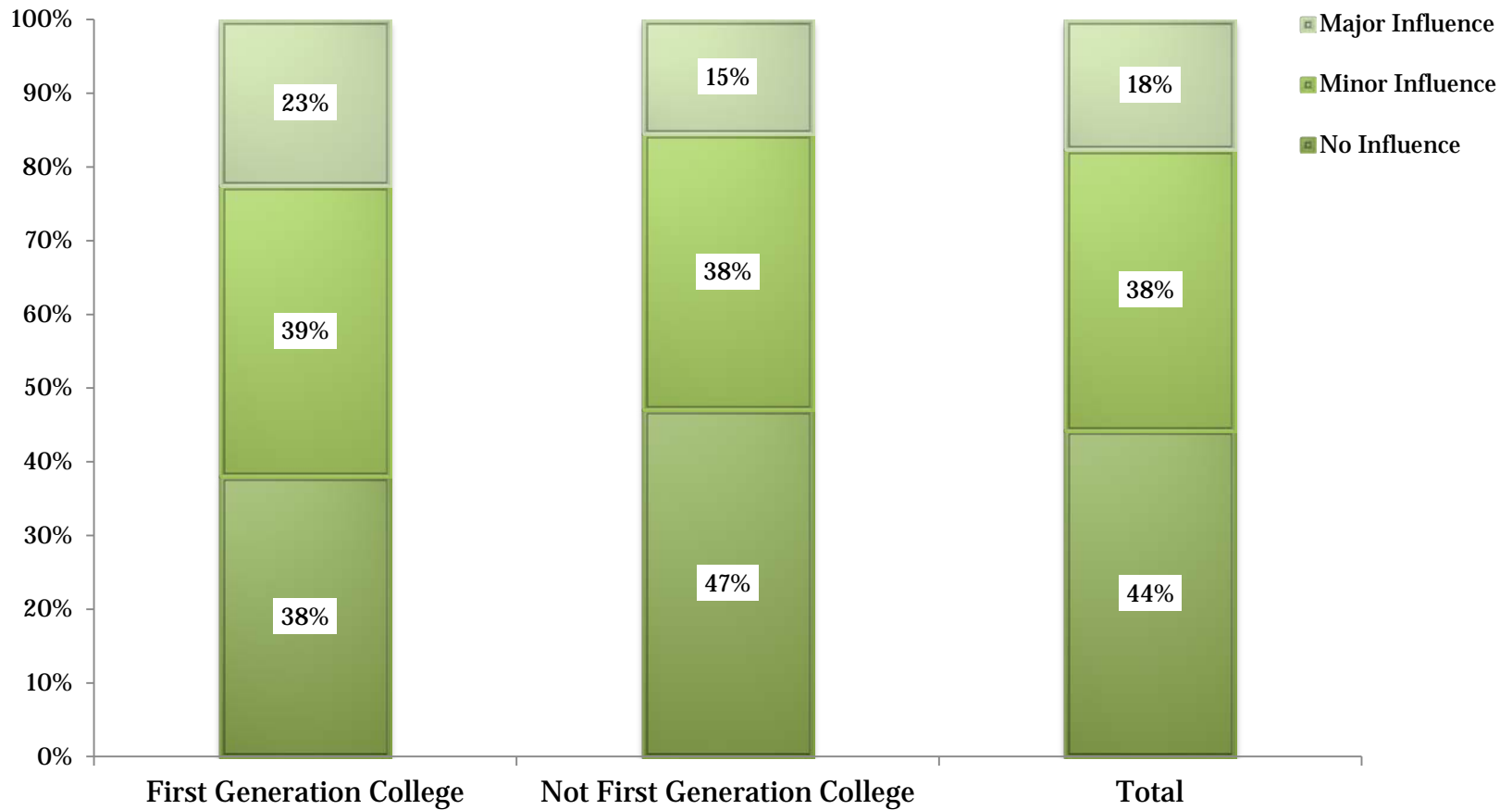
College Enrollment



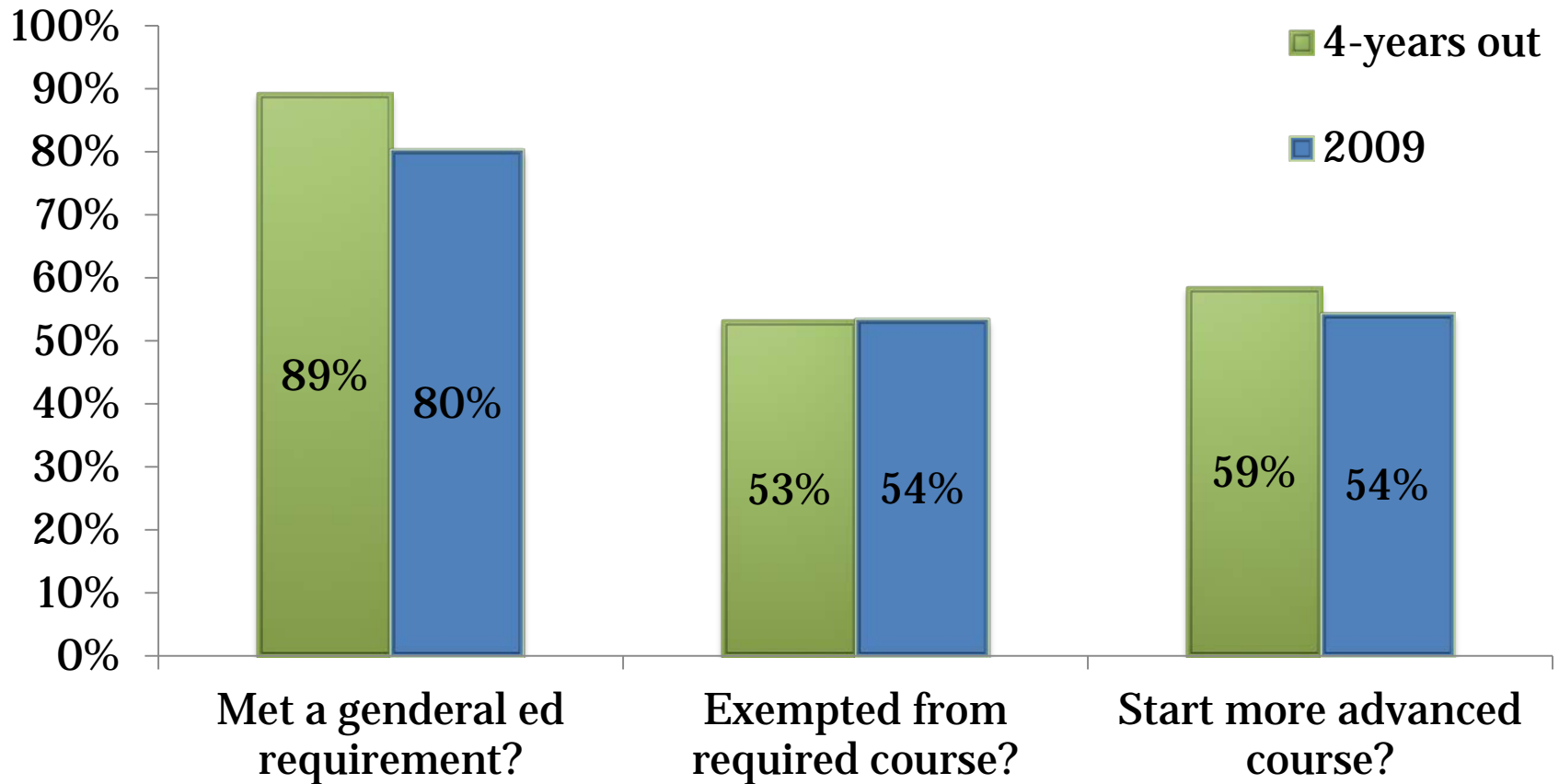
Choice of College



Influence on College Choice



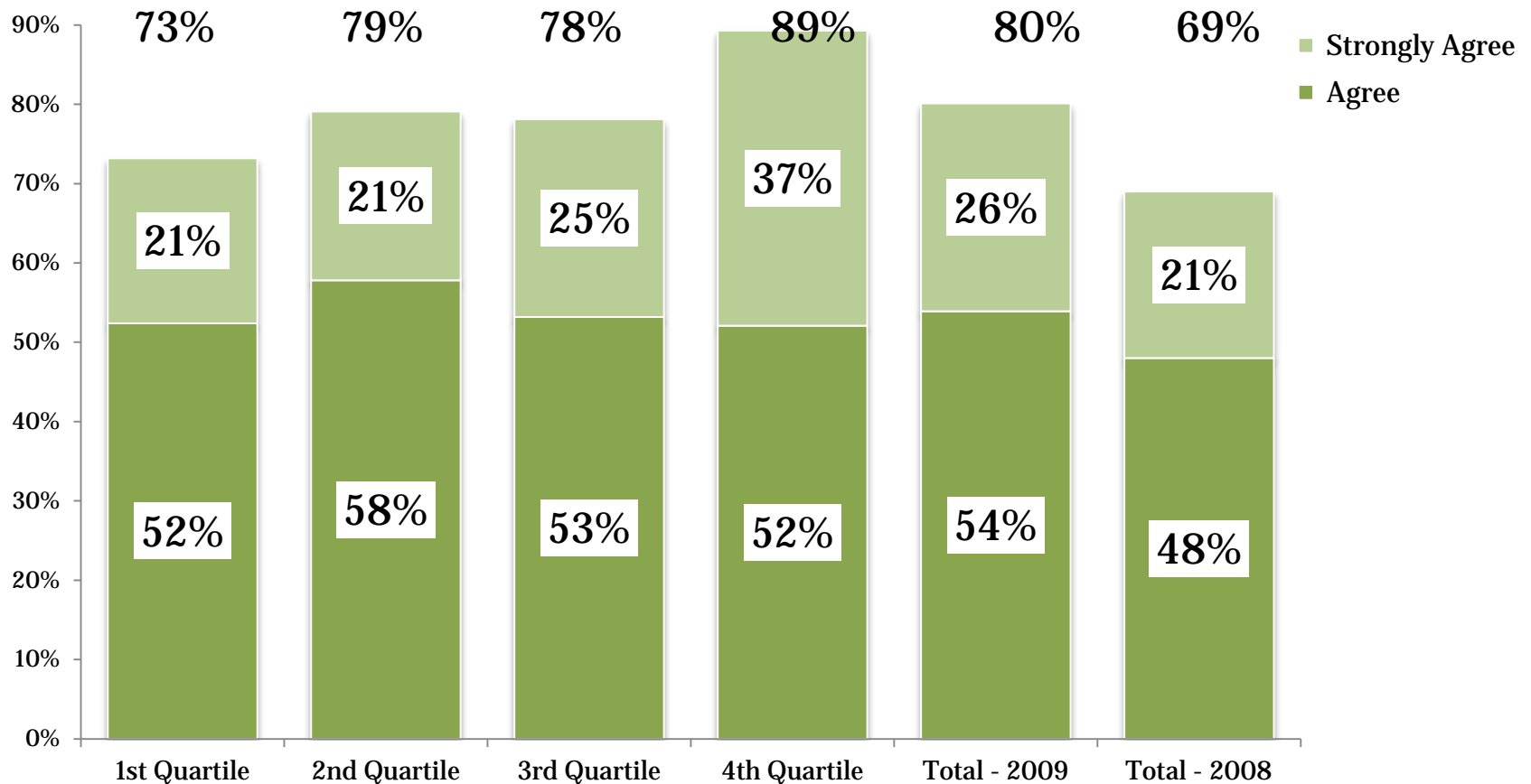
Credit Earned from CCE



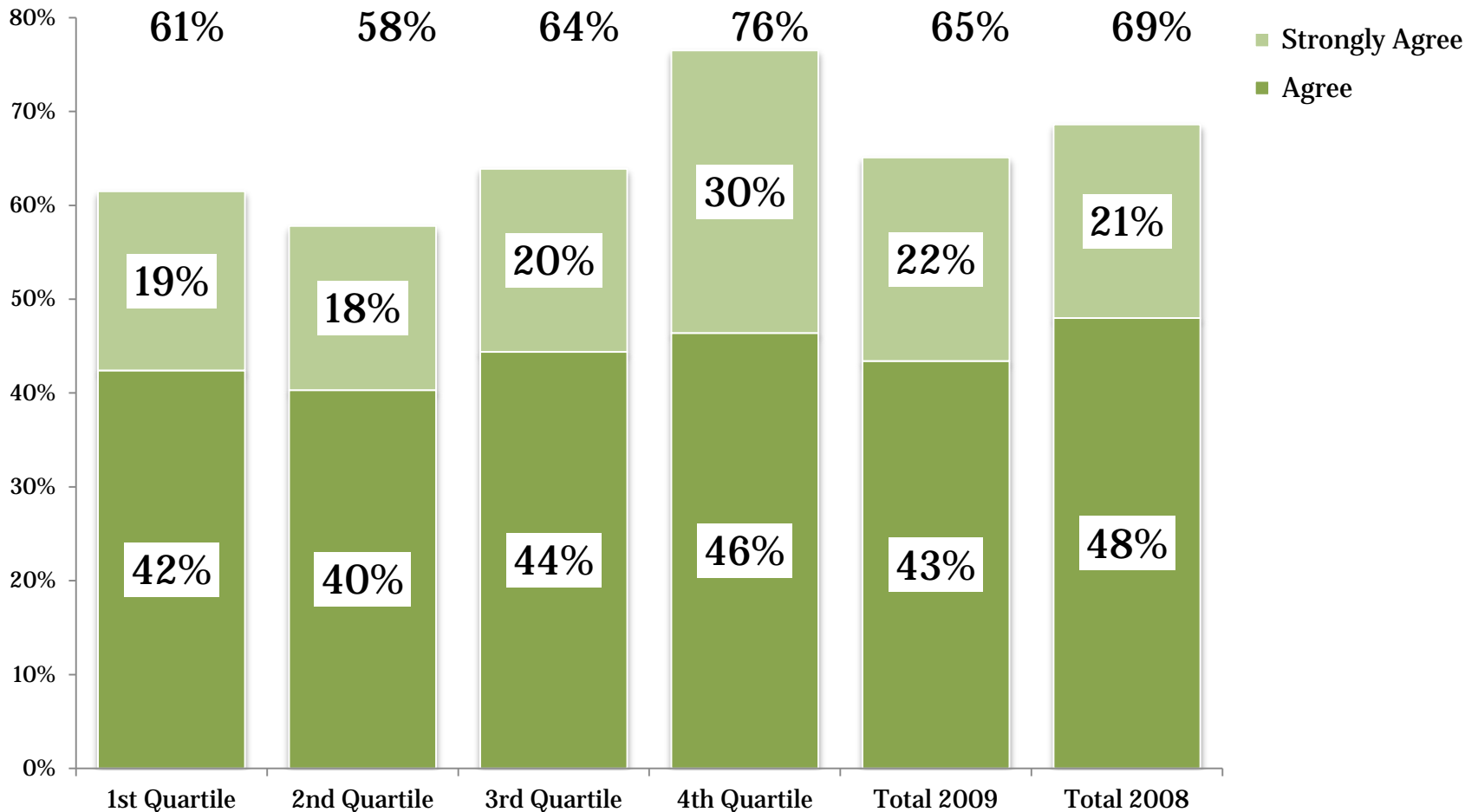
Credits Earned

- Mean – 11.6
- Median – 8.0
- Std Dev – 11.4
- Range
 - 1 through 68
- Quartile Ranges
 - Less than 4
 - 4 through 8
 - 8 through 15
 - 15 or more

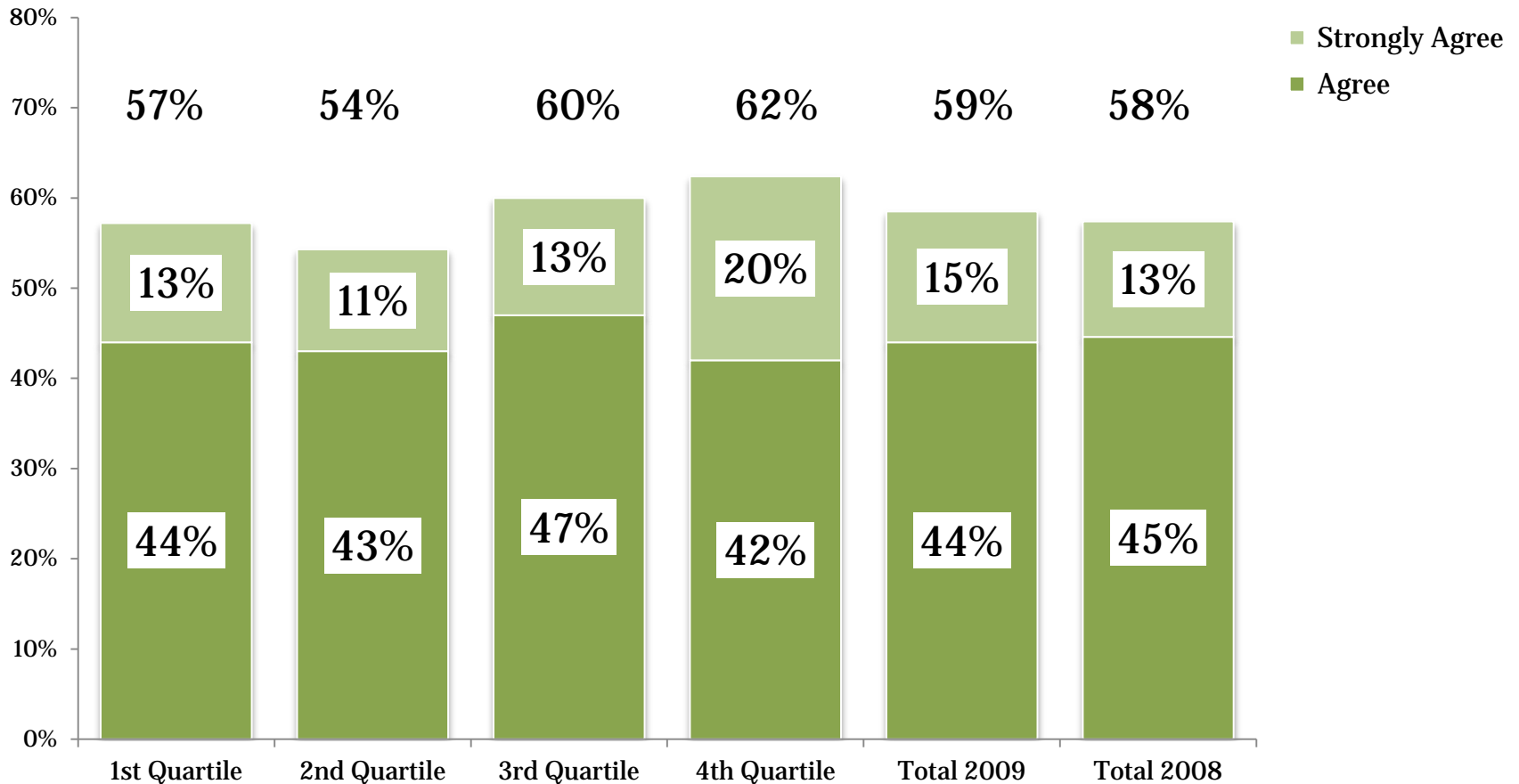
As a result of CCE, I was more confident in my abilities



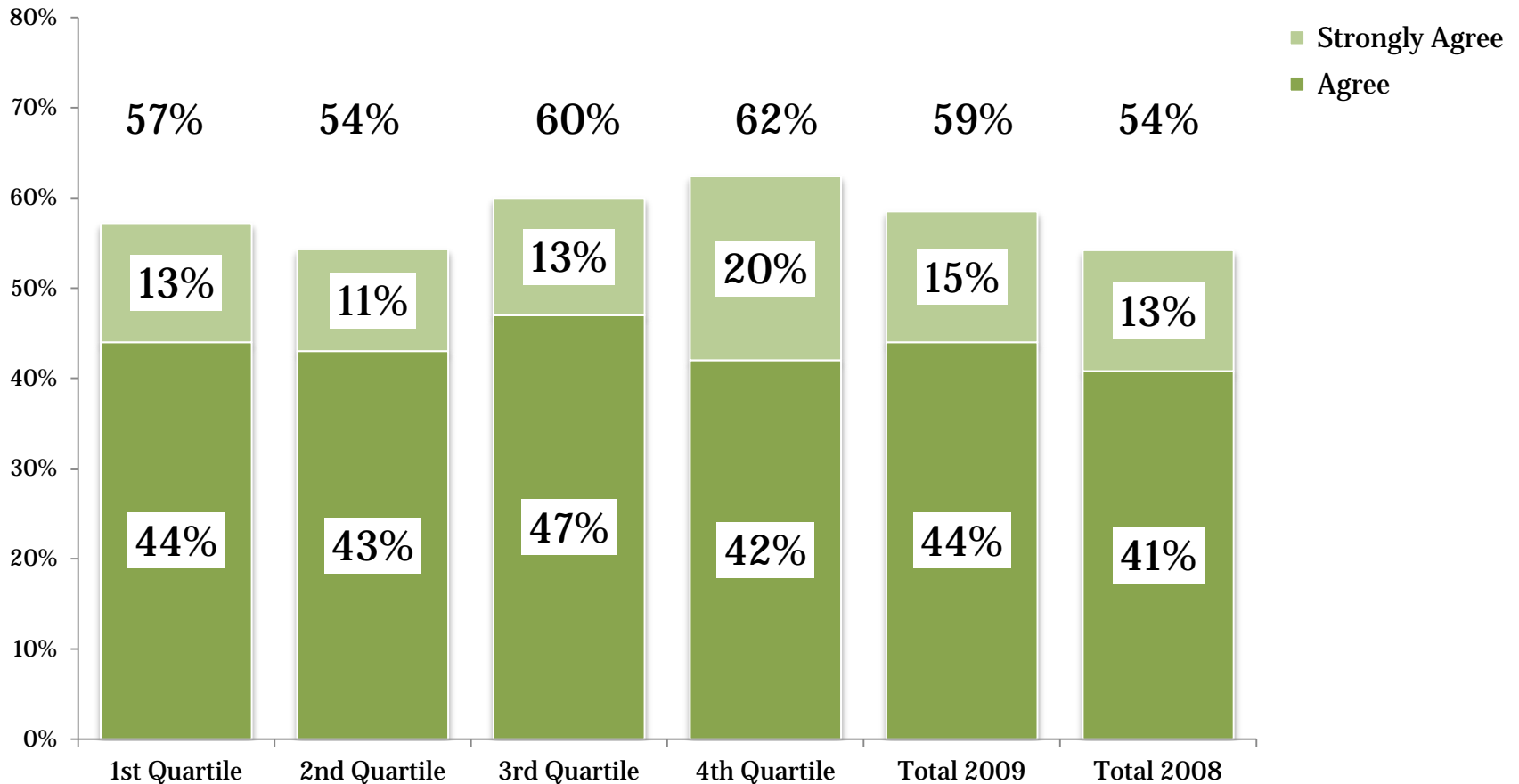
As a result of CCE, I improved my writing skills



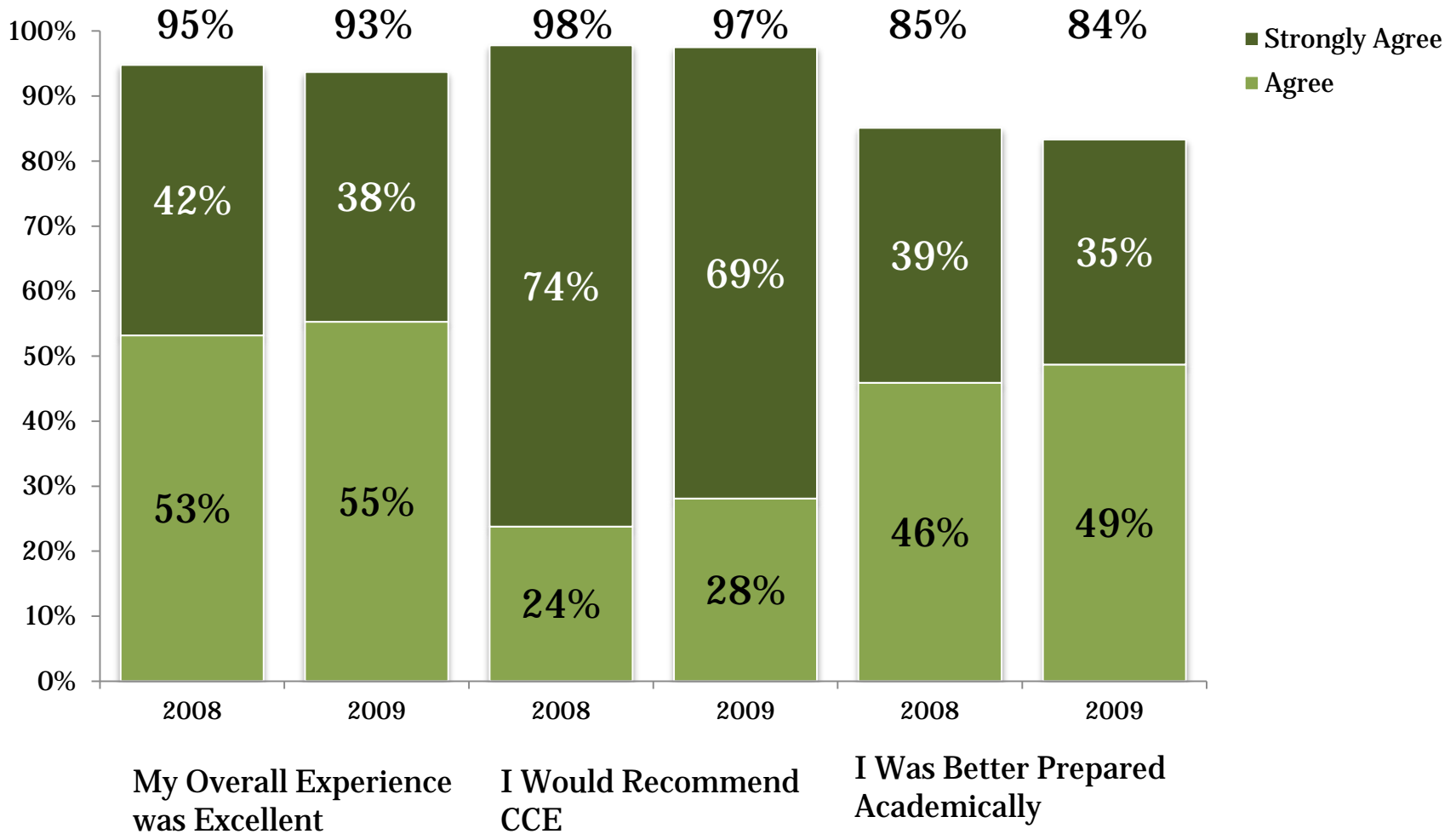
As a result of CCE, I improved my Speaking Skills



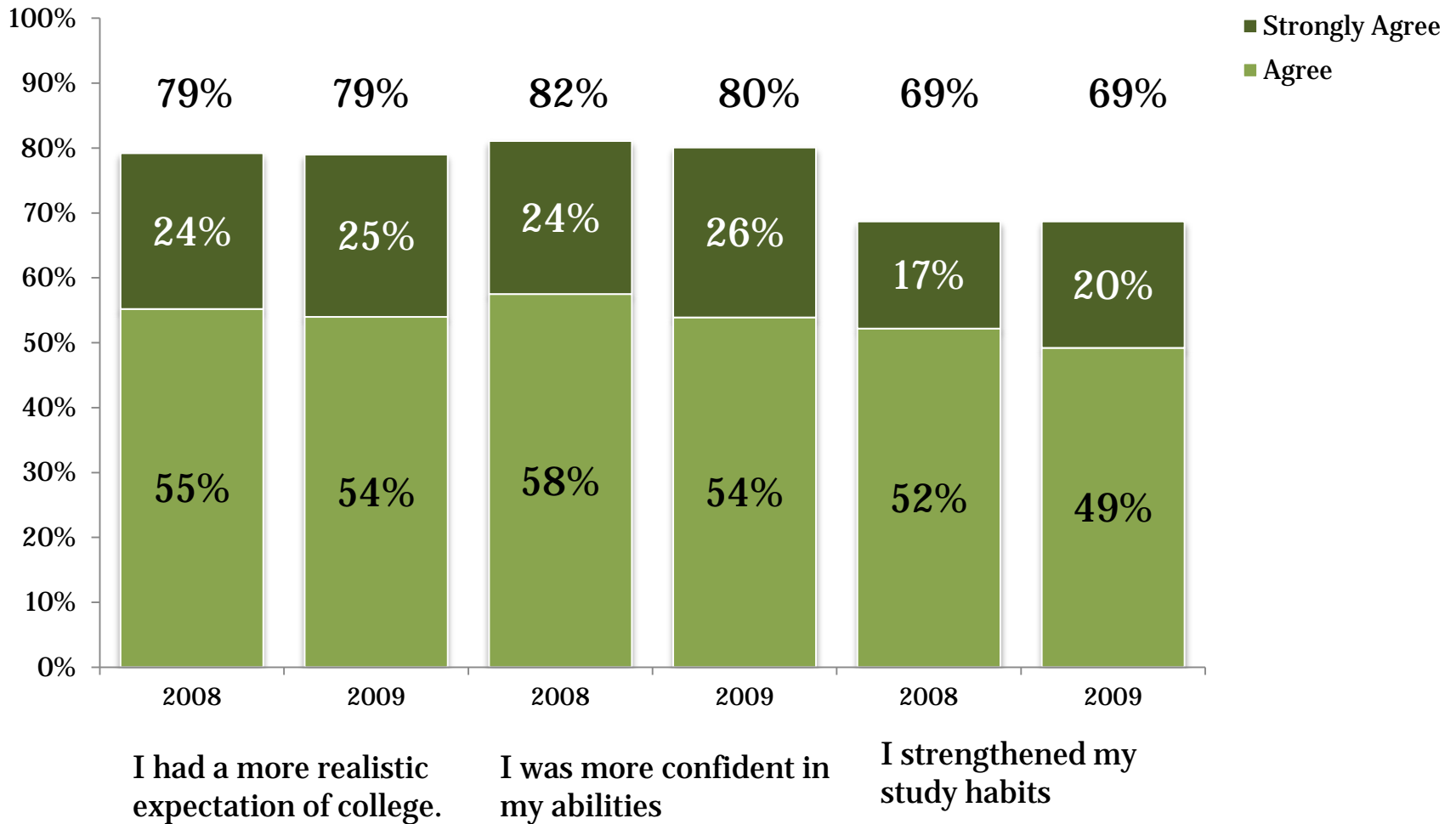
As a result of CCE, I improved my Math/Quantitative Skills



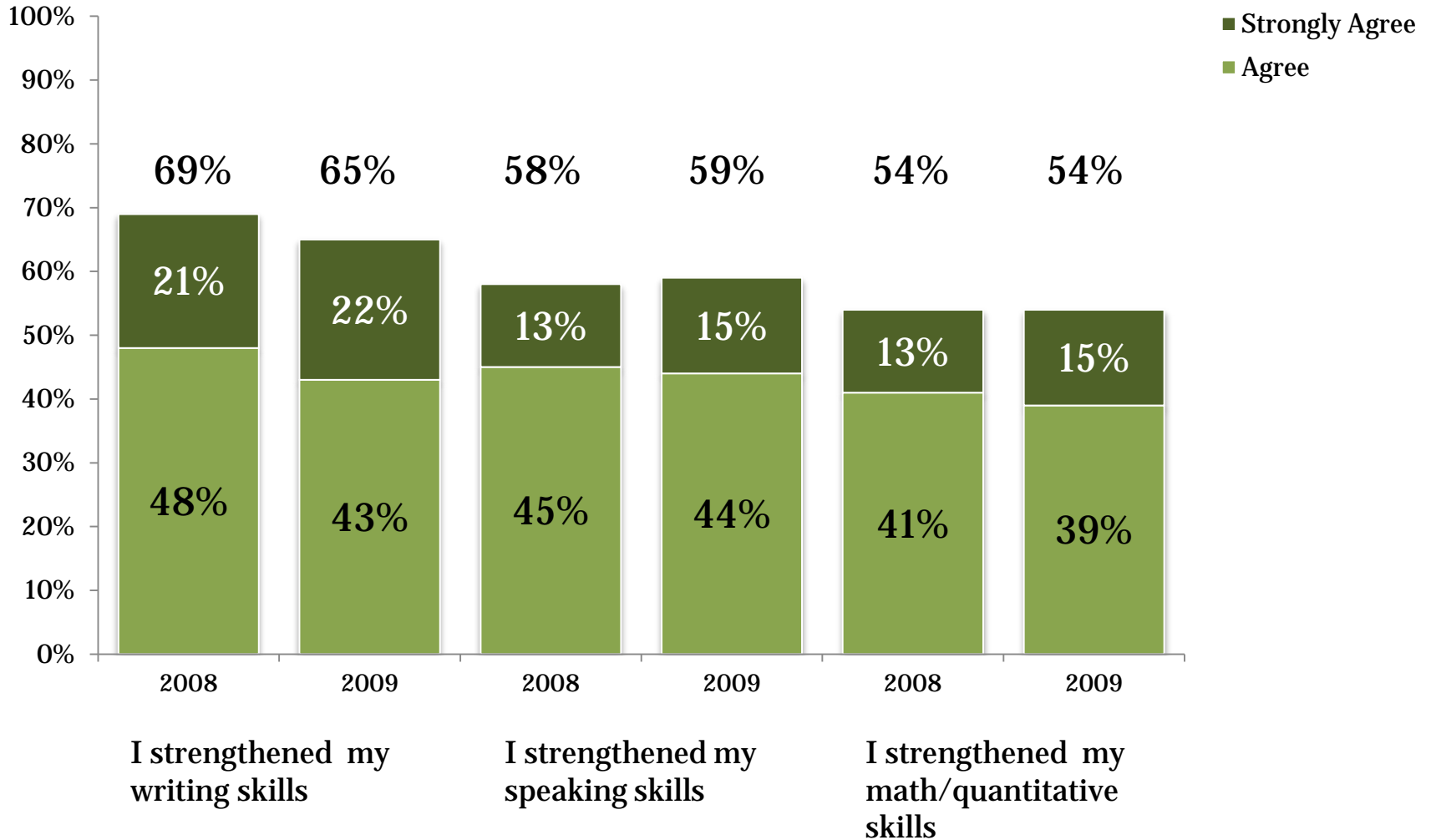
Evaluation of CCE - 2008 & 2009



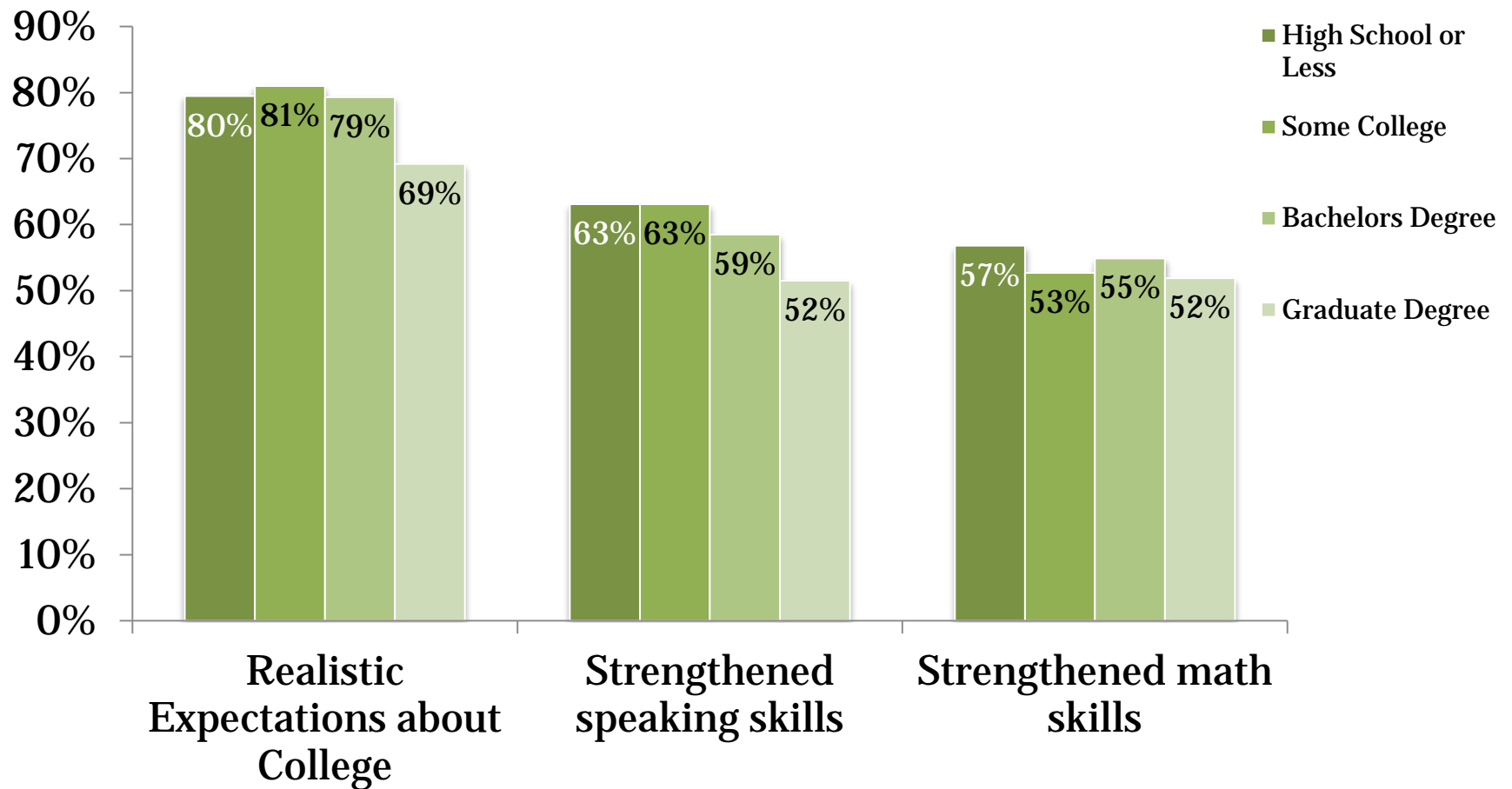
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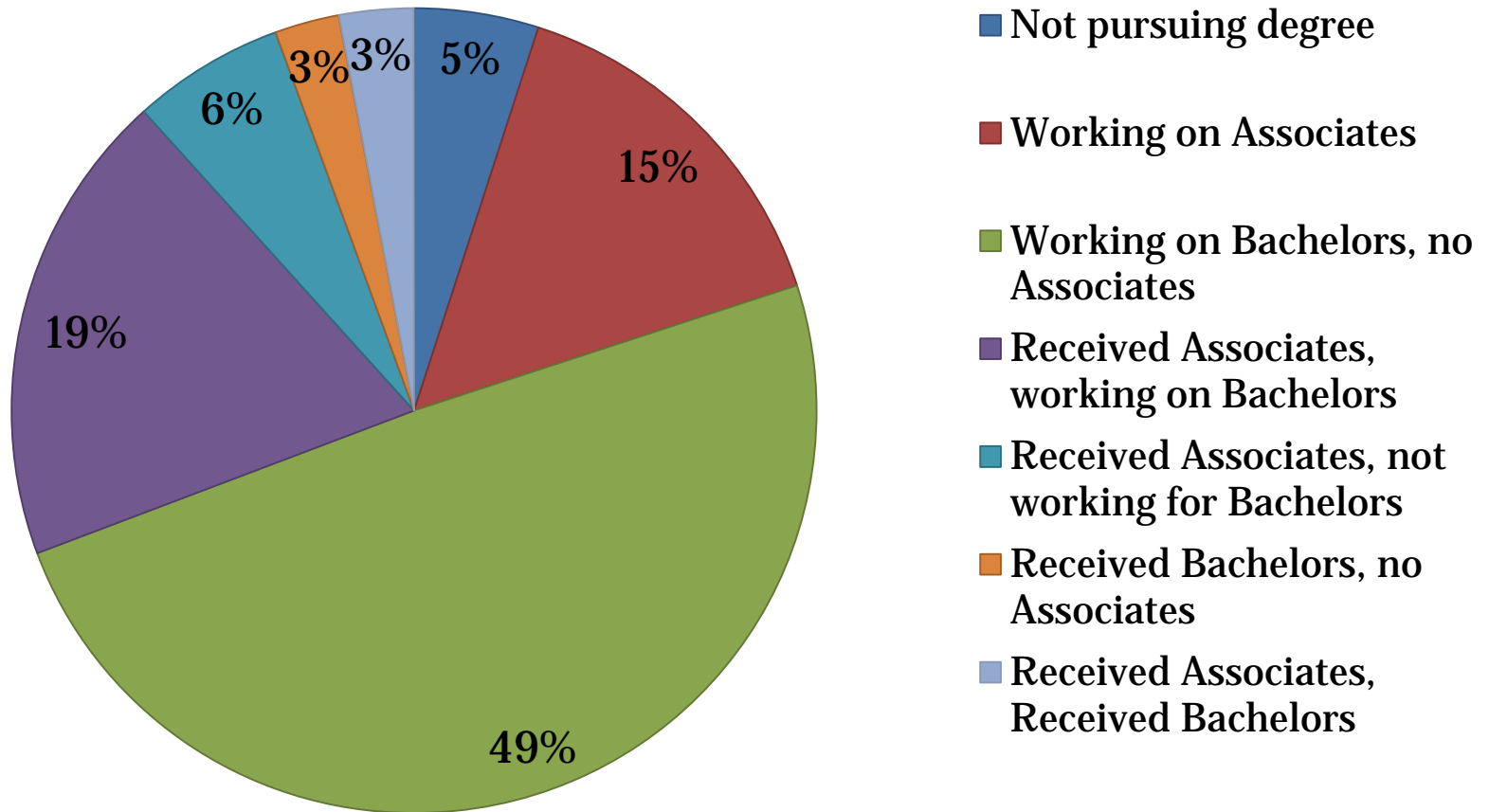
Evaluation of CCE - 2008 & 2009



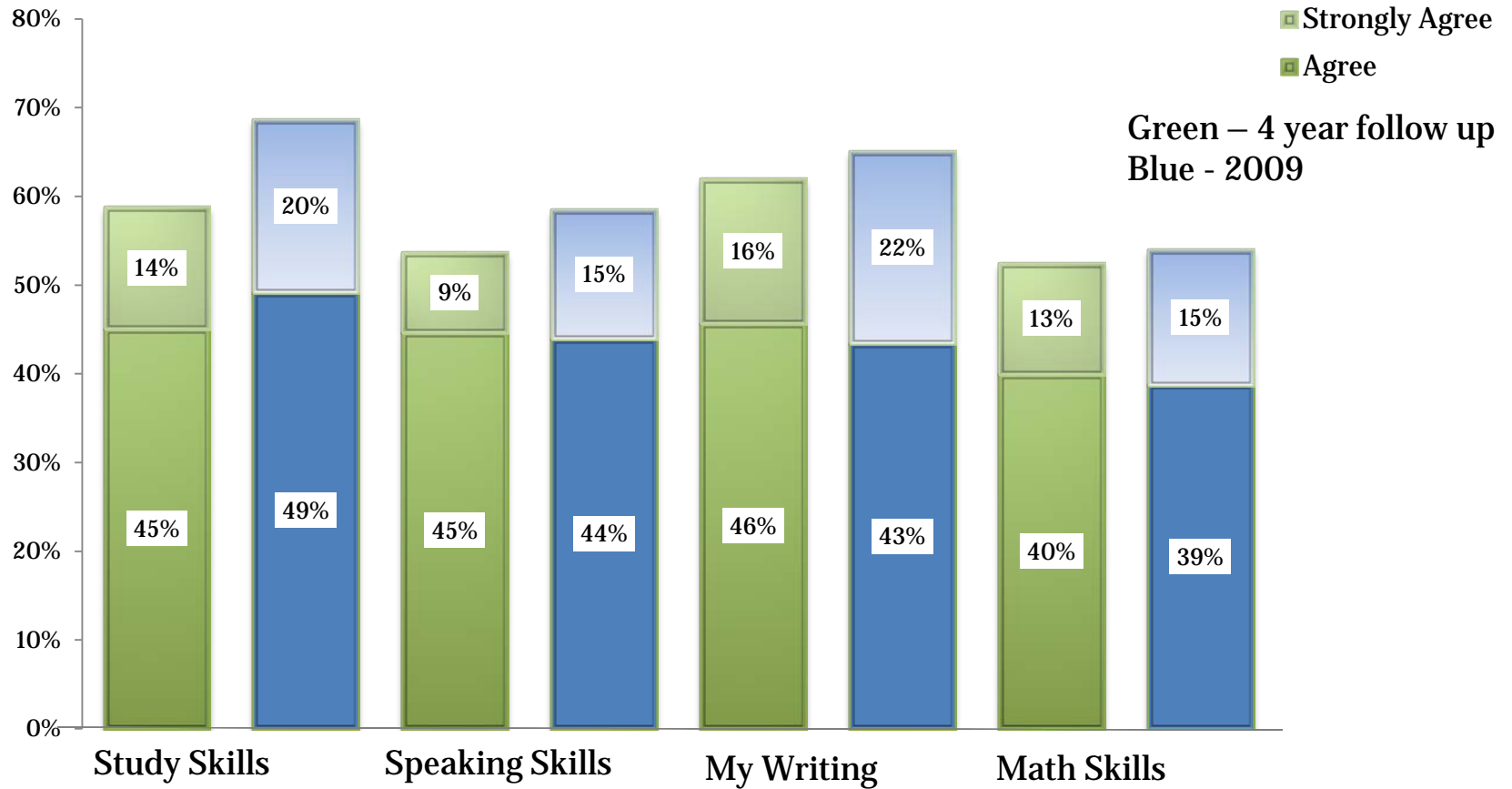
Evaluations by Parent's Education



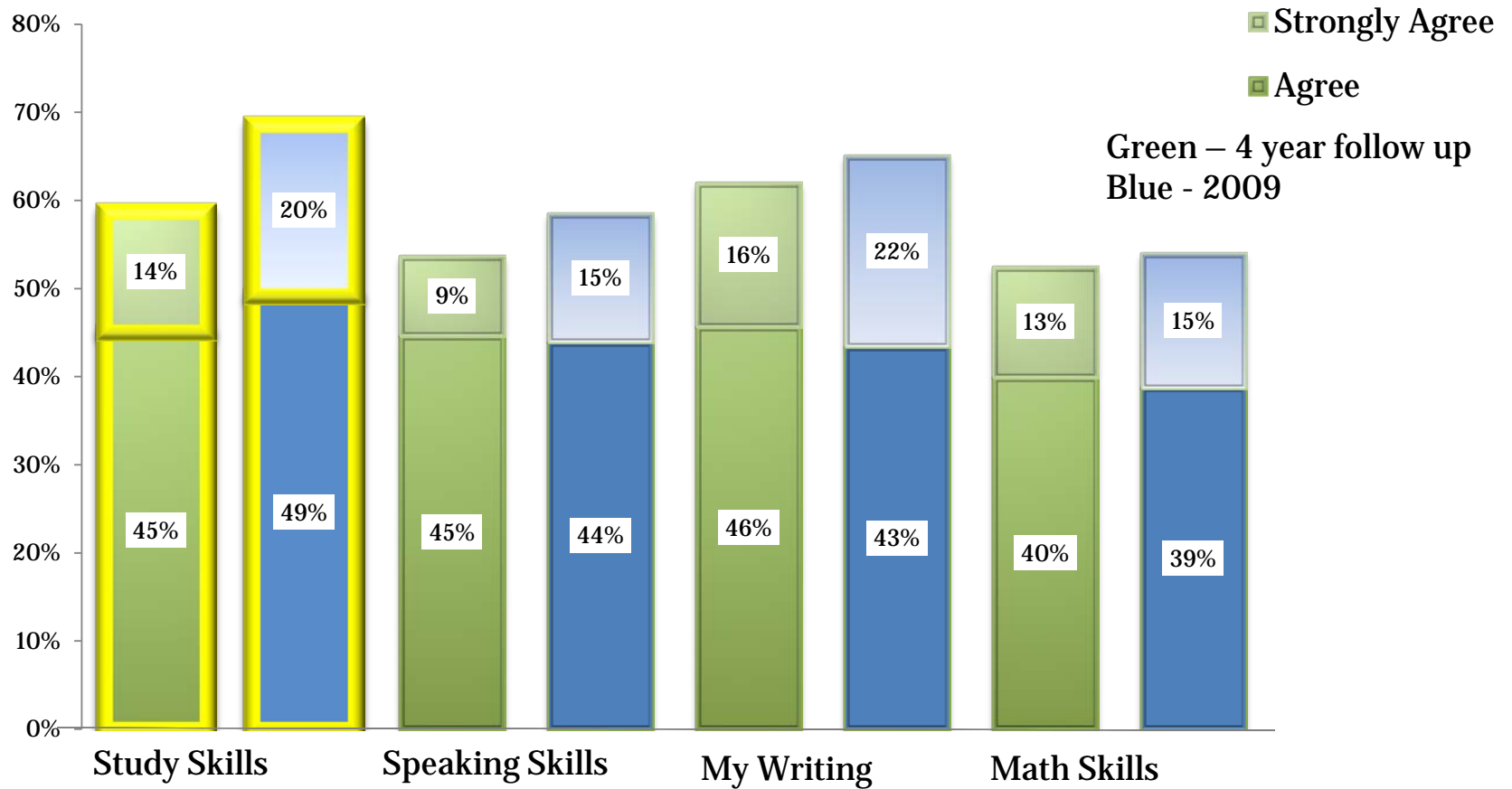
4 Year Follow Up



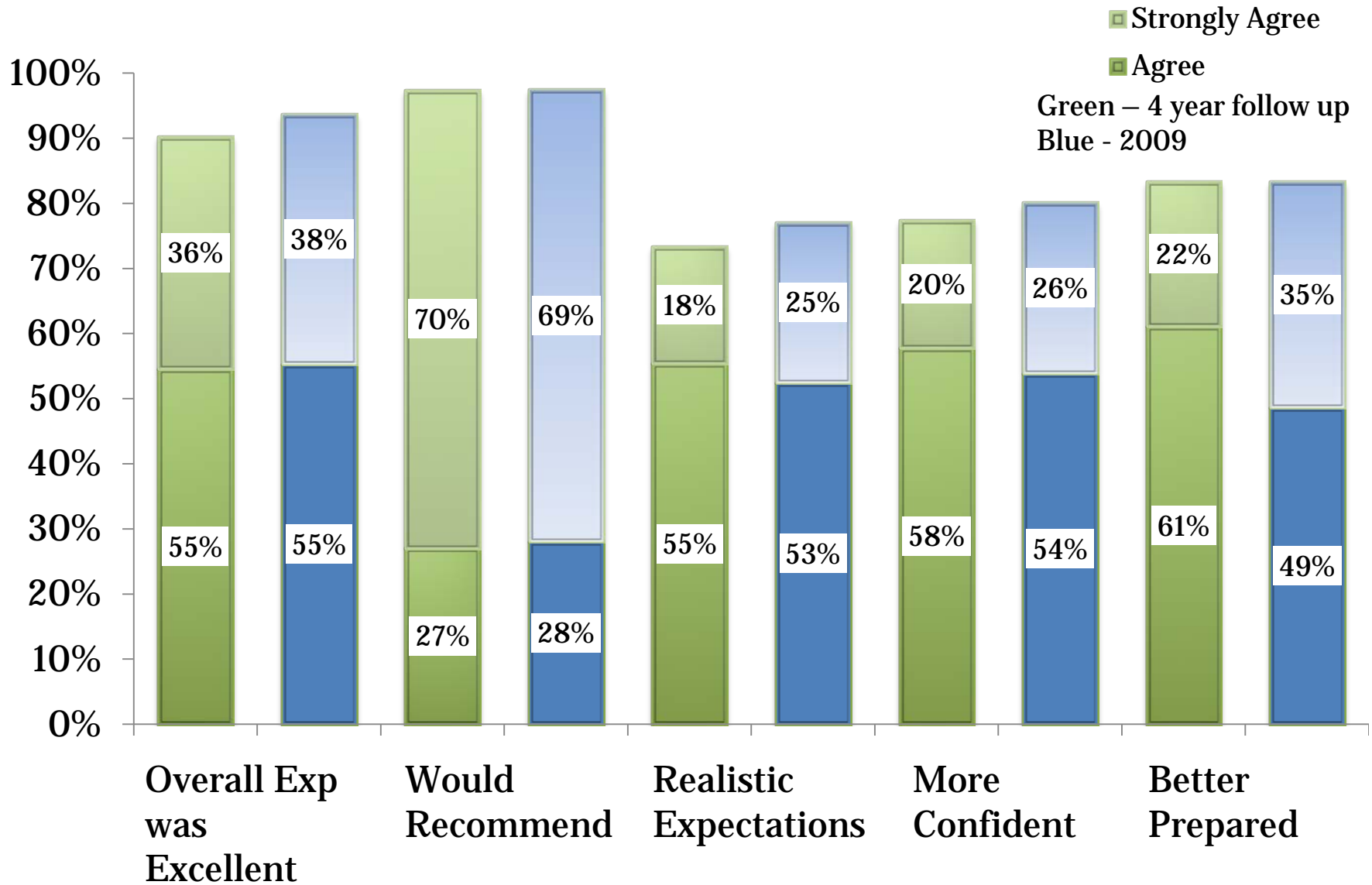
"I Strengthened my . . ."



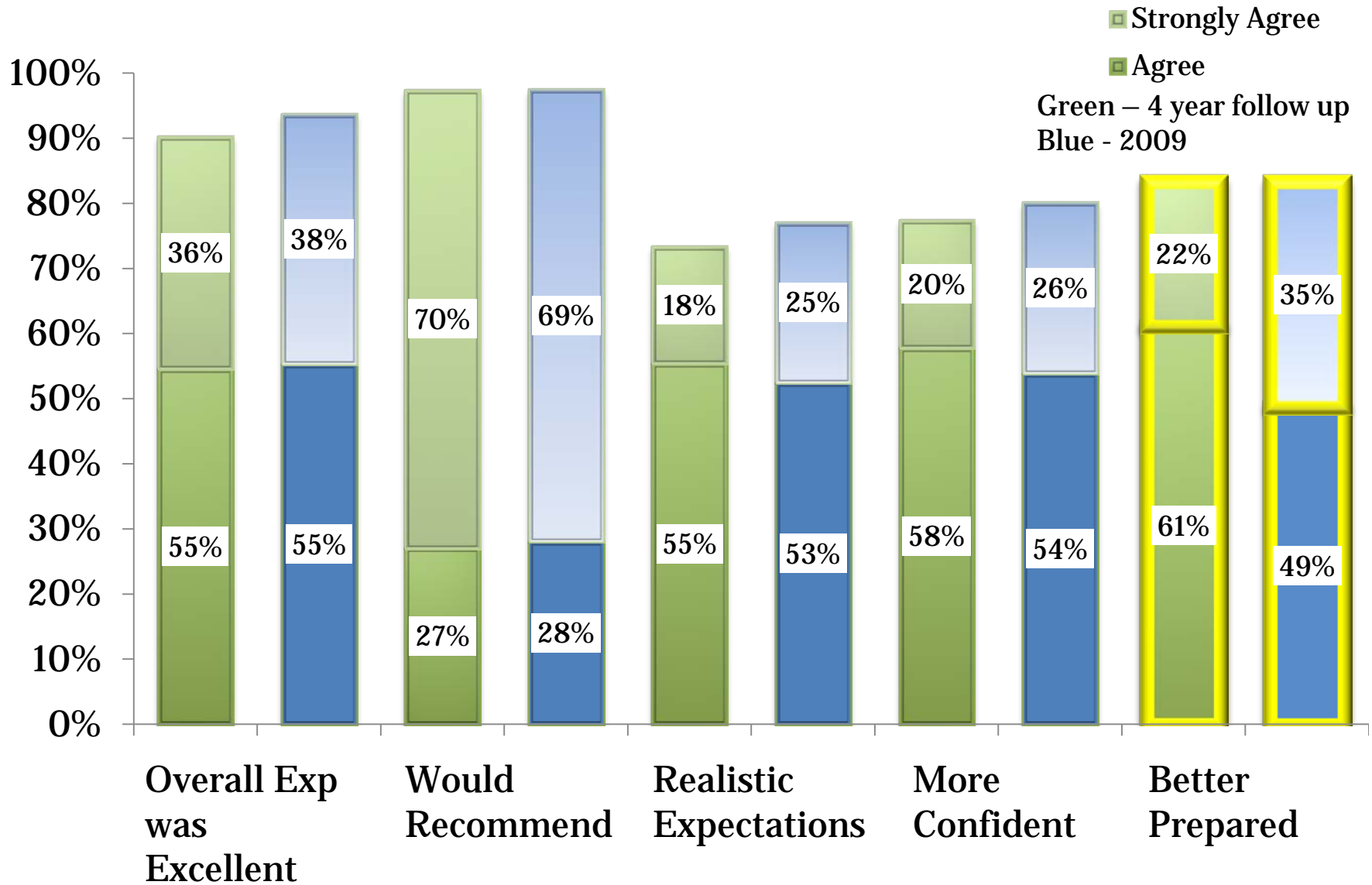
"I Strengthened my . . ."



CCE Evaluation



CCE Evaluation



Thank you

Questions
Comments
Queries
Suggestions

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