



AMERICAN YOUTH POLICY FORUM  
BRIDGING YOUTH POLICY, PRACTICE, AND RESEARCH

# Understanding State Policy Environments Regarding Concurrent Enrollment

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# About AYPF

- **Washington, DC-based nonprofit, nonpartisan organization**
- **Disseminates best practices and successful policies in education, youth development and workforce readiness**
- **Resources online at [www.aypf.org](http://www.aypf.org)**



# AYPF's work in this area

- **The College Ladder**
- **Washington, DC forums and discussion groups**
- **State-level work**

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# Understanding your state framework

## Areas for consideration:

- **State Priorities**
- **Core curriculum/mandated course offerings**
- **State Funding**
- **Credentialing/Professional Development**
- **Transparency/Articulation**
- **Data Collection/Quality Control**

# State Priorities

- **Does your state have policy supporting dual credit opportunities?**
  - **If yes, do you understand your state's rationale for supporting dual credit opportunities?**
  - **If no, why not?**
- **Does your state prioritize one mechanism of dual credit? If so, why?**
- **Who are the champions of dual credit in your state?**



# Core curriculum/State mandate offering

- **How does your state encourage dual credit through the core curriculum?**

## **State Examples:**

- **Indiana**
- **New Mexico**

# State Funding

- **What are your state's funding priorities related to dual credit, if any?**
- **How have they shifted during times of fiscal restraint?**

## **State Examples:**

- **Florida**
- **Minnesota**



# Credentialing/Professional Development

- **What are your state's requirements for educators to offer dual credit courses?**
  - **Do they differ from programmatic or institutional requirements?**
- **Does the state provide any professional development or incentives for professional development for educators who want to provide dual credit?**
- **Does the state provide any training/information dissemination to counselors?**





# Transparency/ Articulation

- **Do you have statewide agreement on articulation of courses for college credit (common course numbering, statewide articulation agreements)?**
- **Is there a centralized place where students can get information about transferring courses?**

## **State Examples:**

- **Texas**
- **Arizona**
- **Florida**
- **Indiana**



# Data Collection/ Quality Control

- **What information does your state data system collect on dual credit at either the K12 or postsecondary level?**
- **Does your state have any mechanisms for measuring or assessing the quality of any dual credit offerings?**

# Your next steps

**With the knowledge of your current state policy environment, you can:**

- **Lead by example**
- **Advocate for policies changes**
- **Work collectively with peers to create informal networks of best practice**



Thank you!

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